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2025 NCLEX[®] Examination Statistics



2025 NCLEX® Examination Statistics

National Council of State Boards of Nursing, Inc. (NCSBN®)

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Introduction

In 1982, NCSBN substantially revised the State Board Test Pool Examination (SBTPE). NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation into the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year-round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN Examinations exclusively via CAT. On Jan. 5, 2015, the first candidates were able to take the NCLEX-RN® examination for purposes of licensure/registration in Canada. On April 1, 2023, NCSBN launched the Next Generation NCLEX exams, an enhancement of the existing NCLEX exams. This publication provides a detailed breakdown of candidate performance for 2025, as well as historical data.

Computerized Adaptive Testing

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all previous answers. The test

administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard periodically. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflect the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

1. The results of a standard-setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical compromise procedures. A

list of the members on the panel of judges and their qualifications is also included.

2. A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
3. The results from the annual standard-setting survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from -0.42 logits to -0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to -0.28 logits. In April 2007, the standard increased again to -0.21 logits. In April 2010, the standard increased to -0.16 logits. In April 2013, the standard increased to 0.00 logits. In April 2016, this standard was retained for another three years. In April 2019, April 2023, and April 2026, this standard was again retained for another three years.

The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from -0.51 logits to -0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from -0.47 to -0.42 logits. In April 2008, the standard increased to -0.37 logits. In April 2011, the standard increased to -0.27 logits. In April 2014, the standard increased to -0.21 logits. In April 2017, this standard was retained for another three years. On March 25, 2020, this standard increased to -0.18 logits. In April 2023 and April 2026, this standard was retained for another three years. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

Pass-fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard their ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items is administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is at or above the passing standard, the candidate passes. If not, they fail.

If a candidate runs out of time before reaching the maximum number of items and the computer has not

determined with 95% certainty whether the candidate has passed or failed, alternative criteria are used. If the candidate has not answered the minimum number of required items, the candidate automatically fails. If at least the minimum number of required items were answered, then the final ability estimate will be based on all responses given before the exam time expired. If the score is at or above the passing standard, the candidate will pass; otherwise, the candidate will fail.

2025 NCLEX® EXAMINATION STATISTICS

Table 1. Candidates Taking the NCLEX-RN® for U.S. Licensure, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2025)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S.-educated															
RN Diploma	682	595	87.2%	904	772	85.4%	722	579	80.2%	363	280	77.1%	2,671	2,226	83.3%
RN Baccalaureate	26,577	23,526	88.5%	34,998	31,618	90.3%	28,406	24,185	85.1%	10,277	8,485	82.6%	100,258	87,814	87.6%
RN Associate Degree	25,537	22,579	88.4%	32,072	28,238	88.0%	22,577	18,732	83.0%	9,363	7,512	80.2%	89,549	77,061	86.1%
Special Program Codes	95	43	45.3%	117	35	29.9%	101	33	32.7%	125	60	48.0%	438	171	39.0%
Total First-time, U.S.-educated	52,891	46,743	88.4%	68,091	60,663	89.1%	51,806	43,529	84.0%	20,128	16,337	81.2%	192,916	167,272	86.7%
Repeat, U.S.-educated	7,680	3,953	51.5%	9,239	4,389	47.5%	13,845	8,024	58.0%	11,749	6,038	51.4%	42,513	22,404	52.7%
First-time, Internationally Educated	13,072	6,090	46.6%	13,670	6,335	46.3%	13,010	6,227	47.9%	13,075	6,347	48.5%	52,827	24,999	47.3%
Repeat, Internationally Educated	9,796	2,957	30.2%	9,937	2,961	29.8%	9,883	3,066	31.0%	10,571	3,287	31.1%	40,187	12,271	30.5%
All Candidates	83,439	59,743	71.6%	100,937	74,348	73.7%	88,544	60,846	68.7%	55,523	32,009	57.6%	328,443	226,946	69.1%

Table 2. Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2025)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, Canada-Educated	1,850	1,601	86.5%	4,000	3,522	88.1%	3,422	2,875	84.0%	1,517	1,284	84.6%	10,789	9,282	86.0%
Repeat, Canada-Educated	472	279	59.1%	494	279	56.5%	697	437	62.7%	733	457	62.3%	2,396	1,452	60.6%
First-time, Internationally Educated	1,763	735	41.7%	1,688	672	39.8%	2,022	775	38.3%	1,839	711	38.7%	7,312	2,893	39.6%
Repeat, Internationally Educated	1,207	415	34.4%	1,283	465	36.2%	1,717	552	32.1%	1,775	527	29.7%	5,982	1,959	32.7%
All Candidates	5,292	3,030	57.3%	7,465	4,938	66.1%	7,858	4,639	59.0%	5,864	2,979	50.8%	26,479	15,586	58.9%

Table 3. Summary Statistics for First-time, U.S.-educated NCLEX-RN® Candidates

NCLEX-RN®	January–December 2025
Passing Standard ¹	0.00 logits
Estimated Decision Consistency ²	0.90
Average Test Length ³	103
Percent of Candidates Taking the Minimum Number of Items	59.1%
Percent of Candidates Taking the Maximum Number of Items	20.5%
Average Testing Time ⁴	2 hours 14 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.5%

¹ The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ During January–December 2025, NCLEX-RN examinations consist of 85 to 150 items.

⁴ The standard amount of allotted testing time for the NCLEX-RN examination is five hours.

