



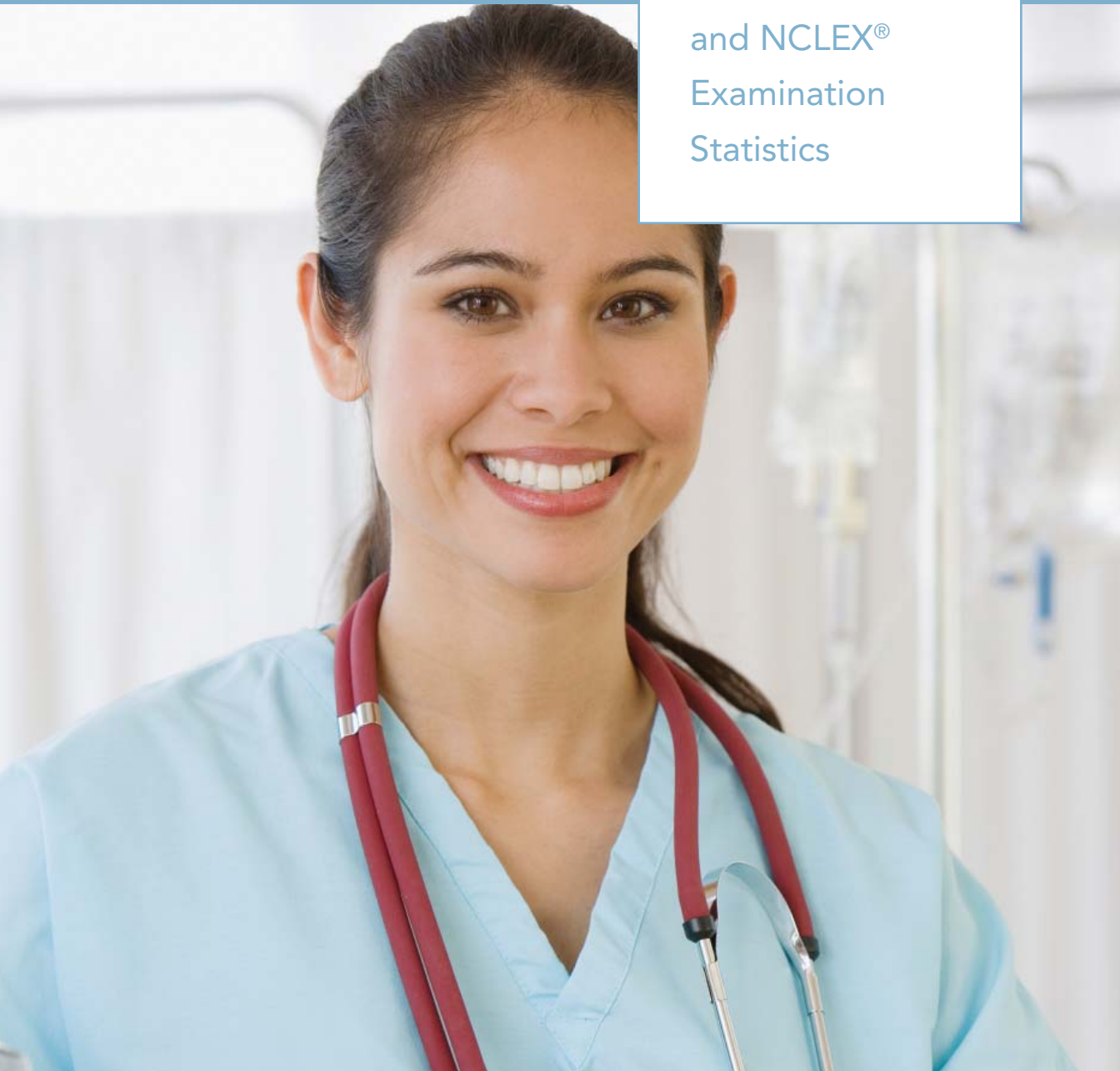
NCSBN

*National Council of State Boards of Nursing*

NCSBN RESEARCH BRIEF

Volume 35 | January 2009

2007 Nurse  
Licensee Volume  
and NCLEX®  
Examination  
Statistics



# **2007 Nurse Licensee Volume and NCLEX® Examination Statistics**

Kevin Kenward, PhD

Ada Woo, PhD

Lindsey Gross

Weiwei Liu, MS

National Council of State Boards of Nursing, Inc. (NCSBN®)

#### Mission Statement

The National Council of State Boards of Nursing, composed of member boards, provides leadership to advance regulatory excellence for public protection.

Copyright © 2008 National Council of State Boards of Nursing, Inc. (NCSBN®)

All rights reserved. The NCSBN logo, NCLEX®, NCLEX-RN® and NCLEX-PN® are registered trademarks of NCSBN and this document may not be used, reproduced or disseminated to any third party without written permission from NCSBN.

Permission is granted to boards of nursing to use or reproduce all or parts of this document for licensure related purposes only. Nonprofit education programs have permission to use or reproduce all or parts of this document for educational purposes only. Use or reproduction of this document for commercial or for-profit use is strictly prohibited. Any authorized reproduction of this document shall display the notice: "Copyright by the National Council of State Boards of Nursing, Inc. All rights reserved." Or, if a portion of the document is reproduced or incorporated in other materials, such written materials shall include the following credit: "Portions copyrighted by the National Council of State Boards of Nursing, Inc. All rights reserved."

Address inquiries in writing to NCSBN Permissions, 111 E. Wacker Drive, Suite 2900, Chicago, IL 60601-4277. Suggested Citation: National Council of State Boards of Nursing. (2009). *2007 Nurse Licensee Volume and NCLEX® Examination Statistics. (Research Brief Vol. 35)*. Chicago: Author.

Printed in the United States of America

978-0-9822456-0-6

## TABLE OF CONTENTS

List of Tables . . . . .	ii
List of Figures . . . . .	iii
Introduction. . . . .	1
Part I – 2007 Licensure Statistics . . . . .	2
Part II – 2007 NCLEX® Examination Statistics . . . . .	17
NCLEX-RN® Examination, Jan. 1, 2007 - Dec. 31, 2007 . . . . .	19
NCLEX-PN® Examination, Jan. 1, 2007 - Dec. 31, 2007 . . . . .	42

## LIST OF TABLES

### Part I – 2007 Licensure Statistics

Table 1. Boards of Nursing Empowered to License Registered Nurses, Licensed Practical/Vocational Nurses, or Other Categories of Nursing Personnel . . . . .	4
Table 2. Registered Nurses: New in State Functions, by Jurisdiction . . . . .	6
Table 3. Licensed Practical/Vocational Nurses: New in State Functions, by Jurisdiction . . . . .	8
Table 4. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses, by Jurisdiction . . . . .	10
Table 5. Number of Graduates of Foreign Nursing Programs Licenses, by Jurisdiction. . . . .	12
Table 6. Summary of Licensing Activities . . . . .	13
Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction. . . . .	14
Table 8. Total Number of Active Advanced Practice/Authority to Practice Licenses Within the Member Board Jurisdictions . . . . .	16

### Part II – 2007 NCLEX® Examination Statistics

Table 1. Candidates Taking the NCLEX-RN® Examination, by Type of Candidate (Jan. 1 - Dec. 31, 2007). . . . .	19
Table 2. Summary Statistics for First-Time, U.S.-Educated Candidates. . . . .	20
Table 3. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - Mar. 31, 2007) . . . . .	21
Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Apr. 1 - June 30, 2007) . . . . .	23
Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (July 1 - Sept. 30, 2007). . . . .	25
Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Oct. 1 - Dec. 31, 2007) . . . . .	27
Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - Dec. 31, 2007) . . . . .	29
Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2007) . . . . .	31
Table 9. Candidates Taking the NCLEX-PN® Examination, by Type of Candidate ( Jan. 1 - Dec. 31, 2007) . . . . .	42
Table 10. Summary Statistics for First-Time, U.S.-Educated Candidates. . . . .	42
Table 11. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® Examination: Jan. 1 - Dec. 31, 2007 . . . . .	43
Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2007) . . . . .	45

## LIST OF FIGURES

Figure 1. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses - 1997-2007 . . . . .	3
Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates . . . . .	36
Figure 2. NCLEX-RN® Pass Rates for All Candidates . . . . .	37
Figure 3. NCLEX-RN® Annual Pass Rates, April 1994 - December 2007 . . . . .	38
Figure 4. NCLEX-RN® Volume for First-Time, U.S. - Educated Candidates . . . . .	39
Figure 5. NCLEX-RN® Volume for All Candidates . . . . .	40
Figure 6. NCLEX-RN® Annual Volume, April 1994 - December 2007 . . . . .	41
Figure 7. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates . . . . .	48
Figure 8. NCLEX-PN® Pass Rates for All Candidates . . . . .	49
Figure 9. NCLEX-PN® Annual Pass Rates, April 1994 - December 2007 . . . . .	50
Figure 10. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates . . . . .	51
Figure 11. NCLEX-PN® Volume for All Candidates . . . . .	52
Figure 12. NCLEX-PN® Annual Volume, April 1994 - December 2007 . . . . .	53

## INTRODUCTION

The mission of the National Council of State Boards of Nursing (NCSBN<sup>®</sup>) is to lead in nursing regulation by assisting member boards, collectively and individually, to promote safe and effective nursing practice in the interest of protecting public health and welfare.

NCSBN serves as a consultant, liaison, advocate and researcher to its members, and as an education and information resource to policy makers and the general public. This publication provides statistics on the licensing activities of NCSBN's member boards and its two licensure examinations, the National Council Licensure Examination for Practical Nurses (NCLEX-PN<sup>®</sup>) and the National Council Licensure Examination for Registered Nurses (NCLEX-RN<sup>®</sup>).

### Part I – Licensure Statistics

The data reported in Part I of this document include licensing statistics of the 59 state and territorial boards of nursing. The numbers of new licenses by endorsement and examination, as well as the total number of active licenses, are provided for each jurisdiction.

The data included in this publication provide licensing statistics for the period July 1, 2006 to June 30, 2007.

### Part II – NCLEX<sup>®</sup> Examination Statistics

The NCLEX-RN and NCLEX-PN examinations are administered on behalf of NCSBN's 59 member boards. The purpose of these examinations is to determine if a candidate possesses the minimum knowledge and abilities to provide entry-level nursing care that is safe and effective.

Candidate performance on the NCLEX-RN and NCLEX-PN is summarized and reported by quarter and year. This publication provides a detailed breakdown of candidate performance for 2007, as well as historical data.

## PART I – 2007 LICENSURE STATISTICS

The data reported in this section indicate licensure processing activity and data on the total number of individuals licensed to practice within each jurisdiction July 1, 2006 to June 30, 2007. All data was obtained from state and territorial boards of nursing.

Estimates were provided where the exact figure requested for this collection of data was unknown.

Data are presented in a series of tables. *Table 1* lists the National Council of State Boards of Nursing (NCSBN) member boards, the geographic locality within which a board has responsibility for regulating nursing practice (JD), the types of licenses for which a board has licensing authority, and whether or not the board is empowered to issue licenses or certificates to practice in a specialty area of nursing. *Tables 2-5* provide data related to new licenses issued by endorsement or examination, total numbers of active licenses (both RN and LPN/VN) by jurisdiction, and graduates of foreign nursing programs licensed, by jurisdiction. *Table 6* provides a summary of licensing activities by examination and endorsement for RNs, LPN/VNs and graduates of foreign nursing programs. *Tables 7 and 8* provide the numbers of active specialty licenses, issued within each jurisdiction, by specialty license category. *Figure 1* provides a review of the numbers of active licenses for the years 1997-2007. Unless noted otherwise, all percentages are calculated in terms of column totals.

### Key Terms

**Registered nurses** (RNs) and **licensed practical or vocational nurses** (LPN/VNs) obtain licensure by endorsement (if licensed in another jurisdiction) or by examination (if the applicant has never taken the appropriate NCLEX examination).

**Active License** figures are based on the reported actual or estimated total number of individuals holding an active license within a jurisdiction and represent the nurses available for employment. Due to an unknown number of individuals holding active licenses in more than one jurisdiction, the total

number of active licenses nationwide may be higher than the total number of nurses.

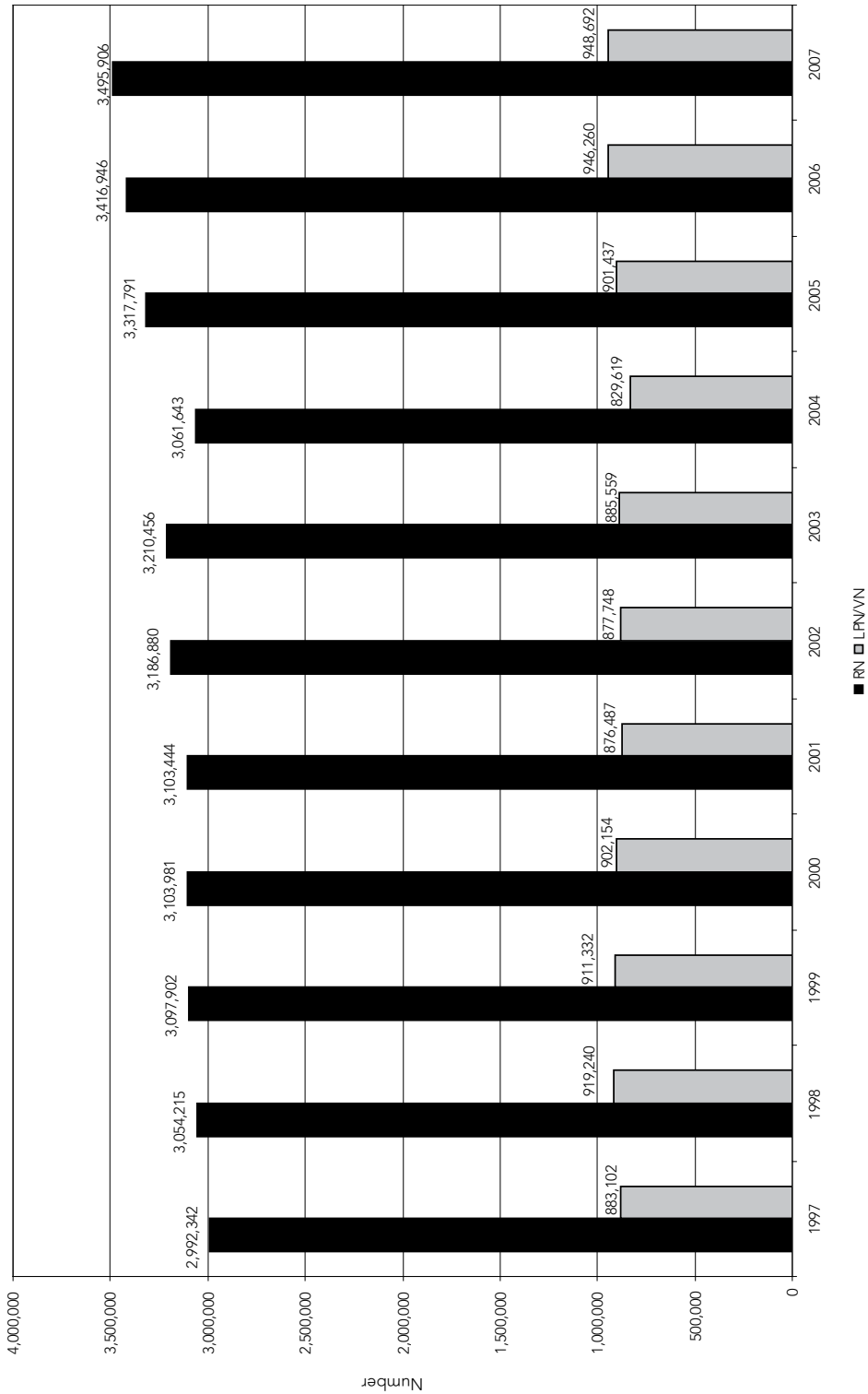
**Advanced Practice Licenses/Authority To Practice** figures and tables contain data for Advanced Practice Registered Nurse (APRN) groups: Certified Registered Nurse Anesthetist (CRNA), Certified Nurse Midwife (CNM), Certified Nurse Specialist (CNS), CNS-PSYCH/Mental Health and Nurse Practitioner (NP).

