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2020 NCLEX® Examination Statistics

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National Council of State Boards of Nursing, Inc. (NCSBN®)

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Introduction

In 1982, NCSBN substantially revised the State Board Test Pool Examination (SBTPE). NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation on the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN Examinations exclusively via CAT. On Jan. 5, 2015, the first candidates were able to take the NCLEX-RN examination for purposes of licensure/registration in Canada. This publication provides a detailed breakdown of candidate performance for 2020, as well as historical data.

Computerized Adaptive Testing

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflects the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

1. The results of a standard-setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical compromise procedures. A list of the members on the panel of judges and their qualifications is also included.
2. A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
3. The results from the annual standard-setting survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.

4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from –0.42 logits to –0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to –0.28 logits. In April 2007, the standard increased again to –0.21 logits. In April 2010, the standard increased to –0.16 logits. In April 2013, the standard increased to 0.00 logits. In April 2016, this standard was retained for another three years. In April 2019, this standard was again retained for another three years.

The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from –0.51 logits to –0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from –0.47 to –0.42 logits. In April 2008, the standard increased to –0.37 logits. In April 2011, the standard increased to –0.27 logits. In April 2014, the standard increased to –0.21 logits. In April 2017, this standard was retained for another three years. On March 25, 2020, this standard increased to -0.18 logits. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

Pass-Fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items is administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, then the computer does not have enough information to make a clear pass-fail decision based on the 95% certainty requirement; if it did, it already would have stopped administering items. However, when the response patterns of people who ran out of time were investigated, it was found that some had been performing consistently above the passing standard. If a candidate's ability estimate has been consistently above the passing standard over the last 60 operational items, then he or she will pass, despite having run out of time. Beginning Oct. 1, 2020, given the changes to the maximum exam length and the testing time, the final ability estimate is computed from the responses to all completed items. Those scoring above the passing standard have a passing exam, otherwise the exam is scored as a fail.

2020 NCLEX® EXAMINATION STATISTICS

Table 1. Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Candidate

	Jan. – March[1]			April – June[2]			July – Sept.			Oct. – Dec.			Total (2020)		
Type of Candidate	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
First-Time, U.S.-Educated															
Diploma	477	417	87.4	519	466	89.8	938	809	86.2	249	191	76.7	2,183	1,883	86.3
Baccalaureate	22,356	20,753	92.8	25,244	23,300	92.3	31,713	28,089	88.6	9,322	7,882	84.6	88,635	80,024	90.3
Associate Degree	22,846	19,771	86.5	25,714	21,975	85.5	28,938	23,388	80.8	9,010	6,508	72.2	86,508	71,642	82.8
Special Program Codes	12	5	41.7	11	8	72.7	20	4	20.0	25	13	52.0	68	30	44.1
Total First-Time, U.S.-Educated	**45,691**	**40,946**	**89.6**	**51,488**	**45,749**	**88.9**	**61,609**	**52,290**	**84.9**	**18,606**	**14,594**	**78.4**	**177,394**	**153,579**	**86.6**
Repeat, U.S.-Educated	6,407	2,642	41.2	11,513	4,607	40.0	14,879	6,595	44.3	12,184	5,476	44.9	44,983	19,320	42.9
First-Time, Internationally Educated	4,167	2,013	48.3	1,969	767	39.0	3,005	1,287	42.8	2,759	1,135	41.1	11,900	5,202	43.7
Repeat, Internationally Educated	3,740	1,136	30.4	4,375	1,045	23.9	5,759	1,367	23.7	4,236	950	22.4	18,110	4,498	24.8
All Candidates	**60,005**	**46,737**	**77.9**	**69,345**	**52,168**	**75.2**	**85,252**	**61,539**	**72.2**	**37,785**	**22,155**	**58.6**	**252,387**	**182,599**	**72.3**

[1]Due to COVID-19, the January quarterly data contain NCLEX examinations administered from Jan. 1 to March 24, 2020.
[2]Due to COVID-19, the April quarterly data contain NCLEX examinations administered from March 25 to June 30, 2020.

Table 2. Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration by Type of Candidate

	Jan. –March[1]			April – June[2]			July – Sept.			Oct. – Dec.			Total (2020)		
Type of Candidate	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
First-Time, Canada-Educated	1,179	1,032	87.5	2,809	2,560	91.1	3,846	3,209	83.4	1,408	1,162	82.5	9,242	7,963	86.2
Repeat, Canada-Educated	462	242	52.4	415	197	47.5	761	422	55.5	687	378	55.0	2,325	1,239	53.3
First-Time, Internationally Educated	321	199	62.0	467	304	65.1	511	286	56.0	320	170	53.1	1,619	959	59.2
Repeat, Internationally Educated	218	90	41.3	301	131	43.5	415	166	40.0	304	124	40.8	1,238	511	41.3
All Candidates	**2,180**	**1,563**	**71.7**	**3,992**	**3,192**	**80.0**	**5,533**	**4,083**	**73.8**	**2,719**	**1,834**	**67.5**	**14,424**	**10,672**	**74.0**

[1]Due to COVID-19, the January quarterly data contain NCLEX examinations administered from Jan. 1 to March 24, 2020.
[2]Due to COVID-19, the April quarterly data contain NCLEX examinations administered from March 25 to June 30, 2020.

Table 3. Summary Statistics for First-Time NCLEX-RN® Candidates for U.S. Licensure and Canadian Licensure/Registration

NCLEX-RN®	**January-December 2020**
Passing Standard[1]	0 logits
Estimated Decision Consistency[2]	0.89
Average Test Length[3]	NA
Percent of Candidates Taking the Minimum Number of Items[3]	NA
Percent of Candidates Taking the Maximum Number of Items[3]	NA
Average Testing Time[3]	NA
Percent of Candidates Taking the Maximum Amount of Time[3]	NA

[1] The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

[2] Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

[3] In response to the COVID-19 pandemic, NCLEX examinations required several modifications after Q1. The maximum number of items and the total time allowed for test administration were not the same across Q1 - Q4. Therefore, the average test length, percent of candidates taking the minimum number of items, percent of candidates taking the maximum number of items, average testing time, and percentage of candidates taking the maximum amount of time could not be summarized in a meaningful way due to changes in the test design. In lieu of providing potentially misleading information in this table, NA was used for these data fields.

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (Jan. 1 – March 24, 2020)[1]

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 24, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Alabama				415	364	87.7	482	458	95.0	897	822	91.6
Alaska				59	55	93.2	39	39	100.0	98	94	95.9
Arizona				734	673	91.7	533	511	95.9	1,267	1,184	93.4
Arkansas				640	506	79.1	220	209	95.0	860	715	83.1
California				1,722	1,592	92.5	1503	1406	93.5	3,225	2,998	93.0
Colorado				171	162	94.7	423	386	91.3	594	548	92.3
Connecticut				99	87	87.9	138	131	94.9	237	218	92.0
Delaware				97	89	91.8	8	8	100.0	105	97	92.4
District Of Columbia				8	8	100.0	12	12	100.0	20	20	100.0
Florida				3,375	2,448	72.5	1095	970	88.6	4,470	3,418	76.5
Georgia				346	293	84.7	1006	940	93.4	1,352	1,233	91.2
Guam							1	1	100.0	1	1	100.0
Hawaii				21	21	100.0	39	37	94.9	60	58	96.7
Idaho				103	86	83.5	145	132	91.0	248	218	87.9
Illinois				788	704	89.3	1214	1088	89.6	2,002	1,792	89.5
Indiana	8	8	100.0	494	435	88.1	563	519	92.2	1,065	962	90.3
Iowa				351	285	81.2	220	206	93.6	571	491	86.0
Kansas				209	181	86.6	156	128	82.1	365	309	84.7
Kentucky				512	467	91.2	440	414	94.1	952	881	92.5
Louisiana	1	1	100.0	338	304	89.9	544	525	96.5	883	830	94.0
Maine				28	23	82.1	110	98	89.1	138	121	87.7
Maryland				454	412	90.7	328	286	87.2	782	698	89.3
Massachusetts	3	3	100.0	286	261	91.3	621	587	94.5	910	851	93.5
Michigan				681	601	88.3	821	751	91.5	1,502	1,352	90.0
Minnesota				702	622	88.6	300	278	92.7	1,002	900	89.8
Mississippi				338	297	87.9	169	154	91.1	507	451	89.0
Missouri	14	13	92.9	488	446	91.4	761	698	91.7	1,263	1,157	91.6
Montana				59	50	84.7	125	116	92.8	184	166	90.2
Nebraska				19	15	78.9	253	241	95.3	272	256	94.1
Nevada				156	147	94.2	244	235	96.3	400	382	95.5
New Hamphire				2	2	100.0	53	52	98.1	55	54	98.2
New Jersey	144	131	91.0	383	343	89.6	312	290	92.9	839	764	91.1
New Mexico				121	101	83.5	119	104	87.4	240	205	85.4
New York				1,228	1,095	89.2	975	895	91.8	2,203	1,990	90.3
North Carolina	30	29	96.7	409	378	92.4	509	485	95.3	948	892	94.1
North Dakota							188	180	95.7	188	180	95.7
Northern Mariana Islands				1	0	0.0				1	0	0.0
Ohio	81	55	67.9	1,215	1,046	86.1	789	711	90.1	2,085	1,812	86.9

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (Jan. 1 – March 24, 2020)[1]

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 24, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Oklahoma				406	341	84.0	83	73	88.0	489	414	84.7
Oregon				9	8	88.9	120	108	90.0	129	116	89.9
Pennsylvania	164	147	89.6	538	502	93.3	661	632	95.6	1,363	1,281	94.0
Rhode Island				133	120	90.2	114	109	95.6	247	229	92.7
South Carolina				376	344	91.5	482	458	95.0	858	802	93.5
South Dakota				15	14	93.3	259	254	98.1	274	268	97.8
Tennessee				326	303	92.9	849	787	92.7	1,175	1,090	92.8
Texas	32	30	93.8	2,074	1,838	88.6	2518	2380	94.5	4,624	4,248	91.9
Utah				336	292	86.9	305	287	94.1	641	579	90.3
Vermont				1	1	100.0	5	5	100.0	6	6	100.0
Virginia				421	368	87.4	670	638	95.2	1,091	1,006	92.2
Washington				231	207	89.6	202	181	89.6	433	388	89.6
West Virginia				217	199	91.7	73	70	95.9	290	269	92.8
Wisconsin				656	596		557	490				
Wyoming				55	39	70.9				55	39	70.9
Total	**477**	**417**	**87.4**	**22,846**	**19,771**	**86.5**	**22,356**	**20,753**	**92.8**	**45,679**	**40,941**	**89.6**

[1] Exams with special Program Codes were excluded from this table.

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (March 25 - June 30, 2020)[1]

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total March 25 – June 30, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Alabama				463	400	86.4	432	406	94.0	895	806	90.1
Alaska				63	55	87.3	38	36	94.7	101	91	90.1
American Somoa				1	0	0.0				1	0	0.0
Arizona				675	631	93.5	394	364	92.4	1,069	995	93.1
Arkansas				343	285	83.1	413	379	91.8	756	664	87.8
California				817	738	90.3	1102	983	89.2	1,919	1,721	89.7
Colorado				324	294	90.7	358	330	92.2	682	624	91.5
Connecticut				214	194	90.7	308	300	97.4	522	494	94.6
Delaware	19	19	100.0	85	81	95.3	53	50	94.3	157	150	95.5
District Of Columbia				4	2	50.0	31	30	96.8	35	32	91.4
Florida				3582	2359	65.9	1048	913	87.1	4,630	3,272	70.7
Georgia				695	624	89.8	1300	1172	90.2	1,995	1,796	90.0
Hawaii				11	9	81.8	64	60	93.8	75	69	92.0
Idaho				115	104	90.4	187	176	94.1	302	280	92.7
Illinois	1	1	100.0	503	429	85.3	918	832	90.6	1,422	1,262	88.7
Indiana	10	10	100.0	649	561	86.4	1002	931	92.9	1,661	1,502	90.4
Iowa				305	279	91.5	296	271	91.6	601	550	91.5
Kansas				390	336	86.2	527	483	91.7	917	819	89.3
Kentucky				738	639	86.6	636	609	95.8	1,374	1,248	90.8
Louisiana				236	215	91.1	321	308	96.0	557	523	93.9
Maine				237	224	94.5	231	212	91.8	468	436	93.2
Maryland				519	456	87.9	205	188	91.7	724	644	89.0
Massachusetts				234	202	86.3	486	445	91.6	720	647	89.9
Michigan				741	685	92.4	966	885	91.6	1,707	1,570	92.0
Minnesota				820	671	81.8	620	567	91.5	1,440	1,238	86.0
Mississippi				673	604	89.7	225	209	92.9	898	813	90.5
Missouri	29	23	79.3	493	442	89.7	625	580	92.8	1,147	1,045	91.1
Montana				64	59	92.2	101	88	87.1	165	147	89.1
Nebraska				118	99	83.9	295	287	97.3	413	386	93.5
Nevada				168	157	93.5	257	239	93.0	425	396	93.2
New Hamphire				228	221	96.9	186	182	97.8	414	403	97.3
New Jersey	128	116	90.6	291	244	83.8	356	333	93.5	775	693	89.4
New Mexico				162	145	89.5	121	111	91.7	283	256	90.5
New York				1725	1453	84.2	1111	941	84.7	2,836	2,394	84.4
North Carolina	17	17	100.0	1647	1514	91.9	918	870	94.8	2,582	2,401	93.0
North Dakota				52	47	90.4	130	118	90.8	182	165	90.7

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (March 25 - June 30, 2020)[1]

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total March 25 – June 30, 2020		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				1	1	100.0				1	1	100.0
Ohio	75	54	72.0	806	669	83.0	1173	1076	91.7	2,054	1,799	87.6
Oklahoma				378	330	87.3	373	341	91.4	751	671	89.3
Oregon				109	96	88.1	242	216	89.3	351	312	88.9
Pennsylvania	174	168	96.6	613	567	92.5	1141	1081	94.7	1,928	1,816	94.2
Rhode Island				88	73	83.0	67	65	97.0	155	138	89.0
South Carolina				489	434	88.8	507	476	93.9	996	910	91.4
South Dakota				14	13	92.9	298	279	93.6	312	292	93.6
Tennessee				277	252	91.0	529	504	95.3	806	756	93.8
Texas	64	56	87.5	2089	1875	89.8	2494	2369	95.0	4,647	4,300	92.5
Utah				554	494	89.2	325	305	93.8	879	799	90.9
Vermont				91	82	90.1	94	84	89.4	185	166	89.7
Virginia	2	2	100.0	477	413	86.6	476	444	93.3	955	859	89.9
Washington				359	337	93.9	166	155	93.4	525	492	93.7
West Virginia				268	249	92.9	134	124	92.5	402	373	92.8
Wisconsin				583	519	89.0	953	884	92.8	1,536	1,403	91.3
Wyoming				133	113	85.0	11	9	81.8	144	122	84.7
Total	**519**	**466**	**89.8**	**25,714**	**21,975**	**85.5**	**25,244**	**23,300**	**92.3**	**51,477**	**45,741**	**88.9**

[1] Exams with special Program Codes were excluded from this table.

Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (July 1 – Sept. 30, 2020)[1]

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Alabama				921	756	82.1	686	627	91.4	1,607	1,383	86.1
Alaska				35	28	80.0	34	26	76.5	69	54	78.3
American Somoa				2	0	0.0				2	0	0.0
Arizona				413	357	86.4	444	410	92.3	857	767	89.5
Arkansas				277	199	71.8	190	156	82.1	467	355	76.0
California				2,383	2,178	91.4	2,686	2,461	91.6	5,069	4,639	91.5
Colorado				183	150	82.0	529	485	91.7	712	635	89.2
Connecticut				390	310	79.5	621	565	91.0	1,011	875	86.5
Delaware	10	10	100.0	60	51	85.0	144	139	96.5	214	200	93.5
District Of Columbia				12	10	83.3	105	103	98.1	117	113	96.6
Florida	1	0	0.0	4,237	2,524	59.6	1,927	1,694	87.9	6,165	4,218	68.4
Georgia				311	252	81.0	698	603	86.4	1,009	855	84.7
Guam							6	6	100.0	6	6	100.0
Hawaii				81	73	90.1	156	142	91.0	237	215	90.7
Idaho				85	74	87.1	154	135	87.7	239	209	87.4
Illinois	10	7	70.0	1,460	1,204	82.5	1,934	1,709	88.4	3,404	2,920	85.8
Indiana	13	12	92.3	445	334	75.1	603	533	88.4	1,061	879	82.8
Iowa				530	446	84.2	190	162	85.3	720	608	84.4
Kansas				187	141	75.4	262	226	86.3	449	367	81.7
Kentucky				415	342	82.4	247	207	83.8	662	549	82.9
Louisiana				218	189	86.7	395	369	93.4	613	558	91.0
Maine				31	26	83.9	208	171	82.2	239	197	82.4
Maryland				446	393	88.1	664	560	84.3	1,110	953	85.9
Massachusetts	65	59	90.8	753	654	86.9	1,245	1,129	90.7	2,063	1,842	89.3
Michigan				588	490	83.3	653	568	87.0	1,241	1,058	85.3
Minnesota				570	398	69.8	465	396	85.2	1,035	794	76.7
Mississippi				224	185	82.6	190	164	86.3	414	349	84.3
Missouri	39	36	92.3	426	365	85.7	818	731	89.4	1,283	1,132	88.2
Montana				93	82	88.2	90	80	88.9	183	162	88.5
Nebraska				160	122	76.3	434	396	91.2	594	518	87.2
Nevada				104	85	81.7	186	176	94.6	290	261	90.0
New Hamphire				117	108	92.3	132	129	97.7	249	237	95.2
New Jersey	216	185	85.6	833	697	83.7	808	738	91.3	1,857	1,620	87.2
New Mexico				151	121	80.1	148	123	83.1	299	244	81.6
New York	6	6	100.0	2,044	1,721	84.2	2,716	2,181	80.3	4,766	3,908	82.0
North Carolina	11	10	90.9	450	386	85.8	307	269	87.6	768	665	86.6
North Dakota				90	81	90.0	125	111	88.8	215	192	89.3
Northern Mariana Islands				14	10	71.4				14	10	71.4

Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (July 1 – Sept. 30, 2020)[1]

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Ohio	162	121	74.7	1,342	1,065	79.4	1,659	1,441	86.9	3,163	2,627	83.1
Oklahoma				471	375	79.6	413	356	86.2	884	731	82.7
Oregon				437	404	92.4	400	362	90.5	837	766	91.5
Pennsylvania	382	344	90.1	1,030	927	90.0	2,151	1,965	91.4	3,563	3,236	90.8
Rhode Island				139	116	83.5	182	167	91.8	321	283	88.2
South Carolina				397	331	83.4	161	141	87.6	558	472	84.6
South Dakota				70	57	81.4	153	132	86.3	223	189	84.8
Tennessee				644	597	92.7	1,157	1,056	91.3	1,801	1,653	91.8
Texas	20	18	90.0	1,531	1,315	85.9	1,645	1,489	90.5	3,196	2,822	88.3
Utah				271	223	82.3	129	115	89.1	400	338	84.5
Vermont				52	42	80.8	103	94	91.3	155	136	87.7
Virgin Islands							27	25	92.6	27	25	92.6
Virginia	3	1	33.3	1,320	1,080	81.8	962	864	89.8	2,285	1,945	85.1
Washington				829	740	89.3	465	423	91.0	1,294	1,163	89.9
West Virginia				219	185	84.5	158	142	89.9	377	327	86.7
Wisconsin				364	321	88.2	710	607	85.5	1,074	928	86.4
Wyoming				83	68		38	30				
Total	**938**	**809**	**86.2**	**28,938**	**23,388**	**80.8**	**31,713**	**28,089**	**88.6**	**61,589**	**52,286**	**84.9**

[1] Exams with special Program Codes were excluded from this table.

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (Oct. 1 – Dec. 31, 2020)[1]

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Alabama				227	172	75.8	129	104	80.6	356	276	77.5
Alaska				13	9	69.2	23	21	91.3	36	30	83.3
American Somoa				1	0	0.0						
Arizona				101	71	70.3	236	211	89.4	337	282	83.7
Arkansas				111	91	82.0	35	33	94.3	146	124	84.9
California				801	700	87.4	1,305	1,138	87.2	2,106	1,838	87.3
Colorado				15	12	80.0	166	149	89.8	181	161	89.0
Connecticut				54	45	83.3	174	158	90.8	228	203	89.0
Delaware				19	17	89.5	20	18	90.0	39	35	89.7
District Of Columbia							20	17	85.0	20	17	85.0
Florida				2,554	1,316	51.5	632	490	77.5	3,186	1,806	56.7
Georgia				98	85	86.7	157	127	80.9	255	212	83.1
Guam							18	17	94.4	18	17	94.4
Hawaii				17	16	94.1	44	40	90.9	61	56	91.8
Idaho				26	20	76.9	11	10	90.9	37	30	81.1
Illinois				234	173	73.9	432	354	81.9	666	527	79.1
Indiana	4	4	100.0	98	70	71.4	184	156	84.8	286	230	80.4
Iowa				130	107	82.3	116	95	81.9	246	202	82.1
Kansas				93	73	78.5	73	66	90.4	166	139	83.7
Kentucky				275	219	79.6	58	52	89.7	333	271	81.4
Louisiana				29	22	75.9	76	69	90.8	105	91	86.7
Maine				11	11	100.0	116	101	87.1	127	112	88.2
Maryland				94	79	84.0	102	84	82.4	196	163	83.2
Massachusetts	11	10	90.9	148	120	81.1	363	314	86.5	522	444	85.1
Michigan				226	195	86.3	215	179	83.3	441	374	84.8
Minnesota				192	143	74.5	113	95	84.1	305	238	78.0
Mississippi				48	43	89.6	19	14	73.7	67	57	85.1
Missouri	1	1	100.0	44	37	84.1	188	161	85.6	233	199	85.4
Montana				8	5	62.5	20	19	95.0	28	24	85.7
Nebraska				33	20	60.6	37	35	94.6	70	55	78.6
Nevada				72	67	93.1	114	106	93.0	186	173	93.0
New Hamphire				14	13	92.9	6	3	50.0	20	16	80.0
New Jersey	16	13	81.3	212	166	78.3	250	205	82.0	478	384	80.3
New Mexico				34	26	76.5	110	97	88.2	144	123	85.4
New York	1	1	100.0	502	366	72.9	613	426	69.5	1,116	793	71.1
North Carolina	1	0	0.0	40	33	82.5	127	118	92.9	168	151	89.9
North Dakota				1	1	100.0	7	5	71.4	8	6	75.0

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (Oct. 1 – Dec. 31, 2020)[1]

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Northern Mariana Islands				1	0	0.0				1	0	0.0
Ohio	58	40	69.0	423	300	70.9	398	328	82.4	879	668	76.0
Oklahoma				56	44	78.6	10	8	80.0	66	52	78.8
Oregon				49	41	83.7	145	126	86.9	194	167	86.1
Pennsylvania	116	91	78.4	243	205	84.4	674	602	89.3	1,033	898	86.9
Rhode Island				45	26	57.8	9	6	66.7	54	32	59.3
South Carolina				166	146	88.0	70	65	92.9	236	211	89.4
South Dakota				10	10	100.0	44	38	86.4	54	48	88.9
Tennessee				49	35	71.4	250	207	82.8	299	242	80.9
Texas	41	31	75.6	633	532	84.0	843	755	89.6	1,517	1,318	86.9
Utah				100	79	79.0	83	70	84.3	183	149	81.4
Vermont				7	5	71.4	5	1	20.0	12	6	50.0
Virgin Islands							7	6	85.7	7	6	85.7
Virginia				211	164	77.7	163	120	73.6	374	284	75.9
Washington				241	215	89.2	101	93	92.1	342	308	90.1
West Virginia				70	56	80.0	30	30	100.0	100	86	86.0
Wisconsin				120	100	83.3	163	124	76.1	283	224	79.2
Wyoming				11	7	63.6	18	16	88.9	29	23	79.3
Total	**249**	**191**	**76.7**	**9,010**	**6,508**	**72.2**	**9,322**	**7,882**	**84.6**	**18,581**	**14,581**	**78.5**

[1] Exams with special Program Codes were excluded from this table.

Table 8. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (Jan. 1 – Dec. 31, 2020)

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 –Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Alabama				2,026	1,692	83.5	1,729	1,595	92.2	1	0	0.0	3,756	3,287	87.5
Alaska				170	147	86.5	134	122	91.0				304	269	88.5
American Somoa				4	0	0.0							4	0	0.0
Arizona				1,923	1,732	90.1	1,607	1,496	93.1				3,530	3,228	91.4
Arkansas				1,371	1,081	78.8	858	777	90.6				2,229	1,858	83.4
California				5,723	5,208	91.0	6,596	5,988	90.8	6	4	66.7	12,325	11,200	90.9
Colorado				693	618	89.2	1,476	1,350	91.5	1	0	0.0	2,170	1,968	90.7
Connecticut				757	636	84.0	1,241	1,154	93.0	1	0	0.0	1,999	1,790	89.5
Delaware	29	29	100.0	261	238	91.2	225	215	95.6				515	482	93.6
District Of Columbia				24	20	83.3	168	162	96.4				192	182	94.8
Florida	1	0	0.0	13,748	8,647	62.9	4,702	4,067	86.5	29	6	20.7	18,480	12,720	68.8
Georgia				1,450	1,254	86.5	3,161	2,842	89.9				4,611	4,096	88.8
Guam							25	24	96.0				25	24	96.0
Hawaii				130	119	91.5	303	279	92.1	4	1	25.0	437	399	91.3
Idaho				329	284	86.3	497	453	91.1				826	737	89.2
Illinois	11	8	72.7	2,985	2,510	84.1	4,498	3,983	88.6	1	0	0.0	7,495	6,501	86.7
Indiana	35	34	97.1	1,686	1,400	83.0	2,352	2,139	90.9				4,073	3,573	87.7
Iowa				1,316	1,117	84.9	822	734	89.3				2,138	1,851	86.6
Kansas				879	731	83.2	1,018	903	88.7				1,897	1,634	86.1
Kentucky				1,940	1,667	85.9	1,381	1,282	92.8	1	0	0.0	3,322	2,949	88.8
Louisiana	1	1	100.0	821	730	88.9	1,336	1,271	95.1				2,158	2,002	92.8
Maine				307	284	92.5	665	582	87.5				972	866	89.1
Maryland				1,513	1,340	88.6	1,299	1,118	86.1	2	2	100.0	2,814	2,460	87.4
Massachusetts	79	72	91.1	1,421	1,237	87.1	2,715	2,475	91.2	1	1	100.0	4,216	3,785	89.8
Michigan				2,236	1,971	88.1	2,655	2,383	89.8				4,891	4,354	89.0

Table 8. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (Jan. 1 – Dec. 31, 2020)

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 –Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Minnesota				2,284	1,834	80.3	1,498	1,336	89.2				3,782	3,170	83.8
Mississippi				1,283	1,129	88.0	603	541	89.7				1,886	1,670	88.5
Missouri	83	73	88.0	1,451	1,290	88.9	2,392	2,170	90.7				3,926	3,533	90.0
Montana				224	196	87.5	336	303	90.2				560	499	89.1
Nebraska				330	256	77.6	1,019	959	94.1				1,349	1,215	90.1
Nevada				500	456	91.2	801	756	94.4	4	4	100.0	1,305	1,216	93.2
New Hamphire				361	344	95.3	377	366	97.1	1	1	100.0	739	711	96.2
New Jersey	504	445	88.3	1,719	1,450	84.4	1,726	1,566	90.7				3,949	3,461	87.6
New Mexico				468	393	84.0	498	435	87.3				966	828	85.7
New York	7	7	100.0	5,499	4,635	84.3	5,415	4,443	82.0	2	0	0.0	10,923	9,085	83.2
North Carolina	59	56	94.9	2,546	2,311	90.8	1,861	1,742	93.6	1	0	0.0	4,467	4,109	92.0
North Dakota				143	129	90.2	450	414	92.0				593	543	91.6
Northern Mariana Islands				17	11	64.7							17	11	64.7
Ohio	376	270	71.8	3,786	3,080	81.4	4,019	3,556	88.5	2	1	50.0	8,183	6,907	84.4
Oklahoma				1,311	1,090	83.1	879	778	88.5	2	2	100.0	2,192	1,870	85.3
Oregon				604	549	90.9	907	812	89.5				1,511	1,361	90.1
Pennsylvania	836	750	89.7	2,424	2,201	90.8	4,627	4,280	92.5	6	5	83.3	7,893	7,236	91.7
Rhode Island				405	335	82.7	372	347	93.3				777	682	87.8
South Carolina				1,428	1,255	87.9	1,220	1,140	93.4				2,648	2,395	90.4
South Dakota				109	94	86.2	754	703	93.2				863	797	92.4
Tennessee				1,296	1,187	91.6	2,785	2,554	91.7				4,081	3,741	91.7
Texas	157	135	86.0	6,327	5,560	87.9	7,500	6,993	93.2	2	2	100.0	13,986	12,690	90.7
Utah				1,261	1,088	86.3	842	777	92.3	1	1	100.0	2,104	1,866	88.7
Vermont				151	130	86.1	207	184	88.9				358	314	87.7

Table 8. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Type of Degree (Jan. 1 – Dec. 31, 2020)

	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 –Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Virgin Islands							34	31	91.2				34	31	91.2
Virginia	5	3	60.0	2,429	2,025	83.4	2,271	2,066	91.0				4,705	4,094	87.0
Washington				1,660	1,499	90.3	934	852	91.2				2,594	2,351	90.6
West Virginia				774	689	89.0	395	366	92.7				1,169	1,055	90.2
Wisconsin				1,723	1,536	89.1	2,383	2,105	88.3				4,106	3,641	88.7
Wyoming				282	227	80.5	67	55	82.1				349	282	80.8
Total	**2,183**	**1,883**	**86.3**	**86,508**	**71,642**	**82.8**	**88,635**	**80,024**	**90.3**	**68**	**30**	**44.1**	**177,394**	**153,579**	**86.6**