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				603	522	86.6%	468	419	89.5%	1,071	941	87.9%
Alaska				42	34	81.0%	32	24	75.0%	74	58	78.4%
American Samoa				3	2	66.7%				3	2	66.7%
Arizona				812	754	92.9%	1,015	910	89.7%	1,827	1,664	91.1%
Arkansas				520	443	85.2%	275	244	88.7%	795	687	86.4%
California				2,304	2,115	91.8%	2,299	2,009	87.4%	4,603	4,124	89.6%
Colorado				211	195	92.4%	355	324	91.3%	566	519	91.7%
Connecticut				96	82	85.4%	241	213	88.4%	337	295	87.5%
Delaware				120	108	90.0%	3	3	100.0%	123	111	90.2%
District of Columbia				17	17	100.0%	20	16	80.0%	37	33	89.2%
Florida				3,189	2,717	85.2%	1,468	1,288	87.7%	4,657	4,005	86.0%
Georgia				659	594	90.1%	1,235	1,078	87.3%	1,894	1,672	88.3%
Hawaii				15	15	100.0%	76	63	82.9%	91	78	85.7%
Idaho				141	136	96.5%	308	283	91.9%	449	419	93.3%
Illinois				713	641	89.9%	1,027	873	85.0%	1,740	1,514	87.0%
Indiana	1	1	100.0%	591	520	88.0%	561	504	89.8%	1,153	1,025	88.9%
Iowa				345	302	87.5%	267	244	91.4%	612	546	89.2%
Kansas				209	188	90.0%	145	128	88.3%	354	316	89.3%
Kentucky				680	561	82.5%	407	369	90.7%	1,087	930	85.6%
Louisiana	2	1	50.0%	445	387	87.0%	542	492	90.8%	989	880	89.0%
Maine				64	59	92.2%	97	84	86.6%	161	143	88.8%
Maryland				563	511	90.8%	332	281	84.6%	895	792	88.5%
Massachusetts				279	250	89.6%	666	597	89.6%	945	847	89.6%
Michigan				646	587	90.9%	857	732	85.4%	1,503	1,319	87.8%
Minnesota				522	456	87.4%	437	386	88.3%	959	842	87.8%
Mississippi				411	372	90.5%	237	221	93.2%	648	593	91.5%
Missouri				508	454	89.4%	594	525	88.4%	1,102	979	88.8%
Montana				58	53	91.4%	113	106	93.8%	171	159	93.0%
Nebraska				25	23	92.0%	220	203	92.3%	245	226	92.2%
Nevada				176	155	88.1%	421	386	91.7%	597	541	90.6%
New Hampshire				7	7	100.0%	39	38	97.4%	46	45	97.8%
New Jersey	157	142	90.4%	436	410	94.0%	394	326	82.7%	987	878	89.0%
New Mexico				147	133	90.5%	171	156	91.2%	318	289	90.9%
New York				1,575	1,321	83.9%	1,341	1,132	84.4%	2,916	2,453	84.1%
North Carolina				444	394	88.7%	566	515	91.0%	1,010	909	90.0%
North Dakota				1	1	100.0%	169	159	94.1%	170	160	94.1%
Northern Mariana Islands				1	0	0.0%				1	0	0.0%

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ohio	160	118	73.8%	1,223	1,046	85.5%	500	443	88.6%	1,883	1,607	85.3%
Oklahoma				463	402	86.8%	340	272	80.0%	803	674	83.9%
Oregon				29	26	89.7%	280	252	90.0%	309	278	90.0%
Pennsylvania	324	299	92.3%	635	558	87.9%	699	623	89.1%	1,658	1,480	89.3%
Rhode Island				101	88	87.1%	133	121	91.0%	234	209	89.3%
South Carolina				509	476	93.5%	587	567	96.6%	1,096	1,043	95.2%
South Dakota				56	51	91.1%	203	198	97.5%	259	249	96.1%
Tennessee				457	423	92.6%	742	681	91.8%	1,199	1,104	92.1%
Texas	38	34	89.5%	2,105	1,906	90.5%	3,324	2,995	90.1%	5,467	4,935	90.3%
Utah				516	431	83.5%	810	640	79.0%	1,326	1,071	80.8%
Vermont				1	1	100.0%	10	9	90.0%	11	10	90.9%
Virgin Islands							1	1	100.0%	1	1	100.0%
Virginia				632	560	88.6%	773	709	91.7%	1,405	1,269	90.3%
Washington				260	228	87.7%	276	247	89.5%	536	475	88.6%
West Virginia				324	278	85.8%	85	76	89.4%	409	354	86.6%
Wisconsin				588	530	90.1%	416	361	86.8%	1,004	891	88.7%
Wyoming				60	56	93.3%				60	56	93.3%
Total	682	595	87.2%	25,537	22,579	88.4%	26,577	23,526	88.5%	52,796	46,700	88.5%

¹ Data does not include Special Program Codes.

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1– June 30, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total April 1 – June 30, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				442	387	87.6%	504	468	92.9%	946	855	90.4%
Alaska				58	50	86.2%	24	21	87.5%	82	71	86.6%
Arizona				747	691	92.5%	844	757	89.7%	1,591	1,448	91.0%
Arkansas				407	355	87.2%	562	519	92.3%	969	874	90.2%
California				1,462	1,341	91.7%	2,430	2,170	89.3%	3,892	3,511	90.2%
Colorado				217	188	86.6%	260	229	88.1%	477	417	87.4%
Connecticut				330	285	86.4%	686	634	92.4%	1,016	919	90.5%
Delaware	17	15	88.2%	121	108	89.3%	13	13	100.0%	151	136	90.1%
District of Columbia				5	2	40.0%	55	47	85.5%	60	49	81.7%
Florida				3,058	2,464	80.6%	1,862	1,676	90.0%	4,920	4,140	84.1%
Georgia				619	554	89.5%	1,026	910	88.7%	1,645	1,464	89.0%
Hawaii				59	55	93.2%	97	86	88.7%	156	141	90.4%
Idaho				174	156	89.7%	304	284	93.4%	478	440	92.1%
Illinois	6	6	100.0%	842	732	86.9%	1,273	1,125	88.4%	2,121	1,863	87.8%
Indiana	13	12	92.3%	812	724	89.2%	986	902	91.5%	1,811	1,638	90.4%
Iowa				251	223	88.8%	198	177	89.4%	449	400	89.1%
Kansas				436	395	90.6%	507	471	92.9%	943	866	91.8%
Kentucky				904	747	82.6%	593	552	93.1%	1,497	1,299	86.8%
Louisiana	34	27	79.4%	459	425	92.6%	491	450	91.6%	984	902	91.7%
Maine				234	221	94.4%	277	255	92.1%	511	476	93.2%
Maryland				478	444	92.9%	325	299	92.0%	803	743	92.5%
Massachusetts				274	246	89.8%	628	560	89.2%	902	806	89.4%
Michigan				1,003	881	87.8%	1,191	1,031	86.6%	2,194	1,912	87.1%
Minnesota				742	623	84.0%	773	689	89.1%	1,515	1,312	86.6%
Mississippi				861	756	87.8%	247	228	92.3%	1,108	984	88.8%
Missouri	12	10	83.3%	656	602	91.8%	858	784	91.4%	1,526	1,396	91.5%
Montana				107	95	88.8%	138	129	93.5%	245	224	91.4%
Nebraska				174	149	85.6%	459	423	92.2%	633	572	90.4%
Nevada				187	165	88.2%	376	338	89.9%	563	503	89.3%
New Hampshire				285	259	90.9%	273	255	93.4%	558	514	92.1%
New Jersey	154	125	81.2%	507	455	89.7%	594	546	91.9%	1,255	1,126	89.7%
New Mexico				176	152	86.4%	82	71	86.6%	258	223	86.4%
New York	1	1	100.0%	1,908	1,618	84.8%	1,638	1,418	86.6%	3,547	3,037	85.6%
North Carolina				2,259	2,054	90.9%	1,174	1,059	90.2%	3,433	3,113	90.7%
North Dakota				149	130	87.2%	190	183	96.3%	339	313	92.3%
Northern Mariana Islands				3	3	100.0%				3	3	100.0%
Ohio	225	174	77.3%	1,642	1,412	86.0%	2,035	1,839	90.4%	3,902	3,425	87.8%