**Abbreviations** are followed by the category of advanced practice/authority to practice license:

- CNM – Certified nurse midwife
- CRNA – Certified registered nurse anesthetist
- CNS-PSYCH – Clinical nurse specialist-psychiatry and/or mental health (including all its subspecialties)
- CNS – Clinical nurse specialist (all others)



Figure 1. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses - 1997-2007



**Table 1. Boards of Nursing Empowered to License Registered Nurses, Licensed Practical/Vocational Nurses, or Other Categories of Nursing Personnel**

JD	Board of Nursing	RN	LPN/LVN	Other Specialty Groups
AK	Alaska Board of Nursing	YES	YES	YES
AL	Alabama Board of Nursing	YES	YES	YES
AR	Arkansas State Board of Nursing	YES	YES	YES
AS	American Samoa Health Service Regulatory Board	YES	YES	YES
AZ	Arizona State Board of Nursing	YES	YES	YES
CA-RN	California Board of Registered Nursing	YES	NO	YES
CA-VN	California Board of Vocational Nurse and Psychiatric Technician Examiners	NO	YES	NO
CO	Colorado Board of Nursing	YES	YES	YES
CT	Connecticut Board of Examiners for Nursing	YES	YES	YES
DC	District of Columbia Board of Nursing	YES	YES	YES
DE	Delaware Board of Nursing	YES	YES	YES
FL	Florida Board of Nursing	YES	YES	YES
GA-PN	Georgia State Board of Licensed Practical Nurses	NO	YES	NO
GA-RN	Georgia Board of Nursing	YES	NO	YES
GU	Guam Board of Nurse Examiners	YES	YES	YES
HI	Hawaii Board of Nursing Professional and Vocational Licensing Division	YES	YES	YES
IA	Iowa Board of Nursing	YES	YES	YES
ID	Idaho Board of Nursing	YES	YES	YES
IL	Illinois Department of Professional Regulation	YES	YES	YES
IN	Indiana State Board of Nursing	YES	YES	YES
KS	Kansas State Board of Nursing	YES	YES	YES
KY	Kentucky Board of Nursing	YES	YES	YES
LA-PN	Louisiana State Board of Practical Nurse Examiners	NO	YES	NO
LA-RN	Louisiana State Board of Nursing	YES	NO	YES
MA	Massachusetts Board of Registration in Nursing	YES	YES	YES
MD	Maryland Board of Nursing	YES	YES	YES
ME	Maine State Board of Nursing	YES	YES	YES
MI	Michigan CIS/Bureau of Health Services	YES	YES	YES
MN	Minnesota Board of Nursing	YES	YES	YES
MO	Missouri State Board of Nursing	YES	YES	YES
MP	Northern Mariana Islands Commonwealth Board of Nurse Examiners	YES	YES	YES
MS	Mississippi Board of Nursing	YES	YES	YES
MT	Montana State Board of Nursing	YES	YES	YES
NC	North Carolina Board of Nursing	YES	YES	YES
ND	North Dakota Board of Nursing	YES	YES	YES
NE	Nebraska Health and Human Services System	YES	YES	YES
NH	New Hampshire Board of Nursing	YES	YES	YES
NJ	New Jersey Board of Nursing	YES	YES	YES
NM	New Mexico Board of Nursing	YES	YES	YES
NV	Nevada State Board of Nursing	YES	YES	YES
NY	New York State Board for Nursing	YES	YES	YES

**Table 1. Boards of Nursing Empowered to License Registered Nurses, Licensed Practical/Vocational Nurses, or Other Categories of Nursing Personnel**

JD	Board of Nursing	RN	LPN/LVN	Other Specialty Groups
OH	Ohio Board of Nursing	YES	YES	YES
OK	Oklahoma Board of Nursing	YES	YES	YES
OR	Oregon State Board of Nursing	YES	YES	YES
PA	Pennsylvania State Board of Nursing	YES	YES	YES
RI	Rhode Island Board of Nurse Registration and Nursing Education	YES	YES	YES
SC	South Carolina State Board of Nursing	YES	YES	YES
SD	South Dakota Board of Nursing	YES	YES	YES
TN	Tennessee State Board of Nursing	YES	YES	YES
TX	Texas Board of Nurse Examiners	YES	YES	YES
UT	Utah State Board of Nursing	YES	YES	YES
VA	Virginia Board of Nursing	YES	YES	YES
VI	Virgin Islands Board of Nurse Licensure	YES	YES	YES
VT	Vermont State Board of Nursing	YES	YES	YES
WA	Washington State Nursing Care Quality Assurance Commission	YES	YES	YES
WI	Wisconsin Department of Regulation and Licensing	YES	YES	YES
WV-PN	West Virginia State Board of Examiners for Licensed Practical Nurses	NO	YES	NO
WV-RN	West Virginia Board of Examiners for Registered Professional Nurses	YES	NO	YES
WY	Wyoming State Board of Nursing	YES	YES	YES

**Table 2. Registered Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
AK					1,561	0.70%
AL	2,570	2.77%	1,910	2.29%	4,480	2.01%
AR	1,417	1.52%	789	0.94%	2,206	0.99%
AZ	2,635	2.84%	3,222	3.86%	5,857	2.63%
CA-RN	12,884	13.87%	10,498	12.57%	23,382	10.50%
CO	1,707	1.84%	3,269	3.91%	4,976	2.24%
CT	1,374	1.48%	1,937	2.32%	3,311	1.49%
DC	369	0.40%	2,629	3.15%	2,998	1.35%
FL					15,700	7.05%
GU	23	0.02%	42	0.05%	65	0.03%
HI	478	0.51%	1,844	2.21%	2,322	1.04%
IA	1,508	1.62%	769	0.92%	2,277	1.02%
ID	642	0.69%	813	0.97%	1,455	0.65%
IN					4,980	2.24%
KS	70	0.08%	452	0.54%	522	0.23%
KY	1,874	2.02%	1,670	2.00%	3,544	1.59%
LA-RN	2,009	2.16%	1,437	1.72%	3,446	1.55%
MA	3,317	3.57%	3,417	4.09%	6,734	3.02%
MD	2,219	2.39%	1,679	2.01%	3,898	1.75%
ME	677	0.73%	682	0.82%	1,359	0.61%
MI	3,875	4.17%	2,323	2.78%	6,198	2.78%
MN	3,414	3.67%	1,830	2.19%	5,244	2.36%
MO	3,023	3.25%	3,022	3.62%	6,045	2.72%
MS	1,759	1.22%	866	1.22%	2,625	1.22%
MT	505	0.54%	1,333	1.60%	1,838	0.83%
NC	3,430	3.69%	3,861	4.62%	7,291	3.28%
ND	460	0.50%	249	0.30%	709	0.32%
NE	1,120	1.21%	454	0.54%	1,574	0.71%
NH	650	0.70%	1,250	1.50%	1,900	0.85%
NM	2,948	3.17%	928	1.11%	3,876	1.74%
NV	799	0.86%	3,190	3.82%	3,989	1.79%
NY					13,456	6.04%
OH	5,799	1.22%	2,273	1.22%	8,072	3.63%
OK	1,567	1.69%	1,931	2.31%	3,498	1.57%
OR	1,198	1.29%	2,293	2.75%	3,491	1.57%
PA	6,118	6.58%	4,249	5.09%	10,367	4.66%
RI	491	0.53%	1,051	1.26%	1,542	0.69%
SC	2,114	2.28%	1,612	1.93%	3,726	1.67%
SD	479	0.52%	290	0.35%	769	0.35%
TN	2,826	3.04%	1,869	2.24%	4,695	2.11%
TX	7,150	7.69%	5,257	6.29%	12,407	5.57%

**Table 2. Registered Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
VA	3,091	3.33%	2,623	3.14%	5,714	2.57%
VI	13	0.01%	204	0.24%	217	0.10%
VT	2,935	3.16%	1,117	1.34%	4,052	1.82%
WA					6,361	2.86%
WI					4,122	1.85%
WV-RN	1,130	1.22%	1,251	1.50%	2,381	1.07%
WY	252	1.22%	1,128	1.22%	1,380	1.22%
<b>Total</b>	<b>92,919</b>	<b>100.00%</b>	<b>83,513</b>	<b>100.00%</b>	<b>222,612</b>	<b>100.00%</b>

No information available for American Samoa, Delaware, Georgia, Illinois, New Jersey, Northern Mariana Islands and Utah.

**Table 3. Licensed Practical/Vocational Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
AK					176	0.26%
AL	759	1.90%	373	3.29%	1,132	1.70%
AR	968	2.43%	219	1.93%	1,187	1.78%
AZ	778	1.95%	439	3.87%	1,217	1.83%
CA-VN	6,327	15.86%	534	4.71%	6,861	10.30%
CO	903	2.26%	330	2.91%	1,233	1.85%
CT	669	1.68%	201	1.77%	870	1.31%
DC	150	0.38%	269	2.37%	419	0.63%
FL		0.00%		0.00%	6,324	9.50%
GU	15	0.04%	4	0.04%	19	0.03%
HI	99	0.25%	181	1.59%	280	0.42%
IA	1,237	3.10%	126	1.11%	1,363	2.05%
ID	283	0.71%	125	1.10%	408	0.61%
IN		0.00%		0.00%	1,990	2.99%
KS	196	0.49%	20	0.18%	216	0.32%
KY	711	1.78%	319	2.81%	1,030	1.55%
LA-PN	1,327	3.33%	213	1.88%	1,540	2.31%
MA	834	2.09%	262	2.31%	1,096	1.65%
MD	863	2.16%	412	3.63%	1,275	1.91%
ME	10	0.03%	68	0.60%	78	0.12%
MI	1,488	3.73%	314	2.77%	1,802	2.71%
MN	1,452	3.64%	236	2.08%	1,688	2.54%
MO	1,264	3.17%	463	4.08%	1,727	2.59%
MS	703	1.76%	184	1.62%	887	1.33%
MT	203	0.51%	111	0.98%	314	0.47%
NC	950	2.38%	775	6.83%	1,725	2.59%
ND	289	0.72%	82	0.72%	371	0.56%
NE	533	1.34%	77	0.68%	610	0.92%
NH	330	0.83%	225	1.98%	555	0.83%
NM	319	0.80%	123	1.08%	442	0.66%
NV	39	0.10%	315	2.78%	354	0.53%
NY					4,330	6.50%
OH	3,350	8.40%	334	2.94%	3,684	5.53%
OK	1,210	3.03%	257	2.26%	1,467	2.20%
OR	266	0.67%	176	1.55%	442	0.66%
PA	1,976	4.95%	641	5.65%	2,617	3.93%
RI	67	0.17%	81	0.71%	148	0.22%
SC	642	1.61%	296	2.61%	938	1.41%
SD	95	0.24%	38	0.33%	133	0.20%
TN	1,390	3.48%	466	4.11%	1,856	2.79%
TX	4,557	11.42%	1,156	10.19%	5,713	8.58%
VA	1,984	4.97%	404	3.56%	2,388	3.59%

**Table 3. Licensed Practical/Vocational Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
VI	6	0.02%	7	0.06%	13	0.02%
VT	82	0.21%	195	1.72%	277	0.42%
WA		0.00%		0.00%	1,209	1.82%
WI		0.00%		0.00%	1,307	1.96%
WV-PN	434	1.09%	201	1.77%	635	0.95%
WY	138	0.35%	96	0.85%	234	0.35%
<b>Total</b>	<b>39,896</b>	<b>100.00%</b>	<b>11,348</b>	<b>100.00%</b>	<b>66,580</b>	<b>100.00%</b>

No information available for American Samoa, Delaware, Georgia, Illinois, New Jersey, Northern Mariana Islands and Utah.

**Table 4. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses, by Jurisdiction**

JD	RNs		LPN/VNs		Total	
	N	%	N	%	N	%
AK	9,859	0.28%	1,050	0.11%	10,909	0.25%
AL	57,638	1.65%	18,919	1.99%	76,557	1.72%
AR	30,935	0.88%	15,084	1.59%	46,019	1.04%
AZ	66,378	1.90%	11,721	1.24%	78,099	1.76%
CA-RN	338,522	9.68%	0	0.00%	338,522	7.62%
CA-VN	0	0.00%	75,406	7.95%	75,406	1.70%
CO	55,121	1.58%	10,135	1.07%	65,256	1.47%
CT	56,081	1.60%	12,125	1.28%	68,206	1.53%
DC	13,904	0.40%	2,547	0.27%	16,451	0.37%
DE	11,236	0.32%	2,207	0.23%	13,443	0.30%
FL	169,633	4.85%	59,215	6.24%	228,848	5.15%
GA-PN		0.00%	32,100	3.38%	32,100	0.72%
GA-RN	106,000	3.03%		0.00%	106,000	2.38%
GU	659	0.02%	136	0.01%	795	0.02%
HI	17,804	0.51%	2,813	0.30%	20,617	0.46%
IA	42,519	1.22%	11,571	1.22%	54,090	1.22%
ID	16,356	0.47%	3,840	0.40%	20,196	0.45%
IL	149,616	4.28%	28,150	2.97%	177,766	4.00%
IN	85,630	2.45%	29,053	3.06%	114,683	2.58%
KS	33,312	0.95%	8,325	0.88%	41,637	0.94%
KY	50,760	1.45%	14,172	1.49%	64,932	1.46%
LA-PN	0	0.00%	22,032	2.32%	22,032	0.50%
LA-RN	47,803	1.37%	0	0.00%	47,803	1.08%
MA	109,803	3.14%	20,480	2.16%	130,283	2.93%
MD	66,128	1.89%	12,338	1.30%	78,466	1.77%
ME	21,002	0.60%	2,768	0.29%	23,770	0.53%
MI	221,732	6.34%	82,651	8.71%	304,383	6.85%
MN	77,950	2.23%	23,642	2.49%	101,592	2.29%
MO	81,064	2.32%	23,230	2.45%	104,294	2.35%
MP	953	0.03%	65	0.01%	1,018	0.02%
MS	34,746	0.99%	13,096	1.38%	47,842	1.08%
MT	14,094	0.40%	3,561	0.38%	17,655	0.40%
NC	104,021	2.98%	21,293	2.24%	125,314	2.82%
ND	9,122	0.26%	3,594	0.38%	12,716	0.29%
NE	21,589	0.62%	7,246	0.76%	28,835	0.65%
NH	18,300	0.52%	3,500	0.37%	21,800	0.49%
NJ	102,433	2.93%	19,430	2.05%	121,863	2.74%
NM	23,965	0.69%	3,338	0.35%	27,303	0.61%
NV	24,904	0.71%	3,127	0.33%	28,031	0.63%
NY	257,724	7.37%	70,960	7.48%	328,684	7.40%
OH	165,998	4.75%	48,241	5.09%	214,239	4.82%
OK	38,825	1.11%	17,606	1.86%	56,431	1.27%



**Table 4. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses, by Jurisdiction**

JD	RNs		LPN/VNs		Total	
	N	%	N	%	N	%
OR	41,972	1.20%	3,891	0.41%	45,863	1.03%
PA	207,463	5.93%	51,930	5.47%	259,393	5.84%
RI	17,260	0.49%	2,238	0.24%	19,498	0.44%
SC	49,939	1.43%	11,458	1.21%	61,397	1.38%
SD	11,829	0.34%	2,281	0.24%	14,110	0.32%
TN	72,303	2.07%	27,051	2.85%	99,354	2.24%
TX	197,346	5.65%	81,185	8.56%	278,531	6.27%
UT	18,230	0.52%	2,607	0.27%	20,837	0.47%
VA	0	0.00%	0	0.00%	0	0.00%
VI	640	0.02%	281	0.03%	921	0.02%
VT	15,944	0.46%	1,347	0.14%	17,291	0.39%
WA	0	0.00%	0	0.00%	0	0.00%
WI	76,769	2.20%	15,238	1.61%	92,007	2.07%
WV-PN	0	0.00%	7,198	0.76%	7,198	0.16%
WV-RN	25,008	0.72%	0	0.00%	25,008	0.56%
WY	7,084	0.20%	1,220	0.13%	8,304	0.19%
<b>Total</b>	<b>3,495,906</b>	<b>100.00%</b>	<b>948,692</b>	<b>100.00%</b>	<b>4,444,598<sup>1</sup></b>	<b>100.00%</b>

No information available for America Samoa.

<sup>1</sup>Includes 473,027 total number of active licenses reported in 2006 for Delaware, Georgia-PN, Georgia-RN, New Jersey, Northern Mariana Islands and Utah.

Table 5. Number of Graduates of Foreign Nursing Programs Licenses, by Jurisdiction

JD	RN Graduates of Foreign Nursing Programs	LPN/VN Graduates of Foreign Nursing Programs
AL	79	6
AZ	652	15
CA	5,093	0
CT	254	38
GU	18	4
IA	3	1
KY	121	0
LA	60	0
MA	356	0
MD	459	44
ME	37	0
MN	488	10
MO	113	2
NC	155	1
ND	8	0
NH	103	25
NM	2,201	99
OR	142	13
PA	486	19
RI	5	0
SC	10	2
TX	1,621	51
VI	5	1
WV	1	20
WY	5	0
<b>Total</b>	<b>12,475</b>	<b>351</b>

Information provided by 25 jurisdictions

**Table 6. Summary of Licensing Activities**

<b>New In State</b>	
Registered Nurses	222,612
Licensed Practical/Vocational Nurses	66,580
<b>Total</b>	<b>289,192</b>
<b>Active Licenses<sup>1</sup></b>	
Registered Nurses	3,495,906
Licensed Practical/Vocational Nurses	948,692
<b>Total</b>	<b>4,444,598</b>
<b>Graduates of Foreign Nursing Program<sup>2</sup></b>	
Registered Nurses	12,475
Licenses Practical/Vocational Nurses	351
<b>Total</b>	<b>12,826</b>

<sup>1</sup>Includes 473,027 total number of active licenses reported in 2006 for Delaware, Georgia-PN, Georgia-RN, Illinois, New Jersey, Northern Mariana Islands and Utah.

<sup>2</sup>Information provided by 25 jurisdictions

Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction

JD	CNM n	CRNA n	CNS			Types of Nurse Practitioners												Total Active Licenses n		
			CNS- PSYCH n	CNS n	AC n	AH n	CHP n	COL n	EMR n	FAM n	FPN n	GER n	NEO n	WOM n	PSY n	SCH n	NP No Specialty n		NP No Category Designation n	
AL	42	1,718	62	132	197	214	165	1,084	0	0	0	0	0	0	0	0	0	0	22	3,785
AR	27	659		120														1,696		2,502
AZ	197	523		157	51	505	255	1,337	0	0	0	0	0	0	0	0	0	0	0	3,794
CA-RN	1,159	1,994	0	2,673	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14,678	20,444
CO	340	795	224	794	147	552	381	1,395	0	0	0	0	0	0	0	0	0	143	0	5,347
DC	70	132	35																712	949
GU	7	2	0	0		3	1	12	0	0	0	0	0	0	0	0	0	0	1	32
HI	36	194	77	85	3	54	35	248	0	0	0	0	0	0	0	0	0	0	0	840
IA	75	464	41	105	27	84	180	636	0	0	0	0	0	0	0	0	0	0	1	1,830
ID	30	388	13	16															510	957
IN	65																			65
KS	63	781	184	465	60	160	135	1,062	2	29	104	24	40	0	0	0	0	108	0	3,217
KY	99	1,055	108	34	0	231	129	1,169	0	0	23	175	46	0	0	0	0	0	0	3,089
LA-RN	36	1,184	67	238	73	144	79	888	0	0	147	85	33	0	0	0	0	0	0	2,995
MA	439	958	978	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5,527	0	7,902
MD	187	442	149	0	149	782	362	734	0	0	119	176	31	0	0	0	0	0	0	3,257
ME	88	389	260	21	7	209	79	596	5	26	16	74	115	1	0	0	0	13	0	1,900
MI	447	3,454																4,260		8,161
MN	214	1,547	237	271	42	394	360	966	0	0	135	233	37	0	0	0	0	0	0	4,694
MO	86	1,445	161	265	65	511	410	1,455	0	0	163	252	36	0	0	0	0	0	0	4,936
MS	25	514	0	0	47	36	30	1,011	5	9	40	43	43	0	0	0	0	0	0	1,803
MT	45	181	0	41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	464	731
NC	196	2,133	118	955	82	457	249	1,547	4	70	189	165	42					11	0	6,220
ND	9	311	25	14	0	9	12	257	0	0	5	24	5	0	0	0	0	6	2	694
NE	23	449	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	665	0	1,137
NH																		1,500		1,500
NM		198																711	146	1,055

Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction

JD	CNM n	CRNA n	CNS			Types of Nurse Practitioners													Total Active Licenses n
			CNS- PSYCH n	CNS n	AC n	AH n	CHP n	COL n	EMR n	FAM n	FPN n	GER n	NEO n	WOM n	PSY n	SCH n	NP No Specialty n	NP No Category Designation n	
NV	23	137		1	1	37		271	7	8	19	74	22				31		631
NY	0		0	332	4,081	0	4,734	0	0	567	233	1,090	1,036	21		0			13,675
OH	310	2,133		1,647												3,656			7,746
OK	46	511		186													731		1,474
OR	232	452	0	186	28	319	154	912	0	43	42	128	339	0	0	0	0	0	2,836
PA																	6,266		6,266
RI	67	220														566			963
SC	95	1,317	37	77	21	146	3	911	3	29	54	58	40		1	237			3,029
SD	21	361	6	77	6	11	12	240		9	41	14	8						806
TN	75	1,942	78					3,980											6,075
TX	369	3,207	306	1,155	422	660	906	3,413	0	287	381	993	170	35	0	8			12,413
VI	25	19	3	4	5		5												61
VT	52	62	42	1	3	74	29	165	0	10	7	1	15	0	0				462
WI	158																		158
WV-RN	62	322	0	56	11	38	32	554	0	5	20	30	4	0	0	0	0	0	1,134
WY	13	139	14	3	0	9	5	165	0	2	1	26	8	0	0	0	0	0	385
<b>Total</b>	<b>5,553</b>	<b>32,672</b>	<b>3,335</b>	<b>9,698</b>	<b>1,834</b>	<b>9,600</b>	<b>5,727</b>	<b>5</b>	<b>104</b>	<b>29,747</b>	<b>26</b>	<b>1,873</b>	<b>2,250</b>	<b>4,361</b>	<b>2,421</b>	<b>70</b>	<b>25,583</b>	<b>17,091</b>	<b>151,950</b>

**Table 8. Total Number of Active Advanced Practice/Authority to Practice Licenses Within the Member Board Jurisdictions**

Abbreviation	Category	Active Licenses	
		n	%
CNM	Certified Nurse Midwife	5,553	3.7%
CRNA	Certified Registered Nurse Anesthetist	32,672	21.5%
CNS-PSYCH	Clinical Nurse Specialist - Psychiatry and/or Mental Health (including all its subspecialties)	3,335	2.2%
CNS	Clinical Nurse Specialist (all others)	9,698	6.4%
<b>Nurse Practitioners</b>			
AC	Acute Care	1,834	1.2%
AHP	Adult Health	9,600	6.3%
CHP	Child Health/Pediatric	5,727	3.8%
COL	College Health	5	0.0%
EMR	Emergency	104	0.1%
FAM	Family	29,747	19.6%
FPN	Family Planning	26	0.0%
GER	Geriatric	1,873	1.2%
NEO	Neonatal	2,250	1.5%
WOM	Obstetrical and/or Gynecological and/or Women's Health	4,361	2.9%
PSY	Psychiatric and/or Mental Health	2,421	1.6%
SCH	School Health	70	0.0%
NP	Nurse Practitioner - no specialty designation	25,583	16.8%
NP	Nurse Practitioner - no category design	17,091	11.2%
<b>Total</b>		<b>151,950</b>	<b>100.0%</b>

## PART II – 2007 NCLEX® EXAMINATION STATISTICS

### Introduction

In 1982, the National Council of State Boards of Nursing (NCSBN®) revised the State Board Test Pool Examination (SBTPE) substantially. NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At this time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were administered only twice a year in a pencil and paper format and each administration lasted two days.

In 1986, the NCSBN Board of Directors funded an initial investigation on the feasibility of using Computerized Adaptive Testing (CAT) procedures. CAT held the promise to make tests available year round, make tests shorter by only giving candidates items that were appropriate for their ability and provide greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN examinations exclusively via CAT. This publication provides a detailed breakdown of candidate performance for 2007, as well as historical data.

### Computerized Adaptive Testing (CAT)

Computerized Adaptive Testing (CAT) is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through the available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately

a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the test could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

### Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflect the amount of nursing ability currently required to practice competently at the entry level, NCSBN's Board of Directors reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, they consider information from a variety of sources. Although there is no limit on the information that they may consider, they are typically presented with the following information:

1. The results of a standard setting exercise undertaken by the Panel of Judges. Currently, this exercise consists of a modified Angoff procedure, with additional statistical compromise procedures. Also, a list of the members on the Panel of Judges and their qualifications is included.
2. An historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.

3. The results from the annual Standard Setting Survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN® Examination was increased from  $-0.42$  logits to  $-0.35$  logits. In April 2001, this standard was retained for another three years. In April 2004, the standard was increased to  $-0.28$  logits. In April 2007, the standard was again increased to  $-0.21$  logits. The passing standard for the NCLEX-PN® Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN® Examination was increased from  $-0.51$  logits to  $-0.47$  logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard was increased from  $-0.47$  to  $-0.42$  logits. And in April 2008, the standard was increased to  $-0.37$  logits. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

### Pass-Fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision; scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate; the precision of that estimate; and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the

computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Naturally, some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items has been administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, then the computer does not have enough information to make a clear pass-fail decision; if it did, it already would have stopped administering items. However, when the response patterns of people who ran out of time were investigated, it was found that some had been performing consistently above the passing standard and their "true" ability level appeared to be above passing, although close to it. A mechanism is therefore provided for these candidates to pass. If a candidate's ability estimate has been consistently above the passing standard over the last 60 items, then he or she will pass, despite having run out of time.



Table 1. Candidates Taking the NCLEX-RN® Examination, by Type of Candidate (Jan. 1 - Dec. 31, 2007)<sup>1</sup>

Type of Candidate	Jan. 1 - March 31, 2007		April 1 - June 30, 2007		July 1 - Sep. 30, 2007		Oct. 1 - Dec. 31, 2007		Total: Jan. 1 - Dec. 31, 2007	
	Candidates	%	Candidates	%	Candidates	%	Candidates	%	Candidates	%
First-Time, U.S.-Educated										
Diploma	1,023	89.9	733	91.41	1,467	86.23	466	82.83	3,689	87.9
Associate Degree	15,703	88.8	18,924	86.48	29,706	83.08	5,570	76.89	69,903	84.8
Baccalaureate Degree	10,129	89.8	11,683	89.34	20,203	84.04	3,757	81.1	45,772	86.4
Special Program Codes	64	62.5	38	60.53	46	78.26	53	52.83	201	63.2
Total First-Time, U.S.-Educated	26,919	89.1	31,378	87.6	51,422	83.5	9,846	78.7	119,565	85.5
Repeat, U.S.-Educated	4,442	52.9	5,079	41.9	8,273	55.5	8,608	55.5	26,402	52.4
First-Time, Internationally Educated	8,265	57.4	7,937	51.9	8,194	50.4	9,396	48.8	33,792	52.0
Repeat, Internationally Educated	4,890	28.7	4,943	24.3	5,089	24.4	5,592	26.2	20,514	25.9
<b>All Candidates</b>	<b>44,516</b>	<b>73.0</b>	<b>49,337</b>	<b>70.8</b>	<b>72,978</b>	<b>72.5</b>	<b>33,442</b>	<b>55.5</b>	<b>200,273</b>	<b>69.4</b>

<sup>1</sup>Performance of RN Educational Programs The following is a summary of the 2007 NCLEX pass rates for US RN education programs based upon first-time candidate performance:

In 2007, 1,708 US RN programs had at least one first-time candidate. The mean pass rate for those programs was 84.0% (SD 13.4%). When including only those programs with at least ten first-time examinees (N=1,639) the mean pass rate was 84.8% (SD 10.3%).

**Table 2. Summary Statistics for First-Time, U.S.-Educated Candidates**

<b>NCLEX-RN®</b>	<b>January-December 2007</b>
Passing Standard <sup>1</sup>	-0.21 logits
Estimated Decision Consistency <sup>2</sup>	0.91
Average Test Length <sup>3</sup>	121 items
Percent of Candidates Taking the Minimum Number of Items	50.9%
Percent of Candidates Taking the Maximum Number of Items	14.5%
Average Testing Time <sup>4</sup>	2 hours, 16 minutes
Percent of Candidates Taking the Maximum Amount of Time	1.0%

<sup>1</sup>The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates). April 1, 2007, the NCLEX-RN passing standard increased from -0.28 to -0.21 logits.

<sup>2</sup>Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

<sup>3</sup>NCLEX-RN examinations consist of 75 to 265 items.

<sup>4</sup>The standard amount of allotted testing time for the NCLEX-RN examination is 6 hours.

Table 3. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - Mar. 31, 2007)<sup>1</sup>

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan 1 - Mar. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			185	166	89.7	330	303	91.8	515	469	91.1
Alaska	0			29	28	96.6	36	35	97.2	65	63	96.9
American Samoa	0			2	0	0.0	0			2	0	0.0
Arizona	11	9	81.8	472	412	87.3	294	268	91.2	777	689	88.7
Arkansas	252	235	93.3	274	248	90.5	67	57	85.1	593	540	91.1
California-RN	0			1,981	1,772	89.5	753	688	91.4	2,734	2,460	90.0
Colorado	0			184	153	83.2	261	246	94.3	445	399	89.7
Connecticut	50	44	88.0	32	25	78.1	51	49	96.1	133	118	88.7
Delaware	0			86	76	88.4	5	5	100.0	91	81	89.0
District of Columbia	0			0			33	30	90.9	33	30	90.9
Florida	0			1,289	1,150	89.2	203	170	83.7	1,492	1,320	88.5
Georgia-RN	0			228	198	86.8	315	281	89.2	543	479	88.2
Guam	0			0			6	6	100.0	6	6	100.0
Hawaii	0			40	37	92.5	120	99	82.5	160	136	85.0
Idaho	0			72	66	91.7	31	29	93.6	103	95	92.2
Illinois	0			467	432	92.5	521	472	90.6	988	904	91.5
Indiana	12	9	75.0	282	241	85.5	244	225	92.2	538	475	88.3
Iowa	0			250	219	87.6	151	126	83.4	401	345	86.0
Kansas	0			197	175	88.8	157	139	88.5	354	314	88.7
Kentucky	0			341	311	91.2	141	134	95.0	482	445	92.3
Louisiana-RN	35	35	100.0	355	316	89.0	437	386	88.3	827	737	89.1
Maine	0			21	21	100.0	80	73	91.3	101	94	93.1
Maryland	0			304	286	94.1	195	175	89.7	499	461	92.4
Massachusetts	0			344	293	85.2	352	316	89.8	696	609	87.5
Michigan	0			488	434	88.9	312	292	93.6	800	726	90.8
Minnesota	0			416	347	83.4	150	135	90.0	566	482	85.2
Mississippi	0			286	262	91.6	95	88	92.6	381	350	91.9
Missouri	14	13	92.9	562	498	88.6	253	231	91.3	829	742	89.5
Montana	0			8	5	62.5	77	75	97.4	85	80	94.1
Nebraska	33	29	87.9	5	5	100.0	244	225	92.2	282	259	91.8

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan 1 - Mar. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada	0			83	65	78.3	118	100	84.8	201	165	82.1
New Hampshire	0			3	2	66.7	6	4	66.7	9	6	66.7
New Jersey	168	160	95.2	387	358	92.5	95	73	76.8	650	591	90.9
New Mexico	0			166	147	88.6	70	65	92.9	236	212	89.8
New York	1	1	100.0	1,132	987	87.2	344	284	82.6	1,477	1,272	86.1
North Carolina	54	52	96.3	334	288	86.2	164	149	90.9	552	489	88.6
North Dakota	0			0			68	58	85.3	68	58	85.3
Northern Mariana Islands	0			9	4	44.4	0			9	4	44.4
Ohio	50	45	90.0	733	664	90.6	244	223	91.4	1,027	932	90.7
Oklahoma	0			273	235	86.1	25	16	64.0	298	251	84.2
Oregon	0			2	2	100.0	56	50	89.3	58	52	89.7
Pennsylvania	192	161	83.9	256	208	81.3	367	316	86.1	815	685	84.0
Rhode Island	0			72	65	90.3	76	69	90.8	148	134	90.5
South Carolina	0			213	196	92.0	226	194	85.8	439	390	88.8
South Dakota	0			51	45	88.2	60	56	93.3	111	101	91.0
Tennessee	0			295	271	91.9	402	376	93.5	697	647	92.8
Texas	61	53	86.9	1,175	1,071	91.2	953	876	91.9	2,189	2,000	91.4
Utah	0			262	227	86.6	64	54	84.4	326	281	86.2
Vermont	0			1	1	100.0	2	1	50.0	3	2	66.7
Virgin Islands	0			0			0			0		
Virginia	90	74	82.2	200	171	85.5	266	234	88.0	556	479	86.2
Washington	0			239	214	89.5	190	179	94.2	429	393	91.6
West Virginia-RN	0			14	14	100.0	70	55	78.6	84	69	82.1
Wisconsin	0			601	530	88.2	349	306	87.7	950	836	88.0
Wyoming	0			2	1	50.0	0			2	1	50.0
<b>Total</b>	<b>1,023</b>	<b>920</b>	<b>89.9</b>	<b>15,703</b>	<b>13,942</b>	<b>88.8</b>	<b>10,129</b>	<b>9,096</b>	<b>89.8</b>	<b>26,855</b>	<b>23,958</b>	<b>89.2</b>

<sup>1</sup>Data does not include Special Program Codes.

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Apr. 1 - June 30, 2007)<sup>1</sup>

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Apr. 1 - June 30, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			712	630	88.5	348	314	90.2	1,060	944	89.1
Alaska	0			20	16	80.0	17	13	76.5	37	29	78.4
American Samoa	0			1	0	0.0	0			1	0	0.0
Arizona	16	16	100.0	469	424	90.4	181	158	87.3	666	598	89.8
Arkansas	15	14	93.3	164	152	92.7	159	146	91.8	338	312	92.3
California-RN	0			1,148	982	85.5	484	444	91.7	1,632	1,426	87.4
Colorado	0			142	119	83.8	138	129	93.5	280	248	88.6
Connecticut	62	56	90.3	68	56	82.4	142	127	89.4	272	239	87.9
Delaware	10	10	100.0	70	58	82.9	21	18	85.7	101	86	85.1
District of Columbia	0			7	6	85.7	34	32	94.1	41	38	92.7
Florida	0			976	781	80.0	313	275	87.9	1,289	1,056	81.9
Georgia-RN	0			427	383	89.7	254	227	89.4	681	610	89.6
Guam	0			0			1	0	0.0	1	0	0.0
Hawaii	0			16	16	100.0	37	29	78.4	53	45	84.9
Idaho	0			169	158	93.5	48	43	89.6	217	201	92.6
Illinois	12	8	66.7	474	419	88.4	489	432	88.3	975	859	88.1
Indiana	19	17	89.5	632	545	86.2	367	319	86.9	1,018	881	86.5
Iowa	0			372	309	83.1	255	221	86.7	627	530	84.5
Kansas	0			431	373	86.5	323	282	87.3	754	655	86.9
Kentucky	0			294	226	76.9	133	119	89.5	427	345	80.8
Louisiana-RN	0			96	81	84.4	70	61	87.1	166	142	85.5
Maine	0			234	203	86.8	93	82	88.2	327	285	87.2
Maryland	0			249	235	94.4	164	150	91.5	413	385	93.2
Massachusetts	52	51	98.1	293	261	89.1	232	205	88.4	577	517	89.6
Michigan	0			572	504	88.1	262	231	88.2	834	735	88.1
Minnesota	0			857	751	87.6	493	458	92.9	1,350	1,209	89.6
Mississippi	0			660	582	88.2	219	197	90.0	879	779	88.6
Missouri	5	5	100.0	276	241	87.3	307	293	95.4	588	539	91.7
Montana	0			51	43	84.3	73	68	93.2	124	111	89.5
Nebraska	2	2	100.0	190	166	87.4	305	272	89.2	497	440	88.5

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Apr. 1 - June 30, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada	0			65	60	92.3	63	55	87.3	128	115	89.8
New Hampshire	0			238	205	86.1	59	52	88.1	297	257	86.5
New Jersey	120	109	90.8	199	175	87.9	141	124	87.9	460	408	88.7
New Mexico	0			113	85	75.2	47	43	91.5	160	128	80.0
New York	0			952	773	81.2	349	273	78.2	1,301	1,046	80.4
North Carolina	24	23	95.8	1,005	871	86.7	374	344	92.0	1,403	1,238	88.2
North Dakota	0			43	34	79.1	217	205	94.5	260	239	91.9
Northern Mariana Islands	0			1	0	0.0	0			1	0	0.0
Ohio	48	46	95.8	758	654	86.3	551	480	87.1	1,357	1,180	87.0
Oklahoma	0			463	373	80.6	309	266	86.1	772	639	82.8
Oregon	0			54	47	87.0	175	160	91.4	229	207	90.4
Pennsylvania	155	137	88.4	276	208	75.4	426	362	85.0	857	707	82.5
Rhode Island	1	1	100.0	24	21	87.5	25	20	80.0	50	42	84.0
South Carolina	0			380	344	90.5	319	272	85.3	699	616	88.1
South Dakota	0			136	111	81.6	122	110	90.2	258	221	85.7
Tennessee	0			678	625	92.2	565	539	95.4	1,243	1,164	93.6
Texas	57	53	93.0	1,784	1,628	91.3	985	920	93.4	2,826	2,601	92.0
Utah	0			136	122	89.7	100	92	92.0	236	214	90.7
Vermont	0			88	85	96.6	38	33	86.8	126	118	93.7
Virgin Islands	0			0	0	0.0	1	1	100.0	1	1	100.0
Virginia	135	122	90.4	541	448	82.8	253	226	89.3	929	796	85.7
Washington	0			245	214	87.4	122	113	92.6	367	327	89.1
West Virginia - RN	0			224	201	89.7	206	163	79.1	430	364	84.7
Wisconsin	0			362	287	79.3	253	221	87.4	615	508	82.6
Wyoming	0			89	74	83.2	21	19	90.5	110	93	84.5
<b>Total</b>	<b>733</b>	<b>670</b>	<b>91.4</b>	<b>18,924</b>	<b>16,365</b>	<b>86.5</b>	<b>11,683</b>	<b>10,438</b>	<b>89.3</b>	<b>31,340</b>	<b>27,473</b>	<b>87.7</b>

<sup>1</sup>Data does not include Special Program Codes

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (July 1 - Sept. 30, 2007)<sup>1</sup>

