



NCSBN
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RESEARCH BRIEF
Volume 88 | June 2024

2023 NCLEX® Examination Statistics



2023 NCLEX® Examination Statistics

National Council of State Boards of Nursing, Inc. (NCSBN®)

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ISBN# 979-8-9854828-4-3

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Introduction

In 1982, NCSBN substantially revised the State Board Test Pool Examination (SBTPE). NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX examinations were very different from the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation on the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year-round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN examinations exclusively via CAT. On Jan. 5, 2015, the first candidates were able to take the NCLEX-RN examination for purposes of licensure/registration in Canada. On April 1, 2023, NCSBN launched the Next Generation NCLEX exams, an enhancement of the existing NCLEX exams. This publication provides a detailed breakdown of candidate performance for 2023, as well as historical data.

Computerized Adaptive Testing

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test

administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflects the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

1. The results of a standard-setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical compromise procedures. A

list of the members on the panel of judges and their qualifications is also included.

2. A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
3. The results from the annual standard-setting survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from -0.42 logits to -0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to -0.28 logits. In April 2007, the standard increased again to -0.21 logits. In April 2010, the standard increased to -0.16 logits. In April 2013, the standard increased to 0.00 logits. In April 2016, this standard was retained for another three years. In April 2019 and April 2023, this standard was again retained for another three years.

The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from -0.51 logits to -0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from -0.47 to -0.42 logits. In April 2008, the standard increased to -0.37 logits. In April 2011, the standard increased to -0.27 logits. In April 2014, the standard increased to -0.21 logits. In April 2017, this standard was retained for another three years. On March 25, 2020, this standard increased to -0.18 logits. In April 2023, this standard was retained for another three years. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

Pass-fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items is administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is at or above the passing standard, the candidate passes. If not, he or she fails.

If a candidate runs out of time before reaching the maximum number of items and the computer has not

determined with 95% certainty whether the candidate has passed or failed, alternative criteria are used. If the candidate has not answered the minimum number of required items, the candidate automatically fails. If at least the minimum number of required items were answered, then the final ability estimate will be based on all responses given before the exam time expired. If the score is at or above the passing standard, the candidate will pass; otherwise, the candidate will fail.

2023 NCLEX® EXAMINATION STATISTICS

Table 1. Candidates Taking the NCLEX-RN® for U.S. Licensure, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2023)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S.-educated															
RN Diploma	631	495	78.4%	651	618	94.9%	665	620	93.2%	236	210	89.0%	2,183	1,943	89.0%
RN Baccalaureate	29,439	24,519	83.3%	31,588	30,118	95.3%	28,966	26,505	91.5%	9,307	8,409	90.4%	99,300	89,551	90.2%
RN Associate Degree	26,189	20,731	79.2%	28,270	26,559	93.9%	21,384	19,263	90.1%	7,587	6,669	87.9%	83,430	73,222	87.8%
Special Program Codes	710	104	14.6%	339	94	27.7%	209	67	32.1%	203	77	37.9%	1,461	342	23.4%
Total First-time, U.S.-educated	56,969	45,849	80.5%	60,848	57,389	94.3%	51,224	46,455	90.7%	17,333	15,365	88.6%	186,374	165,058	88.6%
Repeat, U.S.-educated	24,046	9,775	40.7%	12,774	7,938	62.1%	12,072	6,835	56.6%	9,783	5,460	55.8%	58,675	30,008	51.1%
First-time, Internationally Educated	22,047	8,838	40.1%	11,629	6,723	57.8%	15,602	9,109	58.4%	16,730	10,093	60.3%	66,008	34,763	52.7%
Repeat, Internationally Educated	16,861	4,887	29.0%	8,171	4,205	51.5%	11,279	5,651	50.1%	11,833	5,692	48.1%	48,144	20,435	42.4%
All Candidates	119,923	69,349	57.8%	93,422	76,255	81.6%	90,177	68,050	75.5%	55,679	36,610	65.8%	359,201	250,264	69.7%

Table 2. Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2023)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, Canada-Educated	1,924	1,481	77.0%	3,022	2,799	92.6%	3,585	3,131	87.3%	1,461	1,314	89.9%	9,992	8,725	87.3%
Repeat, Canada-Educated	1,101	604	54.9%	580	424	73.1%	503	325	64.6%	553	365	66.0%	2,737	1,718	62.8%
First-time, Internationally Educated	761	332	43.6%	308	204	66.2%	854	573	67.1%	1,703	1,078	63.3%	3,626	2,187	60.3%
Repeat, Internationally Educated	1,205	370	30.7%	487	235	48.3%	575	264	45.9%	646	319	49.4%	2,913	1,188	40.8%
All Candidates	4,991	2,787	55.8%	4,397	3,662	83.3%	5,517	4,293	77.8%	4,363	3,076	70.5%	19,268	13,818	71.7%

Table 3. Summary Statistics for First-Time, U.S.-Educated NCLEX-RN Candidates

NCLEX-RN®	January–March 2023	April–December 2023
Passing Standard ¹	0.00 logits	0.00 logits
Estimated Decision Consistency ²	0.87	0.93
Average Test Length ³	100	97
Percent of Candidates Taking the Minimum Number of Items	47.5%	71.8%
Percent of Candidates Taking the Maximum Number of Items	27.1%	13.0%
Average Testing Time ⁴	2 hours 3 minutes	2 hours 14 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.3%	0.6%

¹ The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ During January–March 2023, NCLEX-RN examinations consist of 75 to 145 items. During April–December 2023, NCLEX-RN examinations consist of 85 to 150 items.

⁴ The standard amount of allotted testing time for the NCLEX-RN examination is five hours.

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				509	412	80.9%	532	453	85.2%	1,041	865	83.1%
Alaska				87	65	74.7%	35	31	88.6%	122	96	78.7%
Arizona				787	682	86.7%	985	833	84.6%	1,772	1,515	85.5%
Arkansas				486	378	77.8%	217	183	84.3%	703	561	79.8%
California				2,175	1,878	86.3%	2,452	2,016	82.2%	4,627	3,894	84.2%
Colorado				217	207	95.4%	464	412	88.8%	681	619	90.9%
Connecticut				109	84	77.1%	223	180	80.7%	332	264	79.5%
Delaware				117	104	88.9%	7	6	85.7%	124	110	88.7%
District of Columbia				24	12	50.0%	20	17	85.0%	44	29	65.9%
Florida	11	3	27.3%	4,340	2,918	67.2%	1,782	1,403	78.7%	6,133	4,324	70.5%
Georgia				363	305	84.0%	1,189	1,005	84.5%	1,552	1,310	84.4%
Guam				1	1	100.0%	3	2	66.7%	4	3	75.0%
Hawaii				22	20	90.9%	107	85	79.4%	129	105	81.4%
Idaho				136	126	92.6%	243	212	87.2%	379	338	89.2%
Illinois				956	705	73.7%	1,322	1,070	80.9%	2,278	1,775	77.9%
Indiana	10	9	90.0%	496	412	83.1%	699	580	83.0%	1,205	1,001	83.1%
Iowa				336	282	83.9%	312	260	83.3%	648	542	83.6%
Kansas				227	183	80.6%	195	162	83.1%	422	345	81.8%
Kentucky				590	442	74.9%	530	470	88.7%	1,120	912	81.4%
Louisiana	2	2	100.0%	399	334	83.7%	579	535	92.4%	980	871	88.9%
Maine				65	58	89.2%	120	94	78.3%	185	152	82.2%
Maryland				529	460	87.0%	402	329	81.8%	931	789	84.7%
Massachusetts	8	5	62.5%	345	287	83.2%	822	717	87.2%	1,175	1,009	85.9%
Michigan				649	544	83.8%	942	744	79.0%	1,591	1,288	81.0%
Minnesota				733	537	73.3%	425	349	82.1%	1,158	886	76.5%
Mississippi				330	292	88.5%	231	194	84.0%	561	486	86.6%
Missouri	1	0	0.0%	607	487	80.2%	708	596	84.2%	1,316	1,083	82.3%
Montana				61	49	80.3%	151	134	88.7%	212	183	86.3%
Nebraska				30	26	86.7%	234	215	91.9%	264	241	91.3%
Nevada				188	168	89.4%	468	408	87.2%	656	576	87.8%
New Hampshire				2	1	50.0%	40	40	100.0%	42	41	97.6%
New Jersey	195	165	84.6%	511	444	86.9%	551	437	79.3%	1,257	1,046	83.2%
New Mexico				132	105	79.5%	230	175	76.1%	362	280	77.3%
New York				1,713	1,259	73.5%	1,671	1,279	76.5%	3,384	2,538	75.0%
North Carolina				324	282	87.0%	510	453	88.8%	834	735	88.1%
North Dakota				2	1	50.0%	208	189	90.9%	210	190	90.5%
Northern Mariana Islands				9	2	22.2%				9	2	22.2%

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ohio	107	64	59.8%	1,282	947	73.9%	908	722	79.5%	2,297	1,733	75.4%
Oklahoma				371	305	82.2%	185	116	62.7%	556	421	75.7%
Oregon				23	18	78.3%	224	192	85.7%	247	210	85.0%
Pennsylvania	260	216	83.1%	653	535	81.9%	976	850	87.1%	1,889	1,601	84.8%
Rhode Island				96	70	72.9%	114	98	86.0%	210	168	80.0%
South Carolina				392	340	86.7%	608	555	91.3%	1,000	895	89.5%
South Dakota				25	17	68.0%	222	199	89.6%	247	216	87.4%
Tennessee				373	328	87.9%	834	719	86.2%	1,207	1,047	86.7%
Texas	37	31	83.8%	1,969	1,639	83.2%	3,230	2,768	85.7%	5,236	4,438	84.8%
Utah				515	428	83.1%	622	472	75.9%	1,137	900	79.2%
Vermont				1	1	100.0%	21	18	85.7%	22	19	86.4%
Virgin Islands							8	6	75.0%	8	6	75.0%
Virginia				594	492	82.8%	879	742	84.4%	1,473	1,234	83.8%
Washington				236	191	80.9%	256	210	82.0%	492	401	81.5%
West Virginia				264	215	81.4%	73	66	90.4%	337	281	83.4%
Wisconsin				722	594	82.3%	670	518	77.3%	1,392	1,112	79.9%
Wyoming				66	59	89.4%				66	59	89.4%
Total	631	495	78.4%	26,189	20,731	79.2%	29,439	24,519	83.3%	56,259	45,745	81.3%

¹ Data does not include Special Program Codes.

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1– June 30, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total April 1 – June 30, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				591	569	96.3%	676	655	96.9%	1,267	1,224	96.6%
Alaska				31	28	90.3%	32	30	93.8%	63	58	92.1%
Arizona				730	710	97.3%	685	646	94.3%	1,415	1,356	95.8%
Arkansas				417	396	95.0%	500	479	95.8%	917	875	95.4%
California				1,056	1,014	96.0%	1,778	1,671	94.0%	2,834	2,685	94.7%
Colorado				348	328	94.3%	358	340	95.0%	706	668	94.6%
Connecticut				352	334	94.9%	545	524	96.1%	897	858	95.7%
Delaware	20	20	100.0%	125	124	99.2%	23	23	100.0%	168	167	99.4%
District of Columbia				7	5	71.4%	44	42	95.5%	51	47	92.2%
Florida	1	0	0.0%	2,737	2,366	86.4%	1,618	1,510	93.3%	4,356	3,876	89.0%
Georgia				654	625	95.6%	1,233	1,165	94.5%	1,887	1,790	94.9%
Hawaii				40	37	92.5%	89	86	96.6%	129	123	95.3%
Idaho				163	159	97.5%	250	240	96.0%	413	399	96.6%
Illinois	14	11	78.6%	766	697	91.0%	1,232	1,160	94.2%	2,012	1,868	92.8%
Indiana	14	14	100.0%	641	610	95.2%	1,082	1,043	96.4%	1,737	1,667	96.0%
Iowa				347	342	98.6%	248	238	96.0%	595	580	97.5%
Kansas				433	414	95.6%	497	476	95.8%	930	890	95.7%
Kentucky				765	696	91.0%	616	596	96.8%	1,381	1,292	93.6%
Louisiana	25	24	96.0%	394	382	97.0%	460	450	97.8%	879	856	97.4%
Maine				240	234	97.5%	255	233	91.4%	495	467	94.3%
Maryland				358	342	95.5%	222	215	96.8%	580	557	96.0%
Massachusetts				195	186	95.4%	463	441	95.2%	658	627	95.3%
Michigan				976	924	94.7%	1,172	1,107	94.5%	2,148	2,031	94.6%
Minnesota				796	734	92.2%	782	747	95.5%	1,578	1,481	93.9%
Mississippi				688	656	95.3%	269	256	95.2%	957	912	95.3%
Missouri	1	1	100.0%	576	551	95.7%	855	817	95.6%	1,432	1,369	95.6%
Montana				90	84	93.3%	121	117	96.7%	211	201	95.3%
Nebraska				157	152	96.8%	504	486	96.4%	661	638	96.5%
Nevada				158	154	97.5%	249	236	94.8%	407	390	95.8%
New Hampshire				279	272	97.5%	228	222	97.4%	507	494	97.4%
New Jersey	85	81	95.3%	379	372	98.2%	401	380	94.8%	865	833	96.3%
New Mexico				179	167	93.3%	137	131	95.6%	316	298	94.3%
New York	5	5	100.0%	1,673	1,552	92.8%	924	855	92.5%	2,602	2,412	92.7%
North Carolina				1,891	1,802	95.3%	1,090	1,058	97.1%	2,981	2,860	95.9%
North Dakota				133	131	98.5%	204	203	99.5%	337	334	99.1%
Ohio	121	115	95.0%	1,298	1,173	90.4%	1,879	1,780	94.7%	3,298	3,068	93.0%
Oklahoma				515	490	95.1%	481	444	92.3%	996	934	93.8%

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1– June 30, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total April 1 – June 30, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Oregon				83	78	94.0%	366	346	94.5%	449	424	94.4%
Pennsylvania	308	293	95.1%	782	752	96.2%	1,914	1,855	96.9%	3,004	2,900	96.5%
Rhode Island				127	113	89.0%	92	91	98.9%	219	204	93.2%
South Carolina				468	454	97.0%	541	529	97.8%	1,009	983	97.4%
South Dakota				20	19	95.0%	301	286	95.0%	321	305	95.0%
Tennessee				317	313	98.7%	728	712	97.8%	1,045	1,025	98.1%
Texas	57	54	94.7%	2,624	2,498	95.2%	2,990	2,875	96.2%	5,671	5,427	95.7%
Utah				537	516	96.1%	516	478	92.6%	1,053	994	94.4%
Vermont				116	112	96.6%	110	102	92.7%	226	214	94.7%
Virgin Islands							3	3	100.0%	3	3	100.0%
Virginia				561	529	94.3%	440	424	96.4%	1,001	953	95.2%
Washington				421	382	90.7%	265	244	92.1%	686	626	91.3%
West Virginia				362	347	95.9%	197	194	98.5%	559	541	96.8%
Wisconsin				504	470	93.3%	890	844	94.8%	1,394	1,314	94.3%
Wyoming				170	164	96.5%	33	33	100.0%	203	197	97.0%
Total	651	618	94.9%	28,270	26,559	93.9%	31,588	30,118	95.3%	60,509	57,295	94.7%

¹ Data does not include Special Program Codes.