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1– June 30, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total April 1 – June 30, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Oklahoma				591	506	85.6%	467	392	83.9%	1,058	898	84.9%
Oregon				130	120	92.3%	418	381	91.1%	548	501	91.4%
Pennsylvania	389	357	91.8%	995	910	91.5%	2,125	1,993	93.8%	3,509	3,260	92.9%
Rhode Island				115	98	85.2%	161	139	86.3%	276	237	85.9%
South Carolina				589	533	90.5%	551	521	94.6%	1,140	1,054	92.5%
South Dakota				25	22	88.0%	199	184	92.5%	224	206	92.0%
Tennessee				601	554	92.2%	939	875	93.2%	1,540	1,429	92.8%
Texas	53	45	84.9%	2,774	2,486	89.6%	2,898	2,655	91.6%	5,725	5,186	90.6%
Utah				593	519	87.5%	756	590	78.0%	1,349	1,109	82.2%
Vermont				136	126	92.6%	116	111	95.7%	252	237	94.0%
Virgin Islands							4	2	50.0%	4	2	50.0%
Virginia				795	721	90.7%	646	596	92.3%	1,441	1,317	91.4%
Washington				388	338	87.1%	365	331	90.7%	753	669	88.8%
West Virginia				552	472	85.5%	220	211	95.9%	772	683	88.5%
Wisconsin				583	539	92.5%	1,143	1,024	89.6%	1,726	1,563	90.6%
Wyoming				157	147	93.6%	17	15	88.2%	174	162	93.1%
Total	904	772	85.4%	32,072	28,238	88.0%	34,998	31,618	90.3%	67,974	60,628	89.2%

¹ Data does not include Special Program Codes.

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				892	758	85.0%	667	596	89.4%	1,559	1,354	86.9%
Alaska				41	28	68.3%	28	20	71.4%	69	48	69.6%
Arizona				278	244	87.8%	741	662	89.3%	1,019	906	88.9%
Arkansas				263	219	83.3%	127	99	78.0%	390	318	81.5%
California				2,314	2,083	90.0%	3,248	2,835	87.3%	5,562	4,918	88.4%
Colorado				307	246	80.1%	583	518	88.9%	890	764	85.8%
Connecticut				239	196	82.0%	557	467	83.8%	796	663	83.3%
Delaware	1	1	100.0%	32	26	81.3%	162	150	92.6%	195	177	90.8%
District of Columbia				11	10	90.9%	145	129	89.0%	156	139	89.1%
Florida	20	20	100.0%	2,703	2,104	77.8%	1,777	1,539	86.6%	4,500	3,663	81.4%
Georgia				499	412	82.6%	848	716	84.4%	1,347	1,128	83.7%
Guam				18	18	100.0%	7	7	100.0%	25	25	100.0%
Hawaii				78	66	84.6%	121	105	86.8%	199	171	85.9%
Idaho				65	53	81.5%	194	165	85.1%	259	218	84.2%
Illinois	5	2	40.0%	792	656	82.8%	1,029	844	82.0%	1,826	1,502	82.3%
Indiana	8	7	87.5%	331	241	72.8%	587	506	86.2%	926	754	81.4%
Iowa				604	504	83.4%	322	287	89.1%	926	791	85.4%
Kansas				173	142	82.1%	166	145	87.3%	339	287	84.7%
Kentucky				357	282	79.0%	210	183	87.1%	567	465	82.0%
Louisiana				198	167	84.3%	305	266	87.2%	503	433	86.1%
Maine				66	55	83.3%	97	83	85.6%	163	138	84.7%
Maryland				484	415	85.7%	509	410	80.6%	993	825	83.1%
Massachusetts	32	30	93.8%	497	403	81.1%	1,032	897	86.9%	1,561	1,330	85.2%
Michigan				432	361	83.6%	443	350	79.0%	875	711	81.3%
Minnesota				327	234	71.6%	389	302	77.6%	716	536	74.9%
Mississippi				135	110	81.5%	214	198	92.5%	349	308	88.3%
Missouri	8	5	62.5%	311	255	82.0%	527	458	86.9%	846	718	84.9%
Montana				27	20	74.1%	93	84	90.3%	120	104	86.7%
Nebraska				77	61	79.2%	245	226	92.2%	322	287	89.1%
Nevada				157	130	82.8%	266	228	85.7%	423	358	84.6%
New Hampshire				73	59	80.8%	140	125	89.3%	213	184	86.4%
New Jersey	208	162	77.9%	639	546	85.4%	913	793	86.9%	1,760	1,501	85.3%
New Mexico				137	108	78.8%	161	130	80.7%	298	238	79.9%
New York				1,539	1,229	79.9%	2,297	1,862	81.1%	3,836	3,091	80.6%
North Carolina				224	181	80.8%	279	233	83.5%	503	414	82.3%
North Dakota				41	35	85.4%	72	70	97.2%	113	105	92.9%

