

Pre-Licensure Nursing Program Database

Nancy Spector, PhD, RN, FAAN

Director of Regulatory Innovations

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Objectives

1. Review the background of the core nursing education database.
2. Discuss the core questions on the database.
3. Analyze how these results could be used in the future.



Criteria for Being a Part of the Core Database



Results of comprehensive study reviewed by:

- Regulators
- Educators
- Attorneys
- Researchers

* At least 2 of the 4 national studies provided evidence for the core database.

Annual Report Project: A Win-Win Situation



- NRBs are a part of a national nursing education core database that will be updated yearly.
- They can ask as many additional questions as they like.
- They will receive a sophisticated report.

Demographics

- Is the program nationally accredited?
- What is the approval status?
- What is the geographic location?
- In what year was it founded?
- Does the program have satellite sites?
- What is the program type?

Program

- In-person, online only, hybrid; how much of the latter
- Program's schedule (e.g., semester, etc.)
- Is there a formal student orientation?
- Does the program offer ESL resources?
- Does the program offer disability services?
- Does the program have services to help low socioeconomic students?

Program

- Does the program have remediation services?
- Remediation for errors/near misses in clinical?
- Nursing program experienced major changes in the past year?
- Does the program offer simulated experiences?
- Are simulation faculty certified?
- Is the simulation lab accredited?

Program

- How many hours do students spend in direct patient care?
- How many hours do students spend in simulation?
- How many hours do students spend in skills labs?



Program Director



- Credentials?
- Turnover in past 5 years?
- Program director also over allied health?
- Does the director have an assistant/associate director?
- Does the program have dedicated administrative help?

Faculty

- What is the number of full-time faculty?
- What is the number of clinical adjunct faculty?
- What is the number of part-time faculty?
- What are the faculty credentials?
- What is the faculty student ratio in didactic and clinical?
- Is there formal orientation of adjunct faculty?

Faculty

- Is there formal orientation of part-time faculty?
- Is there formal orientation and mentoring of full-time faculty?



Students

Attrition questions:

- How many students are enrolled as of the beginning of the academic year?
- What is the maximum enrollment?
- What is the average age of the students as of the beginning of the academic year?
- What is the number of students who started in the last graduating cohort?
- In your last graduating cohort, how many graduated?
- In your last graduating cohort, how many are pursuing coursework?

Students



- What is the racial and ethnic composition of students in the current program?
- What is the sex of students in the current program?

Additional Questions



- Nursing Regulatory Bodies (NRBs) can ask any questions they wish.
- 16 COVID-19 questions for during the pandemic

What are the Advantages of a Core Database?

- Consistency of the data
- Ability to build sophisticated statistical models
- Benchmark across NRBs

Next Steps



- Recruit more NRBs to participate.
- In July 2021, will analyze the aggregate findings, using sophisticated models.
- Publish results on impact of COVID-19.

The Future

The FIRST national nursing education core database!

Recruit all the NCSBN BONs?

Expand to international NRBs?

Publish



“Were there none who were discontented with what they have, the world would never reach anything better.”

~ Florence Nightingale

Questions?



nspector@ncsbn.org