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				660	614	93.0%	527	501	95.1%	1,187	1,115	93.9%
Alaska				40	30	75.0%	41	36	87.8%	81	66	81.5%
American Samoa				10	7	70.0%				10	7	70.0%
Arizona				363	323	89.0%	745	676	90.7%	1,108	999	90.2%
Arkansas				162	140	86.4%	110	94	85.5%	272	234	86.0%
California				1,923	1,820	94.6%	2,823	2,613	92.6%	4,746	4,433	93.4%
Colorado				124	108	87.1%	519	493	95.0%	643	601	93.5%
Connecticut				259	242	93.4%	621	581	93.6%	880	823	93.5%
Delaware	4	4	100.0%	28	27	96.4%	209	191	91.4%	241	222	92.1%
District of Columbia				19	14	73.7%	127	121	95.3%	146	135	92.5%
Florida	2	1	50.0%	2,350	1,935	82.3%	1,437	1,313	91.4%	3,789	3,249	85.7%
Georgia				317	287	90.5%	837	759	90.7%	1,154	1,046	90.6%
Guam				3	3	100.0%	2	2	100.0%	5	5	100.0%
Hawaii				54	52	96.3%	112	101	90.2%	166	153	92.2%
Idaho				68	61	89.7%	165	157	95.2%	233	218	93.6%
Illinois	3	2	66.7%	1,072	933	87.0%	1,157	1,006	86.9%	2,232	1,941	87.0%
Indiana	17	16	94.1%	355	315	88.7%	588	542	92.2%	960	873	90.9%
Iowa				427	394	92.3%	239	221	92.5%	666	615	92.3%
Kansas				167	149	89.2%	158	143	90.5%	325	292	89.8%
Kentucky				331	294	88.8%	189	171	90.5%	520	465	89.4%
Louisiana	5	4	80.0%	212	189	89.2%	294	281	95.6%	511	474	92.8%
Maine				30	27	90.0%	163	152	93.3%	193	179	92.7%
Maryland				484	459	94.8%	640	581	90.8%	1,124	1,040	92.5%
Massachusetts	43	42	97.7%	633	583	92.1%	1,184	1,110	93.8%	1,860	1,735	93.3%
Michigan				391	357	91.3%	557	478	85.8%	948	835	88.1%
Minnesota				388	315	81.2%	350	307	87.7%	738	622	84.3%
Mississippi				140	126	90.0%	161	151	93.8%	301	277	92.0%
Missouri				298	272	91.3%	551	508	92.2%	849	780	91.9%
Montana				31	27	87.1%	133	130	97.7%	164	157	95.7%
Nebraska				65	61	93.8%	252	242	96.0%	317	303	95.6%
Nevada				139	130	93.5%	233	218	93.6%	372	348	93.5%
New Hampshire				82	72	87.8%	141	137	97.2%	223	209	93.7%
New Jersey	195	185	94.9%	600	575	95.8%	970	891	91.9%	1,765	1,651	93.5%
New Mexico				135	123	91.1%	238	224	94.1%	373	347	93.0%
New York				1,572	1,346	85.6%	2,388	2,114	88.5%	3,960	3,460	87.4%
North Carolina				211	186	88.2%	233	214	91.8%	444	400	90.1%
North Dakota				30	29	96.7%	57	52	91.2%	87	81	93.1%

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				14	12	85.7%				14	12	85.7%
Ohio	115	99	86.1%	957	855	89.3%	1,251	1,127	90.1%	2,323	2,081	89.6%
Oklahoma				174	149	85.6%	434	382	88.0%	608	531	87.3%
Oregon				478	454	95.0%	420	381	90.7%	898	835	93.0%
Pennsylvania	241	228	94.6%	844	781	92.5%	1,803	1,664	92.3%	2,888	2,673	92.6%
Rhode Island				85	57	67.1%	133	122	91.7%	218	179	82.1%
South Carolina				372	350	94.1%	157	153	97.5%	529	503	95.1%
South Dakota				101	93	92.1%	117	105	89.7%	218	198	90.8%
Tennessee				407	389	95.6%	1,029	976	94.8%	1,436	1,365	95.1%
Texas	40	39	97.5%	1,179	1,078	91.4%	1,677	1,559	93.0%	2,896	2,676	92.4%
Utah				301	281	93.4%	386	335	86.8%	687	616	89.7%
Vermont				21	18	85.7%	88	84	95.5%	109	102	93.6%
Virgin Islands							11	10	90.9%	11	10	90.9%
Virginia				849	798	94.0%	927	853	92.0%	1,776	1,651	93.0%
Washington				840	775	92.3%	528	477	90.3%	1,368	1,252	91.5%
West Virginia				183	166	90.7%	108	105	97.2%	291	271	93.1%
Wisconsin				376	357	94.9%	722	637	88.2%	1,098	994	90.5%
Wyoming				30	25	83.3%	24	24	100.0%	54	49	90.7%
Total	665	620	93.2%	21,384	19,263	90.1%	28,966	26,505	91.5%	51,015	46,388	90.9%

¹ Data does not include Special Program Codes.

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				156	147	94.2%	101	92	91.1%	257	239	93.0%
Alaska				19	17	89.5%	8	6	75.0%	27	23	85.2%
Arizona				57	52	91.2%	465	432	92.9%	522	484	92.7%
Arkansas				123	114	92.7%	37	36	97.3%	160	150	93.8%
California				499	475	95.2%	1,237	1,125	90.9%	1,736	1,600	92.2%
Colorado				30	30	100.0%	199	184	92.5%	229	214	93.4%
Connecticut				24	17	70.8%	108	98	90.7%	132	115	87.1%
Delaware				23	22	95.7%	15	10	66.7%	38	32	84.2%
District of Columbia				4	2	50.0%	17	16	94.1%	21	18	85.7%
Florida				1,797	1,502	83.6%	807	711	88.1%	2,604	2,213	85.0%
Georgia				114	107	93.9%	279	251	90.0%	393	358	91.1%
Guam				9	9	100.0%	2	2	100.0%	11	11	100.0%
Hawaii				2	0	0.0%	34	31	91.2%	36	31	86.1%
Idaho				40	39	97.5%	30	26	86.7%	70	65	92.9%
Illinois				301	216	71.8%	457	407	89.1%	758	623	82.2%
Indiana	11	11	100.0%	58	52	89.7%	108	96	88.9%	177	159	89.8%
Iowa				78	68	87.2%	60	50	83.3%	138	118	85.5%
Kansas				54	48	88.9%	75	74	98.7%	129	122	94.6%
Kentucky				260	234	90.0%	65	61	93.8%	325	295	90.8%
Louisiana	30	30	100.0%	12	11	91.7%	42	38	90.5%	84	79	94.0%
Maine				37	36	97.3%	62	55	88.7%	99	91	91.9%
Maryland				52	47	90.4%	114	101	88.6%	166	148	89.2%
Massachusetts	3	3	100.0%	108	103	95.4%	307	288	93.8%	418	394	94.3%
Michigan				124	119	96.0%	191	154	80.6%	315	273	86.7%
Minnesota				150	111	74.0%	133	119	89.5%	283	230	81.3%
Mississippi				49	46	93.9%	7	6	85.7%	56	52	92.9%
Missouri				44	38	86.4%	125	117	93.6%	169	155	91.7%
Montana				2	0	0.0%	14	12	85.7%	16	12	75.0%
Nebraska				10	8	80.0%	35	33	94.3%	45	41	91.1%
Nevada				86	72	83.7%	226	212	93.8%	312	284	91.0%
New Hampshire				28	25	89.3%	5	5	100.0%	33	30	90.9%
New Jersey	28	26	92.9%	178	164	92.1%	307	270	87.9%	513	460	89.7%
New Mexico				46	45	97.8%	88	85	96.6%	134	130	97.0%
New York				472	375	79.4%	546	479	87.7%	1,018	854	83.9%
North Carolina				128	123	96.1%	125	123	98.4%	253	246	97.2%
North Dakota							13	13	100.0%	13	13	100.0%
Northern Mariana Islands				2	2	100.0%				2	2	100.0%

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2023)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ohio	94	76	80.9%	528	457	86.6%	274	243	88.7%	896	776	86.6%
Oklahoma				71	69	97.2%	53	44	83.0%	124	113	91.1%
Oregon				63	58	92.1%	133	123	92.5%	196	181	92.3%
Pennsylvania	69	63	91.3%	212	191	90.1%	405	378	93.3%	686	632	92.1%
Rhode Island				58	46	79.3%	5	5	100.0%	63	51	81.0%
South Carolina				152	145	95.4%	51	51	100.0%	203	196	96.6%
South Dakota				7	5	71.4%	32	29	90.6%	39	34	87.2%
Tennessee				69	65	94.2%	166	156	94.0%	235	221	94.0%
Texas	1	1	100.0%	537	506	94.2%	795	746	93.8%	1,333	1,253	94.0%
Utah				128	118	92.2%	319	270	84.6%	447	388	86.8%
Vermont				2	2	100.0%	5	4	80.0%	7	6	85.7%
Virgin Islands							14	8	57.1%	14	8	57.1%
Virginia				217	193	88.9%	231	199	86.1%	448	392	87.5%
Washington				144	127	88.2%	107	88	82.2%	251	215	85.7%
West Virginia				108	104	96.3%	18	13	72.2%	126	117	92.9%
Wisconsin				110	102	92.7%	254	233	91.7%	364	335	92.0%
Wyoming				5	5	100.0%	1	1	100.0%	6	6	100.0%
Total	236	210	89.0%	7,587	6,669	87.9%	9,307	8,409	90.4%	17,130	15,288	89.2%

¹ Data does not include Special Program Codes.

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2023)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				1,916	1,742	90.9%	1,836	1,701	92.6%	1	1	100.0%	3,753	3,444	91.8%
Alaska				177	140	79.1%	116	103	88.8%				293	243	82.9%
American Samoa				10	7	70.0%							10	7	70.0%
Arizona				1,937	1,767	91.2%	2,880	2,587	89.8%	1	1	100.0%	4,818	4,355	90.4%
Arkansas				1,188	1,028	86.5%	864	792	91.7%				2,052	1,820	88.7%
California				5,653	5,187	91.8%	8,290	7,425	89.6%	24	13	54.2%	13,967	12,625	90.4%
Colorado				719	673	93.6%	1,540	1,429	92.8%				2,259	2,102	93.1%
Connecticut				744	677	91.0%	1,497	1,383	92.4%	8	5	62.5%	2,249	2,065	91.8%
Delaware	24	24	100.0%	293	277	94.5%	254	230	90.6%				571	531	93.0%
District of Columbia				54	33	61.1%	208	196	94.2%				262	229	87.4%
Florida	14	4	28.6%	11,224	8,721	77.7%	5,644	4,937	87.5%	1,296	289	22.3%	18,178	13,951	76.7%
Georgia				1,448	1,324	91.4%	3,538	3,180	89.9%	3	0	0.0%	4,989	4,504	90.3%
Guam				13	13	100.0%	7	6	85.7%				20	19	95.0%
Hawaii				118	109	92.4%	342	303	88.6%	56	13	23.2%	516	425	82.4%
Idaho				407	385	94.6%	688	635	92.3%				1,095	1,020	93.2%
Illinois	17	13	76.5%	3,095	2,551	82.4%	4,168	3,643	87.4%	7	1	14.3%	7,287	6,208	85.2%
Indiana	52	50	96.2%	1,550	1,389	89.6%	2,477	2,261	91.3%				4,079	3,700	90.7%
Iowa				1,188	1,086	91.4%	859	769	89.5%				2,047	1,855	90.6%
Kansas				881	794	90.1%	925	855	92.4%				1,806	1,649	91.3%
Kentucky				1,946	1,666	85.6%	1,400	1,298	92.7%	1	0	0.0%	3,347	2,964	88.6%
Louisiana	62	60	96.8%	1,017	916	90.1%	1,375	1,304	94.8%				2,454	2,280	92.9%
Maine				372	355	95.4%	600	534	89.0%				972	889	91.5%
Maryland				1,423	1,308	91.9%	1,378	1,226	89.0%	1	1	100.0%	2,802	2,535	90.5%
Massachusetts	54	50	92.6%	1,281	1,159	90.5%	2,776	2,556	92.1%				4,111	3,765	91.6%
Michigan				2,140	1,944	90.8%	2,862	2,483	86.8%	4	2	50.0%	5,006	4,429	88.5%
Minnesota				2,067	1,697	82.1%	1,690	1,522	90.1%	2	2	100.0%	3,759	3,221	85.7%
Mississippi				1,207	1,120	92.8%	668	607	90.9%	1	0	0.0%	1,876	1,727	92.1%

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2023)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Missouri	2	1	50.0%	1,525	1,348	88.4%	2,239	2,038	91.0%	2	1	50.0%	3,768	3,388	89.9%
Montana				184	160	87.0%	419	393	93.8%				603	553	91.7%
Nebraska				262	247	94.3%	1,025	976	95.2%				1,287	1,223	95.0%
Nevada				571	524	91.8%	1,176	1,074	91.3%				1,747	1,598	91.5%
New Hampshire				391	370	94.6%	414	404	97.6%	1	1	100.0%	806	775	96.2%
New Jersey	503	457	90.9%	1,668	1,555	93.2%	2,229	1,978	88.7%				4,400	3,990	90.7%
New Mexico				492	440	89.4%	693	615	88.7%				1,185	1,055	89.0%
New York	5	5	100.0%	5,430	4,532	83.5%	5,529	4,727	85.5%	16	2	12.5%	10,980	9,266	84.4%
North Carolina				2,554	2,393	93.7%	1,958	1,848	94.4%	11	2	18.2%	4,523	4,243	93.8%
North Dakota				165	161	97.6%	482	457	94.8%				647	618	95.5%
Northern Mariana Islands				25	16	64.0%							25	16	64.0%
Ohio	437	354	81.0%	4,065	3,432	84.4%	4,312	3,872	89.8%	19	3	15.8%	8,833	7,661	86.7%
Oklahoma				1,131	1,013	89.6%	1,153	986	85.5%	1	0	0.0%	2,285	1,999	87.5%
Oregon				647	608	94.0%	1,143	1,042	91.2%				1,790	1,650	92.2%
Pennsylvania	878	800	91.1%	2,491	2,259	90.7%	5,098	4,747	93.1%	3	2	66.7%	8,470	7,808	92.2%
Rhode Island				366	286	78.1%	344	316	91.9%				710	602	84.8%
South Carolina				1,384	1,289	93.1%	1,357	1,288	94.9%				2,741	2,577	94.0%
South Dakota				153	134	87.6%	672	619	92.1%				825	753	91.3%
Tennessee				1,166	1,095	93.9%	2,757	2,563	93.0%	1	1	100.0%	3,924	3,659	93.2%
Texas	135	125	92.6%	6,309	5,721	90.7%	8,692	7,948	91.4%	2	2	100.0%	15,138	13,796	91.1%
Utah				1,481	1,343	90.7%	1,843	1,555	84.4%				3,324	2,898	87.2%
Vermont				140	133	95.0%	224	208	92.9%				364	341	93.7%
Virgin Islands							36	27	75.0%				36	27	75.0%
Virginia				2,221	2,012	90.6%	2,477	2,218	89.5%				4,698	4,230	90.0%
Washington				1,641	1,475	89.9%	1,156	1,019	88.1%				2,797	2,494	89.2%
West Virginia				917	832	90.7%	396	378	95.5%				1,313	1,210	92.2%
Wisconsin				1,712	1,523	89.0%	2,536	2,232	88.0%				4,248	3,755	88.4%