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				10	8	80.0%				10	8	80.0%
Ohio	181	129	71.3%	816	615	75.4%	814	687	84.4%	1,811	1,431	79.0%
Oklahoma				192	140	72.9%	597	439	73.5%	789	579	73.4%
Oregon				476	429	90.1%	357	290	81.2%	833	719	86.3%
Pennsylvania	202	172	85.1%	544	479	88.1%	1,285	1,132	88.1%	2,031	1,783	87.8%
Rhode Island	1	0	0.0%	131	107	81.7%	109	86	78.9%	241	193	80.1%
South Carolina				491	429	87.4%	184	157	85.3%	675	586	86.8%
South Dakota				81	73	90.1%	129	110	85.3%	210	183	87.1%
Tennessee				497	444	89.3%	805	727	90.3%	1,302	1,171	89.9%
Texas	56	51	91.1%	1,435	1,208	84.2%	2,192	1,881	85.8%	3,683	3,140	85.3%
Utah				323	267	82.7%	452	335	74.1%	775	602	77.7%
Vermont				22	18	81.8%	95	87	91.6%	117	105	89.7%
Virgin Islands							13	10	76.9%	13	10	76.9%
Virginia				827	713	86.2%	777	664	85.5%	1,604	1,377	85.8%
Washington				874	737	84.3%	524	431	82.3%	1,398	1,168	83.5%
West Virginia				199	155	77.9%	103	86	83.5%	302	241	79.8%
Wisconsin				267	228	85.4%	442	353	79.9%	709	581	81.9%
Wyoming				31	25	80.6%	27	22	81.5%	58	47	81.0%
Total	722	579	80.2%	22,577	18,732	83.0%	28,406	24,185	85.1%	51,705	43,496	84.1%

¹ Data does not include Special Program Codes.

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				325	278	85.5%	210	157	74.8%	535	435	81.3%
Alaska				21	14	66.7%	2	2	100.0%	23	16	69.6%
American Samoa				4	4	100.0%				4	4	100.0%
Arizona				130	117	90.0%	453	379	83.7%	583	496	85.1%
Arkansas				178	153	86.0%	70	62	88.6%	248	215	86.7%
California				605	528	87.3%	1,585	1,384	87.3%	2,190	1,912	87.3%
Colorado				26	23	88.5%	255	220	86.3%	281	243	86.5%
Connecticut				23	17	73.9%	102	80	78.4%	125	97	77.6%
Delaware				15	15	100.0%	5	4	80.0%	20	19	95.0%
District of Columbia				9	8	88.9%	13	7	53.8%	22	15	68.2%
Florida	1	1	100.0%	2,173	1,665	76.6%	772	630	81.6%	2,946	2,296	77.9%
Georgia				221	147	66.5%	361	293	81.2%	582	440	75.6%
Guam				3	3	100.0%	1	0	0.0%	4	3	75.0%
Hawaii				1	1	100.0%	55	54	98.2%	56	55	98.2%
Idaho				54	48	88.9%	36	32	88.9%	90	80	88.9%
Illinois				208	144	69.2%	454	359	79.1%	662	503	76.0%
Indiana	7	6	85.7%	64	39	60.9%	130	108	83.1%	201	153	76.1%
Iowa				74	53	71.6%	61	51	83.6%	135	104	77.0%
Kansas				76	69	90.8%	92	87	94.6%	168	156	92.9%
Kentucky				332	270	81.3%	115	106	92.2%	447	376	84.1%
Louisiana	43	38	88.4%	25	22	88.0%	49	46	93.9%	117	106	90.6%
Maine				41	35	85.4%	60	48	80.0%	101	83	82.2%
Maryland				72	65	90.3%	92	75	81.5%	164	140	85.4%
Massachusetts	2	2	100.0%	71	54	76.1%	259	217	83.8%	332	273	82.2%
Michigan				162	134	82.7%	109	85	78.0%	271	219	80.8%
Minnesota				122	87	71.3%	122	88	72.1%	244	175	71.7%
Mississippi				23	20	87.0%	18	13	72.2%	41	33	80.5%
Missouri				57	51	89.5%	126	99	78.6%	183	150	82.0%
Montana				6	5	83.3%	30	27	90.0%	36	32	88.9%
Nebraska				4	2	50.0%	34	32	94.1%	38	34	89.5%
Nevada				106	93	87.7%	362	315	87.0%	468	408	87.2%
New Hampshire				27	19	70.4%	21	15	71.4%	48	34	70.8%
New Jersey	27	23	85.2%	201	171	85.1%	319	252	79.0%	547	446	81.5%
New Mexico				50	42	84.0%	80	63	78.8%	130	105	80.8%
New York				544	369	67.8%	575	449	78.1%	1,119	818	73.1%
North Carolina				164	151	92.1%	124	108	87.1%	288	259	89.9%
North Dakota				2	2	100.0%	23	21	91.3%	25	23	92.0%

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2025)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				1	0	0.0%				1	0	0.0%
Ohio	161	104	64.6%	545	418	76.7%	216	181	83.8%	922	703	76.2%
Oklahoma				17	14	82.4%	84	51	60.7%	101	65	64.4%
Oregon				52	45	86.5%	146	133	91.1%	198	178	89.9%
Pennsylvania	95	82	86.3%	160	135	84.4%	281	253	90.0%	536	470	87.7%
Rhode Island				35	28	80.0%	3	3	100.0%	38	31	81.6%
South Carolina				264	230	87.1%	39	32	82.1%	303	262	86.5%
South Dakota				13	11	84.6%	34	29	85.3%	47	40	85.1%
Tennessee				157	130	82.8%	170	137	80.6%	327	267	81.7%
Texas	27	24	88.9%	725	601	82.9%	827	693	83.8%	1,579	1,318	83.5%
Utah				287	234	81.5%	628	438	69.7%	915	672	73.4%
Vermont				2	1	50.0%	8	8	100.0%	10	9	90.0%
Virgin Islands							3	2	66.7%	3	2	66.7%
Virginia				324	275	84.9%	213	175	82.2%	537	450	83.8%
Washington				220	171	77.7%	155	116	74.8%	375	287	76.5%
West Virginia				154	133	86.4%	20	18	90.0%	174	151	86.8%
Wisconsin				179	160	89.4%	272	245	90.1%	451	405	89.8%
Wyoming				9	8	88.9%	3	3	100.0%	12	11	91.7%
Total	363	280	77.1%	9,363	7,512	80.2%	10,277	8,485	82.6%	20,003	16,277	81.4%

¹ Data does not include Special Program Codes.