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		Total July 1 - Sept. 30, 2007	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Alabama	0		605	83.1	373	87.7	978	84.9
Alaska	0		25	68.0	23	78.3	48	72.9
American Samoa	0		0		0		0	
Arizona	1		520	80.6	168	84.5	689	81.4
Arkansas	3	66.7	292	80.8	256	82.0	551	81.3
California-RN	0		2,611	84.5	962	82.9	3,573	84.0
Colorado	0		355	81.7	430	86.1	785	84.1
Connecticut	11	72.7	396	88.1	342	87.1	749	87.4
Delaware	12	66.7	66	77.3	134	76.9	212	76.4
District of Columbia	0		11	90.9	142	86.6	153	86.9
Florida	0		1,638	78.0	1,112	87.9	2,750	82.0
Georgia-RN	0		417	85.9	584	90.6	1,001	88.6
Guam	0		0		12	66.7	12	66.7
Hawaii	0		95	88.4	148	75.7	243	80.7
Idaho	0		99	86.9	83	80.7	182	84.1
Illinois	8	62.5	1,394	86.3	910	82.8	2,312	84.8
Indiana	29	58.6	632	79.4	550	87.1	1,211	82.4
Iowa	0		566	80.7	166	69.9	732	78.3
Kansas	0		185	76.2	176	71.0	361	73.7
Kentucky	0		835	83.7	322	87.0	1,157	84.6
Louisiana-RN	0		450	83.6	478	88.5	928	86.1
Maine	0		90	72.2	121	78.5	211	75.8
Maryland	0		533	85.7	522	85.8	1,055	85.8
Massachusetts	20	90.0	845	83.2	786	87.5	1,651	85.3
Michigan	0		1,245	86.0	880	85.3	2,125	85.7
Minnesota	0		505	69.7	260	81.2	765	73.6
Mississippi	0		246	79.7	83	84.3	329	80.9
Missouri	23	87.0	671	85.3	678	88.2	1,372	86.7
Montana	0		136	72.1	64	82.8	200	75.5
Nebraska	31	96.8	78	79.5	139	79.1	248	81.5

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 - Sept. 30, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada	0			133	114	85.7	93	71	76.3	226	185	81.9
New Hampshire	0			169	132	78.1	98	74	75.5	267	206	77.2
New Jersey	287	259	90.2	672	592	88.1	429	347	80.9	1,388	1,198	86.3
New Mexico	0			255	193	75.7	80	72	90.0	335	265	79.1
New York	6	6	100.0	2,860	2,439	85.3	1,363	1,089	79.9	4,229	3,534	83.6
North Carolina	45	41	91.1	1,018	866	85.1	494	438	88.7	1,557	1,345	86.4
North Dakota	0			45	29	64.4	85	72	84.7	130	101	77.7
Northern Mariana Islands	0			2	0	0.0	0			2	0	0.0
Ohio	192	167	87.0	1,573	1,325	84.2	1,088	930	85.5	2,853	2,422	84.9
Oklahoma	0			354	290	81.9	346	274	79.2	700	564	80.6
Oregon	0			530	483	91.1	273	237	86.8	803	720	89.7
Pennsylvania	597	511	85.6	1,712	1,384	80.8	1,535	1,254	81.7	3,844	3,149	81.9
Rhode Island	27	24	88.9	113	98	86.7	126	107	84.9	266	229	86.1
South Carolina	0			305	260	85.3	94	74	78.7	399	334	83.7
South Dakota	0			160	109	68.1	138	108	78.3	298	217	72.8
Tennessee	0			240	213	88.8	390	348	89.2	630	561	89.0
Texas	42	37	88.1	942	800	84.9	645	564	87.4	1,629	1,401	86.0
Utah	0			371	307	82.8	153	127	83.0	524	434	82.8
Vermont	0			53	48	90.6	62	50	80.7	115	98	85.2
Virgin Islands	0			8	6	75.0	6	5	83.3	14	11	78.6
Virginia	133	112	84.2	732	560	76.5	482	383	79.5	1,347	1,055	78.3
Washington	0			943	826	87.6	388	335	86.3	1,331	1,161	87.2
West Virginia-RN	0			290	229	79.0	268	197	73.5	558	426	76.3
Wisconsin	0			569	442	77.7	622	513	82.5	1,191	955	80.2
Wyoming	0			116	96	82.8	41	29	70.7	157	125	79.6
<b>Total</b>	<b>1,467</b>	<b>1,265</b>	<b>86.2</b>	<b>29,706</b>	<b>24,681</b>	<b>83.1</b>	<b>20,203</b>	<b>16,979</b>	<b>84.0</b>	<b>51,376</b>	<b>42,925</b>	<b>83.6</b>

<sup>1</sup>Data does not include Special Program Codes.



Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Oct. 1 - Dec. 31, 2007)<sup>1</sup>

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		Total Oct. 1 - Dec. 31, 2007	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Alabama	0		116	91 78.5	88	78 88.6	204	169 82.8
Alaska	0		2	1 50.0	32	26 81.3	34	27 79.4
American Samoa	0		0		0		0	
Arizona	0		114	86 75.4	29	23 79.3	143	109 76.2
Arkansas	10	8 80.0	26	24 92.3	11	7 63.6	47	39 83.0
California-RN	0		436	322 73.9	237	186 78.5	673	508 75.5
Colorado	0		93	69 74.2	64	57 89.1	157	126 80.3
Connecticut	0		38	32 84.2	40	37 92.5	78	69 88.5
Delaware	0		7	7 100.0	8	8 100.0	15	15 100.0
District of Columbia	0		0		7	6 85.7	7	6 85.7
Florida	0		741	589 79.5	264	218 82.6	1,005	807 80.3
Georgia-RN	0		39	31 79.5	50	40 80.0	89	71 79.8
Guam	0		0		16	13 81.3	16	13 81.3
Hawaii	0		3	2 66.7	21	16 76.2	24	18 75.0
Idaho	0		24	21 87.5	4	3 75.0	28	24 85.7
Illinois	0		107	68 63.6	36	26 72.2	143	94 65.7
Indiana	6	2 33.3	46	31 67.4	79	66 83.5	131	99 75.6
Iowa	0		122	91 74.6	10	6 60.0	132	97 73.5
Kansas	0		31	26 83.9	50	40 80.0	81	66 81.5
Kentucky	0		202	148 73.3	68	56 82.4	270	204 75.6
Louisiana-RN	0		27	21 77.8	59	54 91.5	86	75 87.2
Maine	0		8	5 62.5	46	42 91.3	54	47 87.0
Maryland	0		44	40 90.9	49	41 83.7	93	81 87.1
Massachusetts	0		89	64 71.9	68	55 80.9	157	119 75.8
Michigan	0		252	194 77.0	204	171 83.8	456	365 80.0
Minnesota	0		36	18 50.0	9	6 66.7	45	24 53.3
Mississippi	0		29	16 55.2	10	9 90.0	39	25 64.1
Missouri	10	10 100.0	91	66 72.5	165	147 89.1	266	223 83.8
Montana	0		8	6 75.0	2	1 50.0	10	7 70.0
Nebraska	0		49	42 85.7	17	12 70.6	66	54 81.8

Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Oct. 1 - Dec. 31, 2007)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada	0			28	24	85.7	108	72	66.7	136	96	70.6
New Hampshire	0			8	5	62.5	4	3	75.0	12	8	66.7
New Jersey	50	36	72.0	42	33	78.6	116	98	84.5	208	167	80.3
New Mexico	0			83	60	72.3	46	39	84.8	129	99	76.7
New York	3	3	100.0	1,070	834	77.9	424	299	70.5	1,497	1,136	75.9
North Carolina	5	4	80.0	33	23	69.7	34	27	79.4	72	54	75.0
North Dakota	0			1	0	0.0	10	8	80.0	11	8	72.7
Northern Mariana Islands	0			13	8	61.5	0	0	0.0	13	8	61.5
Ohio	56	51	91.1	342	276	80.7	196	158	80.6	594	485	81.6
Oklahoma	0			60	48	80.0	37	30	81.1	97	78	80.4
Oregon	0			37	35	94.6	32	21	65.6	69	56	81.2
Pennsylvania	230	190	82.6	268	185	69.0	404	343	84.9	902	718	79.6
Rhode Island	1			9	5	55.6	3	2	66.7	13	7	53.8
South Carolina	0			110	98	89.1	29	26	89.7	139	124	89.2
South Dakota	0			6	4	66.7	26	23	88.5	32	27	84.4
Tennessee	0			30	26	86.7	82	69	84.2	112	95	84.8
Texas	1	1	100.0	193	160	82.9	106	82	77.4	300	243	81.0
Utah	0			108	83	76.9	40	34	85.0	148	117	79.1
Vermont	0			5	4	80.0	12	10	83.3	17	14	82.4
Virgin Islands	0			5	3	60.0	5	1	20.0	10	4	40.0
Virginia	94	81	86.2	143	108	75.5	96	82	85.4	333	271	81.4
Washington	0			128	102	79.7	44	38	86.4	172	140	81.4
West Virginia - RN	0			9	8	88.9	55	44	80.0	64	52	81.3
Wisconsin	0			57	38	66.7	99	82	82.8	156	120	76.9
Wyoming	0			2	2	100.0	6	6	100.0	8	8	100.0
<b>Total</b>	<b>466</b>	<b>386</b>	<b>82.8</b>	<b>5,570</b>	<b>4,283</b>	<b>76.9</b>	<b>3,757</b>	<b>3,047</b>	<b>81.1</b>	<b>9,793</b>	<b>7,716</b>	<b>78.8</b>

<sup>1</sup>Data does not include Special Program Codes.

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - Dec. 31, 2007)

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		RN-Special Program Codes		Total Jan. 1 - Dec. 31, 2007	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Alabama	0		1,618	85.9	1,139	89.7	25	52.0	2,782	87.2
Alaska	0		76	81.6	108	85.2	1	0.0	185	83.2
American Samoa	0		3	0.0	0		1	100.0	4	25.0
Arizona	28	89.3	1,575	85.1	672	87.9	1	0.0	2,276	86.0
Arkansas	280	92.5	756	87.3	493	85.2	0		1,529	87.6
California-RN	0		6,176	85.5	2,436	86.8	35	85.7	8,647	85.9
Colorado	0		774	81.5	893	89.8	4	50.0	1,671	85.9
Connecticut	123	87.8	534	86.5	575	88.9	1	100.0	1,233	87.8
Delaware	22	81.8	229	83.8	168	79.8	0		419	82.1
District of Columbia	0		18	88.9	216	88.4	0		234	88.5
Florida	0		4,644	81.8	1,892	86.7	6	100.0	6,542	83.2
Georgia-RN	0		1,111	87.3	1,203	89.5	2	50.0	2,316	88.4
Guam	0		0		35	77.1	1	100.0	36	77.8
Hawaii	0		154	90.3	326	78.5	4	75.0	484	82.2
Idaho	0		364	90.9	166	85.5	0		530	89.2
Illinois	20	65.0	2,442	86.9	1,956	86.0	7	57.1	4,425	86.4
Indiana	66	68.2	1,592	82.9	1,240	87.8	0		2,898	84.6
Iowa	0		1,310	82.1	582	80.6	1	100.0	1,893	81.7
Kansas	0		844	84.7	706	83.0	0		1,550	83.9
Kentucky	0		1,672	82.8	664	88.7	0		2,336	84.5
Louisiana-RN	35	100.0	928	85.6	1,044	88.5	0		2,007	87.3
Maine	0		353	83.3	340	85.9	0		693	84.6
Maryland	0		1,130	90.1	930	87.5	0		2,060	88.9
Massachusetts	72	95.8	1,571	84.1	1,438	87.9	1	100.0	3,082	86.1
Michigan	0		2,557	86.2	1,658	87.2	3	66.7	4,218	86.5
Minnesota	0		1,814	80.9	912	88.8	0		2,726	83.6
Mississippi	0		1,221	86.5	407	89.4	1	100.0	1,629	87.2
Missouri	52	92.3	1,600	86.1	1,403	90.4	0		3,055	88.2
Montana	0		203	74.9	216	91.2	0		419	83.3
Nebraska	66	92.4	322	85.4	705	87.8	0		1,093	87.4

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - Dec. 31, 2007)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada	0			309	263	85.1	382	298	78.0	2	1	50.0	693	562	81.1
New Hampshire	0			418	344	82.3	167	133	79.6	19	18	94.7	604	495	82.0
New Jersey	625	564	90.2	1,300	1,158	89.1	781	642	82.2	4	2	50.0	2,710	2,366	87.3
New Mexico	0			617	485	78.6	243	219	90.1	17	5	29.4	877	709	80.8
New York	10	10	100.0	6,014	5,033	83.7	2,480	1,945	78.4	22	7	31.8	8,526	6,995	82.0
North Carolina	128	120	93.8	2,390	2,048	85.7	1,066	958	89.9	0	0		3,584	3,126	87.2
North Dakota	0			89	63	70.8	380	343	90.3	0	0		469	406	86.6
Northern Mariana Islands	0			25	12	48.0	0			0	0		25	12	48.0
Ohio	346	309	89.3	3,406	2,919	85.7	2,079	1,791	86.1	0	0		5,831	5,019	86.1
Oklahoma	0			1,150	946	82.3	717	586	81.7	1	1	100.0	1,868	1,533	82.1
Oregon	0			623	567	91.0	536	468	87.3	0	0		1,159	1,035	89.3
Pennsylvania	1,174	999	85.1	2,512	1,985	79.0	2,732	2,275	83.3	7	7	100.0	6,425	5,266	82.0
Rhode Island	29	25	86.2	218	189	86.7	230	198	86.1	0	0		477	412	86.4
South Carolina	0			1,008	898	89.1	668	566	84.7	2	1	50.0	1,678	1,465	87.3
South Dakota	0			353	269	76.2	346	297	85.8	1	1	100.0	700	567	81.0
Tennessee	0			1,243	1,135	91.3	1,439	1,332	92.6	0	0		2,682	2,467	92.0
Texas	161	144	89.4	4,094	3,659	89.4	2,689	2,442	90.8	3	2	66.7	6,947	6,247	89.9
Utah	0			877	739	84.3	357	307	86.0	2	2	100.0	1,236	1,048	84.8
Vermont	0			147	138	93.9	114	94	82.5	25	12	48.0	286	244	85.3
Virgin Islands	0			13	9	69.2	12	7	58.3	0	0		25	16	64.0
Virginia	452	389	86.1	1,616	1,287	79.6	1,097	925	84.3	1	0	0.0	3,166	2,601	82.2
Washington	0			1,555	1,356	87.2	744	665	89.4	1	1	100.0	2,300	2,022	87.9
West Virginia-RN	0			537	452	84.2	599	459	76.6	0	0		1,136	911	80.2
Wisconsin	0			1,589	1,297	81.6	1,323	1,122	84.8	0	0		2,912	2,419	83.1
Wyoming	0			209	173	82.8	68	54	79.4	0	0		277	227	81.9
<b>Total</b>	<b>3,689</b>	<b>3,241</b>	<b>87.9</b>	<b>69,903</b>	<b>59,271</b>	<b>84.8</b>	<b>45,772</b>	<b>39,560</b>	<b>86.4</b>	<b>201</b>	<b>127</b>	<b>63.2</b>	<b>119,565</b>	<b>102,199</b>	<b>85.5</b>

Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2007)

Country of Education	Jan. 1 - Mar. 31, 2007			Apr. 1 - June 30, 2007			July 1 - Sept. 30, 2007			Oct. 1 - Dec. 31, 2007			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0
Argentina	2	0	0.0	1	0	0.0	2	2	100.0	0	0	0.0	5	2	40.0
Armenia	2	1	50.0	7	5	71.4	6	1	16.7	7	2	28.6	22	9	40.9
Australia	10	8	80.0	19	15	79.0	6	2	33.3	19	15	79.0	54	40	74.1
Austria	1	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0	2	0	0.0
Azerbaijan	3	1	33.3	0	0	0.0	1	0	0.0	1	0	0.0	5	1	20.0
Bahamas	0	0	0.0	1	0	0.0	7	2	28.6	1	1	100.0	9	3	33.3
Bangladesh	2	0	0.0	1	1	100.0	2	0	0.0	2	0	0.0	7	1	14.3
Barbados	0	0	0.0	3	1	33.3	2	0	0.0	2	2	100.0	7	3	42.9
Belarus	3	1	33.3	5	2	40.0	5	4	80.0	1	1	100.0	14	8	57.1
Belgium	1	1	100.0	1	0	0.0	2	2	100.0	0	0	0.0	4	3	75.0
Belize	3	1	33.3	1	1	100.0	1	0	0.0	1	0	0.0	6	2	33.3
Bolivia	0	0	0.0	1	0	0.0	0	0	0.0	1	1	100.0	2	1	50.0
Bosnia and Herzegovina	1	0	0.0	0	0	0.0	2	1	50.0	1	1	100.0	4	2	50.0
Botswana	1	0	0.0	1	0	0.0	0	0	0.0	0	0	0.0	2	0	0.0
Brazil	5	3	60.0	6	2	33.3	4	2	50.0	9	2	22.2	24	9	37.5
Bulgaria	2	1	50.0	2	1	50.0	2	1	50.0	1	1	100.0	7	4	57.1
Burkina Faso	1	0	0.0	1	0	0.0	0	0	0.0	0	0	0.0	2	0	0.0
Cambodia	0	0	0.0	0	0	0.0	1	0	0.0	0	0	0.0	1	0	0.0
Cameroon	12	2	16.7	14	3	21.4	9	1	11.1	13	2	15.4	48	8	16.7
Canada	187	135	72.2	199	141	70.9	246	143	58.1	197	122	61.9	829	541	65.3
Chile	0	0	0.0	0	0	0.0	2	1	50.0	0	0	0.0	2	1	50.0
China	121	72	59.5	108	54	50.0	117	63	53.9	116	58	50.0	462	247	53.5
Colombia	6	5	83.3	11	4	36.4	6	2	33.3	9	6	66.7	32	17	53.1
Congo, Democratic Republic of	0	0	0.0	0	0	0.0	1	0	0.0	0	0	0.0	1	0	0.0
Costa Rica	2	1	50.0	3	0	0.0	0	0	0.0	1	1	100.0	6	2	33.3
Croatia	1	0	0.0	0	0	0.0	1	0	0.0	0	0	0.0	2	0	0.0
Cuba	159	73	45.9	168	60	35.7	169	45	26.6	137	44	32.1	633	222	35.1
Czech Republic	1	1	100.0	4	1	25.0	7	2	28.6	4	1	25.0	16	5	31.3

Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2007)