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2023)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Wyoming				271	253	93.4%	58	58	100.0%				329	311	94.5%
Total	2,183	1,943	89.0%	83,430	73,222	87.8%	99,300	89,551	90.2%	1,461	342	23.4%	186,374	165,058	88.6%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Afghanistan							1	1	100.0%				1	1	100.0%
Albania	8	0	0.0%	6	2	33.3%	14	4	28.6%	7	1	14.3%	35	7	20.0%
Algeria	1	0	0.0%							1	0	0.0%	2	0	0.0%
Antigua and Barbuda	3	2	66.7%	3	2	66.7%	4	0	0.0%				10	4	40.0%
Argentina	1	0	0.0%	8	4	50.0%	2	0	0.0%	4	3	75.0%	15	7	46.7%
Armenia	16	2	12.5%	7	2	28.6%	15	8	53.3%	24	6	25.0%	62	18	29.0%
Australia	37	16	43.2%	15	10	66.7%	19	14	73.7%	20	16	80.0%	91	56	61.5%
Austria	2	1	50.0%										2	1	50.0%
Bahamas	30	14	46.7%	24	14	58.3%	11	8	72.7%	14	8	57.1%	79	44	55.7%
Bahrain	1	0	0.0%										1	0	0.0%
Bangladesh	2	1	50.0%	2	0	0.0%	3	0	0.0%	2	2	100.0%	9	3	33.3%
Barbados	4	3	75.0%	5	2	40.0%	3	3	100.0%	5	4	80.0%	17	12	70.6%
Belarus	3	1	33.3%	2	1	50.0%	3	1	33.3%				8	3	37.5%
Belgium	2	1	50.0%	2	0	0.0%	4	3	75.0%				8	4	50.0%
Belize	7	4	57.1%	4	3	75.0%	3	2	66.7%	8	5	62.5%	22	14	63.6%
Benin							1	0	0.0%				1	0	0.0%
Bermuda	5	2	40.0%	1	1	100.0%	1	1	100.0%				7	4	57.1%
Bhutan	1	1	100.0%	1	0	0.0%							2	1	50.0%
Botswana	5	1	20.0%	7	3	42.9%	7	3	42.9%	6	4	66.7%	25	11	44.0%
Brazil	197	71	36.0%	121	67	55.4%	129	67	51.9%	150	89	59.3%	597	294	49.2%
Bulgaria	3	1	33.3%	1	0	0.0%							4	1	25.0%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Burkina Faso	1	0	0.0%										1	0	0.0%
Cambodia	1	0	0.0%							1	0	0.0%	2	0	0.0%
Cameroon	46	7	15.2%	22	7	31.8%	35	10	28.6%	44	10	22.7%	147	34	23.1%
Canada	117	95	81.2%	66	58	87.9%	82	77	93.9%	90	87	96.7%	355	317	89.3%
Cayman Islands										1	1	100.0%	1	1	100.0%
Central African Republic							1	0	0.0%				1	0	0.0%
Chile	11	4	36.4%	7	6	85.7%	8	7	87.5%	14	10	71.4%	40	27	67.5%
China	259	109	42.1%	74	42	56.8%	86	48	55.8%	109	66	60.6%	528	265	50.2%
Colombia	104	22	21.2%	40	12	30.0%	66	32	48.5%	61	26	42.6%	271	92	33.9%
Congo, Republic of	1	0	0.0%										1	0	0.0%
Congo, Democratic Republic of										2	1	50.0%	2	1	50.0%
Cook Islands	2	0	0.0%										2	0	0.0%
Costa Rica	7	1	14.3%	4	3	75.0%	5	2	40.0%	5	3	60.0%	21	9	42.9%
Croatia	1	0	0.0%										1	0	0.0%
Cuba	25	6	24.0%	8	5	62.5%	19	6	31.6%	26	11	42.3%	78	28	35.9%
Cyprus							1	1	100.0%	2	1	50.0%	3	2	66.7%
Czech Republic	1	1	100.0%	1	0	0.0%							2	1	50.0%
Denmark	2	2	100.0%	1	1	100.0%	2	2	100.0%	1	1	100.0%	6	6	100.0%
Dominica	6	4	66.7%	3	1	33.3%	3	2	66.7%	7	2	28.6%	19	9	47.4%
Dominican Republic	13	0	0.0%	5	0	0.0%	13	2	15.4%	8	3	37.5%	39	5	12.8%
Ecuador	7	1	14.3%	1	1	100.0%	4	2	50.0%	3	1	33.3%	15	5	33.3%
Egypt	66	52	78.8%	15	13	86.7%	24	20	83.3%	18	14	77.8%	123	99	80.5%
El Salvador	2	0	0.0%							2	2	100.0%	4	2	50.0%
Eritrea	2	0	0.0%	1	1	100.0%				3	1	33.3%	6	2	33.3%
Estonia	1	1	100.0%										1	1	100.0%
Ethiopia	38	7	18.4%	15	8	53.3%	28	14	50.0%	46	15	32.6%	127	44	34.6%
Fiji	5	1	20.0%	1	1	100.0%	2	0	0.0%	5	2	40.0%	13	4	30.8%
Finland	6	5	83.3%	5	3	60.0%	6	3	50.0%	4	2	50.0%	21	13	61.9%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
France	8	5	62.5%	5	3	60.0%	4	4	100.0%	8	8	100.0%	25	20	80.0%
Gambia	17	9	52.9%	12	6	50.0%	7	4	57.1%	20	12	60.0%	56	31	55.4%
Georgia	18	0	0.0%	3	0	0.0%	5	3	60.0%	6	3	50.0%	32	6	18.8%
Germany	5	1	20.0%	6	5	83.3%	5	5	100.0%	10	8	80.0%	26	19	73.1%
Ghana	416	224	53.8%	340	232	68.2%	468	336	71.8%	547	377	68.9%	1,771	1,169	66.0%
Greece	3	0	0.0%				3	2	66.7%	1	1	100.0%	7	3	42.9%
Grenada	5	1	20.0%	2	1	50.0%	3	2	66.7%	4	4	100.0%	14	8	57.1%
Guatemala	1	0	0.0%	1	1	100.0%	1	0	0.0%	1	0	0.0%	4	1	25.0%
Guinea				2	0	0.0%							2	0	0.0%
Guyana	10	3	30.0%	14	11	78.6%	16	8	50.0%	13	9	69.2%	53	31	58.5%
Haiti	192	21	10.9%	43	12	27.9%	48	12	25.0%	75	23	30.7%	358	68	19.0%
Honduras	4	0	0.0%	2	0	0.0%	4	1	25.0%	2	2	100.0%	12	3	25.0%
Hong Kong	43	36	83.7%	26	23	88.5%	43	36	83.7%	49	44	89.8%	161	139	86.3%
Hungary	1	1	100.0%	1	1	100.0%	1	1	100.0%	2	1	50.0%	5	4	80.0%
India	2,898	866	29.9%	823	373	45.3%	1,363	603	44.2%	1,568	696	44.4%	6,652	2,538	38.2%
Indonesia	3	0	0.0%	1	1	100.0%	8	2	25.0%	4	1	25.0%	16	4	25.0%
Iran	262	184	70.2%	91	75	82.4%	230	196	85.2%	150	123	82.0%	733	578	78.9%
Iraq										2	1	50.0%	2	1	50.0%
Ireland	3	3	100.0%	5	5	100.0%	6	5	83.3%	6	6	100.0%	20	19	95.0%
Israel	24	15	62.5%	18	16	88.9%	15	11	73.3%	14	12	85.7%	71	54	76.1%
Italy	5	3	60.0%	6	4	66.7%	6	5	83.3%	5	3	60.0%	22	15	68.2%
Jamaica	180	93	51.7%	97	70	72.2%	122	87	71.3%	135	96	71.1%	534	346	64.8%
Japan	45	27	60.0%	14	13	92.9%	19	11	57.9%	20	15	75.0%	98	66	67.3%
Jordan	368	209	56.8%	78	59	75.6%	173	126	72.8%	96	74	77.1%	715	468	65.5%
Kazakhstan	2	0	0.0%	1	0	0.0%							3	0	0.0%
Kenya	629	374	59.5%	568	440	77.5%	660	497	75.3%	853	628	73.6%	2,710	1,939	71.5%
Kiribati				1	1	100.0%							1	1	100.0%
Korea, North	7	3	42.9%	2	2	100.0%	7	7	100.0%	6	4	66.7%	22	16	72.7%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Korea, South	1,760	812	46.1%	384	201	52.3%	570	357	62.6%	587	409	69.7%	3,301	1,779	53.9%
Kuwait	5	2	40.0%										5	2	40.0%
Kyrgyzstan				1	0	0.0%	1	0	0.0%	1	0	0.0%	3	0	0.0%
Lebanon	38	30	78.9%	14	11	78.6%	18	15	83.3%	29	25	86.2%	99	81	81.8%
Lesotho	1	1	100.0%	2	1	50.0%	1	1	100.0%	5	2	40.0%	9	5	55.6%
Liberia	8	1	12.5%	2	0	0.0%	3	0	0.0%	7	1	14.3%	20	2	10.0%
Macao	1	1	100.0%										1	1	100.0%
Macedonia				1	0	0.0%	1	0	0.0%	1	0	0.0%	3	0	0.0%
Malawi	4	2	50.0%	11	9	81.8%	16	12	75.0%	9	7	77.8%	40	30	75.0%
Malaysia	3	1	33.3%	4	4	100.0%	7	5	71.4%	7	7	100.0%	21	17	81.0%
Malta				1	1	100.0%							1	1	100.0%
Mauritius	2	1	50.0%	2	1	50.0%							4	2	50.0%
Mexico	90	25	27.8%	45	21	46.7%	74	25	33.8%	60	28	46.7%	269	99	36.8%
Moldova	4	0	0.0%				1	0	0.0%	1	0	0.0%	6	0	0.0%
Mongolia				1	1	100.0%							1	1	100.0%
Montenegro	1	0	0.0%				1	0	0.0%	1	0	0.0%	3	0	0.0%
Morocco	3	1	33.3%				1	1	100.0%	5	3	60.0%	9	5	55.6%
Myanmar	2	0	0.0%							1	1	100.0%	3	1	33.3%
Namibia	2	1	50.0%	2	1	50.0%	2	0	0.0%	1	1	100.0%	7	3	42.9%
Nepal	767	370	48.2%	277	166	59.9%	575	372	64.7%	560	364	65.0%	2,179	1,272	58.4%
Netherlands										1	1	100.0%	1	1	100.0%
New Zealand	5	2	40.0%	8	7	87.5%	6	4	66.7%	8	6	75.0%	27	19	70.4%
Nicaragua							1	0	0.0%				1	0	0.0%
Niger				1	0	0.0%	1	0	0.0%				2	0	0.0%
Nigeria	552	255	46.2%	414	279	67.4%	712	487	68.4%	707	470	66.5%	2,385	1,491	62.5%
Norway										1	1	100.0%	1	1	100.0%
Pakistan	35	11	31.4%	21	12	57.1%	62	45	72.6%	46	24	52.2%	164	92	56.1%
Palau	1	0	0.0%				1	0	0.0%				2	0	0.0%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Palestinian Territory, Occupied	33	16	48.5%	6	3	50.0%	12	8	66.7%	6	1	16.7%	57	28	49.1%
Panama	20	6	30.0%	8	3	37.5%	12	4	33.3%	15	6	40.0%	55	19	34.5%
Paraguay				1	0	0.0%				2	1	50.0%	3	1	33.3%
Peru	12	5	41.7%	7	4	57.1%	5	4	80.0%	11	7	63.6%	35	20	57.1%
Philippines	11,011	4,358	39.6%	7,085	4,030	56.9%	8,831	5,040	57.1%	9,397	5,681	60.5%	36,324	19,109	52.6%
Poland	8	7	87.5%	2	1	50.0%	6	3	50.0%	4	2	50.0%	20	13	65.0%
Portugal	2	1	50.0%	1	1	100.0%				1	1	100.0%	4	3	75.0%
Puerto Rico	677	147	21.7%	247	84	34.0%	303	108	35.6%	405	180	44.4%	1,632	519	31.8%
Qatar	7	3	42.9%	1	0	0.0%				3	0	0.0%	11	3	27.3%
Romania	5	2	40.0%	2	2	100.0%	1	0	0.0%	5	3	60.0%	13	7	53.8%
Russian Federation	38	6	15.8%	10	3	30.0%	19	4	21.1%	16	5	31.3%	83	18	21.7%
Rwanda				1	1	100.0%	1	1	100.0%				2	2	100.0%
Saint Kitts and Nevis										1	0	0.0%	1	0	0.0%
Saint Lucia	8	1	12.5%	5	5	100.0%	6	5	83.3%	9	6	66.7%	28	17	60.7%
Saint Vincent and the Grenadines				1	1	100.0%	2	1	50.0%	3	1	33.3%	6	3	50.0%
San Marino	1	0	0.0%										1	0	0.0%
Saudi Arabia	9	3	33.3%	6	3	50.0%	8	7	87.5%	3	0	0.0%	26	13	50.0%
Serbia				1	0	0.0%	3	2	66.7%	1	0	0.0%	5	2	40.0%
Sierra Leone	1	0	0.0%	2	1	50.0%	7	1	14.3%	7	1	14.3%	17	3	17.6%
Singapore	5	4	80.0%	5	4	80.0%	3	2	66.7%	2	2	100.0%	15	12	80.0%
Sint Maarten (Dutch Part)							1	0	0.0%				1	0	0.0%
Slovakia							1	0	0.0%				1	0	0.0%
Somalia										1	0	0.0%	1	0	0.0%
South Africa	16	5	31.3%	28	17	60.7%	28	19	67.9%	27	18	66.7%	99	59	59.6%
Spain	26	16	61.5%	19	12	63.2%	11	7	63.6%	16	15	93.8%	72	50	69.4%
Sri Lanka	9	5	55.6%	3	3	100.0%	26	22	84.6%	26	19	73.1%	64	49	76.6%
Sudan	6	4	66.7%	2	0	0.0%	5	5	100.0%	5	4	80.0%	18	13	72.2%
Suriname				2	1	50.0%	1	1	100.0%				3	2	66.7%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Swaziland	1	0	0.0%	2	2	100.0%				1	1	100.0%	4	3	75.0%
Sweden	3	2	66.7%	1	1	100.0%	1	1	100.0%	3	3	100.0%	8	7	87.5%
Switzerland										1	1	100.0%	1	1	100.0%
Taiwan	92	33	35.9%	48	31	64.6%	41	23	56.1%	39	30	76.9%	220	117	53.2%
Tajikistan	1	0	0.0%							1	0	0.0%	2	0	0.0%
Tanzania	8	2	25.0%	2	1	50.0%	8	5	62.5%	9	5	55.6%	27	13	48.1%
Thailand	250	69	27.6%	93	48	51.6%	109	53	48.6%	115	57	49.6%	567	227	40.0%
Trinidad and Tobago	23	13	56.5%	18	11	61.1%	21	15	71.4%	31	25	80.6%	93	64	68.8%
Tunisia							1	1	100.0%				1	1	100.0%
Turkey	40	13	32.5%	35	19	54.3%	45	27	60.0%	42	21	50.0%	162	80	49.4%
Turkmenistan	1	0	0.0%										1	0	0.0%
Uganda	18	10	55.6%	26	22	84.6%	27	20	74.1%	26	13	50.0%	97	65	67.0%
Ukraine	22	8	36.4%	9	3	33.3%	16	9	56.3%	15	6	40.0%	62	26	41.9%
United Arab Emirates	15	9	60.0%	5	2	40.0%	1	1	100.0%	6	3	50.0%	27	15	55.6%
United Kingdom	48	20	41.7%	30	16	53.3%	40	16	40.0%	53	26	49.1%	171	78	45.6%
Uruguay				1	0	0.0%	1	0	0.0%	2	2	100.0%	4	2	50.0%
Uzbekistan	28	0	0.0%	16	3	18.8%	23	8	34.8%	15	3	20.0%	82	14	17.1%
Venezuela	25	5	20.0%	8	3	37.5%	12	3	25.0%	13	8	61.5%	58	19	32.8%
Zambia	29	9	31.0%	24	18	75.0%	35	19	54.3%	26	12	46.2%	114	58	50.9%
Zimbabwe	64	23	35.9%	35	22	62.9%	53	33	62.3%	38	26	68.4%	190	104	54.7%
Total	22,047	8,838	40.1%	11,629	6,723	57.8%	15,602	9,109	58.4%	16,730	10,093	60.3%	66,008	34,763	52.7%

Table 10. First-time, Canadian-educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Degree Type (Jan. 1 – Dec. 31, 2023)*

Jurisdiction	RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alberta	1,541	1,400	90.9%				1,541	1,400	90.9%
British Columbia	1,483	1,352	91.2%	55	46	83.6%	1,538	1,398	90.9%
Manitoba	464	423	91.2%				464	423	91.2%
New Brunswick	312	268	85.9%	16	7	43.8%	328	275	83.8%
Newfoundland and Labrador	223	211	94.6%	5	5	100.0%	228	216	94.7%
Northwest Territories and Nunavut	22	17	77.3%				22	17	77.3%
Nova Scotia	419	368	87.8%				419	368	87.8%
Ontario	4,547	3,897	85.7%				4,547	3,897	85.7%
Prince Edward Island	73	67	91.8%	1	1	100.0%	74	68	91.9%
Saskatchewan	567	481	84.8%	16	15	93.8%	583	496	85.1%
Total	9,651	8,484	87.9%	93	74	79.6%	9,744	8,558	87.8%

*248 Candidates are not included because their educational jurisdictions are not one of the 10 regulatory bodies that decided to adopt the NCLEX-RN as the nursing licensure/registration exam for Canada.