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2025)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				2,262	1,945	86.0%	1,849	1,640	88.7%				4,111	3,585	87.2%
Alaska				162	126	77.8%	86	67	77.9%				248	193	77.8%
American Samoa				7	6	85.7%							7	6	85.7%
Arizona				1,967	1,806	91.8%	3,053	2,708	88.7%				5,020	4,514	89.9%
Arkansas				1,368	1,170	85.5%	1,034	924	89.4%				2,402	2,094	87.2%
California				6,685	6,067	90.8%	9,562	8,398	87.8%	8	8	100.0%	16,255	14,473	89.0%
Colorado				761	652	85.7%	1,453	1,291	88.9%				2,214	1,943	87.8%
Connecticut				688	580	84.3%	1,586	1,394	87.9%	1	0	0.0%	2,275	1,974	86.8%
Delaware	18	16	88.9%	288	257	89.2%	183	170	92.9%				489	443	90.6%
District of Columbia				42	37	88.1%	233	199	85.4%				275	236	85.8%
Florida	21	21	100.0%	11,123	8,950	80.5%	5,879	5,133	87.3%	380	136	35.8%	17,403	14,240	81.8%
Georgia				1,998	1,707	85.4%	3,470	2,997	86.4%				5,468	4,704	86.0%
Guam				21	21	100.0%	8	7	87.5%				29	28	96.6%
Hawaii				153	137	89.5%	349	308	88.3%	5	0	0.0%	507	445	87.8%
Idaho				434	393	90.6%	842	764	90.7%				1,276	1,157	90.7%
Illinois	11	8	72.7%	2,555	2,173	85.0%	3,783	3,201	84.6%	2	1	50.0%	6,351	5,383	84.8%
Indiana	29	26	89.7%	1,798	1,524	84.8%	2,264	2,020	89.2%	2	2	100.0%	4,093	3,572	87.3%
Iowa				1,274	1,082	84.9%	848	759	89.5%				2,122	1,841	86.8%
Kansas				894	794	88.8%	910	831	91.3%				1,804	1,625	90.1%
Kentucky				2,273	1,860	81.8%	1,325	1,210	91.3%				3,598	3,070	85.3%
Louisiana	79	66	83.5%	1,127	1,001	88.8%	1,387	1,254	90.4%				2,593	2,321	89.5%
Maine				405	370	91.4%	531	470	88.5%				936	840	89.7%
Maryland				1,597	1,435	89.9%	1,258	1,065	84.7%	1	1	100.0%	2,856	2,501	87.6%
Massachusetts	34	32	94.1%	1,121	953	85.0%	2,585	2,271	87.9%				3,740	3,256	87.1%
Michigan				2,243	1,963	87.5%	2,600	2,198	84.5%	1	1	100.0%	4,844	4,162	85.9%
Minnesota				1,713	1,400	81.7%	1,721	1,465	85.1%	1	1	100.0%	3,435	2,866	83.4%
Mississippi				1,430	1,258	88.0%	716	660	92.2%				2,146	1,918	89.4%

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2025)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Missouri	20	15	75.0%	1,532	1,362	88.9%	2,105	1,866	88.6%	4	3	75.0%	3,661	3,246	88.7%
Montana				198	173	87.4%	374	346	92.5%				572	519	90.7%
Nebraska				280	235	83.9%	958	884	92.3%				1,238	1,119	90.4%
Nevada				626	543	86.7%	1,425	1,267	88.9%	1	1	100.0%	2,052	1,811	88.3%
New Hampshire				392	344	87.8%	473	433	91.5%				865	777	89.8%
New Jersey	546	452	82.8%	1,783	1,582	88.7%	2,220	1,917	86.4%				4,549	3,951	86.9%
New Mexico				510	435	85.3%	494	420	85.0%				1,004	855	85.2%
New York	1	1	100.0%	5,566	4,537	81.5%	5,851	4,861	83.1%				11,418	9,399	82.3%
North Carolina				3,091	2,780	89.9%	2,143	1,915	89.4%	2	1	50.0%	5,236	4,696	89.7%
North Dakota				193	168	87.0%	454	433	95.4%				647	601	92.9%
Northern Mariana Islands				15	11	73.3%							15	11	73.3%
Ohio	727	525	72.2%	4,226	3,491	82.6%	3,565	3,150	88.4%	11	2	18.2%	8,529	7,168	84.0%
Oklahoma				1,263	1,062	84.1%	1,488	1,154	77.6%	4	1	25.0%	2,755	2,217	80.5%
Oregon				687	620	90.2%	1,201	1,056	87.9%				1,888	1,676	88.8%
Pennsylvania	1,010	910	90.1%	2,334	2,082	89.2%	4,390	4,001	91.1%	8	7	87.5%	7,742	7,000	90.4%
Rhode Island	1	0	0.0%	382	321	84.0%	406	349	86.0%	1	1	100.0%	790	671	84.9%
South Carolina				1,853	1,668	90.0%	1,361	1,277	93.8%	2	2	100.0%	3,216	2,947	91.6%
South Dakota				175	157	89.7%	565	521	92.2%				740	678	91.6%
Tennessee				1,712	1,551	90.6%	2,656	2,420	91.1%	1	1	100.0%	4,369	3,972	90.9%
Texas	174	154	88.5%	7,039	6,201	88.1%	9,241	8,224	89.0%				16,454	14,579	88.6%
Utah				1,719	1,451	84.4%	2,646	2,003	75.7%	3	2	66.7%	4,368	3,456	79.1%
Vermont				161	146	90.7%	229	215	93.9%				390	361	92.6%
Virgin Islands							21	15	71.4%				21	15	71.4%
Virginia				2,578	2,269	88.0%	2,409	2,144	89.0%				4,987	4,413	88.5%
Washington				1,742	1,474	84.6%	1,320	1,125	85.2%				3,062	2,599	84.9%
West Virginia				1,229	1,038	84.5%	428	391	91.4%				1,657	1,429	86.2%
Wisconsin				1,617	1,457	90.1%	2,273	1,983	87.2%				3,890	3,440	88.4%