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Country of Education (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Albania	4	0	0.0	5	0	0.0	5	0	0.0	3	1	33.3	17	1	5.9
Algeria							1	1	100.0				1	1	100.0
Antigua And Barbuda	2	0	0.0				1	0	0.0				3	0	0.0
Argentina	1	0	0.0	1	1	100.0				1	1	100.0	3	2	66.7
Armenia	1	0	0.0	5	3	60.0	9	1	11.1	4	2	50.0	19	6	31.6
Australia	10	6	60.0	11	9	81.8	12	8	66.7	14	6	42.9	47	29	61.7
Austria							1	1	100.0	1	1	100.0	2	2	100.0
Azerbaijan										1	0	0.0	1	0	0.0
Bahamas	7	4	57.1										7	4	57.1
Bangladesh				1	0	0.0	1	0	0.0	1	0	0.0	3	0	0.0
Barbados	2	0	0.0							1	0	0.0	3	0	0.0
Belarus	1	0	0.0	2	2	100.0	2	2	100.0	2	0	0.0	7	4	57.1
Belgium										1	0	0.0	1	0	0.0
Belize	3	2	66.7	1	1	100.0				2	0	0.0	6	3	50.0
Bermuda							1	1	100.0				1	1	100.0
Bosnia And Herzegovina	1	0	0.0										1	0	0.0
Botswana										1	0	0.0	1	0	0.0
Brazil	27	15	55.6	19	11	57.9	26	18	69.2	27	11	40.7	99	55	55.6
British Indian Ocean Territory							1	0	0.0				1	0	0.0
Bulgaria				2	1	50.0							2	1	50.0
Cameroon	17	1	5.9	24	2	8.3	29	6	20.7	27	3	11.1	97	12	12.4
Canada	36	30	83.3	45	38	84.4	55	47	85.5	50	44	88.0	186	159	85.5
Chile	4	4	100.0	2	2	100.0	2	2	100.0	3	2	66.7	11	10	90.9
China	25	6	24.0	11	4	36.4	36	12	33.3	16	5	31.3	88	27	30.7
Colombia	8	2	25.0	10	3	30.0	6	4	66.7	14	7	50.0	38	16	42.1
Costa Rica	1	0	0.0	3	0	0.0				1	1	100.0	5	1	20.0

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Country of Education (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Cuba	31	7	22.6	48	12	25.0	32	13	40.6	29	8	27.6	140	40	28.6
Czech Republic										1	1	100.0	1	1	100.0
Denmark	1	0	0.0	1	0	0.0	1	1	100.0				3	1	33.3
Dominica	3	2	66.7				1	0	0.0				4	2	50.0
Dominican Republic				2	0	0.0				3	0	0.0	5	0	0.0
Ecuador							2	1	50.0				2	1	50.0
Egypt	6	2	33.3	3	1	33.3	5	2	40.0	4	3	75.0	18	8	44.4
Eritrea										1	1	100.0	1	1	100.0
Estonia							1	0	0.0				1	0	0.0
Ethiopia	19	5	26.3	21	3	14.3	27	5	18.5	17	6	35.3	84	19	22.6
Fiji	3	0	0.0	1	0	0.0	1	0	0.0	2	0	0.0	7	0	0.0
Finland	6	3	50.0	4	3	75.0	4	2	50.0	3	2	66.7	17	10	58.8
France	1	0	0.0	4	3	75.0	4	2	50.0	3	2	66.7	12	7	58.3
Gambia	2	1	50.0	3	0	0.0	3	0	0.0	1	0	0.0	9	1	11.1
Georgia	2	1	50.0	1	1	100.0	7	1	14.3	1	0	0.0	11	3	27.3
Germany	8	5	62.5	5	3	60.0	3	2	66.7	5	3	60.0	21	13	61.9
Ghana	46	20	43.5	35	14	40.0	37	13	35.1	64	28	43.8	182	75	41.2
Greece	2	1	50.0	1	0	0.0	2	0	0.0	2	0	0.0	7	1	14.3
Grenada	3	0	0.0				1	0	0.0	3	0	0.0	7	0	0.0
Guyana	7	4	57.1	3	0	0.0	5	4	80.0	3	1	33.3	18	9	50.0
Haiti	8	0	0.0	22	10	45.5	31	12	38.7	46	9	19.6	107	31	29.0
Honduras							1	1	100.0	1	0	0.0	2	1	50.0
Hong Kong	2	2	100.0	4	3	75.0	5	4	80.0	3	3	100.0	14	12	85.7
Hungary	1	0	0.0				1	0	0.0				2	0	0.0
India	322	123	38.2	231	69	29.9	322	106	32.9	341	116	34.0	1216	414	34.0

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Country of Education (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Indonesia				1	1	100.0	2	0	0.0	5	1	20.0	8	2	25.0
Iran, Islamic Republic Of	2	1	50.0	6	2	33.3	7	4	57.1	7	2	28.6	22	9	40.9
Iraq	1	1	100.0				1	0	0.0				2	1	50.0
Ireland	3	3	100.0	2	1	50.0	1	1	100.0	3	3	100.0	9	8	88.9
Israel	4	3	75.0	3	2	66.7	7	6	85.7	5	5	100.0	19	16	84.2
Italy	4	0	0.0	1	0	0.0	4	4	100.0	2	1	50.0	11	5	45.5
Ivory Coast (Cote D'Ivoire)	1	0	0.0										1	0	0.0
Jamaica	65	40	61.5	11	3	27.3	31	14	45.2	44	18	40.9	151	75	49.7
Japan	4	3	75.0	6	3	50.0	8	3	37.5	12	5	41.7	30	14	46.7
Jordan	36	27	75.0	11	3	27.3	9	3	33.3	6	3	50.0	62	36	58.1
Kazakhstan	1	1	100.0				1	0	0.0				2	1	50.0
Kenya	148	92	62.2	20	10	50.0	23	8	34.8	114	73	64.0	305	183	60.0
Korea, North	1	1	100.0										1	1	100.0
Korea, South	99	64	64.6	23	15	65.2	38	33	86.8	38	25	65.8	198	137	69.2
Kyrgyzstan							1	0	0.0				1	0	0.0
Lebanon	9	2	22.2	3	3	100.0	10	8	80.0	10	5	50.0	32	18	56.3
Liberia	6	0	0.0	12	0	0.0	13	0	0.0	6	2	33.3	37	2	5.4
Macedonia, Former Yugoslav Republic Of				2	1	50.0				1	0	0.0	3	1	33.3
Madagascar				1	0	0.0							1	0	0.0
Malawi	1	1	100.0	1	1	100.0	1	0	0.0				3	2	66.7
Malaysia	2	2	100.0				2	1	50.0	1	1	100.0	5	4	80.0
Mexico	6	2	33.3	9	3	33.3	13	6	46.2	14	4	28.6	42	15	35.7
Moldova, Republic Of	1	0	0.0	1	1	100.0	1	0	0.0	1	0	0.0	4	1	25.0
Morocco										2	0	0.0	2	0	0.0
Myanmar				1	0	0.0							1	0	0.0

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Country of Education (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Namibia				1	0	0.0	1	0	0.0				2	0	0.0
Nepal	115	52	45.2	77	29	37.7	93	28	30.1	89	41	46.1	374	150	40.1
Netherlands				1	1	100.0				1	1	100.0	2	2	100.0
New Zealand	2	0	0.0	1	1	100.0	2	2	100.0	1	1	100.0	6	4	66.7
Niger							1	0	0.0				1	0	0.0
Nigeria	204	112	54.9	95	34	35.8	105	32	30.5	80	26	32.5	484	204	42.1
Norway	2	2	100.0	1	1	100.0							3	3	100.0
Pakistan	13	7	53.8	8	4	50.0	8	4	50.0	3	0	0.0	32	15	46.9
Palestinian Territory, Occupied	4	3	75.0	1	0	0.0	2	1	50.0				7	4	57.1
Panama	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	4	4	100.0
Peru	2	0	0.0	6	3	50.0	4	0	0.0	1	0	0.0	13	3	23.1
Philippines	2408	1215	50.5	679	307	45.2	1389	677	48.7	1169	503	43.0	5645	2702	47.9
Poland	1	1	100.0	1	0	0.0	1	0	0.0	2	0	0.0	5	1	20.0
Portugal							1	1	100.0	1	1	100.0	2	2	100.0
Puerto Rico	228	57	25.0	317	92	29.0	352	107	30.4	288	85	29.5	1185	341	28.8
Qatar										1	1	100.0	1	1	100.0
Romania	2	1	50.0	2	1	50.0	3	1	33.3	2	1	50.0	9	4	44.4
Russian Federation	12	2	16.7	42	15	35.7	57	21	36.8	34	9	26.5	145	47	32.4
Rwanda	1	0	0.0	1	1	100.0				1	0	0.0	3	1	33.3
Saint Lucia	4	1	25.0	1	0	0.0	1	0	0.0	1	1	100.0	7	2	28.6
Saudi Arabia	13	5	38.5	7	2	28.6	2	1	50.0	1	1	100.0	23	9	39.1
Serbia	2	2	100.0				3	1	33.3	1	1	100.0	6	4	66.7
Sierra Leone	2	0	0.0	5	1	20.0	1	0	0.0	1	0	0.0	9	1	11.1
Singapore	1	0	0.0	2	2	100.0							3	2	66.7
Slovakia							1	0	0.0				1	0	0.0

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure by Country of Education (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Slovenia	1	0	0.0										1	0	0.0
South Africa	10	8	80.0	3	2	66.7	7	3	42.9	4	1	25.0	24	14	58.3
Spain	3	3	100.0	2	2	100.0	9	6	66.7	2	2	100.0	16	13	81.3
Sri Lanka	4	2	50.0	1	1	100.0	2	1	50.0	1	0	0.0	8	4	50.0
Sudan										2	2	100.0	2	2	100.0
Sweden	1	1	100.0	4	3	75.0	2	2	100.0	1	1	100.0	8	7	87.5
Switzerland	1	1	100.0	1	1	100.0	1	1	100.0				3	3	100.0
Taiwan	16	3	18.8	13	3	23.1	16	8	50.0	17	7	41.2	62	21	33.9
Tajikistan				1	0	0.0							1	0	0.0
Tanzania, United Republic Of				1	0	0.0	1	0	0.0				2	0	0.0
Thailand	9	3	33.3	2	0	0.0	10	2	20.0	7	2	28.6	28	7	25.0
Trinidad And Tobago	8	4	50.0							2	1	50.0	10	5	50.0
Tunisia										1	0	0.0	1	0	0.0
Turkey				3	3	100.0	5	2	40.0	2	1	50.0	10	6	60.0
Uganda	9	6	66.7	3	1	33.3	4	3	75.0	5	2	40.0	21	12	57.1
Ukraine	11	1	9.1	10	0	0.0	17	6	35.3	3	0	0.0	41	7	17.1
United Arab Emirates	3	2	66.7	1	0	0.0							4	2	50.0
United Kingdom	17	9	52.9	20	7	35.0	18	7	38.9	8	4	50.0	63	27	42.9
Uzbekistan	10	2	20.0	8	0	0.0	17	1	5.9	10	2	20.0	45	5	11.1
Venezuela	4	1	25.0	1	0	0.0	4	2	50.0	4	1	25.0	13	4	30.8
Virgin Islands, British							1	0	0.0				1	0	0.0
Zambia	1	1	100.0				1	1	100.0	4	2	50.0	6	4	66.7
Zimbabwe	25	16	64.0	1	1	100.0	5	2	40.0	34	19	55.9	65	38	58.5
Total	**4,167**	**2,013**	**48.3**	**1,969**	**767**	**39.0**	**3,005**	**1,287**	**42.8**	**2,759**	**1,135**	**41.1**	**11,900**	**5,202**	**43.7**

Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Table 10. First-Time, Canada-Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration by Type of Degree (Jan. 1 – Dec. 31, 2020)

	RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Alberta	1,300	1,184	91.1				1,300	1,184	91.1
British Columbia	1,430	1,299	90.8	23	17	73.9	1,453	1,316	90.6
Manitoba	375	341	90.9				375	341	90.9
New Brunswick	227	166	73.1	10	8	80.0	237	174	73.4
Newfoundland And Labrador	248	226	91.1				248	226	91.1
Northwest Territories And Nunavut	28	20	71.4				28	20	71.4
Nova Scotia	422	333	78.9				422	333	78.9
Ontario	4,514	3,801	84.2				4,514	3,801	84.2
Prince Edward Island	60	51	85.0				60	51	85.0
Saskatchewan	565	484	85.7	12	11	91.7	577	495	85.8
Total	**9,169**	**7,905**	**86.2**	**45**	**36**	**80.0**	**9,214**	**7,941**	**86.2**

28 Candidates are not included because their educational jurisdictions are not one of the 10 regulatory bodies that decided to adopt the NCLEX-RN as the nursing licensure/registration exam for Canada

Table 11. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration by Country of Education (Jan. 1 – Dec. 31, 2020)