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	1	0	0.0%							1	1	100.0%	2	1	50.0%
Australia	12	8	66.7%	9	9	100.0%	13	11	84.6%	17	16	94.1%	51	44	86.3%
Bahamas				1	1	100.0%							1	1	100.0%
Barbados				2	0	0.0%				1	0	0.0%	3	0	0.0%
Belgium							1	1	100.0%				1	1	100.0%
Brazil	1	1	100.0%	1	1	100.0%	4	3	75.0%	15	14	93.3%	21	19	90.5%
Cameroon							2	1	50.0%	10	6	60.0%	12	7	58.3%
Chile	1	1	100.0%				1	1	100.0%	2	2	100.0%	4	4	100.0%
China							3	3	100.0%	4	4	100.0%	7	7	100.0%
Colombia	1	1	100.0%	1	1	100.0%				3	2	66.7%	5	4	80.0%
Cuba										1	1	100.0%	1	1	100.0%
Dominica				1	0	0.0%							1	0	0.0%
Egypt	1	1	100.0%										1	1	100.0%
Eritrea							4	4	100.0%	6	2	33.3%	10	6	60.0%
Ethiopia										1	0	0.0%	1	0	0.0%
Finland	1	0	0.0%				2	1	50.0%	3	0	0.0%	6	1	16.7%
France				1	1	100.0%				1	1	100.0%	2	2	100.0%
Germany	2	2	100.0%										2	2	100.0%
Ghana				2	0	0.0%	9	5	55.6%	6	2	33.3%	17	7	41.2%
Greece	1	0	0.0%										1	0	0.0%
Honduras							4	4	100.0%	3	3	100.0%	7	7	100.0%
Hong Kong	5	5	100.0%	10	9	90.0%	46	44	95.7%	46	44	95.7%	107	102	95.3%
Hungary							1	0	0.0%				1	0	0.0%
India	418	142	34.0%	123	63	51.2%	313	173	55.3%	687	386	56.2%	1,541	764	49.6%
Indonesia										1	0	0.0%	1	0	0.0%
Iran	12	7	58.3%	6	4	66.7%	6	4	66.7%	1	1	100.0%	25	16	64.0%
Iraq										1	1	100.0%	1	1	100.0%
Ireland	2	1	50.0%	1	1	100.0%	3	2	66.7%				6	4	66.7%

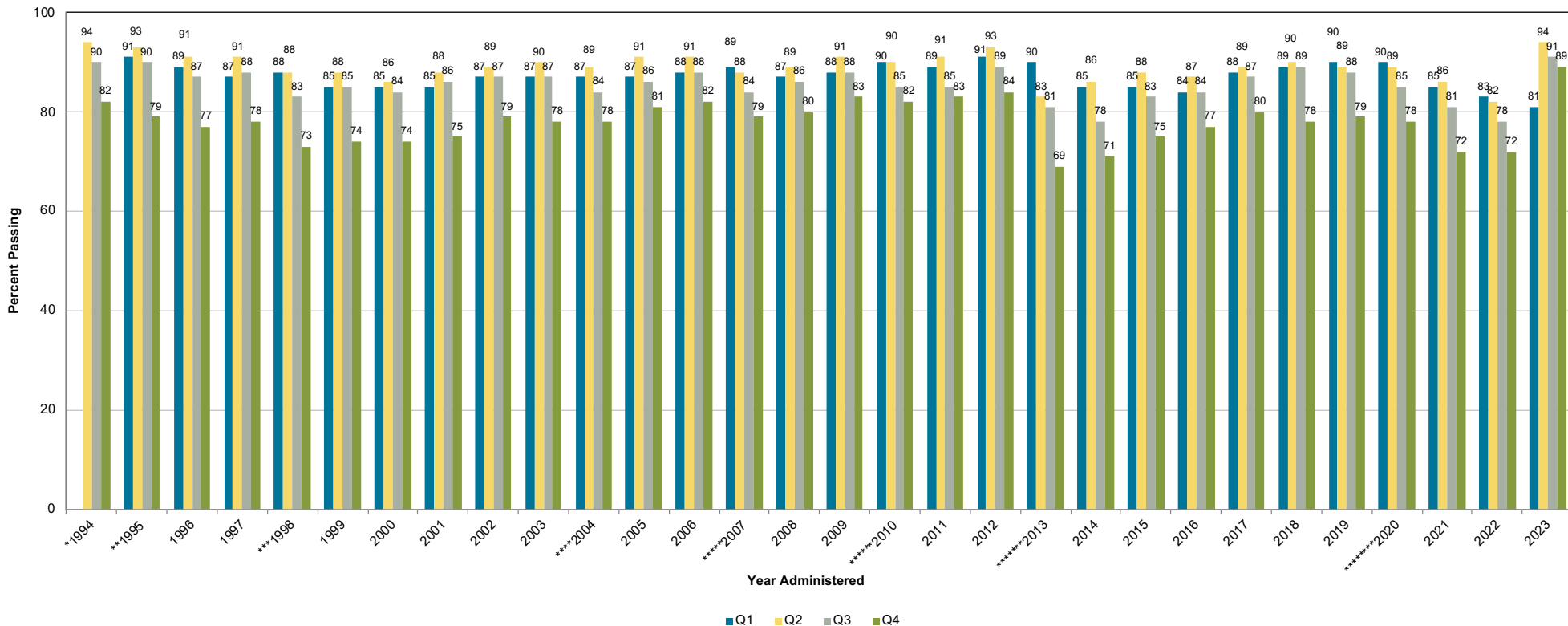
Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Israel	4	4	100.0%	3	3	100.0%	1	1	100.0%	4	4	100.0%	12	12	100.0%
Italy										1	1	100.0%	1	1	100.0%
Jamaica	4	3	75.0%	1	1	100.0%	4	4	100.0%	5	4	80.0%	14	12	85.7%
Japan	1	1	100.0%				1	1	100.0%				2	2	100.0%
Jordan				2	1	50.0%	1	0	0.0%	2	1	50.0%	5	2	40.0%
Kenya	4	3	75.0%	3	3	100.0%				8	6	75.0%	15	12	80.0%
Lebanon	4	4	100.0%	6	6	100.0%	5	5	100.0%	1	1	100.0%	16	16	100.0%
Malaysia	1	1	100.0%	1	1	100.0%				1	1	100.0%	3	3	100.0%
Mauritius							1	1	100.0%				1	1	100.0%
Mexico										1	0	0.0%	1	0	0.0%
Morocco	1	1	100.0%										1	1	100.0%
Nepal	22	8	36.4%	5	2	40.0%	5	3	60.0%	40	33	82.5%	72	46	63.9%
New Zealand	2	2	100.0%				2	1	50.0%	5	5	100.0%	9	8	88.9%
Nigeria	25	15	60.0%	18	12	66.7%	38	25	65.8%	71	48	67.6%	152	100	65.8%
Pakistan	3	1	33.3%	8	6	75.0%	10	10	100.0%	4	4	100.0%	25	21	84.0%
Philippines	211	106	50.2%	84	63	75.0%	342	242	70.8%	691	446	64.5%	1,328	857	64.5%
Poland				1	1	100.0%	1	1	100.0%				2	2	100.0%
Qatar	1	0	0.0%							1	0	0.0%	2	0	0.0%
Romania	1	1	100.0%										1	1	100.0%
Russian Federation										1	0	0.0%	1	0	0.0%
Rwanda										2	1	50.0%	2	1	50.0%
Saint Lucia							1	1	100.0%	1	1	100.0%	2	2	100.0%
Serbia							1	0	0.0%	1	1	100.0%	2	1	50.0%
Sierra Leone										1	0	0.0%	1	0	0.0%
Singapore	2	2	100.0%	3	3	100.0%				2	2	100.0%	7	7	100.0%
South Africa				1	1	100.0%	1	0	0.0%	4	3	75.0%	6	4	66.7%
Spain										1	1	100.0%	1	1	100.0%
Sri Lanka							3	3	100.0%	4	3	75.0%	7	6	85.7%

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2023)

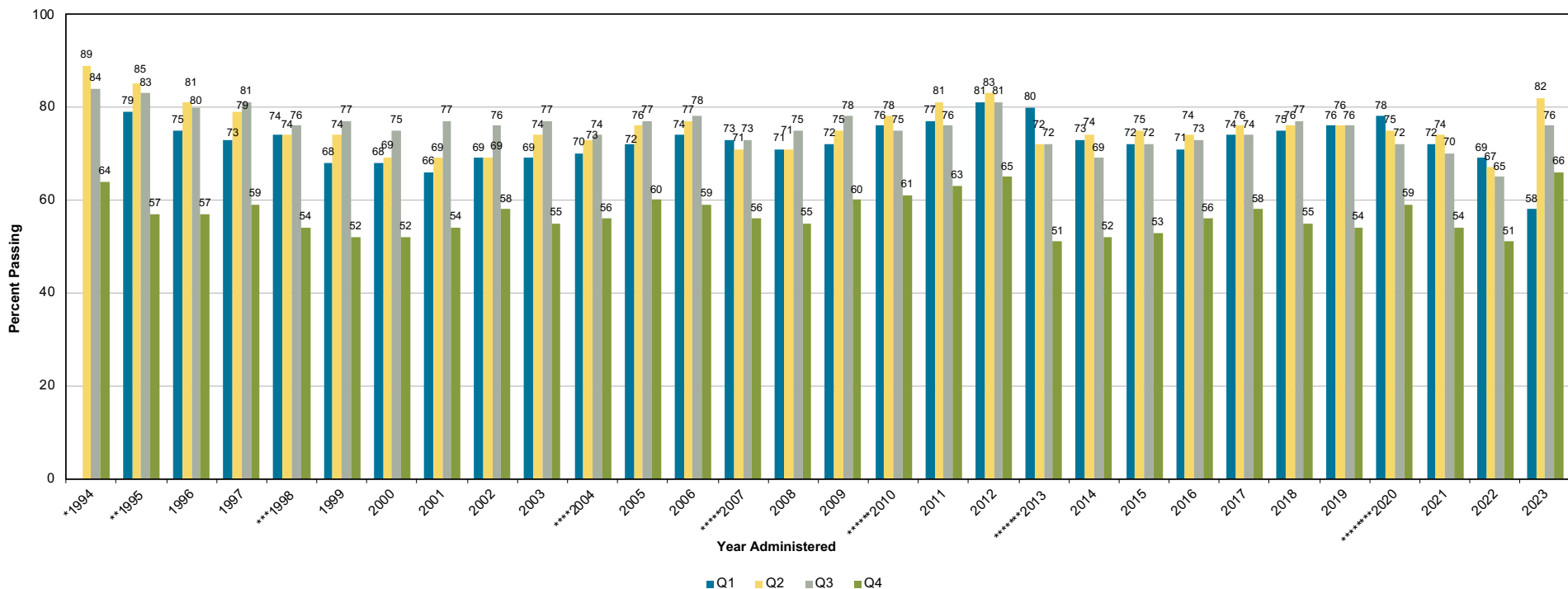
Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Sweden							1	1	100.0%				1	1	100.0%
Switzerland										1	1	100.0%	1	1	100.0%
Taiwan	3	3	100.0%	1	1	100.0%	1	1	100.0%				5	5	100.0%
Tanzania	1	0	0.0%										1	0	0.0%
Thailand	1	1	100.0%				2	2	100.0%	2	2	100.0%	5	5	100.0%
Trinidad and Tobago				1	1	100.0%							1	1	100.0%
Turkey										2	2	100.0%	2	2	100.0%
Uganda							1	1	100.0%				1	1	100.0%
Ukraine	1	0	0.0%							1	0	0.0%	2	0	0.0%
United Arab Emirates	2	1	50.0%				1	1	100.0%	1	1	100.0%	4	3	75.0%
United Kingdom	8	5	62.5%	11	8	72.7%	18	11	61.1%	32	18	56.3%	69	42	60.9%
United States	1	1	100.0%				1	1	100.0%	1	1	100.0%	3	3	100.0%
Zimbabwe				1	1	100.0%				1	1	100.0%	2	2	100.0%
Total	761	332	43.6%	308	204	66.2%	854	573	67.1%	1,703	1,078	63.3%	3,626	2,187	60.3%

Figure 1. NCLEX-RN® Pass Rates for First-time, U.S.-educated Candidates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
 ** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.
 *** April 1998 Passing Standard changed from -0.42 to -0.35 logits.
 **** April 2004 Passing Standard changed from -0.35 to -0.28 logits.
 ***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.
 ***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.
 ***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.
 ***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 2. NCLEX-RN® Pass Rates for All Candidates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

*** April 1998 Passing Standard changed from -0.42 to -0.35 logits.

**** April 2004 Passing Standard changed from -0.35 to -0.28 logits.

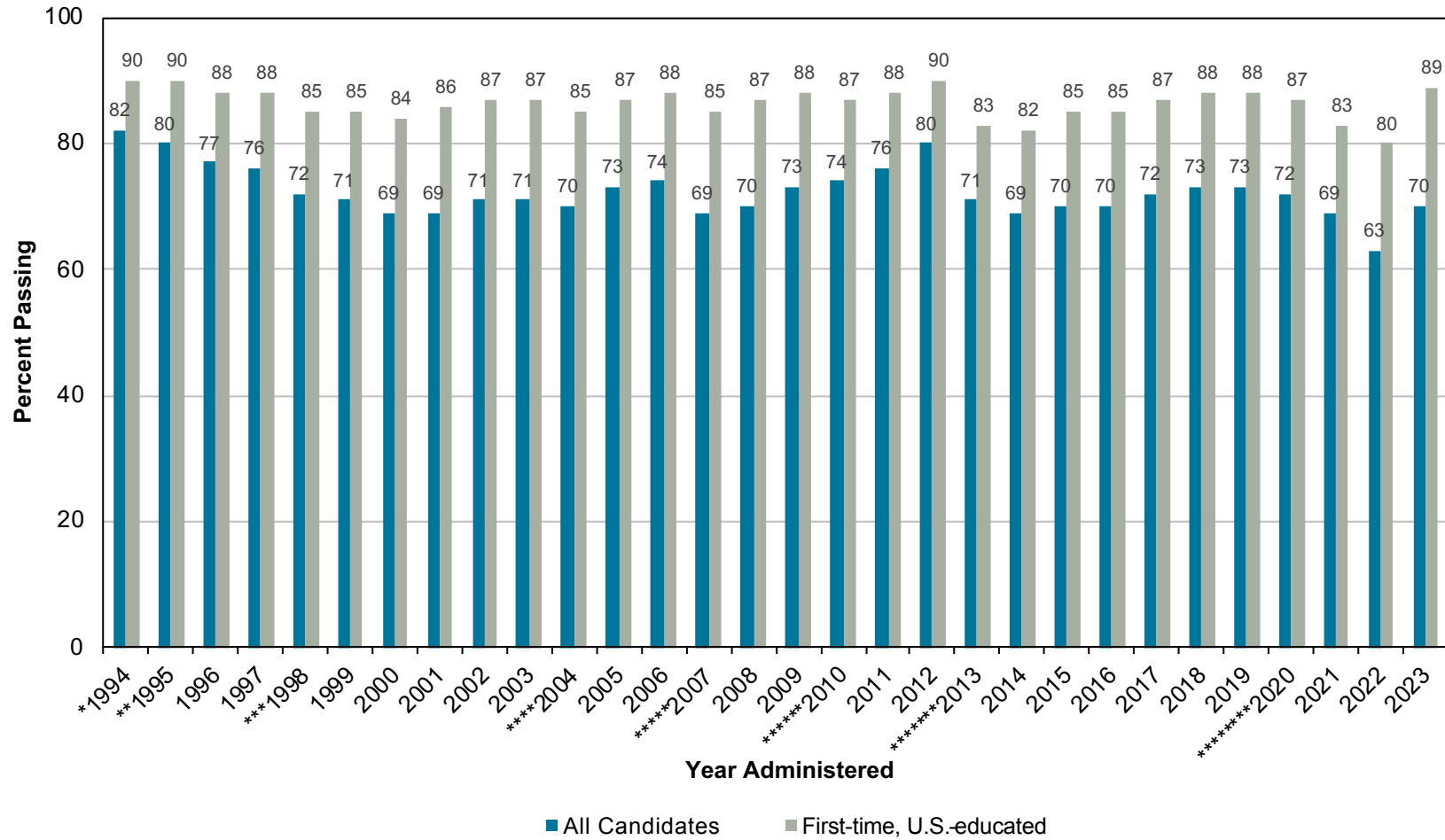
***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.