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2025)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Wyoming				257	236	91.8%	47	40	85.1%				304	276	90.8%
Total	2,671	2,226	83.3%	89,549	77,061	86.1%	100,258	87,814	87.6%	438	171	39.0%	192,916	167,272	86.7%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Afghanistan										2	0	0.0%	2	0	0.0%
Albania	12	3	25.0%	16	2	12.5%	6	1	16.7%	7	2	28.6%	41	8	19.5%
Algeria							1	0	0.0%				1	0	0.0%
Antigua and Barbuda	2	1	50.0%	2	2	100.0%	1	1	100.0%	4	4	100.0%	9	8	88.9%
Argentina	10	6	60.0%	6	1	16.7%	3	2	66.7%	4	2	50.0%	23	11	47.8%
Armenia	19	4	21.1%	22	6	27.3%	14	5	35.7%	14	5	35.7%	69	20	29.0%
Australia	28	10	35.7%	23	14	60.9%	38	19	50.0%	27	17	63.0%	116	60	51.7%
Austria	1	1	100.0%	1	1	100.0%	1	1	100.0%				3	3	100.0%
Azerbaijan				1	0	0.0%							1	0	0.0%
Bahamas	11	4	36.4%	11	7	63.6%	7	4	57.1%	6	3	50.0%	35	18	51.4%
Bahrain	1	0	0.0%				2	0	0.0%				3	0	0.0%
Bangladesh	18	10	55.6%	23	16	69.6%	28	14	50.0%	45	34	75.6%	114	74	64.9%
Barbados	4	1	25.0%	5	3	60.0%	6	3	50.0%	3	2	66.7%	18	9	50.0%
Belarus	1	1	100.0%	1	0	0.0%				1	1	100.0%	3	2	66.7%
Belgium	1	1	100.0%	3	2	66.7%				1	1	100.0%	5	4	80.0%
Belize	2	1	50.0%	1	1	100.0%	4	2	50.0%	3	1	33.3%	10	5	50.0%
Benin							1	0	0.0%				1	0	0.0%
Bermuda	4	2	50.0%	2	0	0.0%	1	0	0.0%				7	2	28.6%
Bhutan				2	1	50.0%	1	1	100.0%	1	1	100.0%	4	3	75.0%
Bolivia	3	0	0.0%							1	0	0.0%	4	0	0.0%
Bosnia and Herzegovina							1	0	0.0%				1	0	0.0%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Botswana	3	1	33.3%	3	1	33.3%	5	3	60.0%	2	0	0.0%	13	5	38.5%
Brazil	146	54	37.0%	153	61	39.9%	136	45	33.1%	139	51	36.7%	574	211	36.8%
Brunei Darussalam	1	0	0.0%										1	0	0.0%
Burkina Faso	1	0	0.0%	1	0	0.0%							2	0	0.0%
Cambodia										1	1	100.0%	1	1	100.0%
Cameroon	61	20	32.8%	78	21	26.9%	82	21	25.6%	75	14	18.7%	296	76	25.7%
Canada	62	53	85.5%	92	78	84.8%	66	54	81.8%	59	51	86.4%	279	236	84.6%
Cayman Islands				1	1	100.0%				3	2	66.7%	4	3	75.0%
Chile	25	17	68.0%	11	7	63.6%	16	13	81.3%	20	13	65.0%	72	50	69.4%
China	114	54	47.4%	118	52	44.1%	98	43	43.9%	121	65	53.7%	451	214	47.5%
Colombia	68	34	50.0%	83	36	43.4%	65	26	40.0%	67	34	50.7%	283	130	45.9%
Congo*							1	0	0.0%				1	0	0.0%
Congo, The Democratic Republic Of*										2	0	0.0%	2	0	0.0%
Costa Rica	6	3	50.0%	14	7	50.0%	9	1	11.1%	5	4	80.0%	34	15	44.1%
Cuba	30	12	40.0%	31	6	19.4%	23	6	26.1%	27	7	25.9%	111	31	27.9%
Cyprus	1	1	100.0%	1	0	0.0%				2	0	0.0%	4	1	25.0%
Czech Republic				1	1	100.0%	1	1	100.0%				2	2	100.0%
Denmark	2	2	100.0%	1	0	0.0%	1	0	0.0%	1	1	100.0%	5	3	60.0%
Dominica	4	3	75.0%	4	2	50.0%	4	3	75.0%	6	2	33.3%	18	10	55.6%
Dominican Republic	9	1	11.1%	13	2	15.4%	12	1	8.3%	20	5	25.0%	54	9	16.7%
Ecuador	10	3	30.0%	2	0	0.0%	13	2	15.4%	4	1	25.0%	29	6	20.7%
Egypt	43	32	74.4%	49	30	61.2%	46	33	71.7%	35	24	68.6%	173	119	68.8%
El Salvador	3	1	33.3%	3	1	33.3%	5	1	20.0%	2	1	50.0%	13	4	30.8%
Eritrea	2	2	100.0%	4	3	75.0%	2	1	50.0%	2	1	50.0%	10	7	70.0%
Estonia	1	1	100.0%				3	2	66.7%	1	1	100.0%	5	4	80.0%
Ethiopia	62	34	54.8%	51	17	33.3%	61	17	27.9%	81	39	48.1%	255	107	42.0%
Fiji	4	1	25.0%	5	0	0.0%	7	2	28.6%	4	0	0.0%	20	3	15.0%
Finland	12	8	66.7%	9	2	22.2%	10	1	10.0%	8	2	25.0%	39	13	33.3%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
France	3	2	66.7%	3	1	33.3%	4	3	75.0%	4	2	50.0%	14	8	57.1%
Gabon	1	0	0.0%										1	0	0.0%
Gambia	22	14	63.6%	26	13	50.0%	22	12	54.5%	30	18	60.0%	100	57	57.0%
Georgia	12	2	16.7%	9	0	0.0%	10	1	10.0%	6	0	0.0%	37	3	8.1%
Germany	6	5	83.3%	7	4	57.1%	7	5	71.4%	4	3	75.0%	24	17	70.8%
Ghana	567	310	54.7%	591	291	49.2%	514	300	58.4%	564	321	56.9%	2,236	1,222	54.7%
Gibraltar				1	0	0.0%							1	0	0.0%
Greece	5	1	20.0%	2	1	50.0%	1	1	100.0%	1	0	0.0%	9	3	33.3%
Grenada	8	4	50.0%	4	1	25.0%	3	2	66.7%	1	0	0.0%	16	7	43.8%
Guatemala							2	0	0.0%	2	1	50.0%	4	1	25.0%
Guinea							1	0	0.0%	1	1	100.0%	2	1	50.0%
Guinea-Bissau				1	0	0.0%							1	0	0.0%
Guyana	13	5	38.5%	15	7	46.7%	15	8	53.3%	12	3	25.0%	55	23	41.8%
Haiti	126	45	35.7%	171	56	32.7%	155	48	31.0%	272	95	34.9%	724	244	33.7%
Honduras	15	2	13.3%	14	4	28.6%	7	5	71.4%	9	3	33.3%	45	14	31.1%
Hong Kong	29	25	86.2%	12	9	75.0%	11	8	72.7%	8	7	87.5%	60	49	81.7%
Hungary	1	1	100.0%	3	2	66.7%				4	2	50.0%	8	5	62.5%
India	1,646	561	34.1%	1,195	393	32.9%	1,050	336	32.0%	975	332	34.1%	4,866	1,622	33.3%
Indonesia	13	0	0.0%	11	1	9.1%	5	0	0.0%	7	3	42.9%	36	4	11.1%
Iran, Islamic Republic Of	130	88	67.7%	71	53	74.6%	76	53	69.7%	80	58	72.5%	357	252	70.6%
Iraq				2	2	100.0%	1	0	0.0%	2	0	0.0%	5	2	40.0%
Ireland	5	1	20.0%	10	5	50.0%	2	1	50.0%	3	2	66.7%	20	9	45.0%
Israel	64	41	64.1%	45	32	71.1%	43	30	69.8%	32	23	71.9%	184	126	68.5%
Italy	8	3	37.5%	7	4	57.1%	3	0	0.0%	8	4	50.0%	26	11	42.3%
Jamaica	181	104	57.5%	135	61	45.2%	93	46	49.5%	97	43	44.3%	506	254	50.2%
Japan	14	9	64.3%	19	12	63.2%	14	10	71.4%	16	11	68.8%	63	42	66.7%
Jordan	58	38	65.5%	62	37	59.7%	69	45	65.2%	70	43	61.4%	259	163	62.9%
Kazakhstan				3	1	33.3%	1	0	0.0%	2	1	50.0%	6	2	33.3%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Kenya	1,035	655	63.3%	1,123	631	56.2%	1,023	582	56.9%	915	515	56.3%	4,096	2,383	58.2%