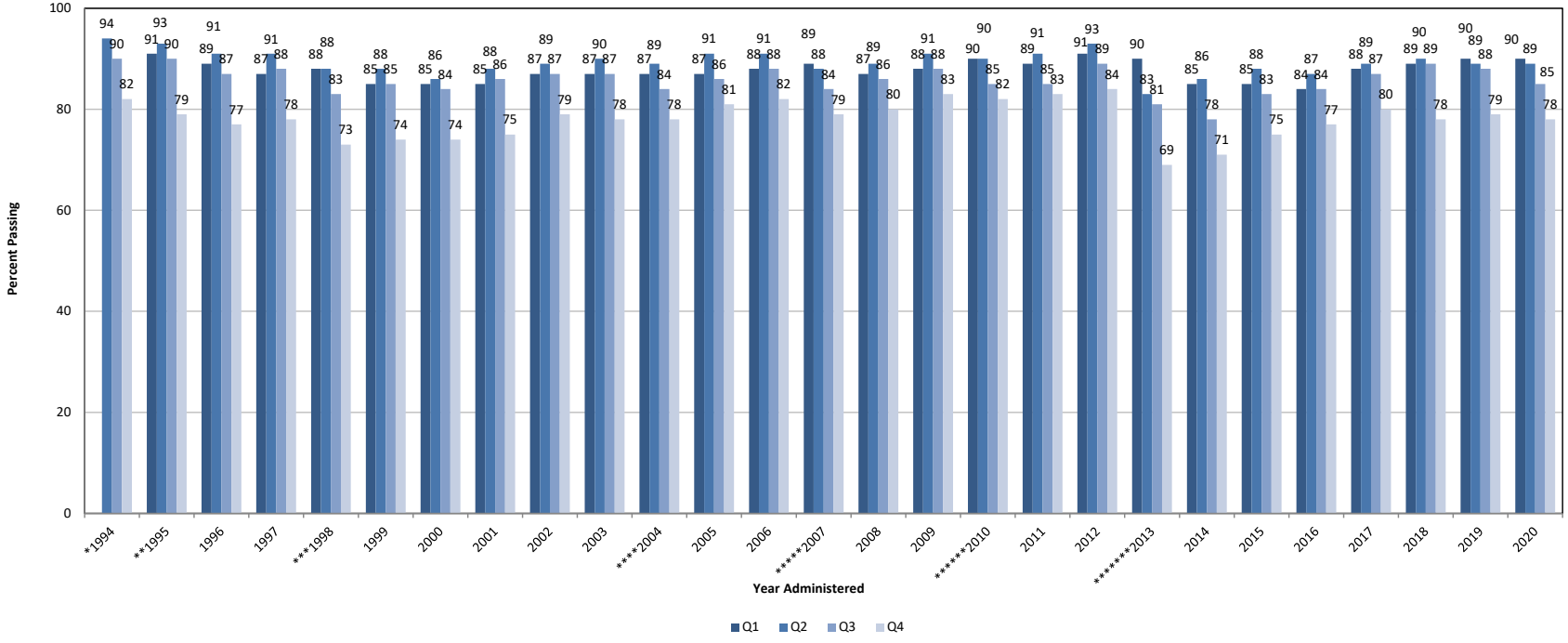
	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Albania	1	0	0.0							1	1	100.0	2	1	50.0
Armenia	1	1	100.0										1	1	100.0
Australia	4	3	75.0	2	1	50.0	2	2	100.0	5	3	60.0	13	9	69.2
Brazil				1	1	100.0							1	1	100.0
Cameroon							1	1	100.0				1	1	100.0
China	2	2	100.0	4	3	75.0	1	0	0.0				7	5	71.4
Colombia							2	2	100.0				2	2	100.0
Finland	1	1	100.0	1	1	100.0							2	2	100.0
Germany	1	1	100.0	1	1	100.0							2	2	100.0
Ghana				3	1	33.3	4	2	50.0	1	0	0.0	8	3	37.5
Grenada	1	1	100.0										1	1	100.0
India	155	78	50.3	216	129	59.7	300	154	51.3	168	70	41.7	839	431	51.4
Iran, Islamic Republic Of	11	9	81.8	8	7	87.5	8	2	25.0	9	8	88.9	36	26	72.2
Ireland				3	3	100.0	1	1	100.0	2	1	50.0	6	5	83.3
Israel	2	1	50.0	4	3	75.0	1	1	100.0	2	2	100.0	9	7	77.8
Italy							1	1	100.0				1	1	100.0
Jamaica	3	3	100.0	4	1	25.0	2	1	50.0	1	0	0.0	10	5	50.0
Japan				2	2	100.0				2	2	100.0	4	4	100.0
Kenya	2	2	100.0	1	1	100.0	2	2	100.0	1	1	100.0	6	6	100.0
Korea, South	2	2	100.0	3	3	100.0	2	2	100.0	2	2	100.0	9	9	100.0
Lebanon	1	0	0.0	2	2	100.0				1	0	0.0	4	2	50.0
Malaysia				1	1	100.0							1	1	100.0
Nepal	6	3	50.0	10	6	60.0	10	6	60.0	5	3	60.0	31	18	58.1
Netherlands				1	1	100.0							1	1	100.0

Table 11. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration by Country of Education (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Nigeria	3	2	66.7	4	3	75.0	5	1	20.0	2	1	50.0	14	7	50.0
Pakistan	3	1	33.3	7	5	71.4	4	0	0.0	5	3	60.0	19	9	47.4
Palestinian Territory, Occupied				1	0	0.0	1	0	0.0				2	0	0.0
Panama							1	0	0.0				1	0	0.0
Philippines	109	80	73.4	179	123	68.7	148	100	67.6	105	70	66.7	541	373	68.9
Portugal										1	1	100.0	1	1	100.0
Romania	1	1	100.0										1	1	100.0
Slovakia										1	0	0.0	1	0	0.0
South Africa	1	1	100.0				1	1	100.0				2	2	100.0
Sri Lanka	1	1	100.0										1	1	100.0
Sweden										1	0	0.0	1	0	0.0
Taiwan	1	1	100.0										1	1	100.0
Thailand							2	0	0.0				2	0	0.0
Trinidad And Tobago							1	0					1	0	
Ukraine				1	1								1	1	
United Arab Emirates	2	1								2	1		4	2	
United Kingdom	3	2		8	5		10	6		3	1		24	14	
United States	2	2					1	1					3	3	
Zambia	1	0	0.0										1	0	0.0
Zimbabwe	1	0	0.0										1	0	0.0
Total	**321**	**199**	**62.0**	**467**	**304**	**65.1**	**511**	**286**	**56.0**	**320**	**170**	**53.1**	**1,619**	**959**	**59.2**

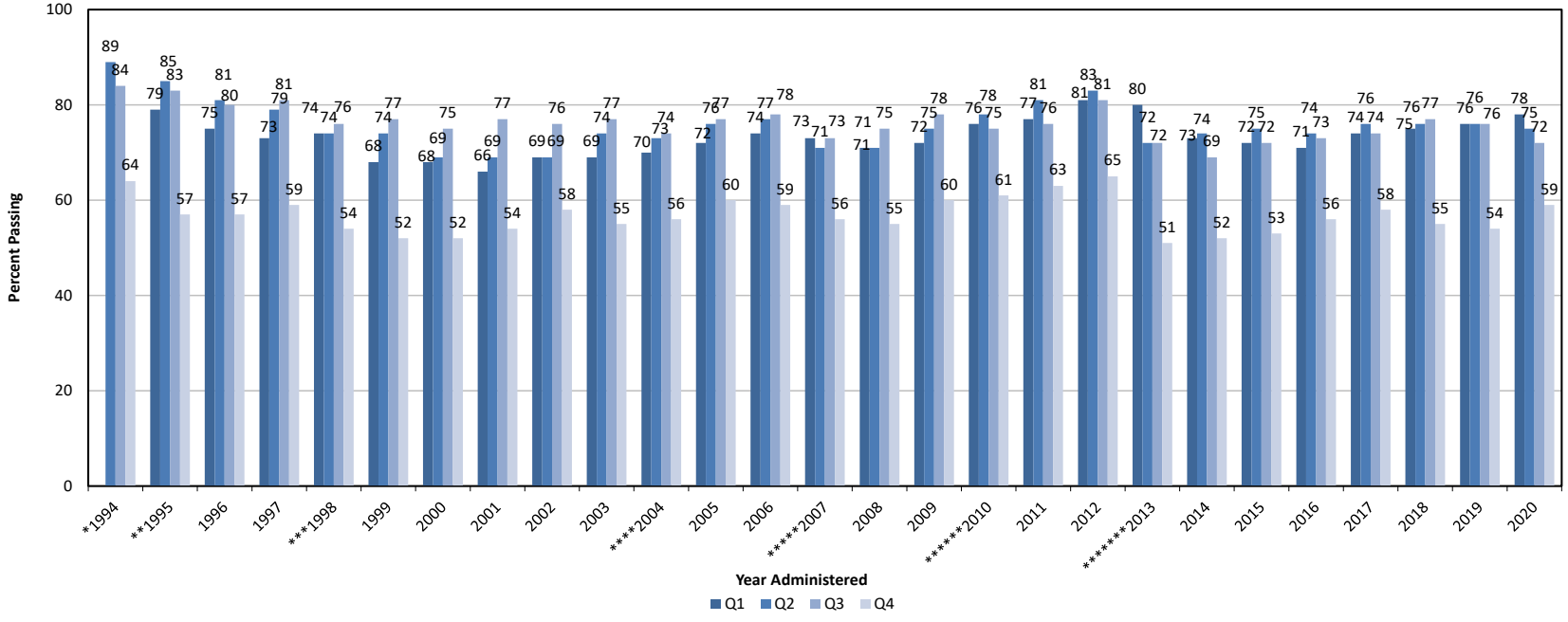
Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates for U.S. Licensure



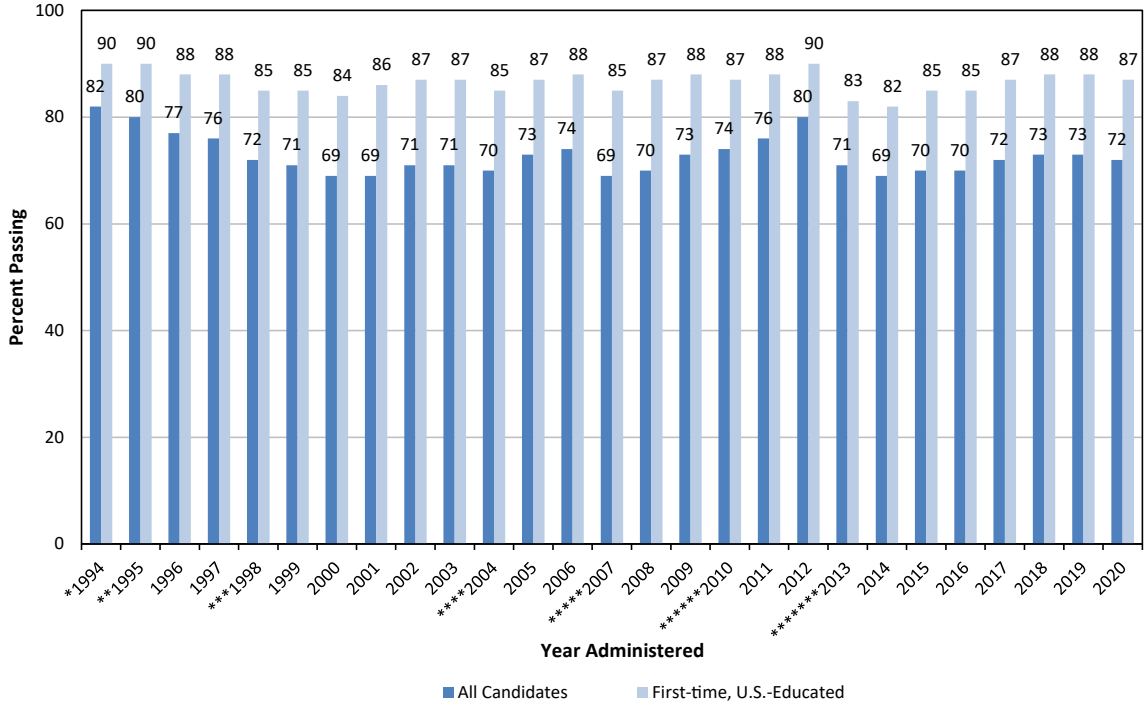
*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
**Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.
***April 1998 Passing Standard changed from -0.42 to -0.35 logits.
****April 2004 Passing Standard changed from -0.35 to -0.28 logits.
*****April 2007 Passing Standard changed from -0.28 to -0.21 logits.
******April 2010 Passing Standard changed from -0.21 to -0.16 logits.
*******April 2013 Passing Standard changed from -0.16 to 0.00 logits.
Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 2. NCLEX-RN® Pass Rates for All Candidates for U.S. Licensure



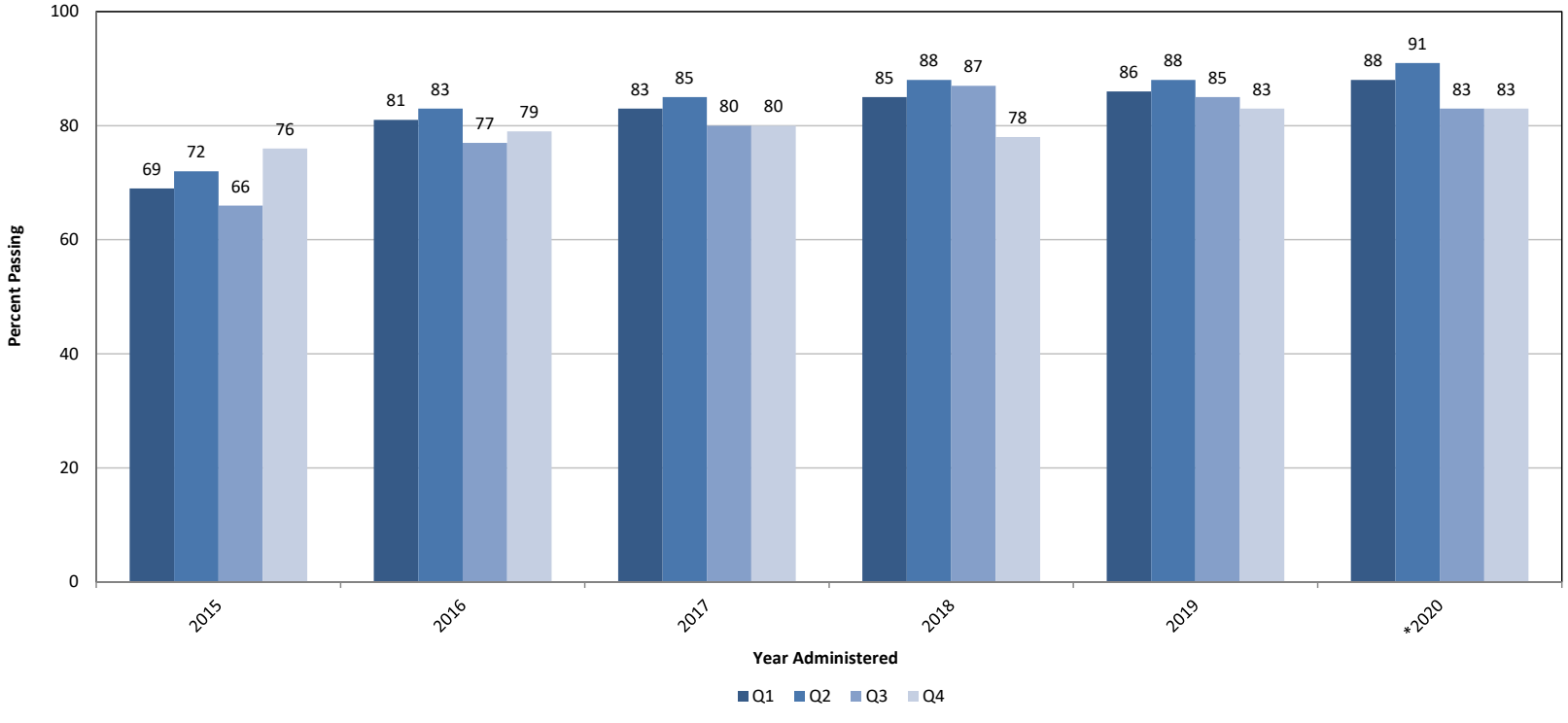
*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
**Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.
***April 1998 Passing Standard changed from -0.42 to -0.35 logits.
****April 2004 Passing Standard changed from -0.35 to -0.28 logits.
*****April 2007 Passing Standard changed from -0.28 to -0.21 logits.
******April 2010 Passing Standard changed from -0.21 to -0.16 logits.
*******April 2013 Passing Standard changed from -0.16 to 0.00 logits.
Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 3. NCLEX-RN® Yearly Pass Rates for U.S. Licensure