***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.

***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.

***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 3. NCLEX-RN® Yearly Pass Rates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

*** April 1998 Passing Standard changed from -0.42 to -0.35 logits.

**** April 2004 Passing Standard changed from -0.35 to -0.28 logits.

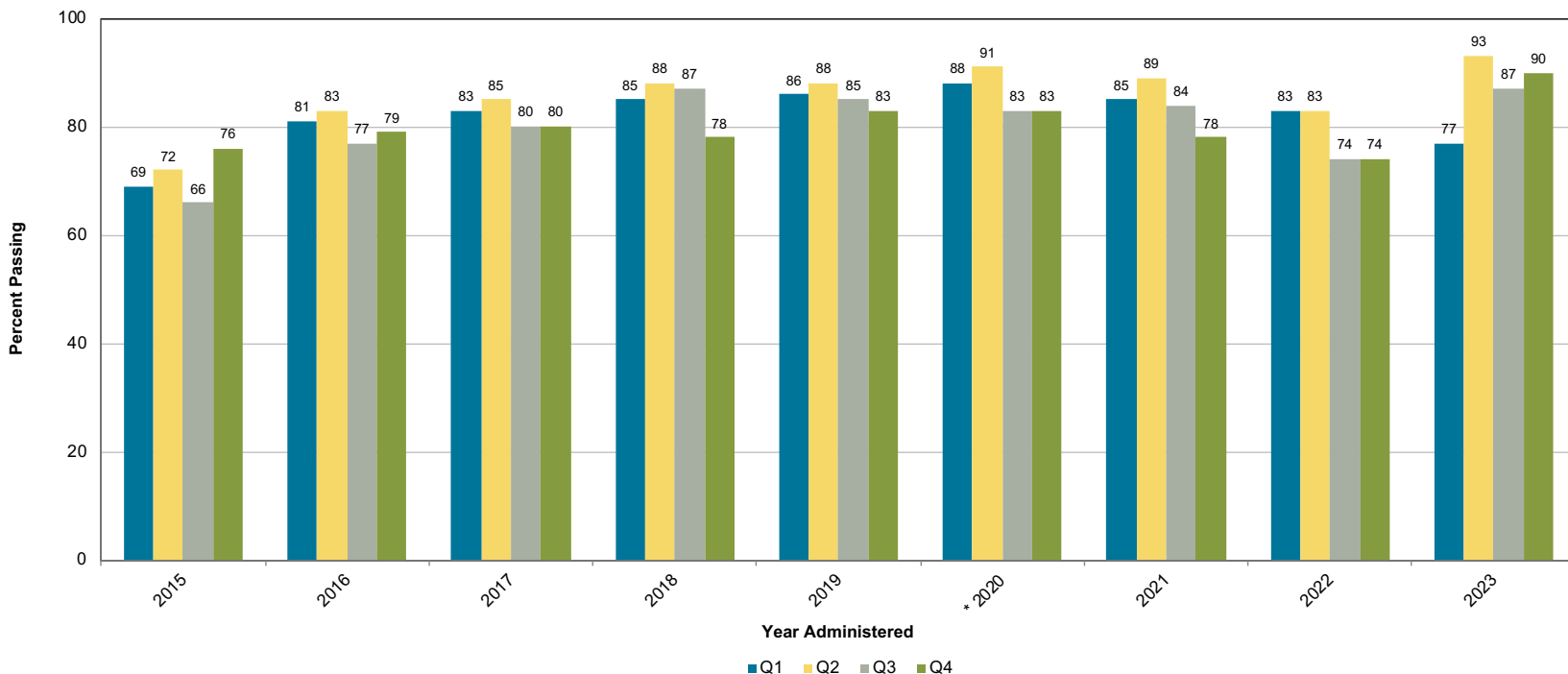
***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.

***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.

***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.

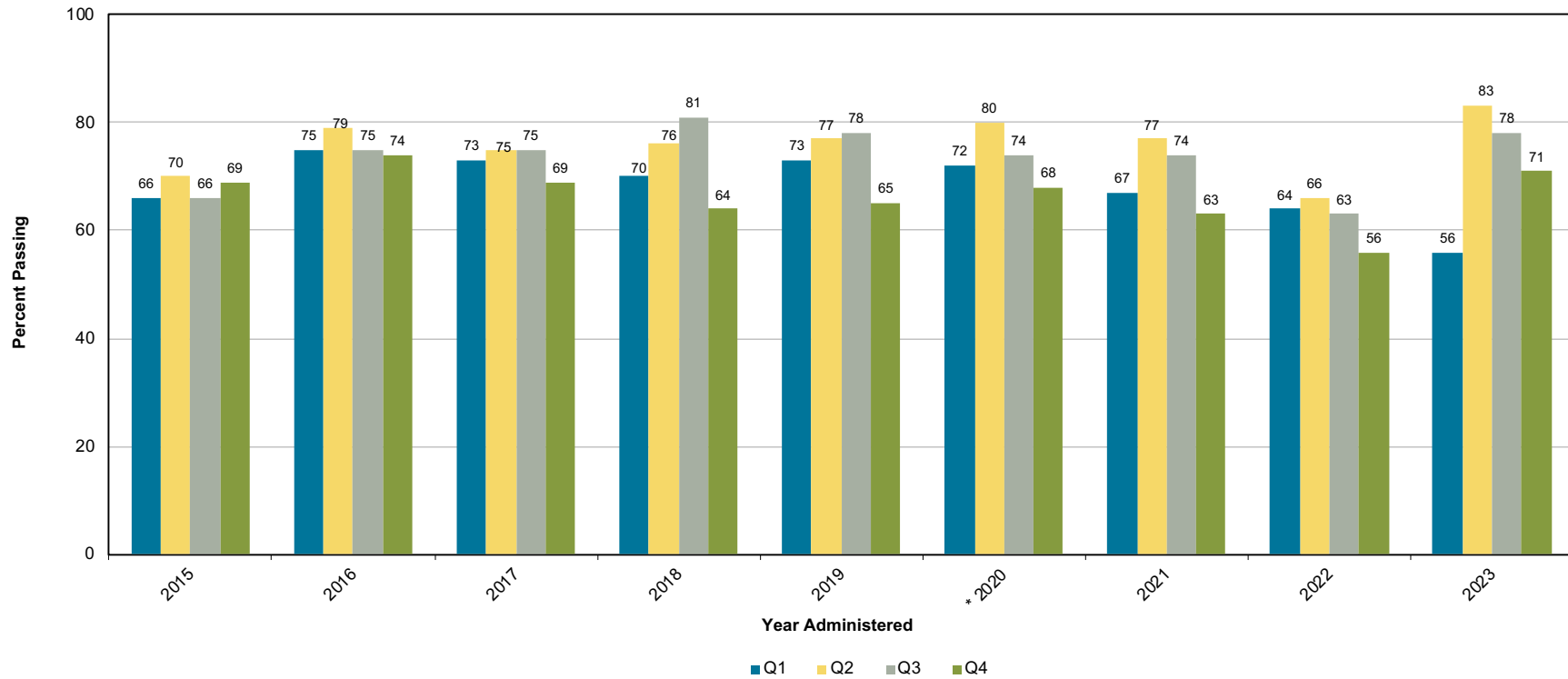
***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 4. NCLEX-RN® Pass Rates for First-time, Canada-educated Candidates for Canadian Licensure/Registration

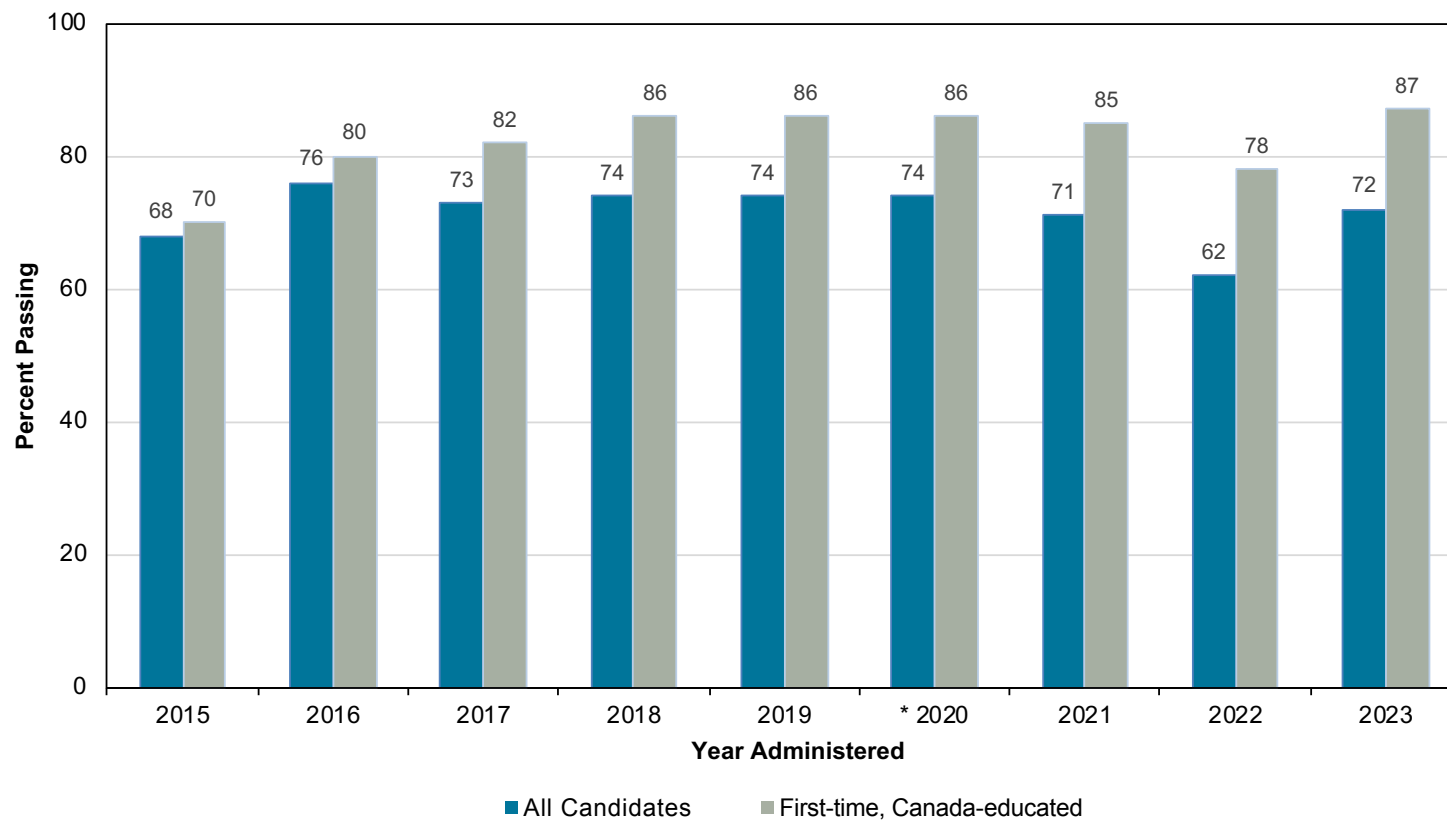


* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 5. NCLEX-RN® Pass Rates for All Candidates for Canadian Licensure/Registration

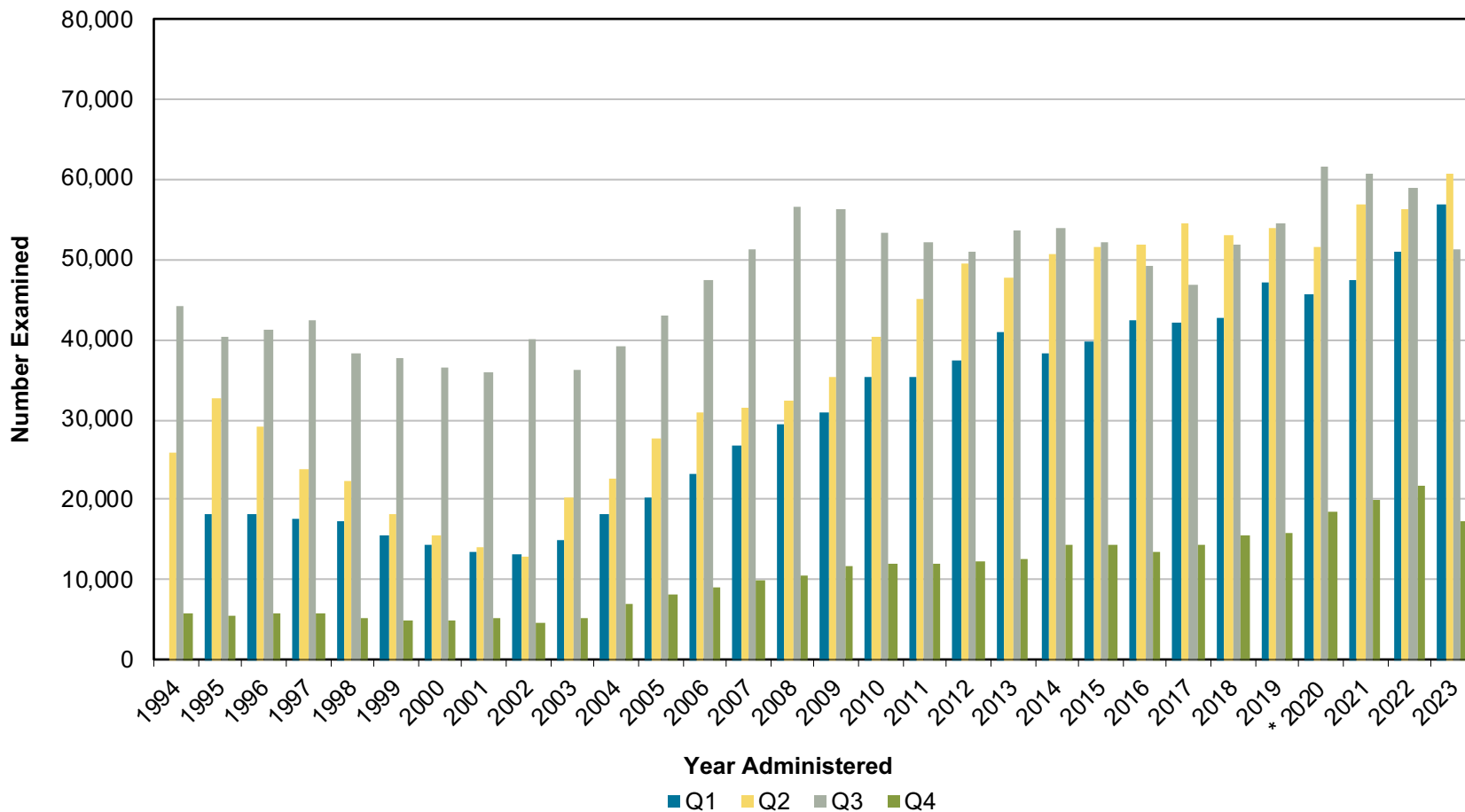


* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 6. NCLEX-RN® Yearly Pass Rates for Canadian Licensure/Registration

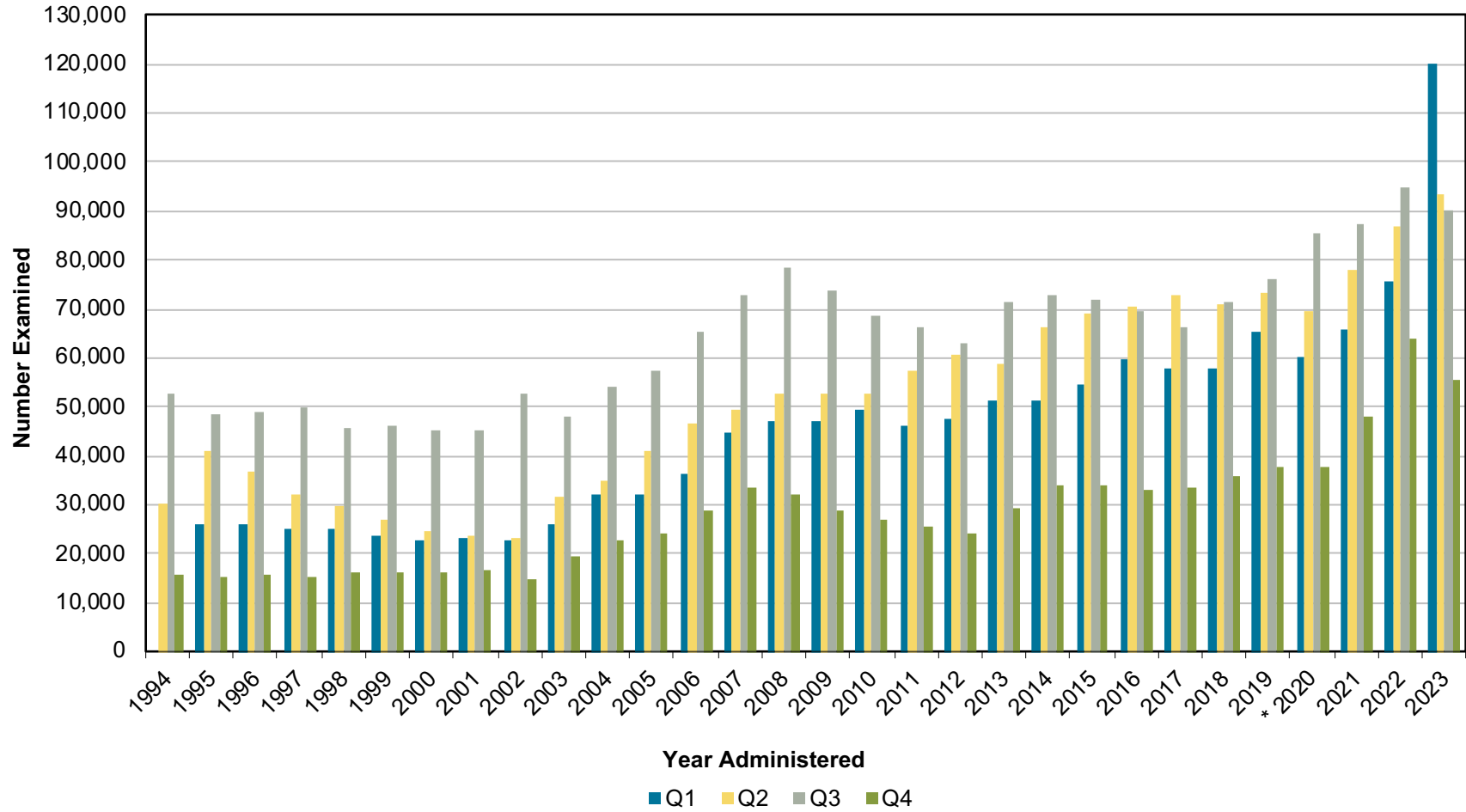
* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 7. NCLEX-RN® Volume for First-time, U.S.-educated Candidates for U.S. Licensure