Country of Education	Jan. 1 - Mar. 31, 2007			Apr. 1 - June 30, 2007			July 1 - Sept. 30, 2007			Oct. 1 - Dec. 31, 2007			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Denmark	0			2	2	100.0	2	1	50.0	0			4	3	75.0
Dominica	3	2	66.7	0			2	1	50.0	0			5	3	60.0
Ecuador	0			0			1	1	100.0	1	1	100.0	2	2	100.0
Egypt	3	1	33.3	3	0	0.0	3	2	66.7	0			9	3	33.3
El Salvador	3	1	33.3	4	0	0.0	0			3	1	33.3	10	2	20.0
Eritrea	4	1	25.0	2	1	50.0	6	1	16.7	3	0	0.0	15	3	20.0
Ethiopia	35	20	57.1	28	13	46.4	15	6	40.0	13	3	23.1	91	42	46.2
Fiji	2	0	0.0	3	0	0.0	1	0	0.0	1	0	0.0	7	0	0.0
Finland	4	3	75.0	2	1	50.0	2	1	50.0	2	1	50.0	10	6	60.0
France	3	2	66.7	4	3	75.0	4	1	25.0	3	2	66.7	14	8	57.1
Gambia	1	0	0.0	4	0	0.0	1	0	0.0	1	0	0.0	7	0	0.0
Georgia	4	2	50.0	4	4	100.0	7	5	71.4	6	2	33.3	21	13	61.9
Germany	10	7	70.0	22	10	45.5	6	5	83.3	13	7	53.9	51	29	56.9
Ghana	15	5	33.3	9	2	22.2	18	4	22.2	16	8	50.0	58	19	32.8
Grenada	5	2	40.0	0			1	1	100.0	1	0	0.0	7	3	42.9
Guatemala	1	0	0.0	0			1	0	0.0	0			2	0	0.0
Guinea	0			0			1	0	0.0	2	0	0.0	3	0	0.0
Guyana	8	3	37.5	7	1	14.3	4	1	25.0	5	3	60.0	24	8	33.3
Haiti	15	2	13.3	18	5	27.8	11	3	27.3	18	3	16.7	62	13	21.0
Honduras	2	0	0.0	1	1	100.0	0			0			3	1	33.3
Hong Kong	4	4	100.0	2	2	100.0	2	1	50.0	2	0	0.0	10	7	70.0
Hungary	1	1	100.0	1	0	0.0	2	0	0.0	0			4	1	25.0
Iceland	1	1	100.0	2	2	100.0	0			1	1	100.0	4	4	100.0
India	1,363	982	72.1	1,322	926	70.1	1,321	850	64.4	1,275	737	57.8	5,281	3,495	66.2
Indonesia	11	2	18.2	8	1	12.5	9	3	33.3	4	0	0.0	32	6	18.8
Iran, Islamic Republic Of	14	8	57.1	15	6	40.0	20	6	30.0	19	10	52.6	68	30	44.1
Iraq	0			1	0	0.0	0			0			1	0	0.0
Ireland	6	4	66.7	1	1	100.0	2	2	100.0	6	5	83.3	15	12	80.0
Israel	22	16	72.7	24	17	70.8	24	15	62.5	28	22	78.6	98	70	71.4
Italy	1	0	0.0	1	0	0.0	2	2	100.0	2	0	0.0	6	2	33.3

Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2007)

Country of Education	Jan. 1 - Mar. 31, 2007			Apr. 1 - June 30, 2007			July 1 - Sept. 30, 2007			Oct. 1 - Dec. 31, 2007			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Jamaica	60	39	65.0	43	20	46.5	42	22	52.4	69	28	40.6	214	109	50.9
Japan	42	23	54.8	30	12	40.0	46	25	54.4	30	17	56.7	148	77	52.0
Jordan	8	4	50.0	12	5	41.7	6	3	50.0	10	5	50.0	36	17	47.2
Kazakhstan	0	0	0.0	1	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Kenya	27	18	66.7	30	12	40.0	31	19	61.3	33	23	69.7	121	72	59.5
Korea, North	2	1	50.0	1	0	0.0	0	0	0.0	0	0	0.0	3	1	33.3
Korea, South	600	366	61.0	429	253	59.0	420	262	62.4	466	305	65.5	1,915	1,186	61.9
Kuwait	0	0	0.0	0	0	0.0	0	0	0.0	2	0	0.0	2	0	0.0
Kyrgyzstan	0	0	0.0	2	0	0.0	0	0	0.0	2	1	50.0	4	1	25.0
Latvia	1	1	100.0	1	0	0.0	0	0	0.0	3	1	33.3	5	2	40.0
Lebanon	9	7	77.8	7	4	57.1	6	5	83.3	8	4	50.0	30	20	66.7
Lesotho	1	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Liberia	4	0	0.0	1	0	0.0	6	0	0.0	0	0	0.0	11	0	0.0
Lithuania	0	0	0.0	6	3	50.0	3	2	66.7	6	3	50.0	15	8	53.3
Macao	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0
Macedonia, Former Yugoslav Republic of	0	0	0.0	1	0	0.0	0	0	0.0	1	0	0.0	2	0	0.0
Malawi	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0	1	0	0.0
Malaysia	1	1	100.0	0	0	0.0	2	2	100.0	0	0	0.0	3	3	100.0
Malta	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0
Mauritius	17	6	35.3	32	8	25.0	35	5	14.3	19	3	15.8	103	22	21.4
Mexico	4	2	50.0	5	3	60.0	4	1	25.0	3	1	33.3	16	7	43.8
Moldova, Republic of	0	0	0.0	2	1	50.0	1	0	0.0	0	0	0.0	3	1	33.3
Mongolia	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	1	1	100.0
Morocco	2	2	100.0	1	0	0.0	2	1	50.0	0	0	0.0	5	3	60.0
Myanmar	21	10	47.6	17	13	76.5	25	16	64.0	27	15	55.6	90	54	60.0
Nepal	3	1	33.3	4	1	25.0	3	2	66.7	1	1	100.0	11	5	45.5
Netherlands	1	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Netherlands Antilles	4	4	100.0	4	2	50.0	9	7	77.8	6	5	83.3	23	18	78.3
New Zealand	3	0	0.0	3	1	33.3	2	1	50.0	0	0	0.0	8	2	25.0

Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2007)

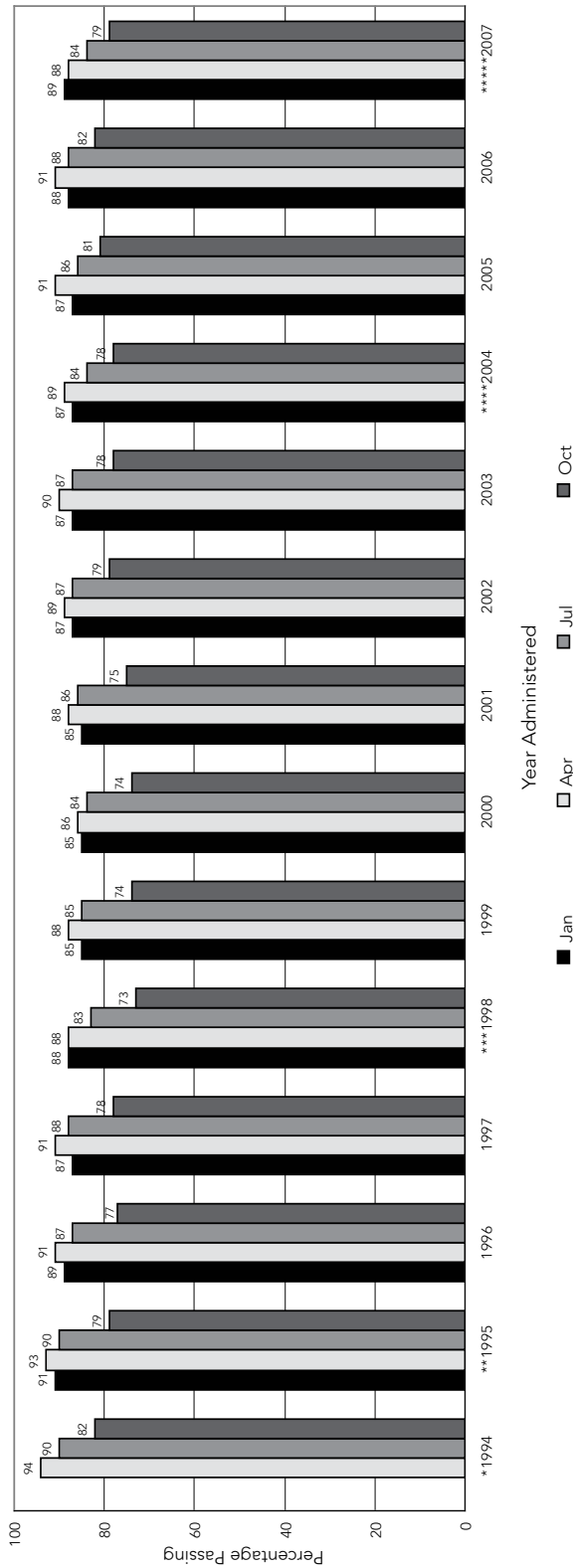
Country of Education	Jan. 1 - Mar. 31, 2007			Apr. 1 - June 30, 2007			July 1 - Sept. 30, 2007			Oct. 1 - Dec. 31, 2007			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nicaragua				1	0	0.0	2	0	0.0	1	0	0.0	4	0	0.0
Niger	0			0			0			1	0	0.0	1	0	0.0
Nigeria	79	25	31.7	82	18	22.0	77	18	23.4	76	19	25.0	314	80	25.5
Norway	0			1	1	100.0	1	0	0.0	4	3	75.0	6	4	66.7
Oman	0			0			0			1	1	100.0	1	1	100.0
Pakistan	22	11	50.0	18	10	55.6	13	3	23.1	9	3	33.3	62	27	43.5
Palestinian Territory, Occupied	1	1	100.0	0			2	1	50.0	0			3	2	66.7
Panama	0			0			2	1	50.0	1	1	100.0	3	2	66.7
Peru	4	1	25.0	13	5	38.5	10	3	30.0	10	1	10.0	37	10	27.0
Philippines	4,888	2,669	54.6	4,693	2,274	48.5	4,958	2,375	47.9	6,216	2,899	46.6	20,755	10,217	49.2
Pitcairn	0			0			0			1	0	0.0	1	0	0.0
Poland	24	5	20.8	26	8	30.8	19	10	52.6	21	7	33.3	90	30	33.3
Portugal	0			1	1	100.0	1	0	0.0	3	2	66.7	5	3	60.0
Puerto Rico	24	5	20.8	31	3	9.7	31	4	12.9	39	9	23.1	125	21	16.8
Romania	21	12	57.1	15	8	53.3	13	5	38.5	13	7	53.9	62	32	51.6
Russian Federation	47	20	42.6	74	33	44.6	42	20	47.6	49	22	44.9	212	95	44.8
Rwanda	0			0			0			1	1	100.0	1	1	100.0
Saint Kitts and Nevis	0			0			1	0	0.0	1	0	0.0	2	0	0.0
Saint Lucia	1	0	0.0	2	0	0.0	1	0	0.0	3	2	66.7	7	2	28.6
Saint Vincent and The Grenadines	4	1	25.0	3	2	66.7	2	1	50.0	1	1	100.0	10	5	50.0
Senegal	0			1	1	100.0	0			0			1	1	100.0
Serbia	0			1	0	0.0	2	0	0.0	1	0	0.0	4	0	0.0
Serbia and Montenegro	1	0	0.0	2	1	50.0	0			0			3	1	33.3
Sierra Leone	9	0	0.0	5	0	0.0	2	0	0.0	9	2	22.2	25	2	8.0
Singapore	7	6	85.7	10	6	60.0	5	4	80.0	3	1	33.3	25	17	68.0
Slovakia	4	4	100.0	3	3	100.0	3	1	33.3	2	0	0.0	12	8	66.7
Somalia	0			2	1	50.0	0			1	0	0.0	3	1	33.3
South Africa	11	9	81.8	13	9	69.2	9	4	44.4	5	3	60.0	38	25	65.8
Spain	1	1	100.0	0			2	2	100.0	3	2	66.7	6	5	83.3



Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2007)

Country of Education	Jan. 1 - Mar. 31, 2007			Apr. 1 - June 30, 2007			July 1 - Sept. 30, 2007			Oct. 1 - Dec. 31, 2007			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Sri Lanka	1	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	2	1	50.0
Sudan	0	0	0.0	1	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Suriname	0	0	0.0	1	1	100.0	0	0	0.0	1	0	0.0	2	1	50.0
Sweden	3	2	66.7	3	3	100.0	3	2	66.7	5	3	60.0	14	10	71.4
Switzerland	2	2	100.0	1	0	0.0	4	4	100.0	0	0	0.0	7	6	85.7
Syrian Arab Republic	1	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Taiwan	66	30	45.5	81	38	46.9	91	42	46.2	80	37	46.3	318	147	46.2
Tajikistan	1	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Tanzania, United Republic of	2	0	0.0	1	0	0.0	6	0	0.0	1	1	100.0	10	1	10.0
Thailand	30	11	36.7	35	16	45.7	42	17	40.5	55	15	27.3	162	59	36.4
Trinidad and Tobago	12	5	41.7	6	2	33.3	3	0	0.0	3	0	0.0	26	9	34.6
Turkey	3	2	66.7	0	0	0.0	2	0	0.0	2	0	0.0	7	2	28.6
Uganda	3	1	33.3	1	0	0.0	1	0	0.0	2	2	100.0	7	3	42.9
Ukraine	27	14	51.9	32	9	28.1	34	20	58.8	45	22	48.9	138	65	47.1
United Arab Emirates	1	1	100.0	0	0	0.0	2	1	50.0	1	1	100.0	4	3	75.0
United Kingdom	65	34	52.3	74	30	40.5	78	29	37.2	65	30	46.2	282	123	43.6
United States Minor Outlying Islands	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0	1	0	0.0
Uruguay	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0
Uzbekistan	9	1	11.1	15	2	13.3	13	1	7.7	17	3	17.7	54	7	13.0
Venezuela	0	0	0.0	1	0	0.0	1	1	100.0	0	0	0.0	2	1	50.0
Vietnam	0	0	0.0	0	0	0.0	1	0	0.0	0	0	0.0	1	0	0.0
Virgin Island, British	0	0	0.0	1	1	100.0	0	0	0.0	1	0	0.0	2	1	50.0
Zambia	5	4	80.0	2	2	100.0	3	2	66.7	4	0	0.0	14	8	57.1
Zimbabwe	6	3	50.0	6	4	66.7	1	0	0.0	0	0	0.0	13	7	53.8
<b>Total</b>	<b>8,265</b>	<b>4,743</b>	<b>57.4</b>	<b>7,937</b>	<b>4,120</b>	<b>51.9</b>	<b>8,194</b>	<b>4,131</b>	<b>50.4</b>	<b>9,396</b>	<b>4,581</b>	<b>48.8</b>	<b>33,792</b>	<b>17,575</b>	<b>52.0</b>

Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates



\*APR 1994 Computer Adaptive Test (CAT) begins. Passing standard -0.4766 logits.

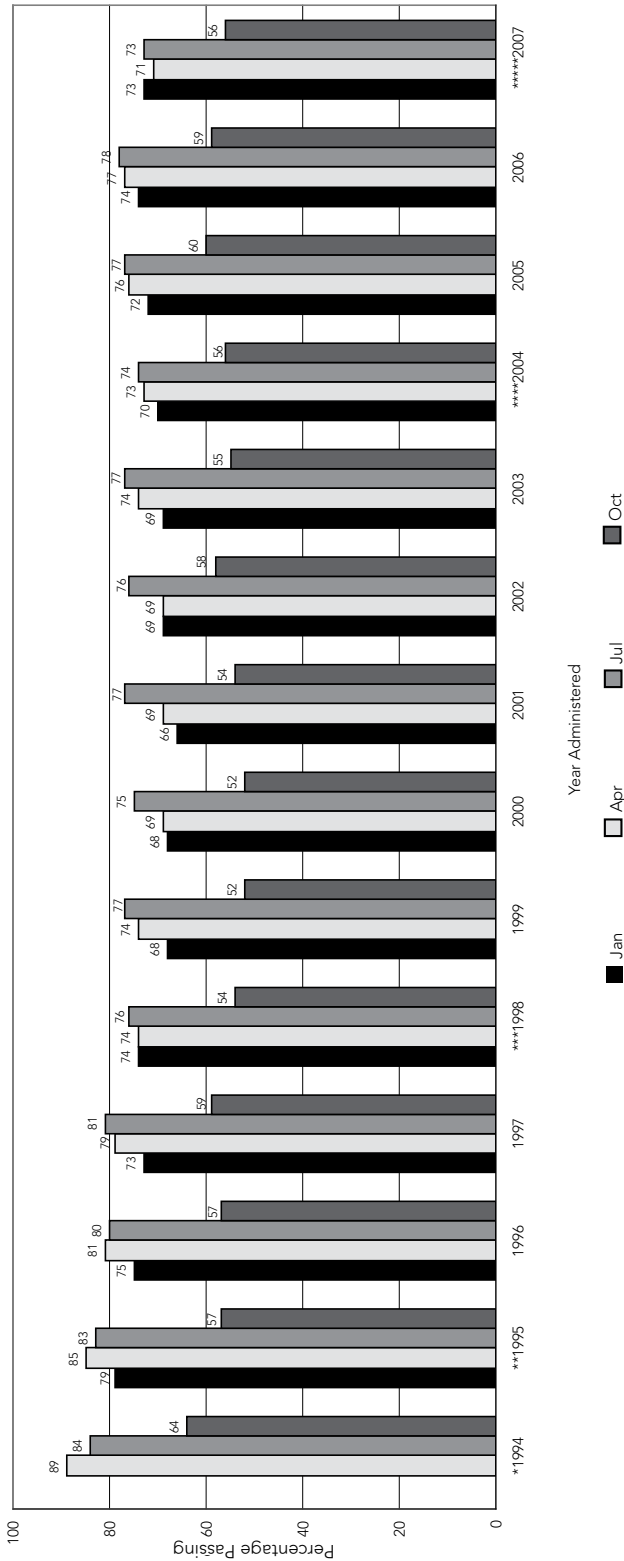
\*\*OCT 1995 passing standard changed from -0.4766 to -0.42 logits.

\*\*\*APR 1998 passing standard changed from -0.42 to -0.35 logits.

\*\*\*\*APR 2004 passing standard changed from -0.35 to -0.28 logits.