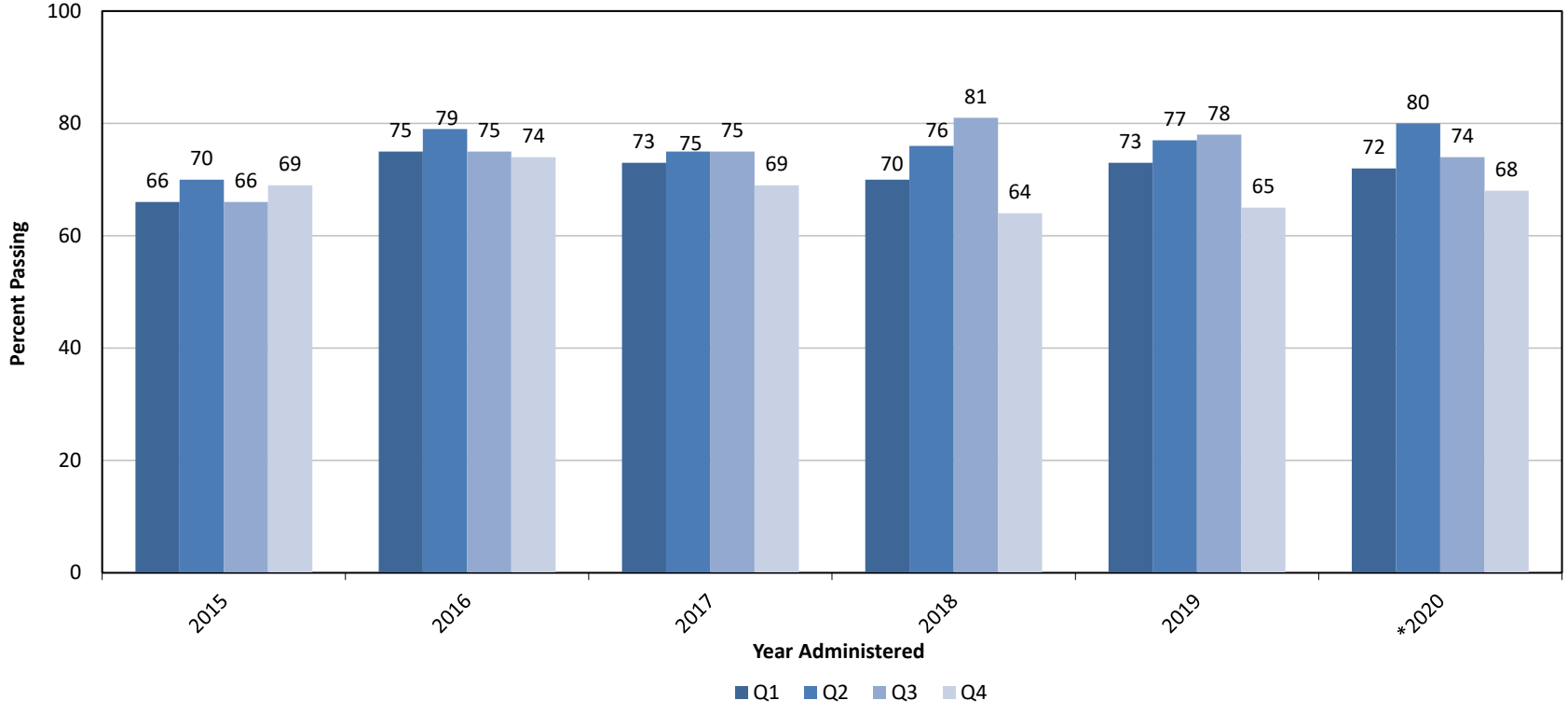
*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
**Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.
***April 1998 Passing Standard changed from -0.42 to -0.35 logits.
****April 2004 Passing Standard changed from -0.35 to -0.28 logits.
*****April 2007 Passing Standard changed from -0.28 to -0.21 logits.
******April 2010 Passing Standard changed from -0.21 to -0.16 logits.
*******April 2013 Passing Standard changed from -0.16 to 0.00 logits.

Figure 4. NCLEX-RN® Pass Rates for First-Time, Canada-Educated Candidates for Canadian Licensure/Registration



* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 5. NCLEX-RN® Pass Rates for All Candidates for Canadian Licensure/Registration



* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 6. NCLEX-RN® Yearly Pass Rates for Canadian Licensure/Registration

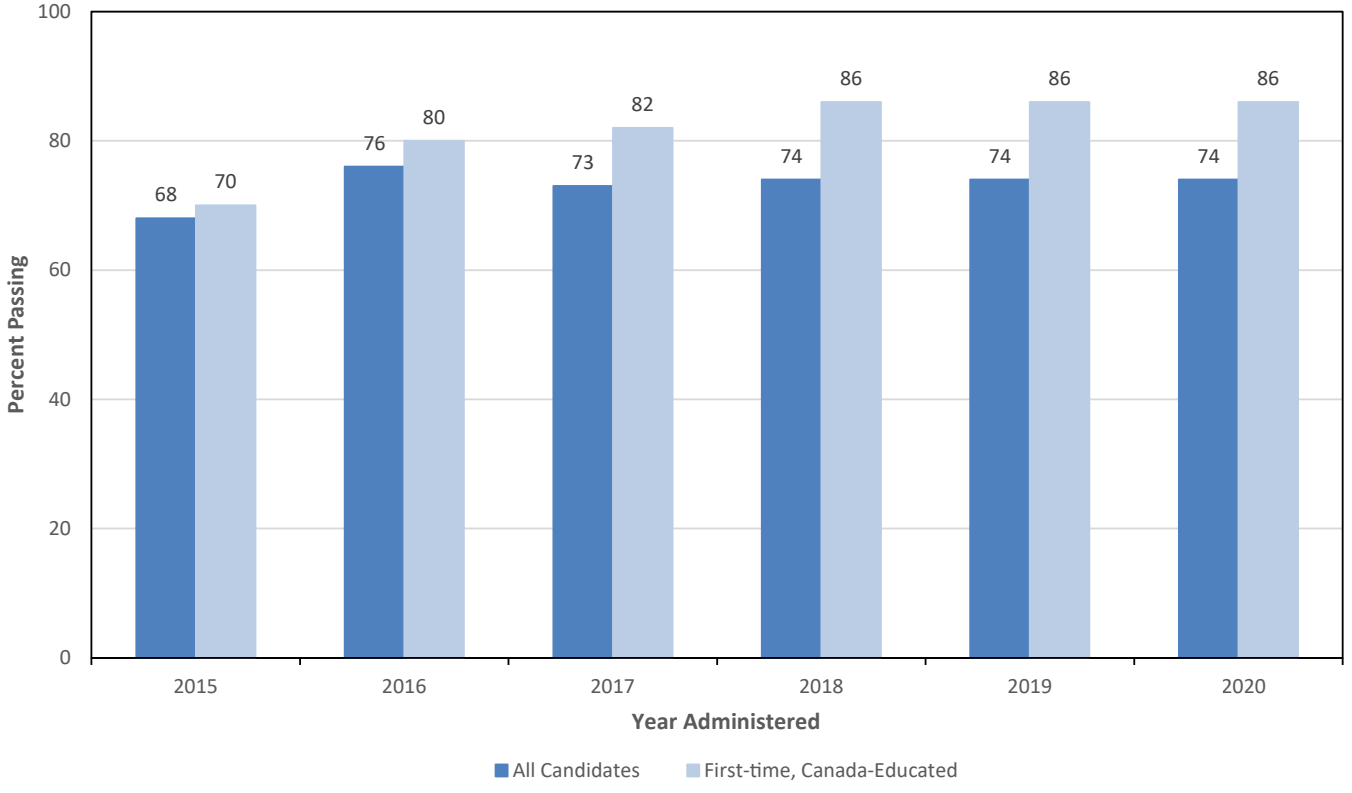
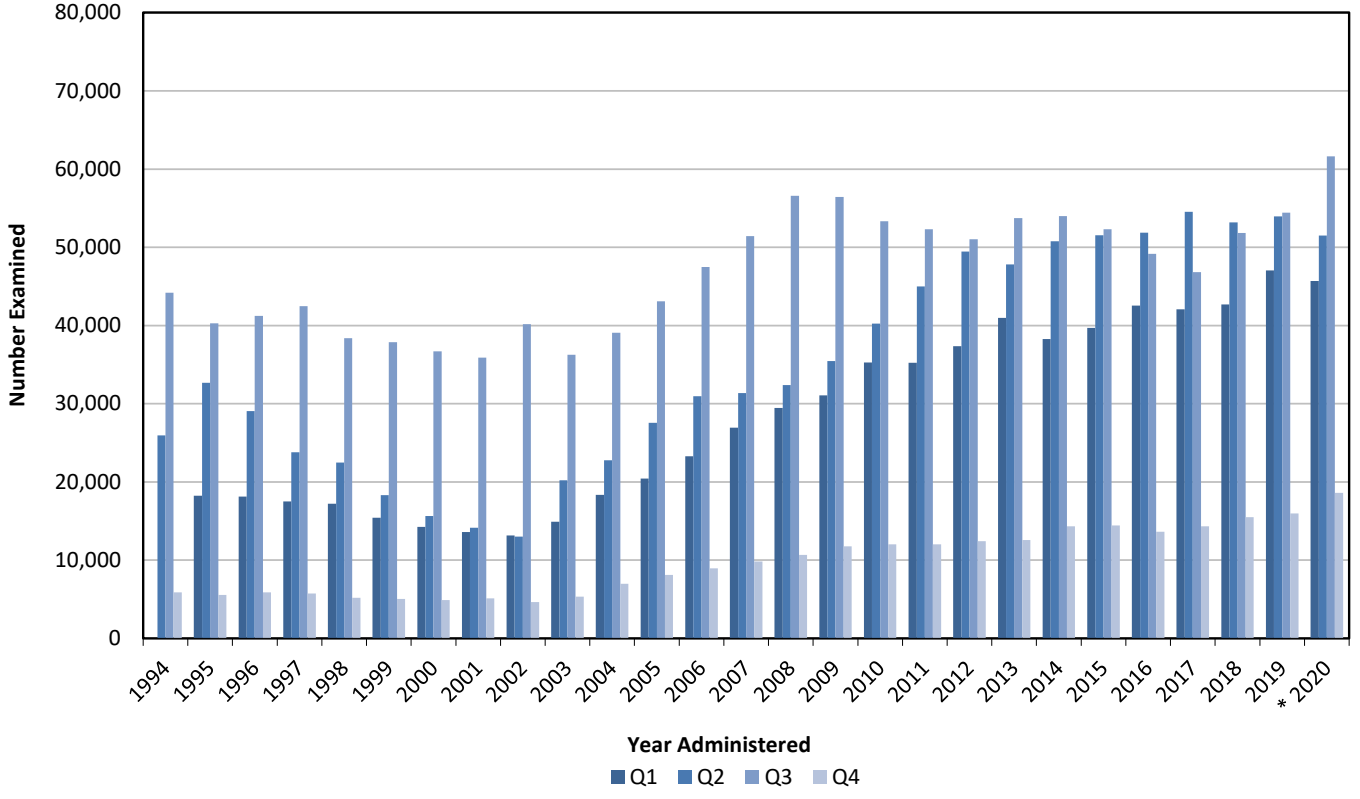
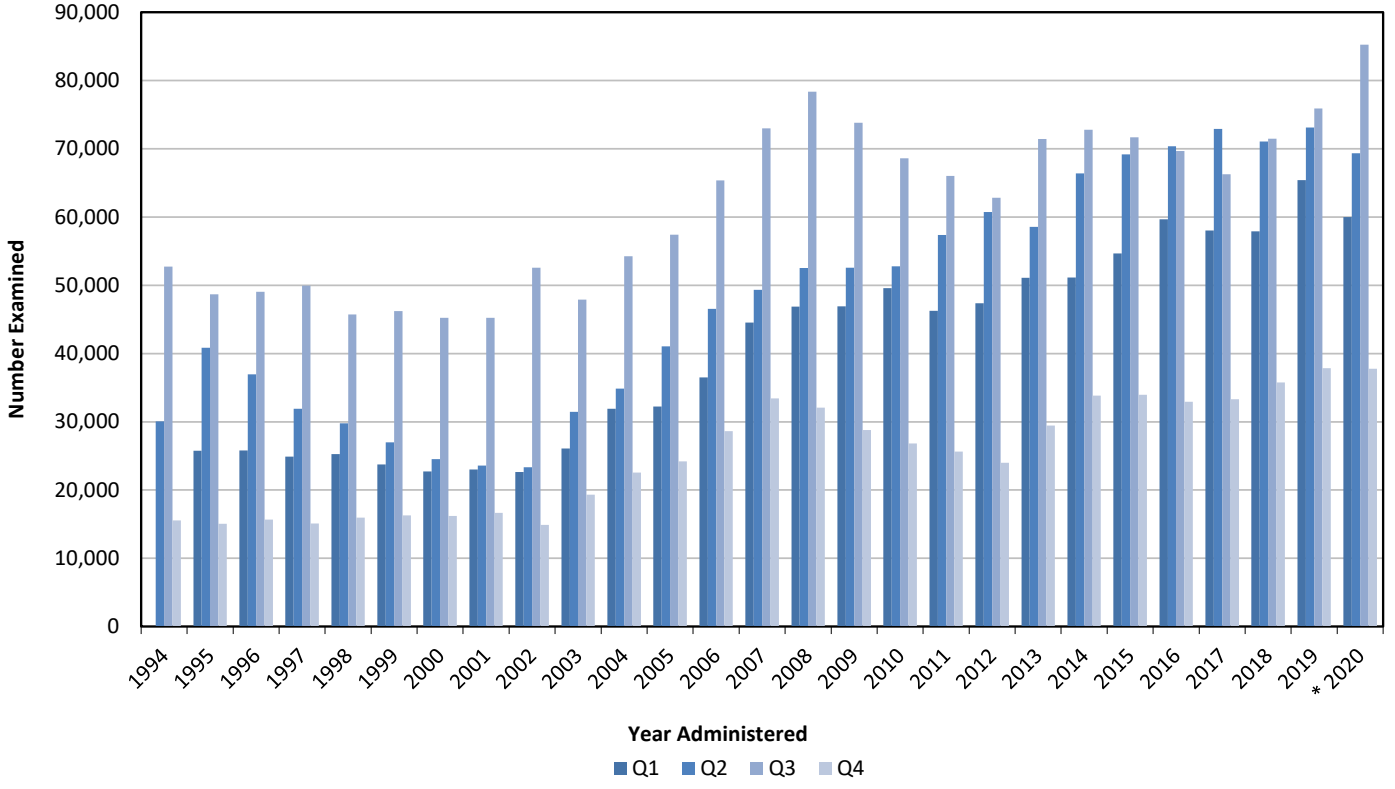


Figure 7. NCLEX-RN® Volume for First-Time, U.S.-Educated Candidates for U.S. Licensure



* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 8. NCLEX-RN® Volume for All Candidates for U.S. Licensure



* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 9. NCLEX-RN® Annual Volume for U.S. Licensure, April 1994 – December 2020