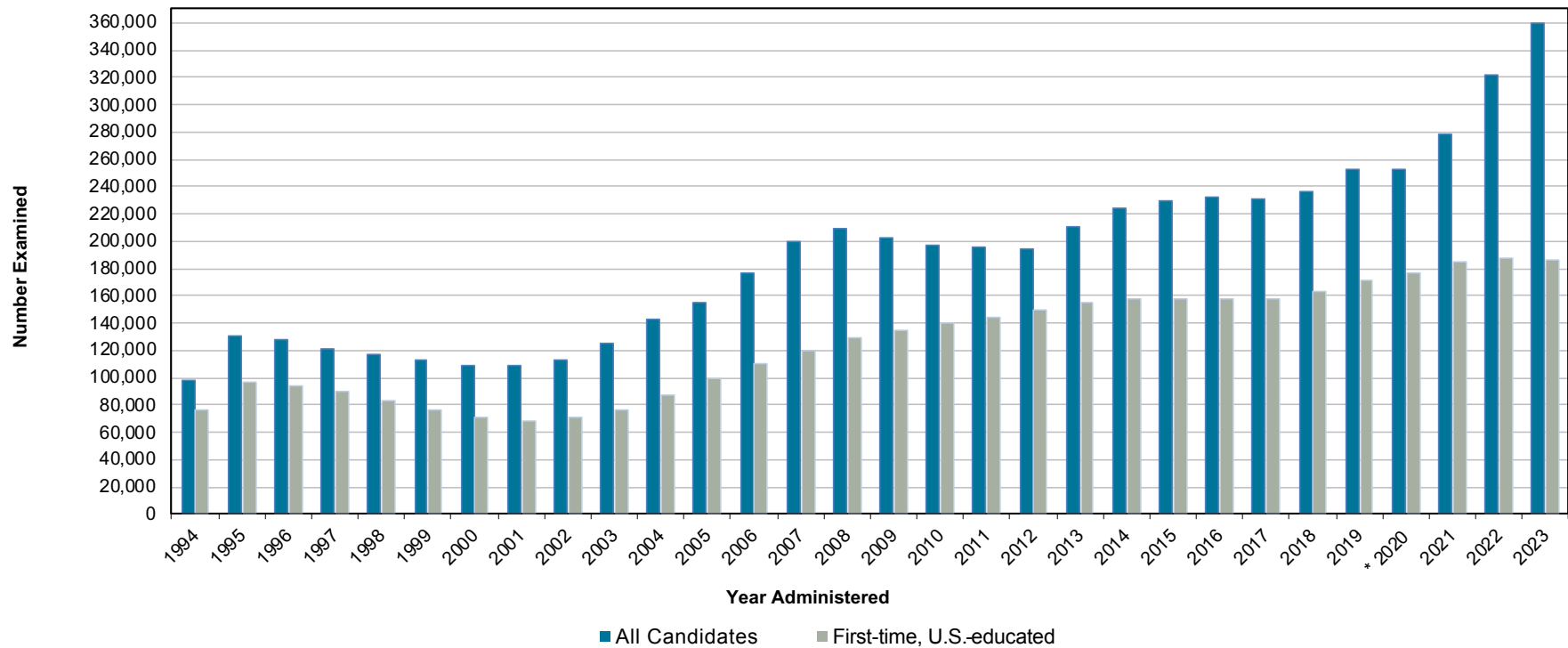
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 8. NCLEX-RN® Volume for All Candidates for U.S. Licensure



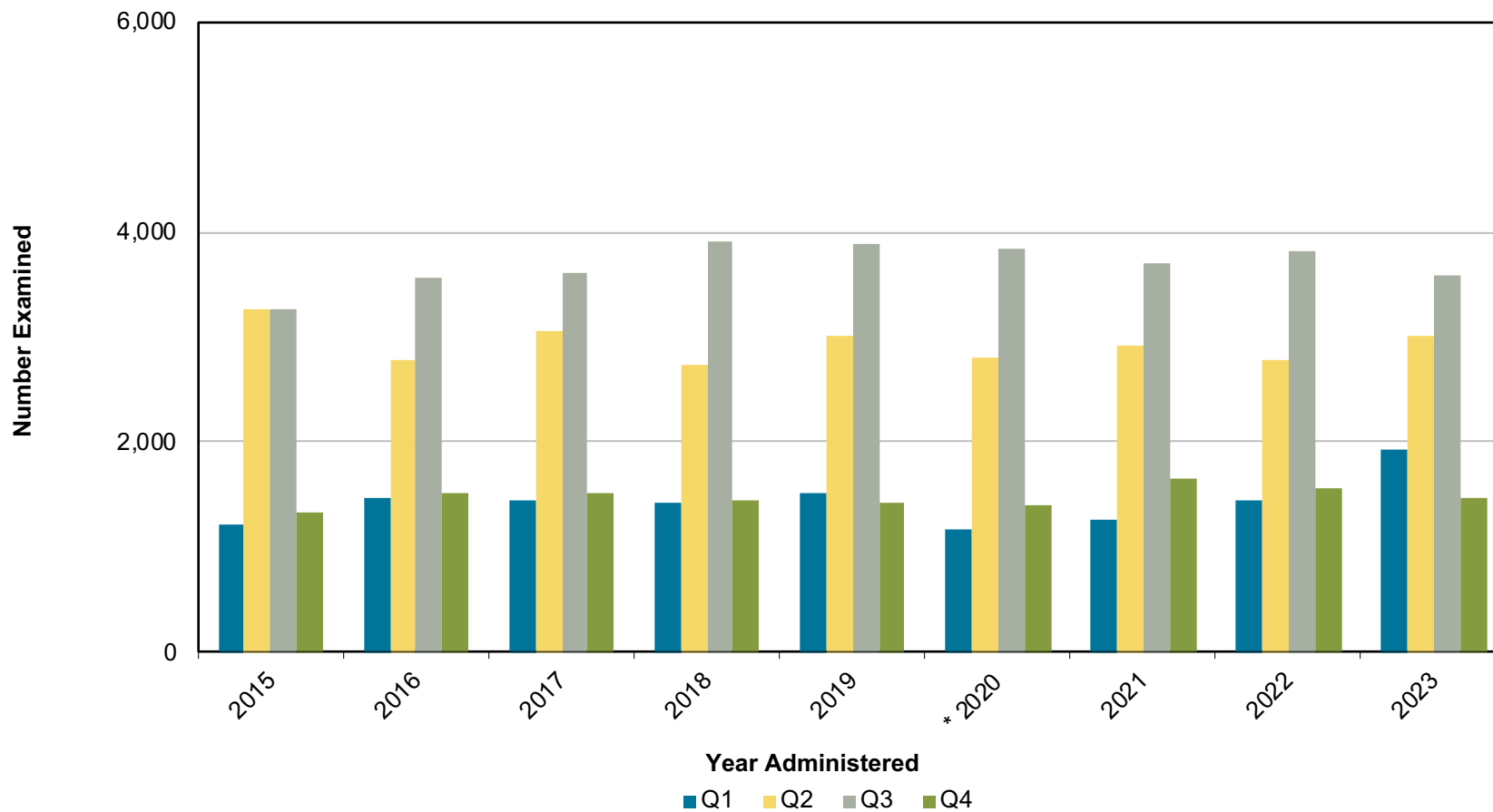
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 9. NCLEX-RN® Annual Volume for U.S. Licensure, April 1994 – December 2023



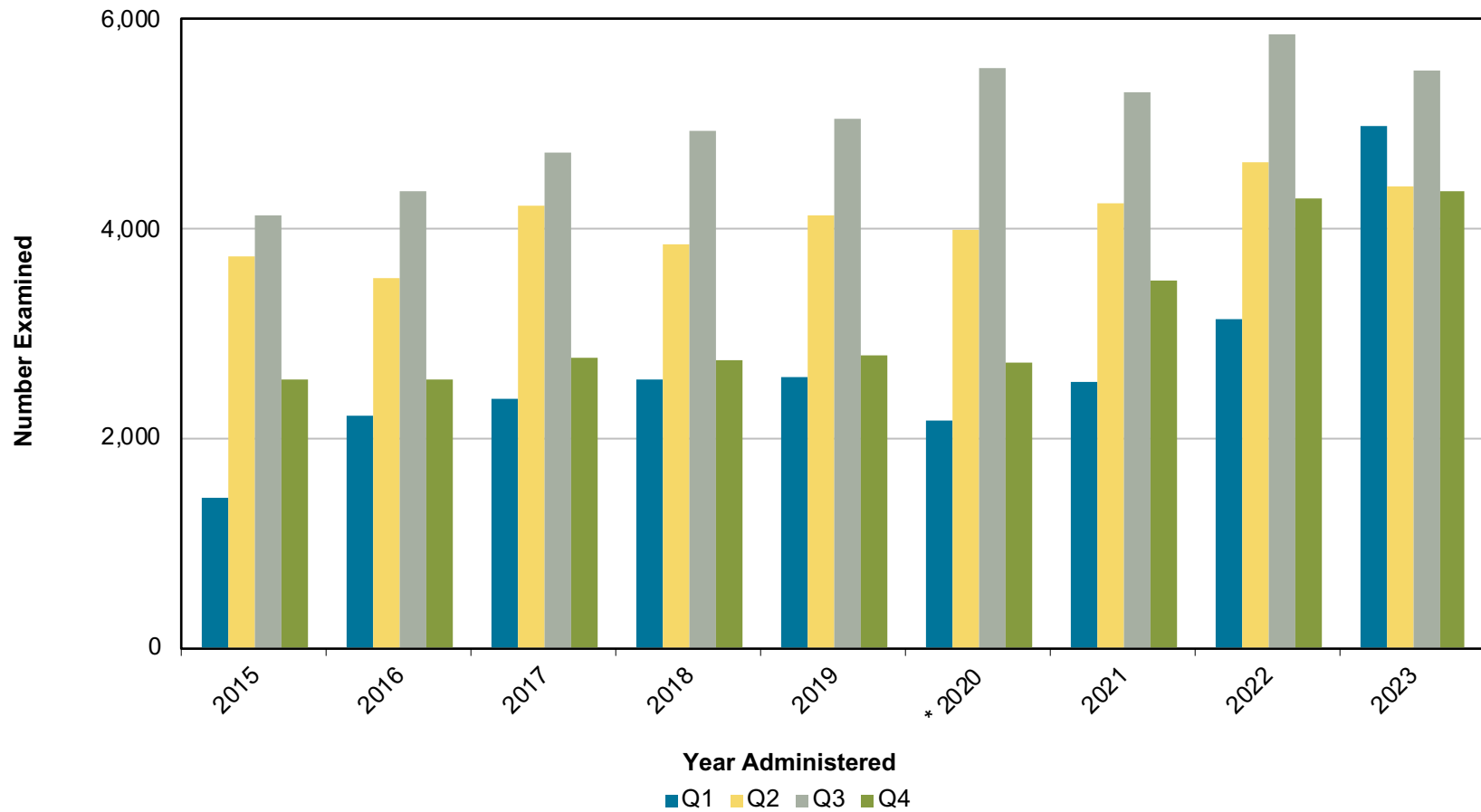
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 10. NCLEX-RN® Volume for First-time, Canada-educated Candidates for Canadian Licensure/Registration



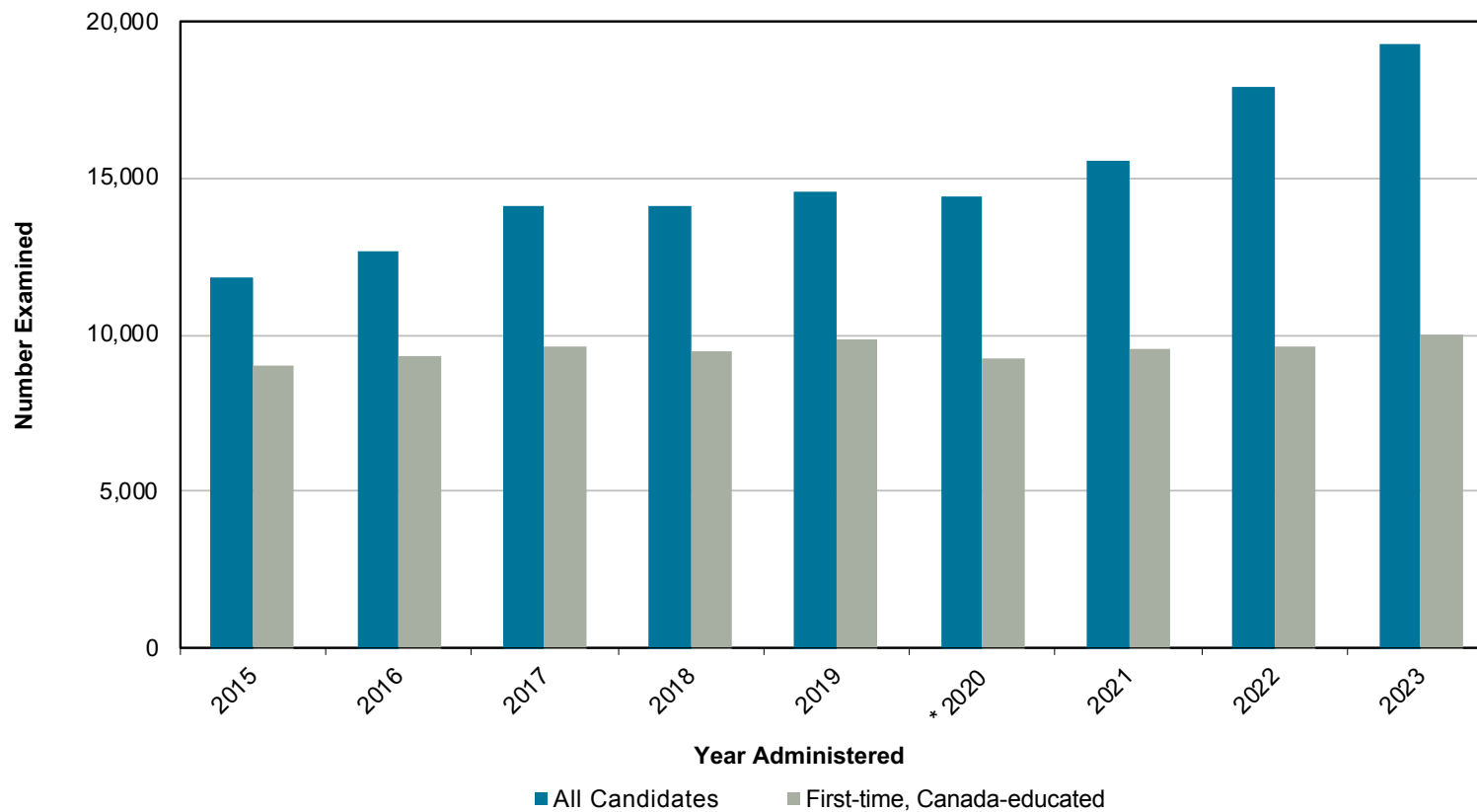
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 11. NCLEX-RN® Volume for All Candidates for Canadian Licensure/Registration



* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 12. NCLEX-RN® Annual Volume for Canadian Licensure/Registration, January 2015 – December 2023



* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Table 12. Candidates Taking the NCLEX-PN®, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2023)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S.-educated	13,969	11,114	79.6%	8,816	7,942	90.1%	15,236	13,813	90.7%	9,527	8,345	87.6%	47,548	41,214	86.7%
Repeat, U.S.-educated	6,694	2,532	37.8%	3,626	1,808	49.9%	3,464	1,493	43.1%	3,422	1,536	44.9%	17,206	7,369	42.8%
First-time, Internationally Educated	137	65	47.4%	78	49	62.8%	87	44	50.6%	108	63	58.3%	410	221	53.9%
Repeat, Internationally Educated	201	52	25.9%	100	33	33.0%	96	28	29.2%	118	37	31.4%	515	150	29.1%
All Candidates	21,001	13,763	65.5%	12,620	9,832	77.9%	18,883	15,378	81.4%	13,175	9,981	75.8%	65,679	48,954	74.5%

Table 13. Summary Statistics for First-time, U.S.-educated Candidates

NCLEX-PN®	January–March 2023	April–December 2023
Passing Standard ¹	-0.18 logits	-0.18 logits
Estimated Decision Consistency ²	0.89	0.92
Average Test Length ³	97	98
Percent of Candidates Taking the Minimum Number of Items	52.2%	69.3%
Percent of Candidates Taking the Maximum Number of Items	22.9%	15.1%
Average Testing Time ⁴	1 hour 59 minutes	2 hours 22 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.4%	1.0%

¹ The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ During January–March 2023, NCLEX-PN examinations consist of 75 to 145 items. During April–December 2023, NCLEX-PN examinations consist of 85 to 150 items.