Korea, North	2	1	50.0%	3	1	33.3%	1	0	0.0%				6	2	33.3%
Korea, South	634	370	58.4%	659	371	56.3%	659	399	60.5%	533	310	58.2%	2,485	1,450	58.4%
Kosovo, Republic Of	2	1	50.0%				1	0	0.0%				3	1	33.3%
Kuwait	1	0	0.0%	1	0	0.0%	1	0	0.0%	2	1	50.0%	5	1	20.0%
Kyrgyzstan							2	1	50.0%	1	0	0.0%	3	1	33.3%
Latvia	1	1	100.0%							1	1	100.0%	2	2	100.0%
Lebanon	21	14	66.7%	25	17	68.0%	24	14	58.3%	18	12	66.7%	88	57	64.8%
Lesotho				2	0	0.0%	1	1	100.0%	3	1	33.3%	6	2	33.3%
Liberia	8	2	25.0%	11	1	9.1%	12	2	16.7%	21	4	19.0%	52	9	17.3%
Macedonia, Former Yugoslav Republic Of										2	1	50.0%	2	1	50.0%
Malawi	23	16	69.6%	23	15	65.2%	13	10	76.9%	12	10	83.3%	71	51	71.8%
Malaysia	13	8	61.5%	14	6	42.9%	8	3	37.5%	8	5	62.5%	43	22	51.2%
Mauritius	1	0	0.0%							1	1	100.0%	2	1	50.0%
Mexico	122	33	27.0%	125	44	35.2%	91	38	41.8%	126	50	39.7%	464	165	35.6%
Moldova, Republic Of							1	0	0.0%	2	0	0.0%	3	0	0.0%
Mongolia				1	0	0.0%							1	0	0.0%
Morocco	7	3	42.9%	3	2	66.7%	4	1	25.0%	3	0	0.0%	17	6	35.3%
Myanmar				1	1	100.0%	1	1	100.0%				2	2	100.0%
Namibia	2	1	50.0%	2	0	0.0%	5	0	0.0%				9	1	11.1%
Nepal	650	344	52.9%	600	314	52.3%	716	369	51.5%	441	235	53.3%	2,407	1,262	52.4%
Netherlands	3	2	66.7%	2	1	50.0%	2	1	50.0%				7	4	57.1%
New Zealand	5	5	100.0%	4	1	25.0%	5	5	100.0%	3	2	66.7%	17	13	76.5%
Nicaragua	1	0	0.0%	2	1	50.0%							3	1	33.3%
Niger	2	0	0.0%				1	1	100.0%				3	1	33.3%
Nigeria	410	202	49.3%	532	290	54.5%	481	271	56.3%	560	316	56.4%	1,983	1,079	54.4%
Niue							1	0	0.0%				1	0	0.0%
Norway	2	1	50.0%	3	2	66.7%				1	1	100.0%	6	4	66.7%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Oman				2	1	50.0%							2	1	50.0%
Pakistan	114	66	57.9%	172	73	42.4%	148	69	46.6%	258	128	49.6%	692	336	48.6%
Palestinian Territory, Occupied	5	2	40.0%	4	3	75.0%	3	1	33.3%	13	9	69.2%	25	15	60.0%
Panama	13	5	38.5%	11	5	45.5%	12	4	33.3%	5	2	40.0%	41	16	39.0%
Peru	12	5	41.7%	13	4	30.8%	14	6	42.9%	8	4	50.0%	47	19	40.4%
Philippines	5,244	2,263	43.2%	5,989	2,736	45.7%	5,756	2,687	46.7%	5,804	2,747	47.3%	22,793	10,433	45.8%
Poland	2	0	0.0%	5	3	60.0%	6	2	33.3%	4	1	25.0%	17	6	35.3%
Portugal	4	2	50.0%	6	4	66.7%	2	2	100.0%	6	5	83.3%	18	13	72.2%
Puerto Rico	318	117	36.8%	347	117	33.7%	454	197	43.4%	590	269	45.6%	1,709	700	41.0%
Qatar	2	0	0.0%	1	0	0.0%	1	0	0.0%	1	1	100.0%	5	1	20.0%
Romania	2	2	100.0%	6	1	16.7%	1	0	0.0%	5	2	40.0%	14	5	35.7%
Russian Federation	29	9	31.0%	23	6	26.1%	14	4	28.6%	21	7	33.3%	87	26	29.9%
Rwanda	7	5	71.4%	7	2	28.6%	5	3	60.0%	3	1	33.3%	22	11	50.0%
Saint Kitts and Nevis							3	2	66.7%	3	1	33.3%	6	3	50.0%
Saint Lucia	4	0	0.0%	4	3	75.0%	4	3	75.0%	1	1	100.0%	13	7	53.8%
Saint Vincent and The Grenadines	1	1	100.0%	2	0	0.0%	5	2	40.0%	2	2	100.0%	10	5	50.0%
Saudi Arabia	7	5	71.4%	7	4	57.1%	6	2	33.3%	5	3	60.0%	25	14	56.0%
Senegal				2	0	0.0%							2	0	0.0%
Serbia				1	1	100.0%							1	1	100.0%
Seychelles							1	0	0.0%				1	0	0.0%
Sierra Leone	6	1	16.7%	10	1	10.0%	11	2	18.2%	12	4	33.3%	39	8	20.5%
Singapore	13	10	76.9%	10	8	80.0%	9	3	33.3%	2	1	50.0%	34	22	64.7%
Sint Maarten (Dutch Part)				1	1	100.0%				1	0	0.0%	2	1	50.0%
Somalia				1	0	0.0%							1	0	0.0%
South Africa	31	9	29.0%	39	12	30.8%	26	4	15.4%	29	9	31.0%	125	34	27.2%
Spain	11	10	90.9%	33	22	66.7%	29	24	82.8%	35	28	80.0%	108	84	77.8%
Sri Lanka	28	9	32.1%	26	19	73.1%	18	11	61.1%	24	13	54.2%	96	52	54.2%
Sudan	4	4	100.0%	3	0	0.0%	2	1	50.0%	2	2	100.0%	11	7	63.6%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Swaziland	2	2	100.0%	1	0	0.0%	2	1	50.0%	1	0	0.0%	6	3	50.0%
Sweden				7	2	28.6%	3	0	0.0%	1	1	100.0%	11	3	27.3%
Switzerland				2	1	50.0%							2	1	50.0%
Syrian Arab Republic				1	1	100.0%	1	0	0.0%	1	0	0.0%	3	1	33.3%
Taiwan	85	52	61.2%	83	60	72.3%	92	56	60.9%	100	57	57.0%	360	225	62.5%
Tajikistan										1	1	100.0%	1	1	100.0%
Tanzania, United Republic Of	14	8	57.1%	9	1	11.1%	17	5	29.4%	12	2	16.7%	52	16	30.8%
Thailand	106	44	41.5%	105	36	34.3%	73	21	28.8%	79	29	36.7%	363	130	35.8%
Tonga	1	1	100.0%										1	1	100.0%
Trinidad And Tobago	13	5	38.5%	20	8	40.0%	15	7	46.7%	17	7	41.2%	65	27	41.5%
Tunisia							1	0	0.0%	1	1	100.0%	2	1	50.0%
Turkey	25	10	40.0%	27	9	33.3%	25	9	36.0%	35	18	51.4%	112	46	41.1%
Uganda	29	16	55.2%	28	16	57.1%	29	18	62.1%	33	25	75.8%	119	75	63.0%
Ukraine	24	12	50.0%	29	10	34.5%	20	7	35.0%	29	12	41.4%	102	41	40.2%
United Arab Emirates	8	6	75.0%	7	5	71.4%	2	1	50.0%	5	2	40.0%	22	14	63.6%
United Kingdom	49	20	40.8%	58	26	44.8%	65	35	53.8%	68	31	45.6%	240	112	46.7%
Uruguay										1	1	100.0%	1	1	100.0%
Uzbekistan	16	1	6.3%	15	5	33.3%	16	2	12.5%	7	2	28.6%	54	10	18.5%
Venezuela	21	7	33.3%	18	3	16.7%	22	9	40.9%	22	9	40.9%	83	28	33.7%
Viet Nam	1	0	0.0%	2	1	50.0%	1	0	0.0%				4	1	25.0%
Yemen				1	0	0.0%							1	0	0.0%
Zambia	68	35	51.5%	62	21	33.9%	91	51	56.0%	86	43	50.0%	307	150	48.9%
Zimbabwe	94	44	46.8%	68	32	47.1%	62	34	54.8%	73	33	45.2%	297	143	48.1%
Total	13,072	6,090	46.6%	13,670	6,335	46.3%	13,010	6,227	47.9%	13,075	6,347	48.5%	52,827	24,999	47.3%