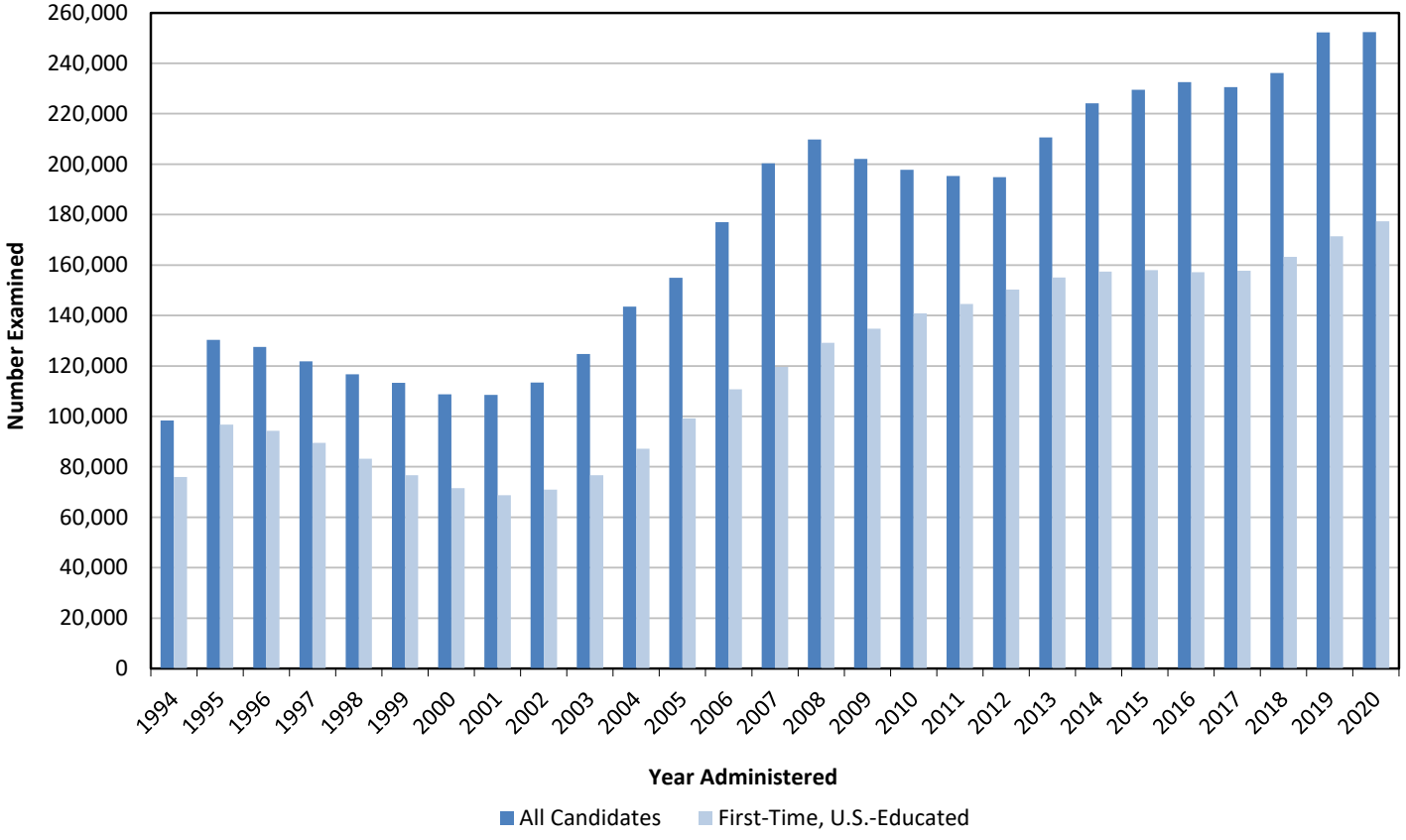
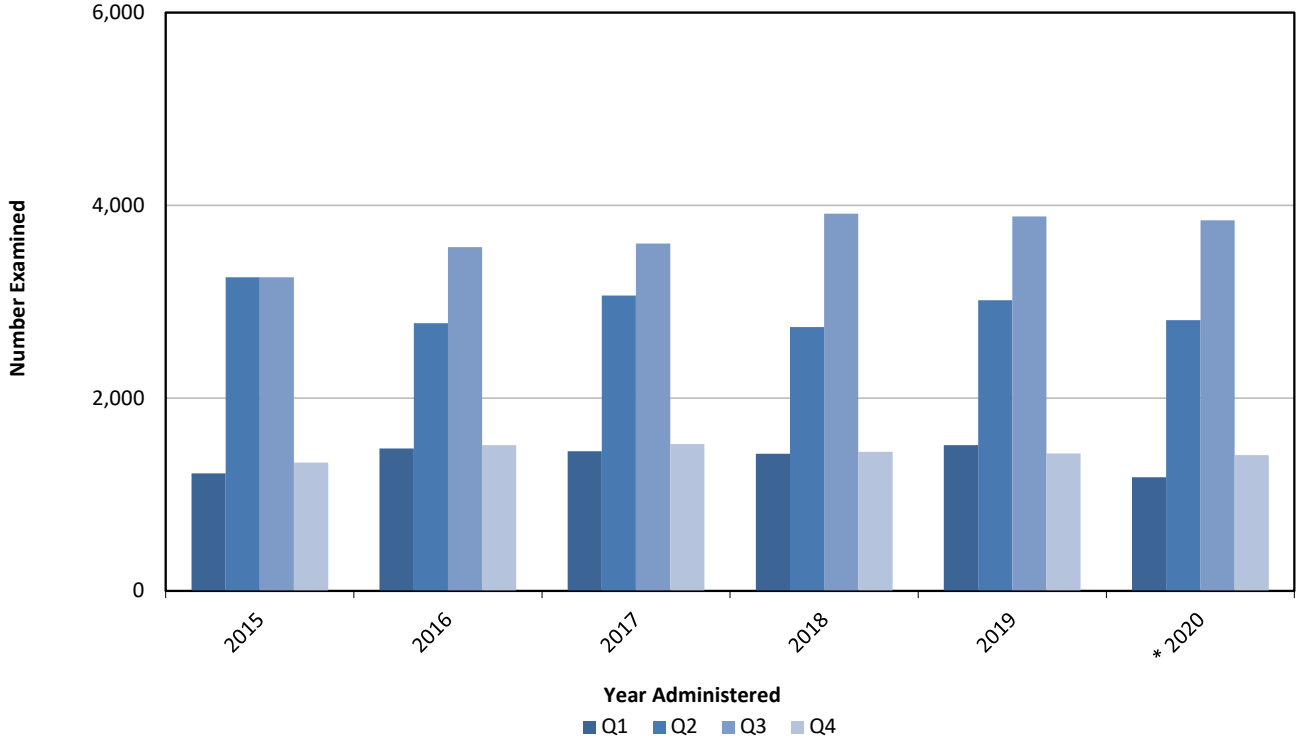
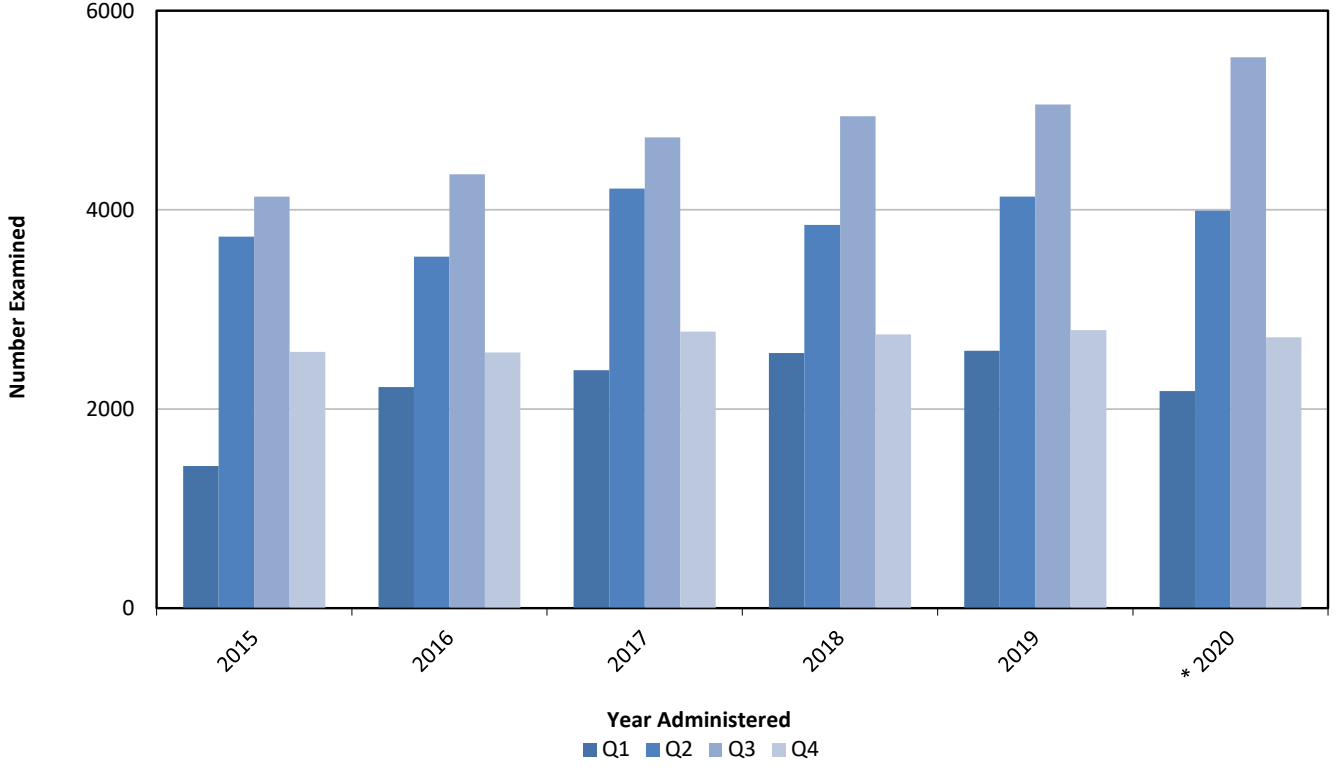


Figure 10. NCLEX-RN® Volume for First-Time, Canada-Educated Candidates for Canadian Licensure/Registration



* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 11. NCLEX-RN® Volume for All Candidates for Canadian Licensure/Registration



* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 12. NCLEX-RN® Annual Volume for Canadian Licensure/Registration, January 2015 – December 2020

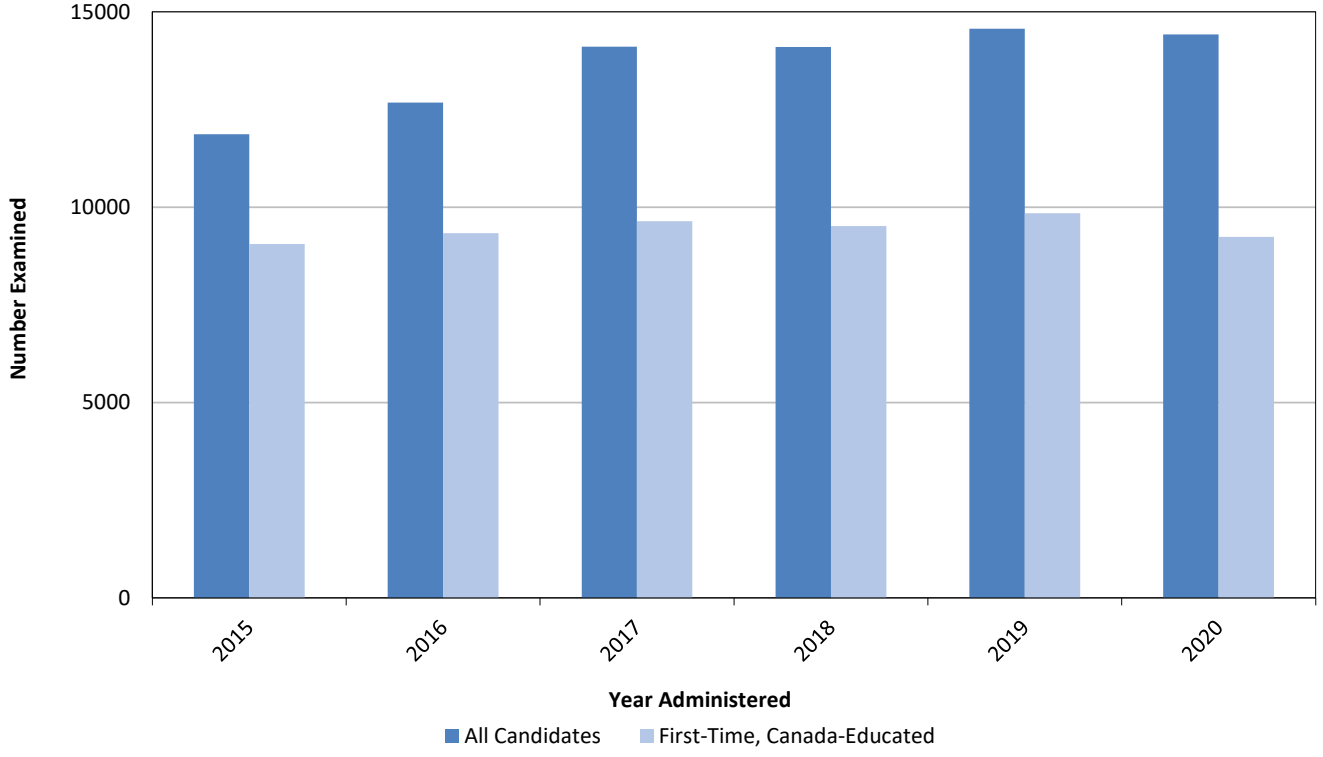


Table 12. Candidates Taking the NCLEX-PN® by Type of Candidate

	Jan. – March[1]			April – June[2, 3]			July – Sept.			Oct. – Dec.			Total (2020)		
Type of Candidate	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
First-Time, U.S.-Educated	10,054	8,647	86.0	8,954	7,578	84.6	17,697	14,662	82.9	8,951	7,047	78.7	45,656	37,934	83.1
Repeat, U.S.-Educated	2,506	834	33.3	3,489	1,299	37.2	4,566	1,558	34.1	4,061	1,521	37.5	14,622	5,212	35.6
First-Time, Internationally Educated	136	71	52.2	144	77	53.5	160	90	56.3	120	69	57.5	560	307	54.8
Repeat, Internationally Educated	120	23	19.2	143	49	34.3	248	64	25.8	200	42	21.0	711	178	25.0
All Candidates	**12,816**	**9,575**	**74.7**	**12,730**	**9,003**	**70.7**	**22,671**	**16,374**	**72.2**	**13,332**	**8,679**	**65.1**	**61,549**	**43,631**	**70.9**

[1] Due to COVID-19, the January quarterly data contain NCLEX examinations administered from Jan. 1 to March 24, 2020.
[2] Due to COVID-19, the April quarterly data contain NCLEX examinations administered from March 25 to June 30, 2020.
[3] The passing standard of the NCLEX-PN exam has changed from -0.21 to -0.18 since March 25, 2020.