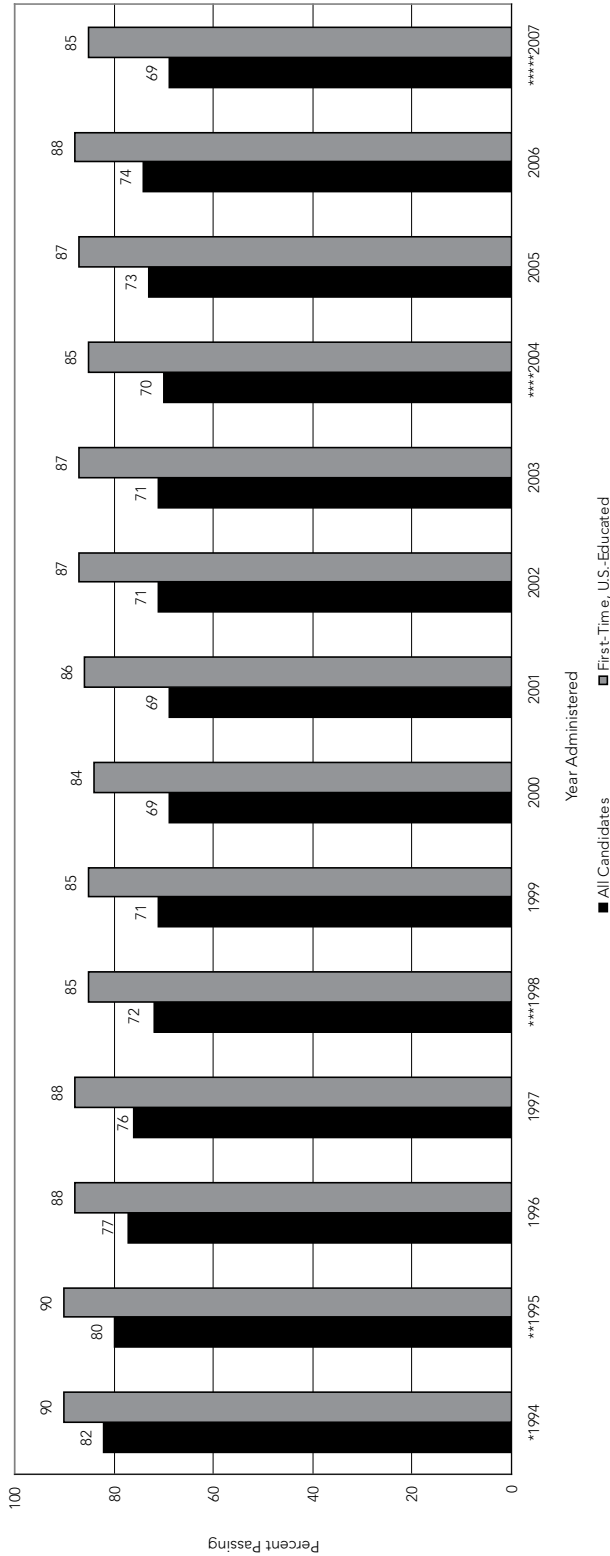
\*\*\*\*\*APR 2007 passing standard changed from -0.28 to -0.21 logits.

Figure 2. NCLEX-RN® Pass Rates for All Candidates



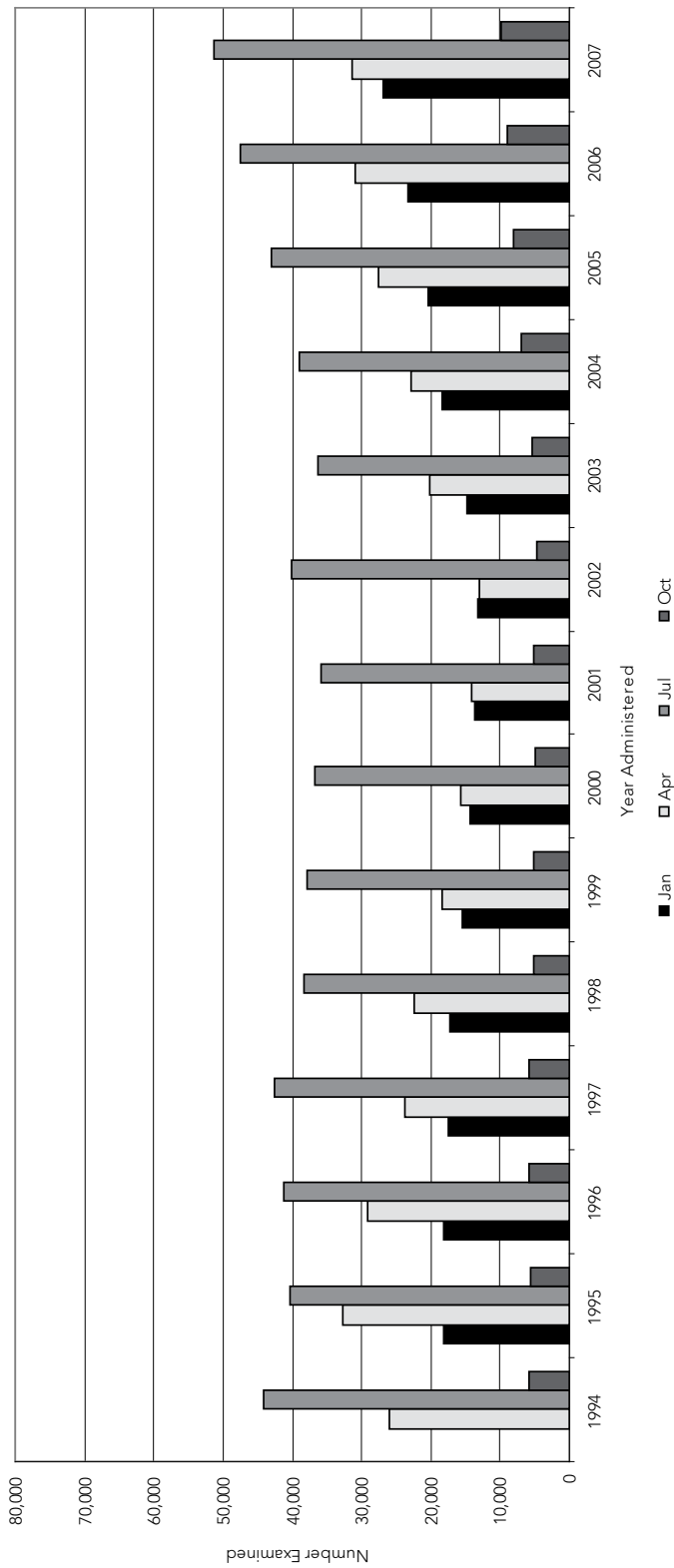
\*APR 1994 Computer Adaptive Test (CAT) begins. Passing standard -0.4766 logits.  
 \*\*OCT 1995 passing standard changed from -0.4766 to -0.42 logits.  
 \*\*\*APR 1998 passing standard changed from -0.42 to -0.35 logits.  
 \*\*\*\*APR 2004 passing standard changed from -0.35 to -0.28 logits.  
 \*\*\*\*\*APR 2007 passing standard changed from -0.28 to -0.21 logits.

Figure 3. NCLEX-RN® Annual Pass Rates, April 1994 - December 2007



\*APR 1994 Computer Adaptive Test (CAT) begins. Passing standard -0.4766 logits.  
 \*\*OCT 1995 passing standard changed from -0.4766 to -0.42 logits.  
 \*\*\*APR 1998 passing standard changed from -0.42 to -0.35 logits.  
 \*\*\*\*APR 2004 passing standard changed from -0.35 to -0.28 logits.  
 \*\*\*\*\*APR 2007 passing standard changed from -0.28 to -0.21 logits.

Figure 4. NCLEX-RN® Volume for First-Time, U.S. - Educated Candidates



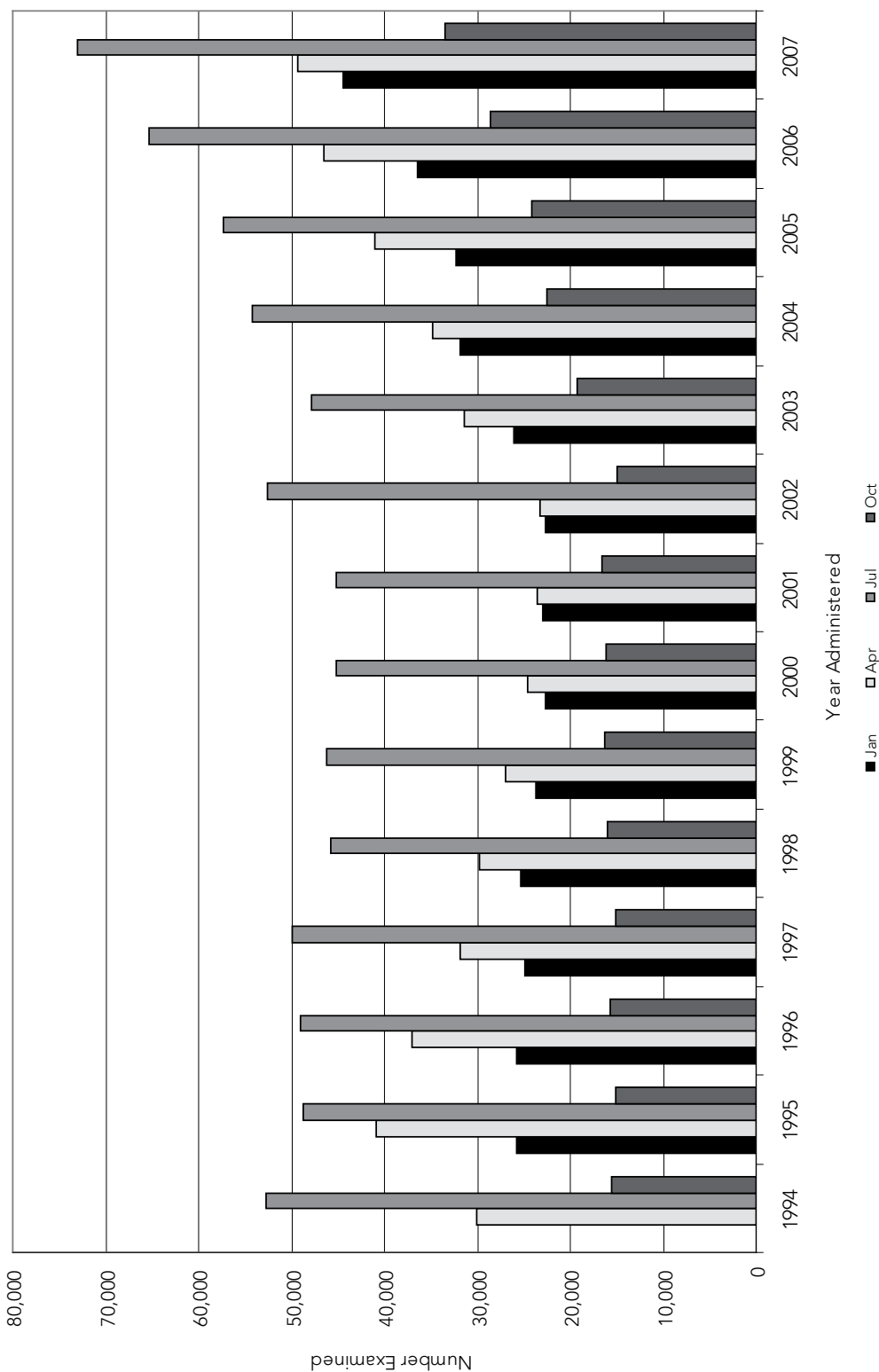


Figure 5. NCLEX-RN® Volume for All Candidates

Figure 6. NCLEX-RN® Annual Volume, April 1994 - December 2007

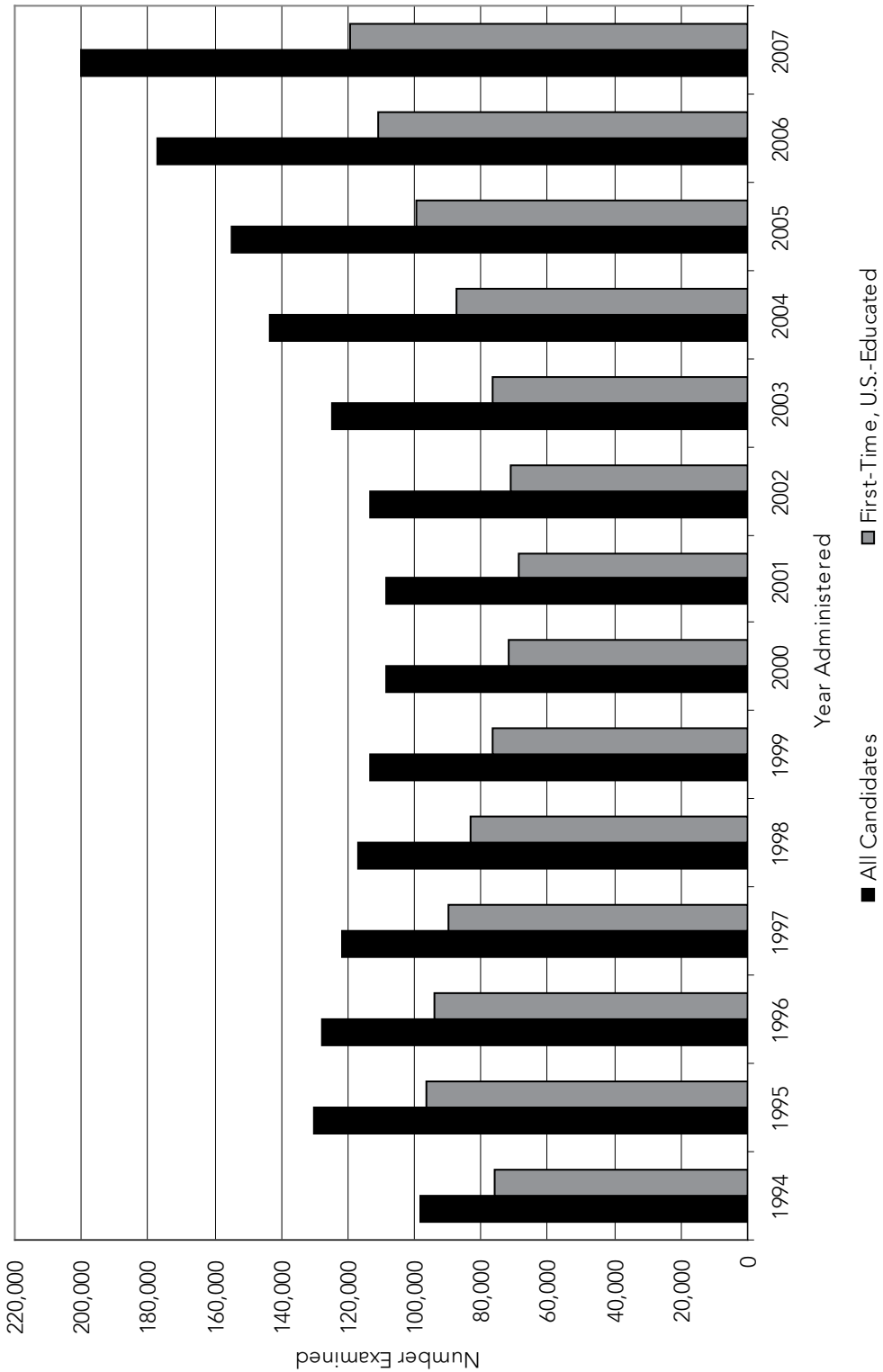


Table 9. Candidates Taking the NCLEX-PN® Examination, by Type of Candidate (January 1 - December 31, 2007)

Type of Candidate	Jan. 1 - March 31, 2007		April 1 - June 30, 2007		July 1 - Sep. 30, 2007		Oct. 1 - Dec. 31, 2007		Total Jan. 1 - Dec. 31, 2007	
	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %
First-Time, U.S.-Educated	13,124	11,422 87.0	11,741	10,105 86.1	22,620	20,285 89.7	12,752	10,748 84.3	60,237	52,560 87.3
Repeat, U.S.-Educated	2,548	1,110 43.6	2,932	1,260 43.0	2,690	1,183 44.0	3,000	1,337 44.6	11,170	4,890 43.8
First-Time, Internationally Educated	377	193 51.2	410	181 44.2	413	213 51.6	441	210 47.6	1,641	797 48.6
Repeat, Internationally Educated	451	125 27.7	484	108 22.3	461	126 27.3	490	114 23.3	1,886	473 25.1
<b>All Candidates</b>	<b>16,500</b>	<b>12,850 77.9</b>	<b>15,567</b>	<b>11,654 74.9</b>	<b>26,184</b>	<b>21,807 83.3</b>	<b>16,683</b>	<b>12,409 74.4</b>	<b>74,934</b>	<b>58,720 78.4</b>

In 2007, 1,454 US PN programs had at least one first-time candidate. The mean pass rate for those programs was 88.7% (SD 14.8%). When including only those programs with at least ten first-time examinees (N=1,291), the mean pass rate was 88.9% (SD 12.6%).

Table 10. Summary Statistics for First-Time, U.S.-Educated Candidates

NCLEX-PN®	January - December 2007
Passing Standard <sup>1</sup>	0.42 logits
Estimated Decision Consistency <sup>2</sup>	0.92
Average Test Length <sup>3</sup>	111 items
Percent of Candidates Taking the Minimum Number of Items	59.9%
Percent of Candidates Taking the Maximum Number of Items	14.1%
Average Testing Time <sup>4</sup>	two hours, two minutes
Percent of Candidates Taking the Maximum Amount of Time	0.9%

<sup>1</sup>The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

<sup>2</sup>Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

<sup>3</sup>NCLEX-PN examinations consist of 85 to 205 items.

<sup>4</sup>The standard amount of allotted testing time for the NCLEX-PN examination is 5 hours.