⁴ The standard amount of allotted testing time for the NCLEX-PN examination is five hours.

Table 14. First-time, U.S.-educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2023)

Jurisdiction	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	401	374	93.3%	200	199	99.5%	331	330	99.7%	295	284	96.3%	1,227	1,187	96.7%
Alaska	1	1	100.0%	5	4	80.0%	3	2	66.7%				9	7	77.8%
American Samoa	1	0	0.0%				4	4	100.0%	6	5	83.3%	11	9	81.8%
Arizona	127	111	87.4%	100	99	99.0%	157	153	97.5%	108	103	95.4%	492	466	94.7%
Arkansas	229	203	88.6%	170	166	97.6%	305	283	92.8%	59	56	94.9%	763	708	92.8%
California	2,515	1,828	72.7%	1,455	1,234	84.8%	1,892	1,623	85.8%	1,882	1,584	84.2%	7,744	6,269	81.0%
Colorado	124	90	72.6%	69	63	91.3%	145	137	94.5%	66	62	93.9%	404	352	87.1%
Connecticut	316	195	61.7%	138	109	79.0%	142	118	83.1%	151	138	91.4%	747	560	75.0%
Delaware	30	27	90.0%	23	23	100.0%	57	52	91.2%	7	4	57.1%	117	106	90.6%
District of Columbia	13	12	92.3%	5	5	100.0%	12	10	83.3%	12	10	83.3%	42	37	88.1%
Florida	1,051	703	66.9%	646	482	74.6%	862	695	80.6%	692	554	80.1%	3,251	2,434	74.9%
Georgia	312	280	89.7%	48	45	93.8%	337	325	96.4%	75	67	89.3%	772	717	92.9%
Guam	2	2	100.0%										2	2	100.0%
Hawaii	35	17	48.6%	16	10	62.5%	24	16	66.7%	4	3	75.0%	79	46	58.2%
Idaho	37	35	94.6%	13	13	100.0%	64	59	92.2%	27	27	100.0%	141	134	95.0%
Illinois	393	310	78.9%	157	140	89.2%	608	567	93.3%	235	207	88.1%	1,393	1,224	87.9%
Indiana	212	200	94.3%	29	28	96.6%	204	201	98.5%	89	78	87.6%	534	507	94.9%
Iowa	208	200	96.2%	249	244	98.0%	223	210	94.2%	40	40	100.0%	720	694	96.4%
Kansas	165	155	93.9%	280	276	98.6%	171	151	88.3%	20	18	90.0%	636	600	94.3%
Kentucky	158	136	86.1%	107	94	87.9%	202	195	96.5%	105	98	93.3%	572	523	91.4%
Louisiana	348	297	85.3%	260	249	95.8%	191	173	90.6%	113	103	91.2%	912	822	90.1%
Maine	12	12	100.0%	2	1	50.0%	4	2	50.0%	24	23	95.8%	42	38	90.5%
Maryland	60	49	81.7%	35	34	97.1%	93	88	94.6%	53	51	96.2%	241	222	92.1%
Massachusetts	90	74	82.2%	18	16	88.9%	411	381	92.7%	130	111	85.4%	649	582	89.7%
Michigan	319	263	82.4%	219	189	86.3%	245	216	88.2%	209	186	89.0%	992	854	86.1%
Minnesota	275	214	77.8%	283	267	94.3%	150	113	75.3%	40	34	85.0%	748	628	84.0%
Mississippi	236	197	83.5%	32	31	96.9%	440	406	92.3%	92	86	93.5%	800	720	90.0%
Missouri	262	235	89.7%	151	131	86.8%	421	401	95.2%	189	172	91.0%	1,023	939	91.8%

Table 14. First-time, U.S.-educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2023)

Jurisdiction	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Montana	24	21	87.5%	11	11	100.0%	6	6	100.0%				41	38	92.7%
Nebraska	61	53	86.9%	124	119	96.0%	73	72	98.6%	13	12	92.3%	271	256	94.5%
Nevada	20	19	95.0%	35	34	97.1%	39	39	100.0%	37	34	91.9%	131	126	96.2%
New Hampshire	100	80	80.0%	19	17	89.5%	33	28	84.8%	51	44	86.3%	203	169	83.3%
New Jersey	510	356	69.8%	270	230	85.2%	477	409	85.7%	412	337	81.8%	1,669	1,332	79.8%
New Mexico	56	42	75.0%	33	30	90.9%	53	49	92.5%	32	30	93.8%	174	151	86.8%
New York	394	272	69.0%	361	324	89.8%	869	772	88.8%	564	467	82.8%	2,188	1,835	83.9%
North Carolina	126	118	93.7%	82	78	95.1%	595	565	95.0%	96	88	91.7%	899	849	94.4%
North Dakota	14	12	85.7%	26	23	88.5%	73	73	100.0%	16	16	100.0%	129	124	96.1%
Ohio	881	609	69.1%	620	547	88.2%	908	756	83.3%	762	637	83.6%	3,171	2,549	80.4%
Oklahoma	265	220	83.0%	241	222	92.1%	466	443	95.1%	166	147	88.6%	1,138	1,032	90.7%
Oregon	73	59	80.8%	80	74	92.5%	146	136	93.2%	111	102	91.9%	410	371	90.5%
Pennsylvania	788	635	80.6%	258	228	88.4%	539	478	88.7%	484	429	88.6%	2,069	1,770	85.5%
Rhode Island	54	43	79.6%	48	43	89.6%	45	39	86.7%	87	76	87.4%	234	201	85.9%
South Carolina	153	133	86.9%	79	79	100.0%	211	205	97.2%	127	122	96.1%	570	539	94.6%
South Dakota	95	87	91.6%	44	44	100.0%	126	124	98.4%	18	16	88.9%	283	271	95.8%
Tennessee	338	287	84.9%	215	201	93.5%	241	218	90.5%	411	381	92.7%	1,205	1,087	90.2%
Texas	1,071	945	88.2%	565	542	95.9%	1,138	1,091	95.9%	665	616	92.6%	3,439	3,194	92.9%
Utah	192	185	96.4%	268	262	97.8%	181	177	97.8%	155	154	99.4%	796	778	97.7%
Vermont	1	1	100.0%	13	13	100.0%	131	131	100.0%	1	1	100.0%	146	146	100.0%
Virgin Islands	1	1	100.0%	1	1	100.0%				3	1	33.3%	5	3	60.0%
Virginia	295	250	84.7%	265	242	91.3%	430	395	91.9%	312	284	91.0%	1,302	1,171	89.9%
Washington	62	56	90.3%	79	69	87.3%	186	175	94.1%	61	55	90.2%	388	355	91.5%
West Virginia	55	46	83.6%	34	33	97.1%	228	197	86.4%	93	70	75.3%	410	346	84.4%
Wisconsin	376	333	88.6%	273	263	96.3%	300	281	93.7%	125	121	96.8%	1,074	998	92.9%
Wyoming	32	31	96.9%	62	61	98.4%	44	43	97.7%	2	1	50.0%	140	136	97.1%
Total	13,969	11,114	79.6%	8,816	7,942	90.1%	15,236	13,813	90.7%	9,527	8,345	87.6%	47,548	41,214	86.7%

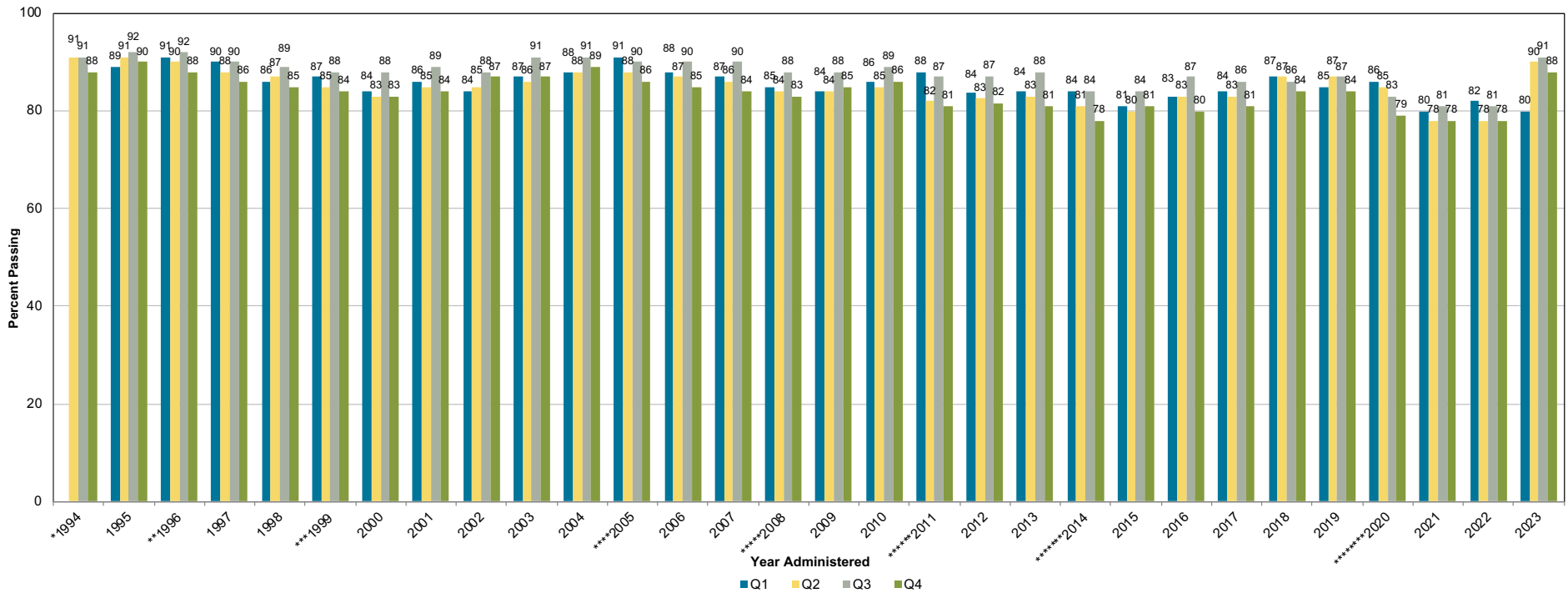
Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania				2	1	50.0%							2	1	50.0%
Armenia	4	0	0.0%	2	0	0.0%				3	0	0.0%	9	0	0.0%
Australia				1	0	0.0%							1	0	0.0%
Azerbaijan							1	0	0.0%				1	0	0.0%
Belgium				1	1	100.0%							1	1	100.0%
Belize										1	1	100.0%	1	1	100.0%
Brazil				1	0	0.0%	1	0	0.0%	2	1	50.0%	4	1	25.0%
Cameroon	1	0	0.0%	1	1	100.0%				1	0	0.0%	3	1	33.3%
Canada	20	13	65.0%	12	11	91.7%	14	12	85.7%	16	15	93.8%	62	51	82.3%
China	1	0	0.0%				1	1	100.0%	1	0	0.0%	3	1	33.3%
Colombia				2	0	0.0%	1	0	0.0%	1	0	0.0%	4	0	0.0%
Cuba	1	0	0.0%							2	1	50.0%	3	1	33.3%
Dominica							1	0	0.0%				1	0	0.0%
Dominican Republic				1	1	100.0%							1	1	100.0%
Ethiopia	7	2	28.6%	1	0	0.0%	4	2	50.0%	3	1	33.3%	15	5	33.3%
Ghana	1	0	0.0%	2	1	50.0%	1	0	0.0%	7	0	0.0%	11	1	9.1%
Grenada										1	0	0.0%	1	0	0.0%
Guyana				1	0	0.0%				3	1	33.3%	4	1	25.0%
Haiti	1	1	100.0%							1	0	0.0%	2	1	50.0%
India	18	9	50.0%	10	5	50.0%	10	5	50.0%	19	12	63.2%	57	31	54.4%
Indonesia							1	0	0.0%	1	1	100.0%	2	1	50.0%
Jamaica	6	2	33.3%				1	1	100.0%	2	2	100.0%	9	5	55.6%
Jordan	1	1	100.0%										1	1	100.0%
Kenya							1	1	100.0%				1	1	100.0%
Lebanon							1	1	100.0%				1	1	100.0%
Mexico	2	1	50.0%	1	1	100.0%	2	0	0.0%	1	0	0.0%	6	2	33.3%
Nepal	1	0	0.0%							1	0	0.0%	2	0	0.0%

Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2023)

Country of Education	Jan. 1 – March 31, 2023			April 1 – June 30, 2023			July 1 – Sept. 30, 2023			Oct. 1 – Dec. 31, 2023			Total Jan. 1 – Dec. 31, 2023		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Netherlands							1	1	100.0%				1	1	100.0%
Nigeria	6	5	83.3%	3	3	100.0%	2	1	50.0%	1	1	100.0%	12	10	83.3%
Panama				1	0	0.0%							1	0	0.0%
Peru										1	0	0.0%	1	0	0.0%
Philippines	55	29	52.7%	31	21	67.7%	37	15	40.5%	31	22	71.0%	154	87	56.5%
Puerto Rico	3	0	0.0%	1	0	0.0%	1	1	100.0%	2	1	50.0%	7	2	28.6%
Russian Federation	1	0	0.0%	1	1	100.0%	1	0	0.0%				3	1	33.3%
Saint Lucia										1	1	100.0%	1	1	100.0%
Sierra Leone	2	0	0.0%							1	0	0.0%	3	0	0.0%
Sri Lanka							1	1	100.0%	1	1	100.0%	2	2	100.0%
Taiwan	1	0	0.0%										1	0	0.0%
Trinidad and Tobago										1	1	100.0%	1	1	100.0%
Uganda				2	1	50.0%	1	0	0.0%	1	0	0.0%	4	1	25.0%
Ukraine	1	0	0.0%										1	0	0.0%
United Kingdom										1	1	100.0%	1	1	100.0%
Uzbekistan	4	2	50.0%	1	1	100.0%	3	2	66.7%	1	0	0.0%	9	5	55.6%
Total	137	65	47.4%	78	49	62.8%	87	44	50.6%	108	63	58.3%	410	221	53.9%

Figure 13. NCLEX-PN® Pass Rates for First-time, U.S.-educated Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