Table 13. Summary Statistics for First-Time NCLEX-PN®, U.S.-Educated Candidates

NCLEX-PN®	**January – December 2020**
Passing Standard[1]	Changed from -0.21 to -0.18 on March 25, 2020
Estimated Decision Consistency[2]	0.89
Average Test Length[3]	NA
Percent of Candidates Taking the Minimum Number of Items[3]	NA
Percent of Candidates Taking the Maximum Number of Items[3]	NA
Average Testing Time[3]	NA
Percent of Candidates Taking the Maximum Amount of Time[3]	NA

[1] The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

[2] Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

[3] In response to the COVID-19 pandemic, NCLEX examinations required several modifications after Q1. The maximum number of items and the total time allowed for test administration were not the same across Q1 - Q4. Therefore, the average test length, percent of candidates taking the minimum number of items, percent of candidates taking the maximum number of items, average testing time, and percentage of candidates taking the maximum amount of time could not be summarized in a meaningful way due to changes in the test design. In lieu of providing potentially misleading information in this table, NA was used for these data fields.

Table 14. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Alabama	249	230	92.4	145	138	95.2	378	367	97.1	185	172	93.0	957	907	94.8
American Somoa							3	3	100.0				3	3	100.0
Alaska															
Arizona	63	56	88.9	107	100	93.5	167	159	95.2	79	74	93.7	416	389	93.5
Arkansas	183	167	91.3	227	202	89.0	397	319	80.4	77	61	79.2	884	749	84.7
California	1,258	971	77.2	1,564	1,275	81.5	1,923	1,446	75.2	1,486	1,113	74.9	6,231	4,805	77.1
Colorado	62	51	82.3	61	48	78.7	193	168	87.0	77	57	74.0	393	324	82.4
Connecticut	151	114	75.5	129	95	73.6	127	82	64.6	122	88	72.1	529	379	71.6
Delaware	27	24	88.9	20	20	100.0	48	37	77.1	55	46	83.6	150	127	84.7
District Of Columbia	6	6	100.0	9	9	100.0	6	4	66.7	14	11	78.6	35	30	85.7
Florida	869	668	76.9	834	539	64.6	1,245	806	64.7	661	405	61.3	3,609	2,418	67.0
Guam															
Georgia	235	210	89.4	66	57	86.4	307	266	86.6	135	110	81.5	743	643	86.5
Hawaii	29	29	100.0	6	5	83.3	7	2	28.6	11	7	63.6	53	43	81.1
Idaho	46	44	95.7	18	18	100.0	55	51	92.7	33	31	93.9	152	144	94.7
Illinois	263	227	86.3	144	129	89.6	689	612	88.8	181	149	82.3	1,277	1,117	87.5
Indiana	204	197	96.6	21	17	81.0	198	181	91.4	61	56	91.8	484	451	93.2
Iowa	131	125	95.4	200	192	96.0	315	291	92.4	101	91	90.1	747	699	93.6
Kansas	178	149	83.7	293	271	92.5	266	230	86.5	39	32	82.1	776	682	87.9
Kentucky	153	142	92.8	154	136	88.3	243	210	86.4	112	91	81.3	662	579	87.5
Louisiana	202	185	91.6	200	177	88.5	347	282	81.3	153	120	78.4	902	764	84.7
Maine	21	18	85.7	1	0	0.0				1	0	0.0	23	18	78.3
Maryland	22	22	100.0	36	33	91.7	102	92	90.2	34	32	94.1	194	179	92.3
Massachusetts	45	42	93.3	52	46	88.5	473	435	92.0	89	76	85.4	659	599	90.9
Michigan	254	221	87.0	204	170	83.3	286	244	85.3	169	128	75.7	913	763	83.6

Table 14. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Minnesota	300	269	89.7	348	307	88.2	333	264	79.3	56	43	76.8	1,037	883	85.1
Mississippi	184	159	86.4	43	36	83.7	378	333	88.1	111	93	83.8	716	621	86.7
Missouri	286	257	89.9	92	69	75.0	597	527	88.3	143	117	81.8	1,118	970	86.8
Montana	13	13	100.0				22	19	86.4	4	3	75.0	39	35	89.7
Nebraska	17	15	88.2	64	60	93.8	102	88	86.3	40	36	90.0	223	199	89.2
Nevada	1	1	100.0				4	4	100.0	3	1	33.3	8	6	75.0
New Hampshire	37	33	89.2	30	30	100.0	65	59	90.8	31	29	93.5	163	151	92.6
New Jersey	298	252	84.6	214	178	83.2	538	405	75.3	349	259	74.2	1,399	1,094	78.2
New Mexico	26	25	96.2	42	39	92.9	71	61	85.9	21	16	76.2	160	141	88.1
New York	275	211	76.7	385	300	77.9	1,146	848	74.0	539	380	70.5	2,345	1,739	74.2
North Carolina	101	93	92.1	82	68	82.9	562	504	89.7	196	170	86.7	941	835	88.7
North Dakota	26	24	92.3	22	21	95.5	105	100	95.2	28	27	96.4	181	172	95.0
Northern Mariana Islands							1	0	0.0				1	0	0.0
Ohio	670	553	82.5	381	306	80.3	812	652	80.3	597	465	77.9	2,460	1,976	80.3
Oklahoma	149	127	85.2	120	104	86.7	532	473	88.9	138	120	87.0	939	824	87.8
Oregon	81	65	80.2	87	75	86.2	152	126	82.9	80	58	72.5	400	324	81.0
Pennsylvania	420	371	88.3	315	285	90.5	591	504	85.3	549	445	81.1	1,875	1,605	85.6
Rhode Island	60	55	91.7	48	39	81.3	74	57	77.0	45	36	80.0	227	187	82.4
South Carolina	143	126	88.1	80	77	96.3	209	179	85.6	156	142	91.0	588	524	89.1
South Dakota	60	57	95.0	37	34	91.9	116	106	91.4	17	16	94.1	230	213	92.6
Tennessee	246	229	93.1	234	211	90.2	378	324	85.7	449	394	87.8	1,307	1,158	88.6
Texas	1,204	1,083	90.0	838	755	90.1	1,370	1,224	89.3	908	757	83.4	4,320	3,819	88.4
Utah	112	110	98.2	234	232	99.1	176	174	98.9	58	57	98.3	580	573	98.8
Vermont	1	1	100.0				132	132	100.0	7	7	100.0	140	140	100.0
Virgin Islands				3	2	66.7	3	1	33.3	1	0	0.0	7	3	42.9

Table 14. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Jurisdiction	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Virginia	266	225	84.6	268	218	81.3	569	458	80.5	295	215	72.9	1,398	1,116	79.8
Washington	67	60	89.6	77	72	93.5	155	144	92.9	43	37	86.0	342	313	91.5
West Virginia	45	37	82.2	45	38	84.4	324	243	75.0	72	51	70.8	486	369	75.9
Wisconsin	286	269	94.1	341	315	92.4	350	319	91.1	126	110	87.3	1103	1013	91.8
Wyoming	29	29	100.0	33	30	90.9	55	47	85.5	14	13	92.9	131	119	90.8
Total	**10,054**	**8,647**	**86.0**	**8,954**	**7,578**	**84.6**	**17,697**	**14,662**	**82.9**	**8,951**	**7,047**	**78.7**	**45,656**	**37,934**	**83.1**

Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Table 15. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® by Country of Education (Jan. 1 – Dec. 31, 2020)

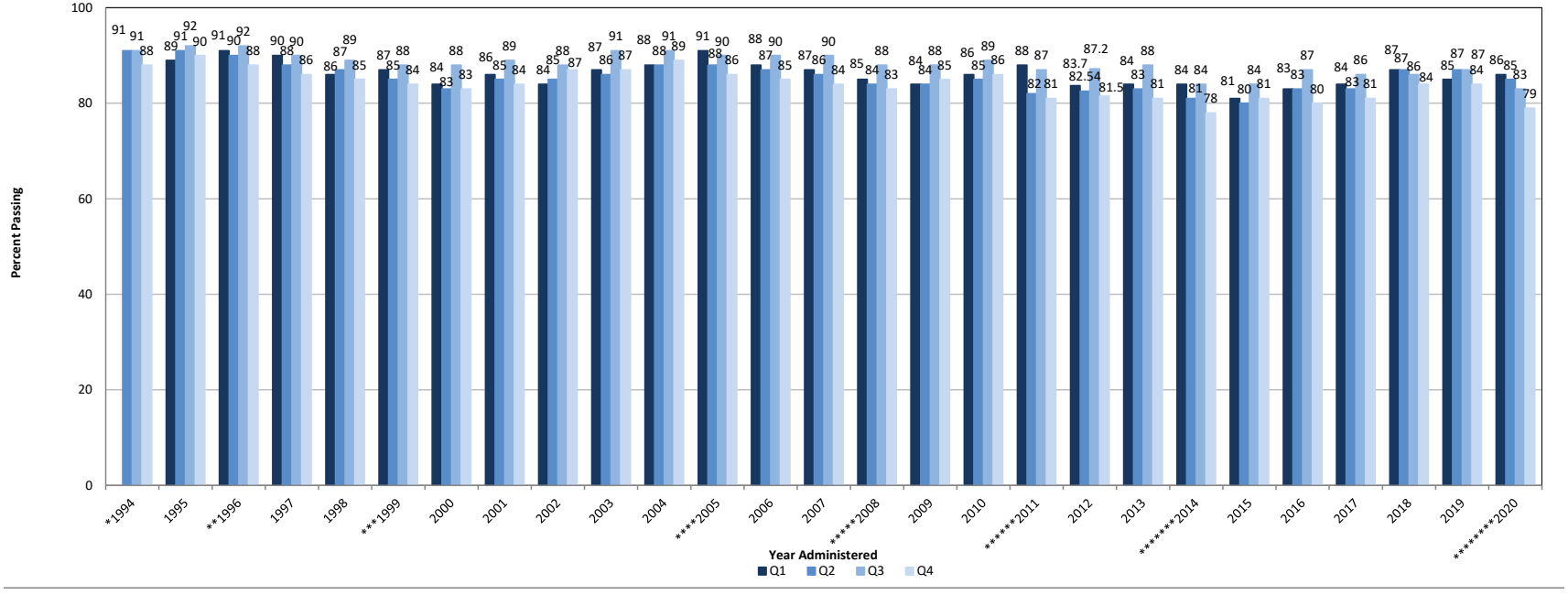
	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Armenia	2	1	50.0	1	0	0.0				2	1	50.0	5	2	40.0
Australia	1	1	100.0							1	0	0.0	2	1	50.0
Azerbaijan										1	0	0.0	1	0	0.0
Bosnia And Herzegovina										1	1	100.0	1	1	100.0
Brazil				1	1	100.0							1	1	100.0
Cameroon	1	1	100.0										1	1	100.0
Canada	9	6	66.7	10	7	70.0	16	13	81.3	6	5	83.3	41	31	75.6
China										1	0	0.0	1	0	0.0
Cuba	4	2	50.0	2	1	50.0	1	0	0.0	1	1	100.0	8	4	50.0
Ethiopia	3	0	0.0	8	1	12.5	5	2	40.0	5	2	40.0	21	5	23.8
Georgia				1	0	0.0	1	1	100.0	1	0	0.0	3	1	33.3
Germany	1	0	0.0										1	0	0.0
Ghana	3	1	33.3	2	0	0.0	3	1	33.3	2	1	50.0	10	3	30.0
Guyana				1	1	100.0				1	1	100.0	2	2	100.0
Haiti	1	1	100.0				2	1	50.0	2	1	50.0	5	3	60.0
India	10	0	0.0	9	5	55.6	16	9	56.3	6	1	16.7	41	15	36.6
Iran, Islamic Republic Of	1	0	0.0	3	2	66.7	2	0	0.0	1	0	0.0	7	2	28.6
Jamaica	2	1	50.0	2	1	50.0	2	1	50.0	4	3	75.0	10	6	60.0
Jordan										1	1	100.0	1	1	100.0
Liberia	1	1	100.0							1	1	100.0	2	2	100.0
Marshall Islands										1	0	0.0	1	0	0.0
Mexico	1	0	0.0										1	0	0.0
Nepal	2	1	50.0	2	2	100.0							4	3	75.0
Nicaragua	1	0	0.0										1	0	0.0
Nigeria	2	2	100.0	3	2	66.7	3	2	66.7	3	2	66.7	11	8	72.7

Table 15. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® by Country of Education (Jan. 1 – Dec. 31, 2020)

	Jan. 1 – March 24, 2020			March 25 – June 30, 2020			July 1 – Sept. 30, 2020			Oct. 1 – Dec. 31, 2020			Total Jan. 1 – Dec. 31, 2020		
Country of Education	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**	**Candidates**	**Passed**	**%**
Peru	1	0	0.0										1	0	0.0
Philippines	86	51	59.3	95	52	54.7	100	55	55.0	77	46	59.7	358	204	57.0
Puerto Rico	2	0	0.0				3	1	33.3				5	1	20.0
Russian Federation							1	0	0.0				1	0	0.0
Serbia							1	1	100.0				1	1	100.0
Sierra Leone				1	0	0.0							1	0	0.0
Sudan	1	1	100.0										1	1	100.0
Taiwan				1	0	0.0	3	2	66.7				4	2	50.0
Thailand				1	1	100.0				1	1	100.0	2	2	100.0
Uganda							1	1	100.0				1	1	100.0
Ukraine	1	1	100.0										1	1	100.0
United Arab Emirates				1	1	100.0							1	1	100.0
United States Minor Outlying Islands										1	1	100.0	1	1	100.0
Total	**136**	**71**	**52.2**	**144**	**77**	**53.5**	**160**	**90**	**56.3**	**120**	**69**	**57.5**	**560**	**307**	**54.8**

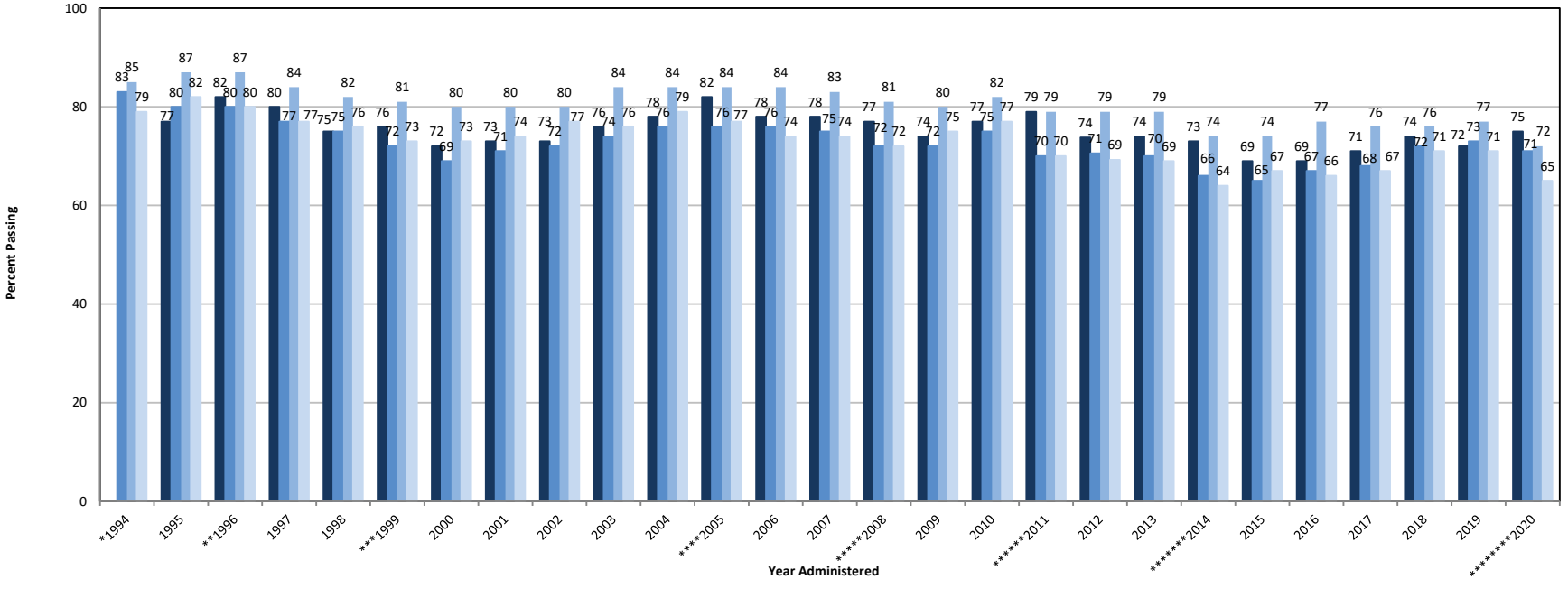
Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 13. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.
**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.
***April 1999 Passing Standard changed from -0.51 to -0.47 logits.
****April 2005 Passing Standard changed from -0.47 to -0.42 logits.
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.
******April 2011 Passing Standard changed from -0.37 to -0.27 logits.
*******April 2014 Passing Standard changed from -0.27 to -0.21 logits
********April 2020 Passing Standard changed from -0.21 to -0.18 logits.
Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 14. NCLEX-PN® Pass Rates for All Candidates