Table 11. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® Examination: January 1 - December 31, 2007

Jurisdiction	Jan. 1 - March 31, 2007		April 1 - June 30, 2007		July 1 - Sep. 30, 2007		Oct. 1 - Dec. 31, 2007		Total Jan. 1 - Dec. 31, 2007	
	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %
Alabama	224	203 90.6	107	88 82.2	261	253 96.9	185	174 94.1	777	718 92.4
Alaska	15	14 93.3	12	12 100.0	7	6 85.7	4	2 50.0	38	34 89.5
American Samoa	1	0 0.0	0		7	3 42.9	3	1 33.3	11	4 36.4
Arizona	156	150 96.2	197	188 95.4	286	271 94.8	110	101 91.8	749	710 94.8
Arkansas	327	299 91.4	115	107 93.0	495	452 91.3	99	80 80.8	1,036	938 90.5
California-VN	1,700	1,249 73.5	1,497	1,035 69.1	1,898	1,386 73.0	1,810	1,308 72.3	6,905	4,978 72.1
Colorado	151	147 97.4	181	162 89.5	365	335 91.8	149	127 85.2	846	771 91.1
Connecticut	348	342 98.3	143	126 88.1	154	146 94.8	33	28 84.9	678	642 94.7
Delaware	62	56 90.3	73	68 93.2	83	73 88.0	26	17 65.4	244	214 87.7
District of Columbia	187	137 73.3	212	140 66.0	184	141 76.6	131	109 83.2	714	527 73.8
Florida	900	734 81.6	880	708 80.5	1,129	953 84.4	874	698 79.9	3,783	3,093 81.8
Georgia-PN	392	358 91.3	360	338 93.9	369	339 91.9	394	362 91.9	1,515	1,397 92.2
Guam	0		9	9 100.0	12	3 25.0	2	1 50.0	23	13 56.5
Hawaii	12	11 91.7	14	13 92.9	57	52 91.2	21	18 85.7	104	94 90.4
Idaho	71	64 90.1	45	44 97.8	127	119 93.7	50	44 88.0	293	271 92.5
Illinois	308	268 87.0	207	180 87.0	890	828 93.0	359	324 90.3	1,764	1,600 90.7
Indiana	442	382 86.4	290	249 85.9	733	666 90.9	343	293 85.4	1,808	1,590 87.9
Iowa	300	282 94.0	306	285 93.1	641	594 92.7	172	150 87.2	1,419	1,311 92.4
Kansas	185	175 94.6	235	207 88.1	410	383 93.4	105	93 88.6	935	858 91.8
Kentucky	245	236 96.3	218	207 95.0	272	261 96.0	100	94 94.0	835	798 95.6
Louisiana-PN	629	544 86.5	307	267 87.0	249	197 79.1	130	107 82.3	1,315	1,115 84.8
Maine	1	1 100.0	14	14 100.0	5	5 100.0	1	1 100.0	21	21 100.0
Maryland	22	22 100.0	12	12 100.0	113	113 100.0	70	69 98.6	217	216 99.5
Massachusetts	38	36 94.7	10	9 90.0	779	726 93.2	51	37 72.6	878	808 92.0
Michigan	287	275 95.8	237	229 96.6	572	552 96.5	332	291 87.7	1,428	1,347 94.3
Minnesota	470	433 92.1	388	352 90.7	697	617 88.5	132	106 80.3	1,687	1,508 89.4
Mississippi	194	162 83.5	19	11 57.9	412	388 94.2	60	53 88.3	685	614 89.6
Missouri	196	178 90.8	115	110 95.7	732	671 91.7	254	235 92.5	1,297	1,194 92.1
Montana	51	51 100.0	23	22 95.7	38	36 94.7	31	29 93.6	143	138 96.5
Nebraska	86	71 82.6	144	121 84.0	263	229 87.1	94	82 87.2	587	503 85.7

Jurisdiction	Jan. 1 - March 31, 2007		April 1 - June 30, 2007		July 1 - Sep. 30, 2007		Oct. 1 - Dec. 31, 2007		Total Jan. 1 - Dec. 31, 2007	
	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %
Nevada	0		5	4 80.0	22	18 81.8	1	1 100.0	28	23 82.1
New Hampshire	64	57 89.1	111	102 91.9	115	96 83.5	61	40 65.6	351	295 84.1
New Jersey	243	195 80.3	394	307 77.9	631	518 82.1	464	354 76.3	1,732	1,374 79.3
New Mexico	30	29 96.7	35	34 97.1	132	128 97.0	55	54 98.2	252	245 97.2
New York	468	382 81.6	699	584 83.6	1,326	1,191 89.8	1,356	1,103 81.3	3,849	3,260 84.7
North Carolina	110	102 92.7	78	74 94.9	506	488 96.4	224	200 89.3	918	864 94.1
North Dakota	17	16 94.1	42	39 92.9	78	74 94.9	14	13 92.9	151	142 94.0
Northern Mariana Islands	0		2	2 100.0	0		2	1 50.0	4	3 75.0
Ohio	581	527 90.7	629	592 94.1	1,513	1,395 92.2	974	897 92.1	3,697	3,411 92.3
Oklahoma	245	215 87.8	243	211 86.8	531	502 94.5	229	197 86.0	1,248	1,125 90.1
Oregon	25	20 80.0	27	26 96.3	135	134 99.3	97	94 96.9	284	274 96.5
Pennsylvania	429	402 93.7	405	358 88.4	515	475 92.2	774	690 89.2	2,123	1,925 90.7
Rhode Island	17	16 94.1	6	6 100.0	11	11 100.0	21	18 85.7	55	51 92.7
South Carolina	119	116 97.5	116	110 94.8	254	246 96.9	105	101 96.2	594	573 96.5
South Dakota	28	24 85.7	9	7 77.8	92	89 96.7	24	19 79.2	153	139 90.9
Tennessee	293	277 94.5	426	397 93.2	379	355 93.7	301	276 91.7	1,399	1,305 93.3
Texas	1,468	1,295 88.2	861	782 90.8	1,734	1,577 91.0	928	811 87.4	4,991	4,465 89.5
Utah	104	102 98.1	200	190 95.0	370	350 94.6	82	79 96.3	756	721 95.4
Vermont	1	1 100.0	3	3 100.0	120	118 98.3	7	7 100.0	131	129 98.5
Virgin Islands	0		0		16	9 56.3	6	5 83.3	22	14 63.6
Virginia	358	278 77.7	513	414 80.7	692	565 81.7	471	362 76.9	2,034	1,619 79.6
Washington	102	96 94.1	268	263 98.1	378	368 97.4	199	186 93.5	947	913 96.4
West Virginia-PN	81	70 86.4	29	28 96.6	265	244 92.1	102	93 91.2	477	435 91.2
Wisconsin	302	283 93.7	210	199 94.8	521	494 94.8	123	106 86.2	1,156	1,082 93.6
Wyoming	39	39 100.0	60	60 100.0	44	42 95.5	7	7 100.0	150	148 98.7
<b>Total</b>	<b>13,124</b>	<b>11,422 87.0</b>	<b>11,741</b>	<b>10,105 86.1</b>	<b>22,620</b>	<b>20,285 89.7</b>	<b>12,752</b>	<b>10,748 84.3</b>	<b>60,237</b>	<b>52,560 87.3</b>

Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (January 1 - December 31, 2007)

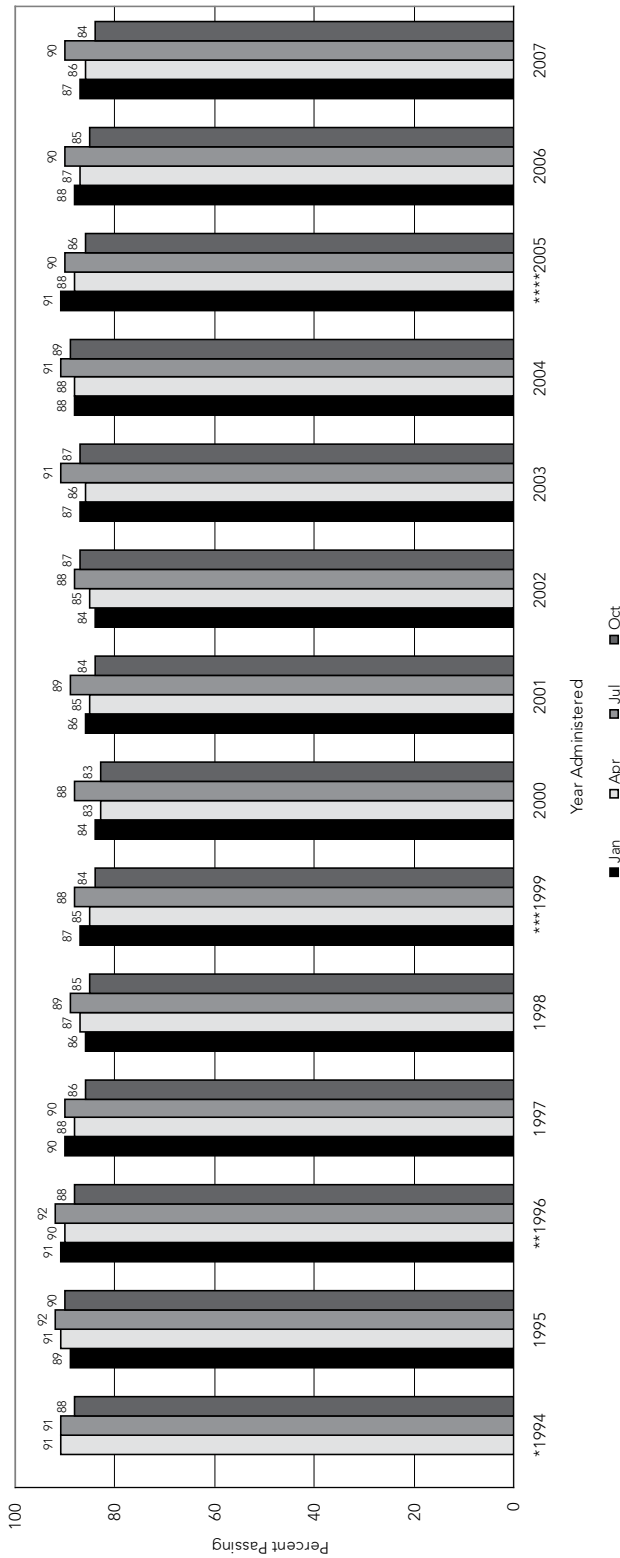
Country of Education	Jan. 1 - March 31, 2007			April 1 - June 30, 2007			July 1 - Sep. 30, 2007			Oct. 1 - Dec. 31, 2007			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	0			0			0			1	0	0.0	1	0	0.0
Armenia	3	1	33.3	5	0	0.0	5	3	60.0	6	3	50.0	19	7	36.8
Australia	1	1	100.0	0			0			0			1	1	100.0
Austria	0			1	1	100.0	0			0			1	1	100.0
Bangladesh	0			1	0	0.0	0			0			1	0	0.0
Belarus	0			1	1	100.0	1	1	100.0	0			2	2	100.0
Belize	0			3	1	33.3	4	1	25.0	1	0	0.0	8	2	25.0
Bosnia and Herzegovina	0			1	1	100.0	0			2	0	0.0	3	1	33.3
Brazil	0			1	0	0.0	2	2	100.0	1	1	100.0	4	3	75.0
Cambodia	0			0			0			1	0	0.0	1	0	0.0
Cameroon	1	1	100.0	4	2	50.0	2	0	0.0	1	0	0.0	8	3	37.5
Canada	14	12	85.7	14	12	85.7	22	16	72.7	9	7	77.8	59	47	79.7
Cayman Islands	0			0			2	2	100.0	1	1	100.0	3	3	100.0
Chile	0			0			0			1	1	100.0	1	1	100.0
China	4	3	75.0	2	1	50.0	3	1	33.3	4	2	50.0	13	7	53.8
Colombia	1	0	0.0	1	0	0.0	0			0			2	0	0.0
Costa Rica	1	0	0.0	0			0			0			1	0	0.0
Croatia	0			1	1	100.0	1	0	0.0	0			2	1	50.0
Cuba	9	4	44.4	4	2	50.0	16	9	56.3	11	2	18.2	40	17	42.5
Czech Republic	0			1	1	100.0	1	1	100.0	1	1	100.0	3	3	100.0
Dominica	0			0			1	0	0.0	0			1	0	0.0
Dominican Republic	0			0			1	0	0.0	1	1	100.0	2	1	50.0
Ecuador	1	1	100.0	0			0			0			1	1	100.0
Egypt	0			1	1	100.0	1	1	100.0	0			2	2	100.0
Eritrea	0			1	0	0.0	1	1	100.0	0			2	1	50.0
Ethiopia	1	0	0.0	1	0	0.0	1	0	0.0	0			3	0	0.0
Gambia	0			1	0	0.0	1	1	100.0	0			2	1	50.0
Georgia	0			1	0	0.0	0			1	0	0.0	2	0	0.0
Germany	1	1	100.0	0			2	2	100.0	2	2	100.0	5	5	100.0
Ghana	3	3	100.0	2	2	100.0	1	0	0.0	3	3	100.0	9	8	88.9

Country of Education	Jan. 1 - March 31, 2007		April 1 - June 30, 2007		July 1 - Sep. 30, 2007		Oct. 1 - Dec. 31, 2007		Total Jan. 1 - Dec. 31, 2007	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Grenada	0		1	100.0	0		0		1	100.0
Guatemala	0		1	100.0	0		0		1	100.0
Guyana	4	75.0	3	66.7	2	50.0	2	50.0	11	63.6
Haiti	26	23.1	45	24.4	41	19.5	29	17.2	141	21.3
Honduras	0		1	0.0	0		0		1	0.0
Hong Kong	0		0		1	0.0	0		1	0.0
Hungary	0		2	100.0	0		0		2	100.0
India	22	40.9	26	34.6	20	35.0	24	45.8	92	39.1
Indonesia	0		3	0.0	0		1	0.0	4	0.0
Iran, Islamic Republic of	2	50.0	0		1	100.0	1	100.0	4	75.0
Israel	1	0.0	0		1	100.0	0		2	50.0
Italy	1	100.0	0		0		0		1	100.0
Jamaica	42	31.0	59	13.6	42	38.1	76	27.6	219	26.5
Kazakhstan	1	0.0	0		0		2	50.0	3	33.3
Kenya	2	100.0	5	80.0	4	0.0	5	40.0	16	50.0
Korea, South	0		1	100.0	0		0		1	100.0
Kyrgyzstan	0		1	100.0	1	100.0	1	100.0	3	100.0
Latvia	0		2	0.0	0		0		2	0.0
Lebanon	1	0.0	0		0		0		1	0.0
Liberia	3	33.3	2	0.0	0		1	100.0	6	33.3
Lithuania	0		0		0		1	100.0	1	100.0
Macedonia, Former Yugoslav Republic of	1	100.0	0		0		0		1	100.0
Mexico	2	0.0	2	0.0	0		1	0.0	5	0.0
Moldova, Republic of	0		0		1	100.0	1	100.0	2	100.0
Mongolia	1	0.0	0		0		0		1	0.0
Myanmar	0		1	0.0	0		0		1	0.0
Nepal	0		0		0		1	0.0	1	0.0
Nicaragua	0		1	100.0	0		0		1	100.0
Nigeria	11	7.6	8	50.0	14	71.4	16	81.3	49	69.4

Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (January 1 - December 31, 2007)

Country of Education	Jan. 1 - March 31, 2007			April 1 - June 30, 2007			July 1 - Sep. 30, 2007			Oct. 1 - Dec. 31, 2007			Total Jan. 1 - Dec. 31, 2007		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Norway	0			0			0			1	100.0	1	1	100.0	
Pakistan	0			3	1	33.3	1	0	0.0	0		0	4	25.0	
Panama	0			0			1	1	100.0	0		0	1	100.0	
Peru	1	0	0.0	0			2	1	50.0	2	0	0.0	5	20.0	
Philippines	188	114	60.6	175	98	56.0	184	110	59.8	202	115	56.9	749	437	58.3
Poland	0			5	3	60.0	3	2	66.7	2	2	100.0	10	7	70.0
Puerto Rico	4	0	0.0	1	0	0.0	2	1	50.0	5	3	60.0	12	4	33.3
Romania	4	2	50.0	2	1	50.0	0			2	1	50.0	8	4	50.0
Russian Federation	4	0	0.0	2	2	100.0	4	4	100.0	6	3	50.0	16	9	56.3
Saint Lucia	1	1	100.0	0			0			0			1	1	100.0
Serbia	0			0			1	0	0.0	0			1	0	0.0
Serbia and Montenegro	1	0	0.0	0			0			0			1	0	0.0
Seychelles	0			1	0	0.0	0			0			1	0	0.0
Sierra Leone	1	0	0.0	1	0	0.0	2	0	0.0	4	0	0.0	8	0	0.0
Singapore	1	0	0.0	0			0			0			1	0	0.0
Somalia	1	0	0.0	0			0			0			1	0	0.0
South Africa	1	0	0.0	1	1	100.0	0			0			2	1	50.0
Sri Lanka	0			0			0			1	0	0.0	1	0	0.0
Taiwan	3	2	66.7	2	1	50.0	1	0	0.0	1	0	0.0	7	3	42.9
Thailand	1	1	100.0	0			0			0			1	1	100.0
Trinidad and Tobago	0			2	1	50.0	1	0	0.0	0			3	1	33.3
Turkey	0			1	1	100.0	1	1	100.0	0			2	2	100.0
Turkmenistan	0			1	1	100.0	0			0			1	1	100.0
Uganda	0			0			1	1	100.0	0			1	1	100.0
Ukraine	1	0	0.0	0			6	2	33.3	2	2	100.0	9	4	44.4
United Kingdom	1	0	0.0	0			2	2	100.0	0			3	2	66.7
Uzbekistan	4	2	50.0	2	0	0.0	4	1	25.0	3	0	0.0	13	3	23.1
Virgin Islands, British	0			0			0			1	0	0.0	1	0	0.0
Zimbabwe	0			0			1	0	0.0	0			1	0	0.0
<b>Total</b>	<b>377</b>	<b>193</b>	<b>51.2</b>	<b>410</b>	<b>181</b>	<b>44.1</b>	<b>413</b>	<b>213</b>	<b>51.6</b>	<b>441</b>	<b>210</b>	<b>47.6</b>	<b>1,641</b>	<b>797</b>	<b>48.6</b>

Figure 7. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates



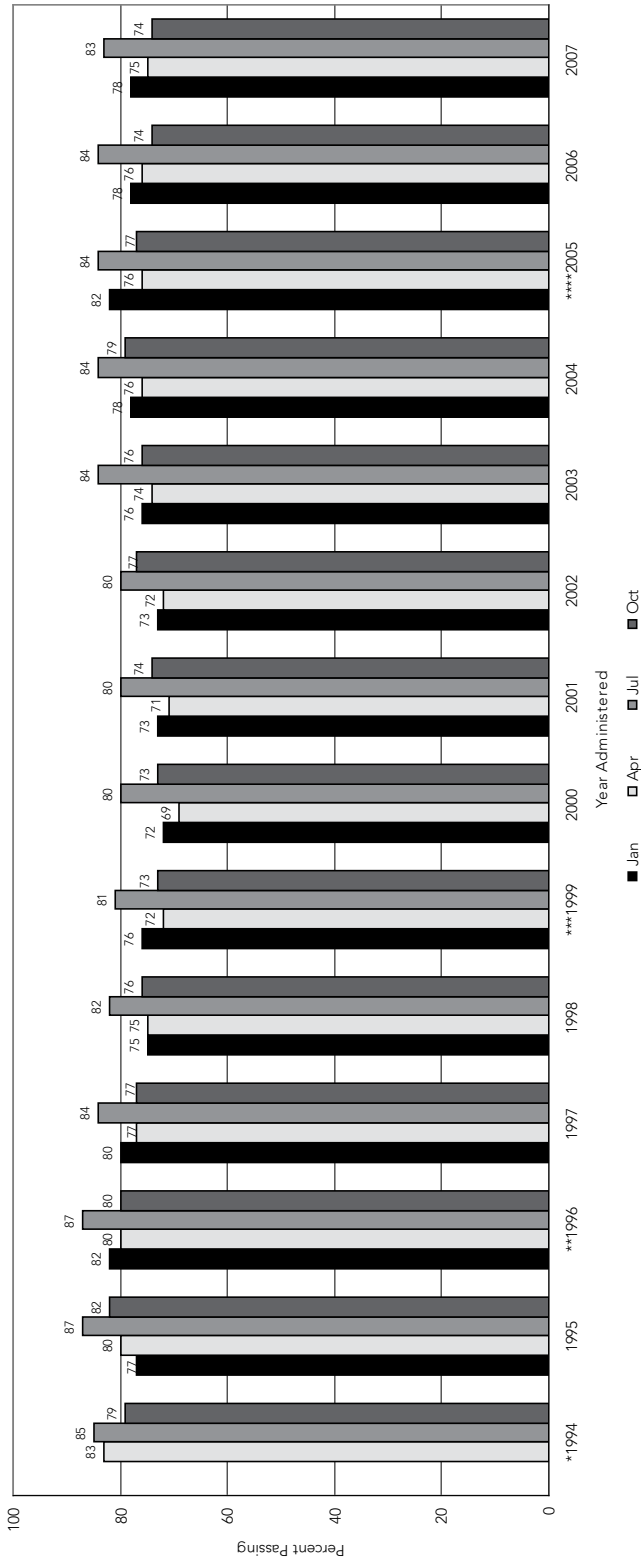
\*Apr 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

\*\*Oct 1996 Passing Standard changed from -0.56 to -0.51 logits.