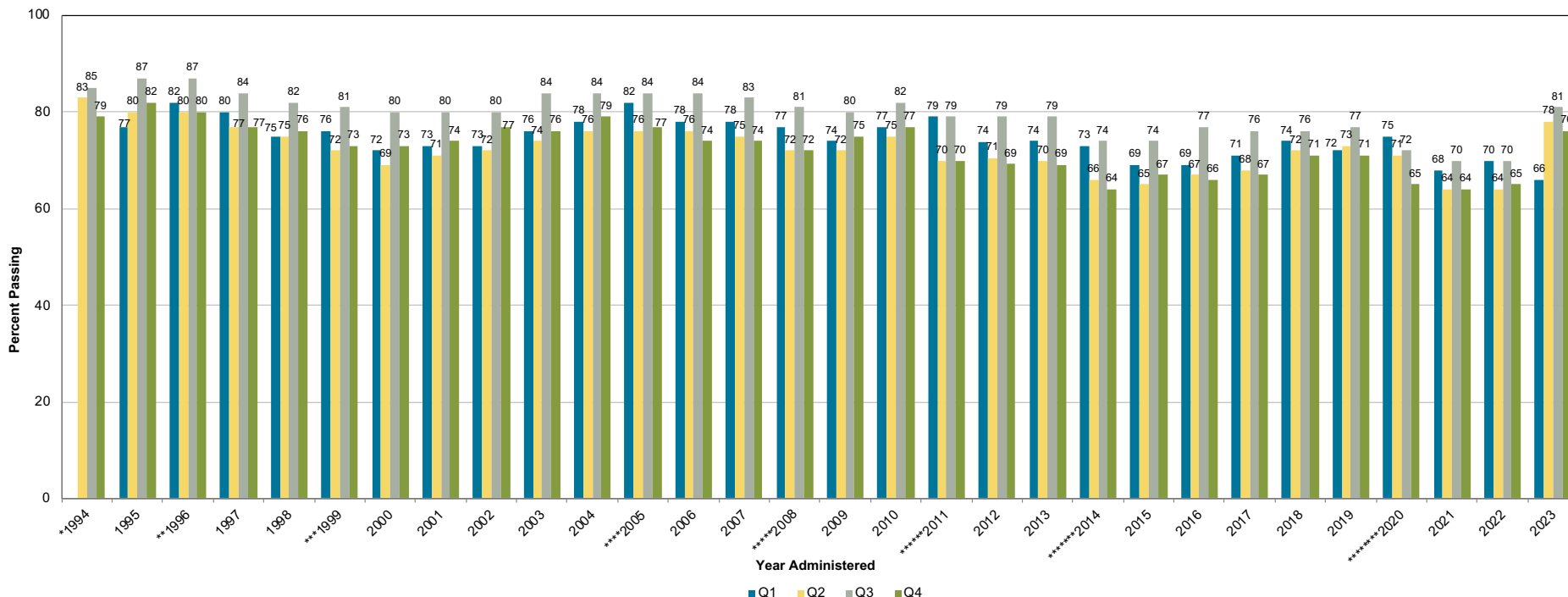
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

*****April 2014 Passing Standard changed from -0.27 to -0.21 logits.

*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 14. NCLEX-PN® Pass Rates for All Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

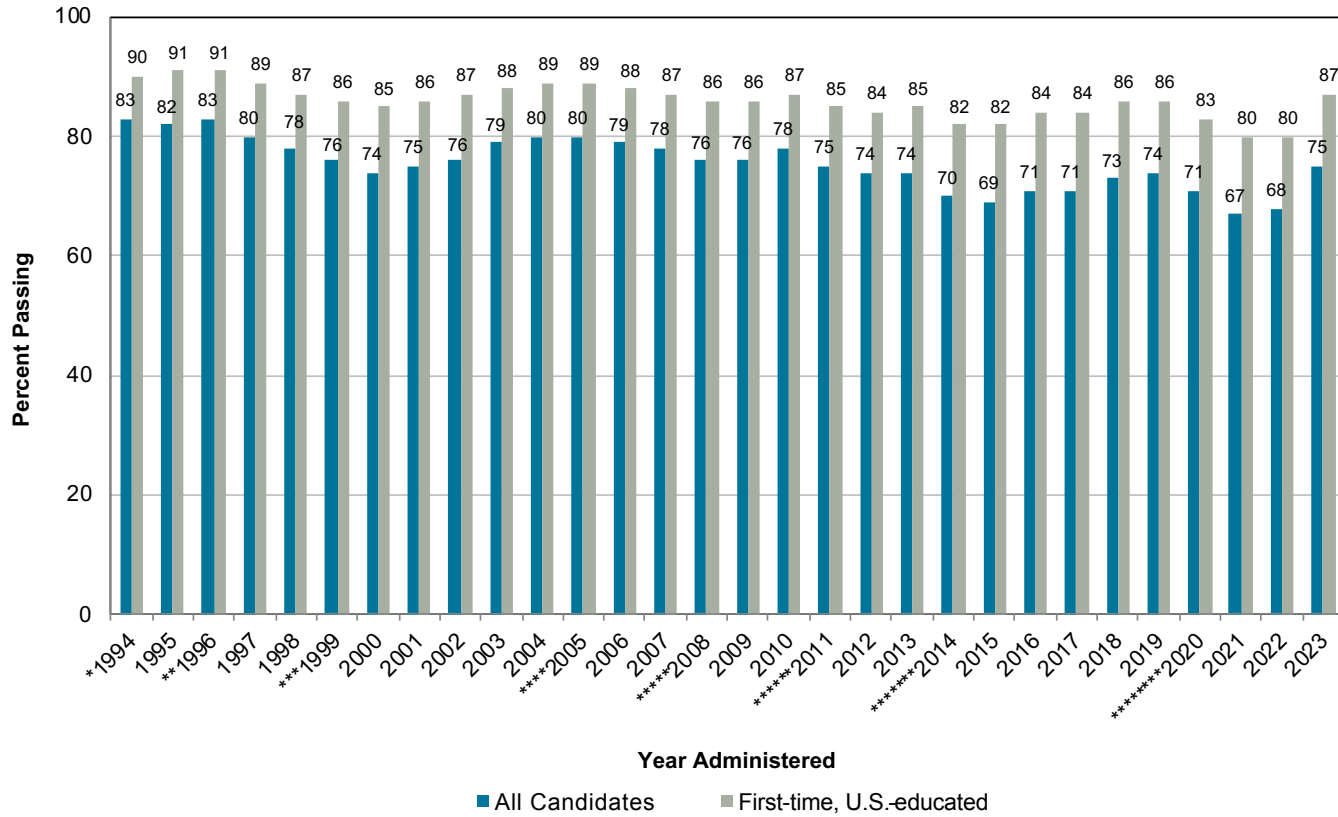
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

*****April 2014 Passing Standard changed from -0.27 to -0.21 logits

*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 15. NCLEX-PN® Annual Pass Rates, April 1994 – December 2023



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

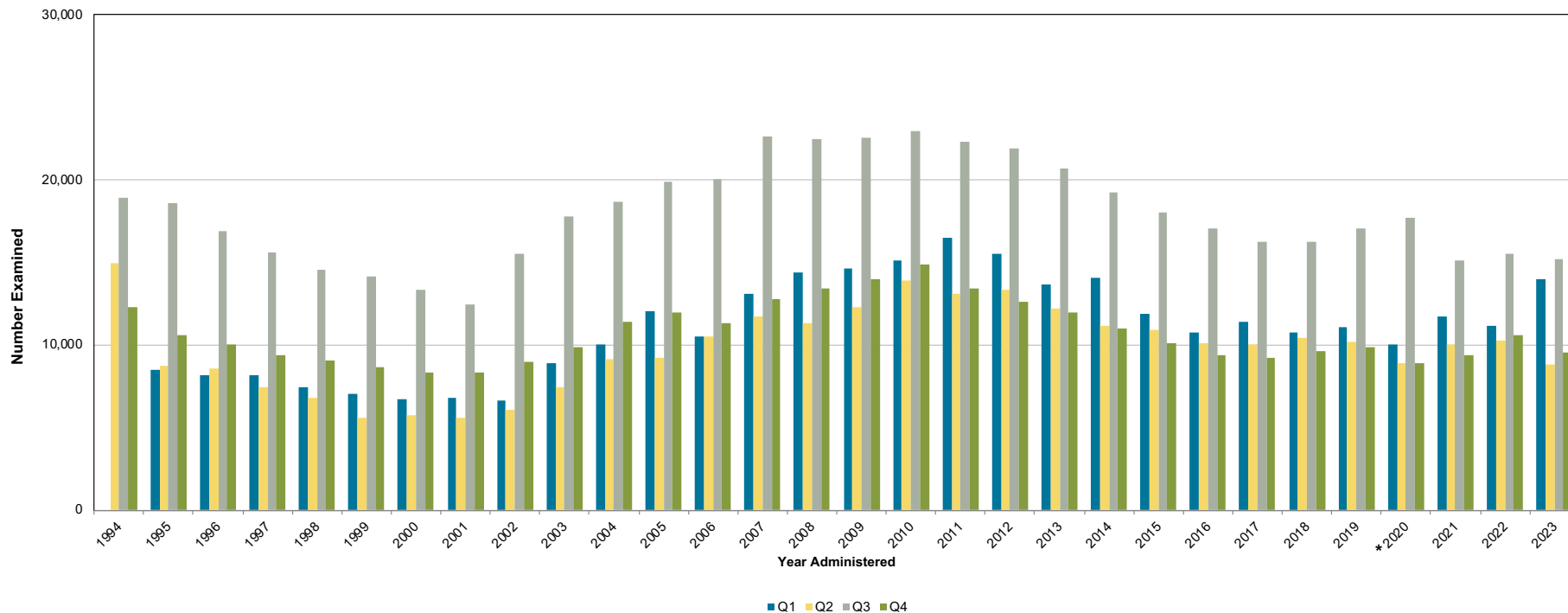
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

*****April 2014 Passing Standard changed from -0.27 to -0.21 logits

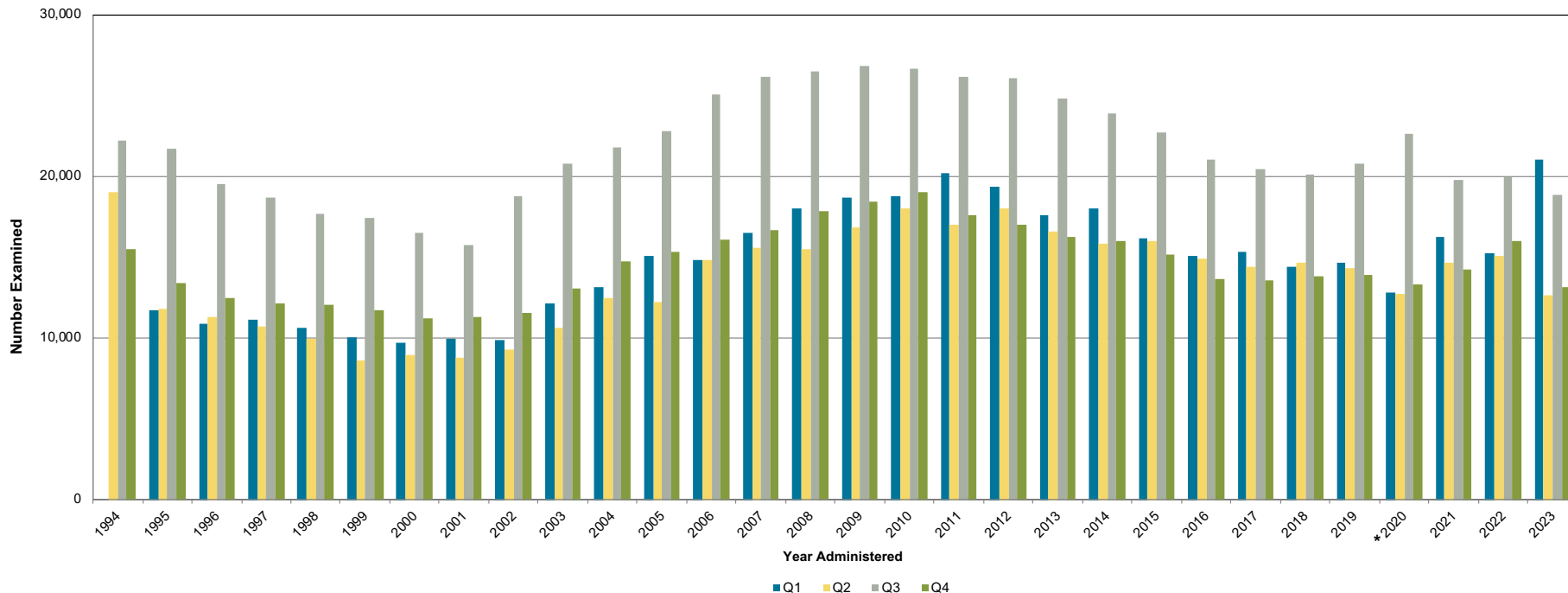
*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 16. NCLEX-PN® Volume for First-time, U.S.-educated Candidates



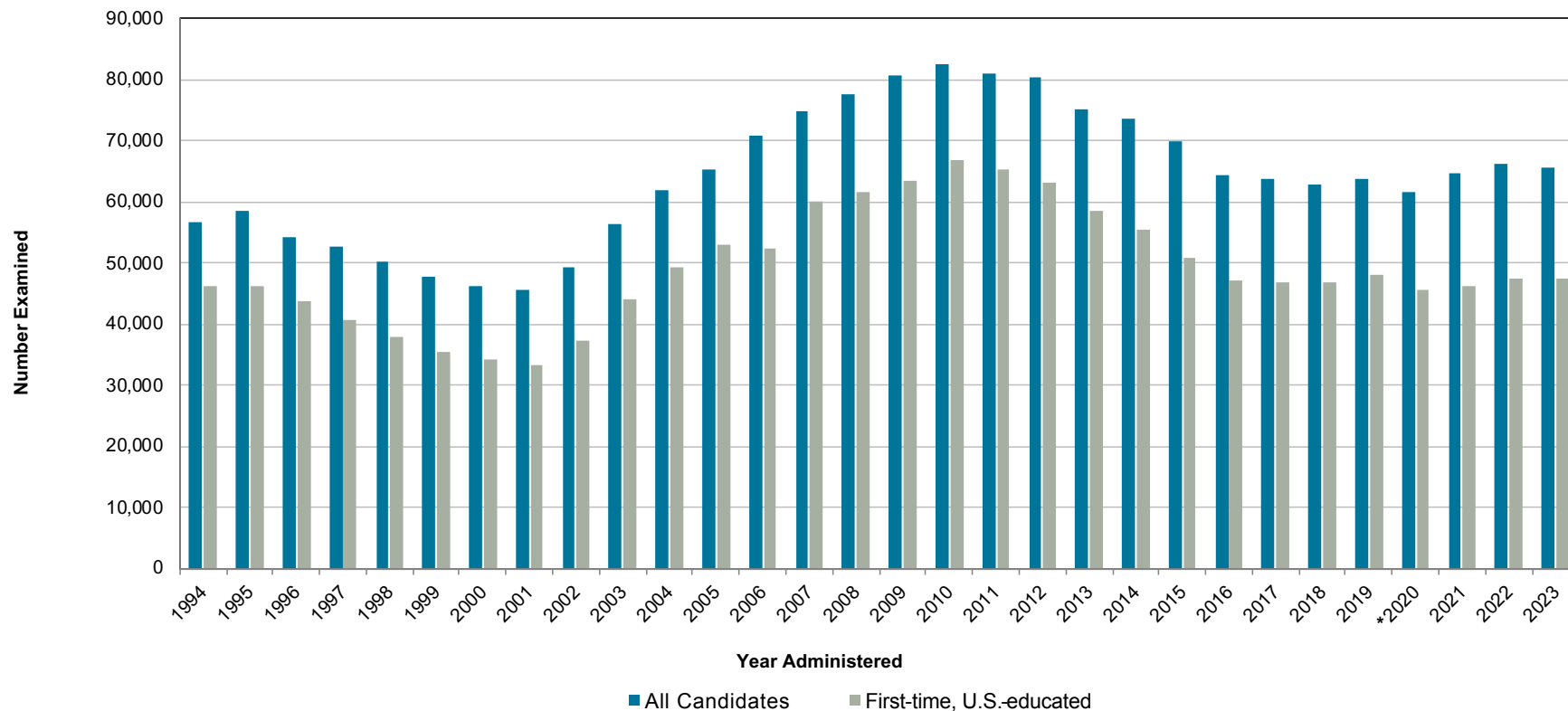
*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 17. NCLEX-PN® Volume for All Candidates



*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 18. NCLEX-PN® Annual Volume, April 1994 – December 2023



*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.



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ISBN# 979-8-9854828-4-3