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**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.
***April 1999 Passing Standard changed from -0.51 to -0.47 logits.
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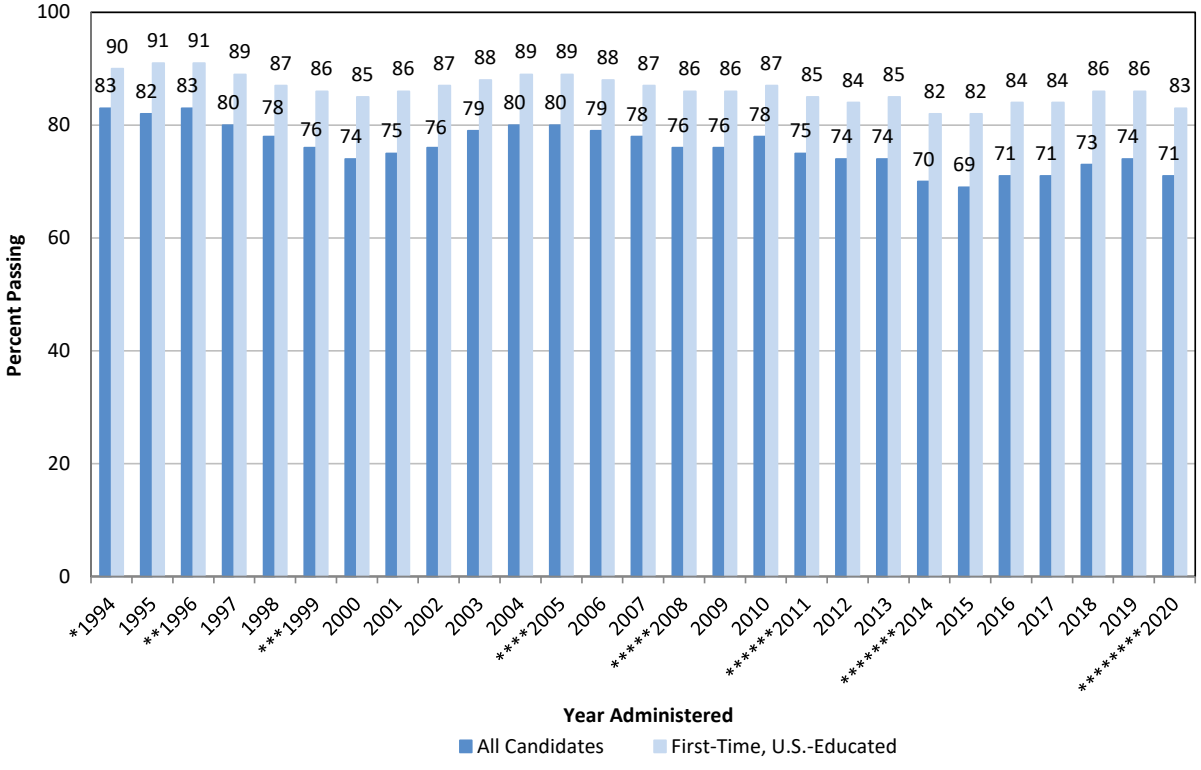
Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 15. NCLEX-PN® Annual Pass Rates, April 1994 – December 2020



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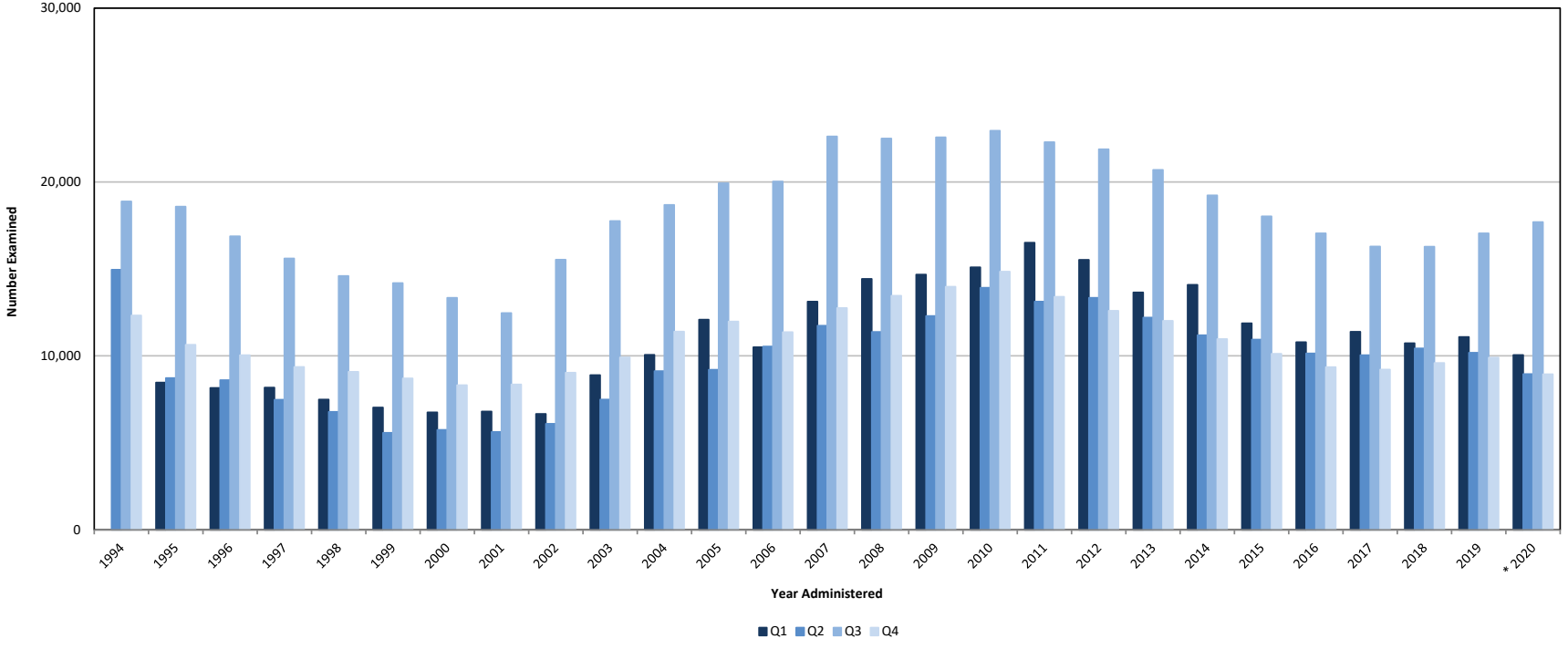
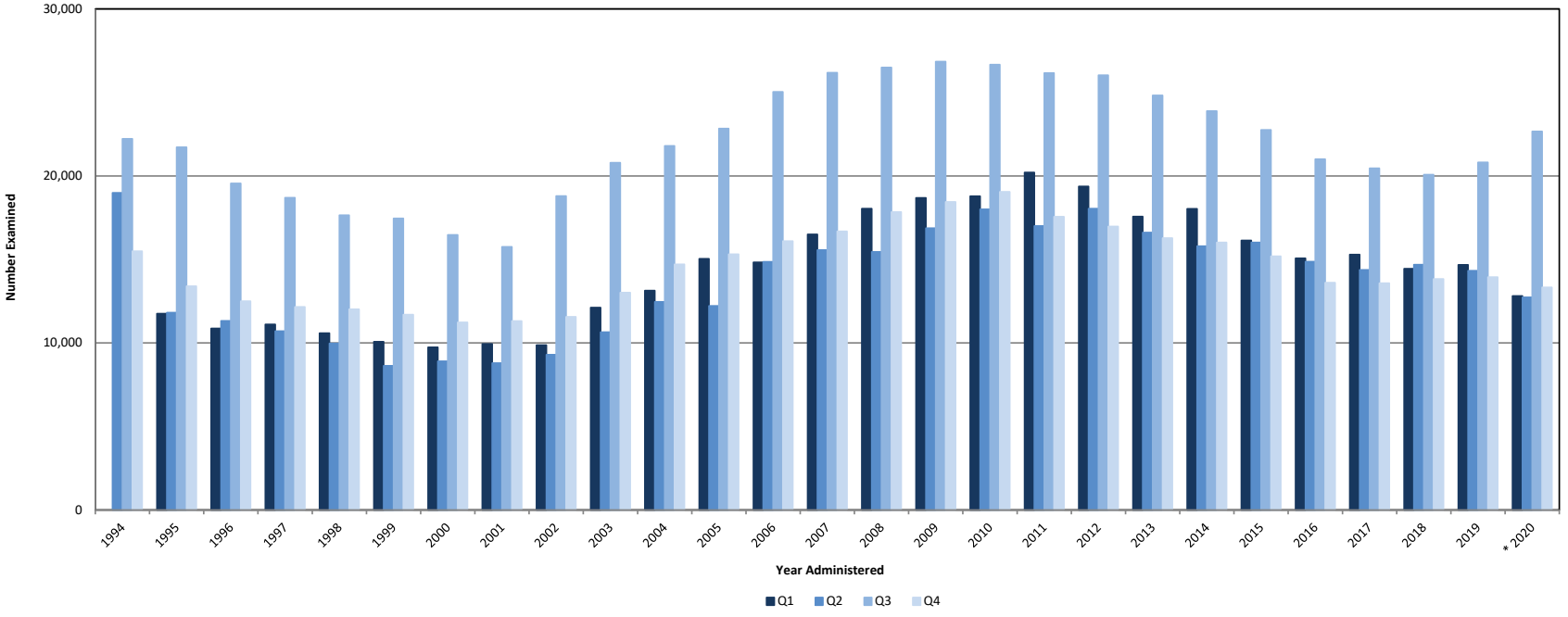
********April 2020 Passing Standard changed from -0.21 to -0.18 logits.

Figure 16. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates



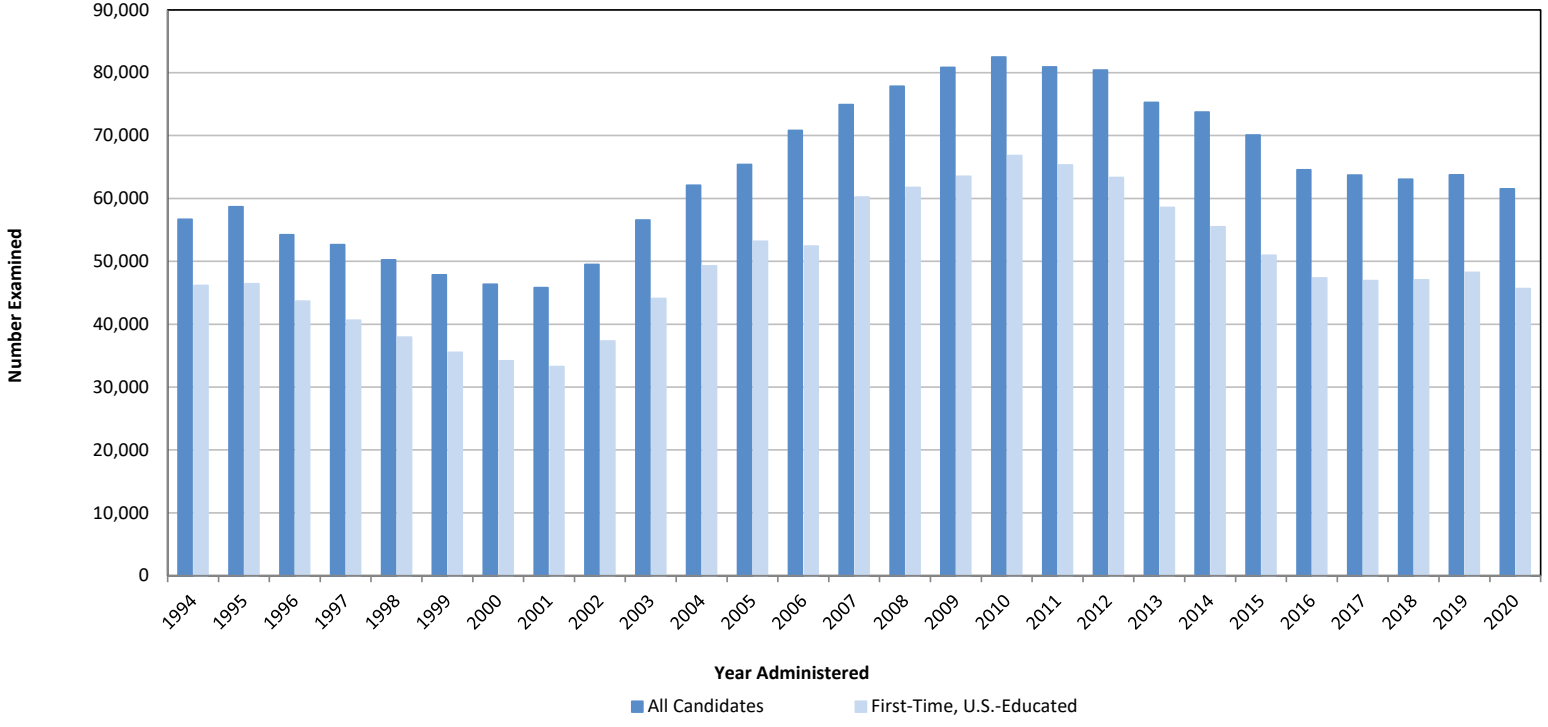
* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 17. NCLEX-PN® Volume for All Candidates



* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

Figure 18. NCLEX-PN® Annual Volume, April 1994 – December 2020



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