\*\*\*Apr 1999 Passing Standard changed from -0.51 to -0.47 logits.

\*\*\*\*Apr 2005 Passing Standard changed from -0.47 to -0.42 logits

Figure 8. NCLEX-PN® Pass Rates for All Candidates



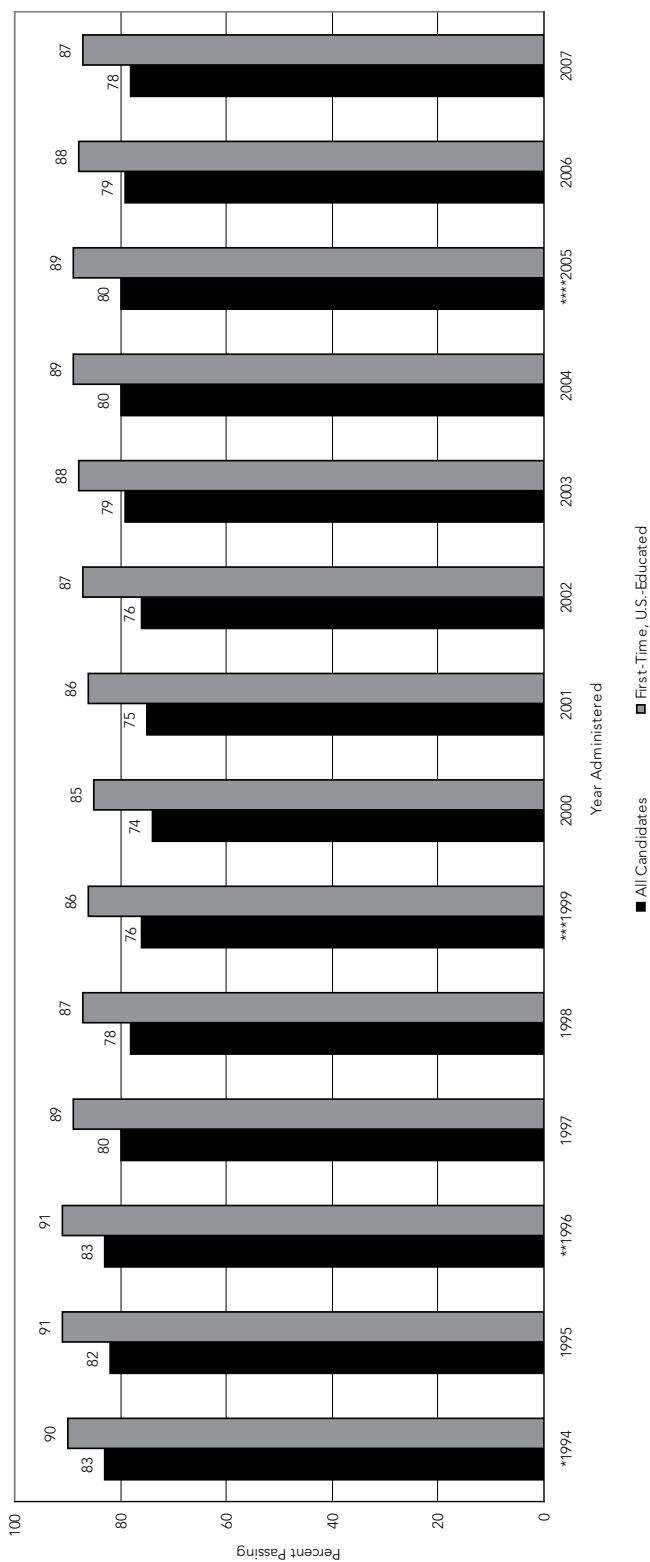
\*Apr 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

\*\*Oct 1996 Passing Standard changed from -0.56 to -0.51 logits.

\*\*\*Apr 1999 Passing Standard changed from -0.51 to -0.47 logits.

\*\*\*\*Apr 2005 Passing Standard changed from -0.47 to -0.42 logits

Figure 9. NCLEX-PN® Annual Pass Rates, April 1994 - December 2007



\*Apr 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

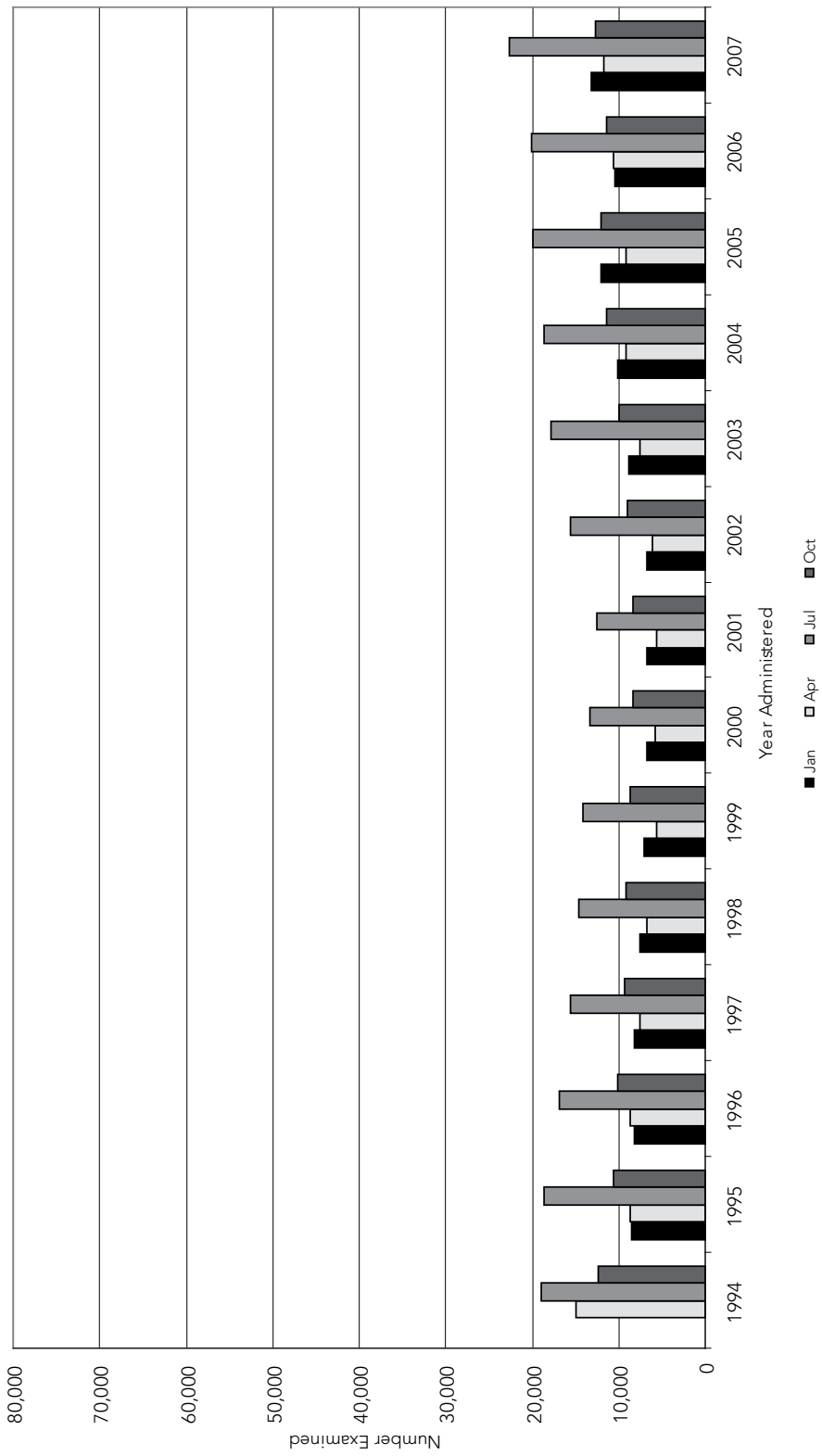
\*\*Oct 1996 Passing Standard changed from -0.56 to -0.51 logits.

\*\*\*Apr 1999 Passing Standard changed from -0.51 to -0.47 logits.

\*\*\*\*Apr 2005 Passing Standard changed from -0.47 to -0.42 logits



Figure 10. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates



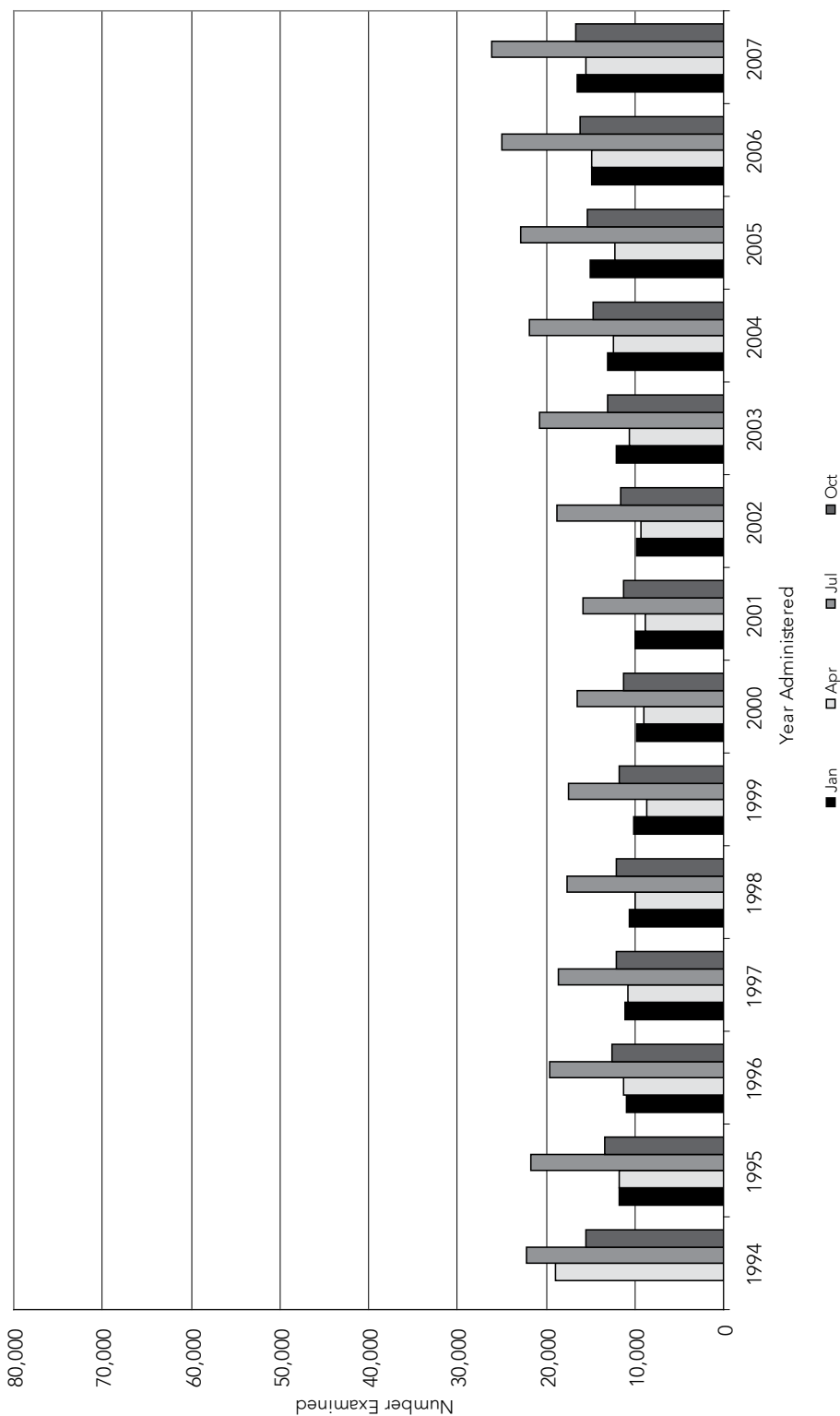
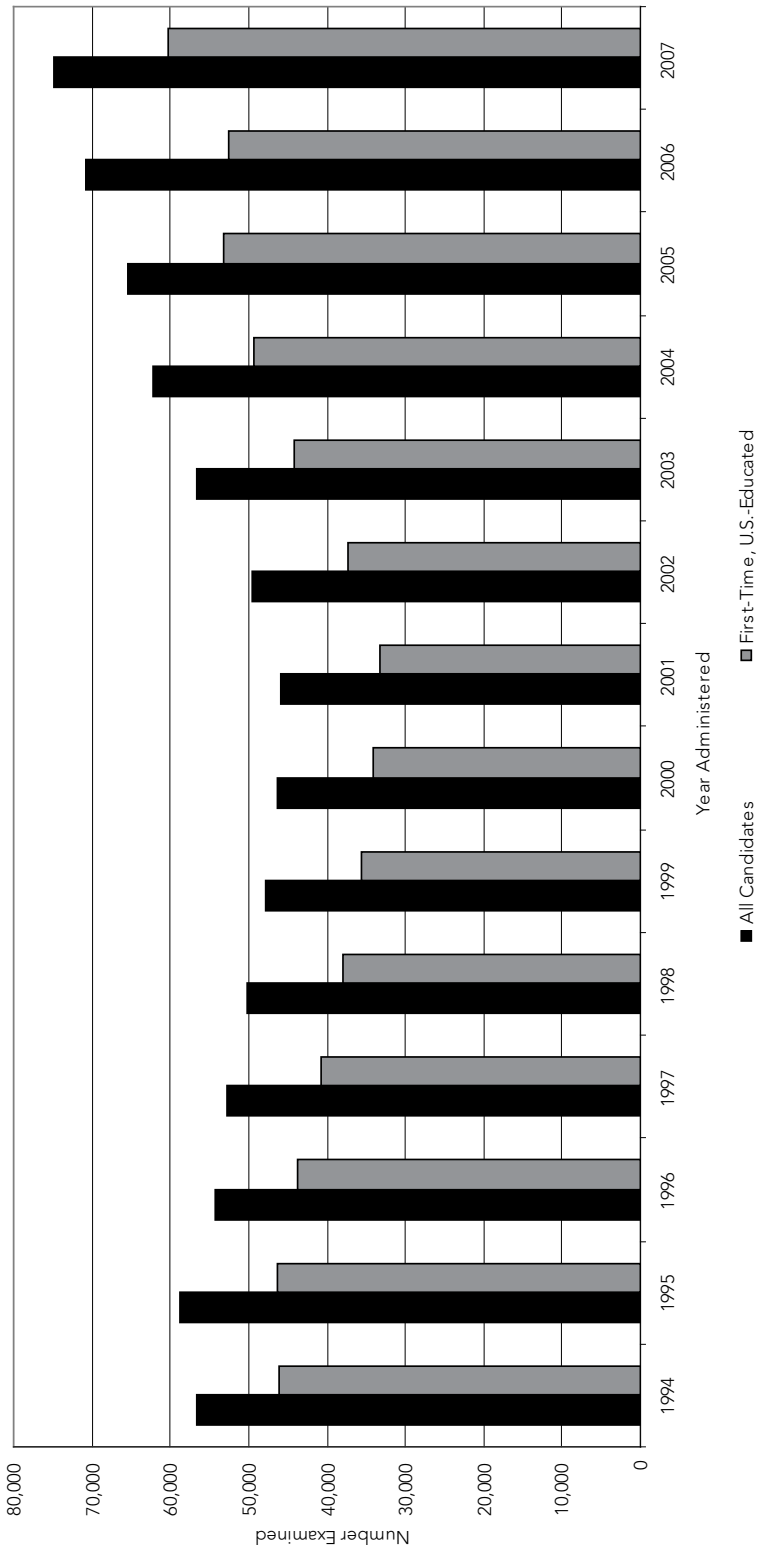


Figure 11. NCLEX-PN® Volume for All Candidates

Figure 12. NCLEX-PN® Annual Volume, April 1994 - December 2007





**NCSBN**

*National Council of State Boards of Nursing*

111 E. Wacker Drive, Suite 2900

Chicago, IL 60601-4277

312.525.3600

312.279.1032 fax

[www.ncsbn.org](http://www.ncsbn.org)

978-0-9822456-0-6