* The Republic of the Congo (Congo) and the Democratic Republic of the Congo (DRC) are separate nations in Central Africa.

Table 10. First-time, Canadian-educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Degree Type (Jan. 1 – Dec. 31, 2025)*

Jurisdiction	RN-Baccalaureate			RN-Special Program Codes			RN-Diploma			Total Jan. 1 - Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alberta	1,511	1,380	91.3%							1,511	1,380	91.3%
British Columbia	1,572	1,419	90.3%	48	34	70.8%				1,620	1,453	89.7%
Manitoba	643	582	90.5%				1	1	100.0%	644	583	90.5%
New Brunswick	338	279	82.5%	1	1	100.0%				339	280	82.6%
Newfoundland and Labrador	245	226	92.2%							245	226	92.2%
Northwest Territories and Nunavut	26	20	76.9%							26	20	76.9%
Nova Scotia	434	365	84.1%							434	365	84.1%
Ontario	5,152	4,342	84.3%							5,152	4,342	84.3%
Prince Edward Island	80	67	83.8%							80	67	83.8%
Saskatchewan	644	506	78.6%	39	19	48.7%				683	525	76.9%
Total	10,645	9,186	86.3%	88	54	61.4%	1	1	100.0%	10,734	9,241	86.1%

*55 Candidates are not included because their educational jurisdictions are not one of the 10 regulatory bodies that decided to adopt the NCLEX-RN as the nursing licensure/registration exam for Canada.

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Afghanistan							1	0	0.0%				1	0	0.0%
Albania				1	0	0.0%							1	0	0.0%
Algeria							1	0	0.0%				1	0	0.0%
Andorra				1	0	0.0%							1	0	0.0%
Australia	14	9	64.3%	17	10	58.8%	11	6	54.5%	13	13	100.0%	55	38	69.1%
Austria										1	1	100.0%	1	1	100.0%
Bangladesh										1	0	0.0%	1	0	0.0%
Barbados				1	0	0.0%	1	1	100.0%	1	0	0.0%	3	1	33.3%
Belgium	1	1	100.0%							1	1	100.0%	2	2	100.0%
Bosnia and Herzegovina	1	1	100.0%										1	1	100.0%
Botswana							1	0	0.0%				1	0	0.0%
Brazil	9	7	77.8%	18	10	55.6%	19	13	68.4%	9	6	66.7%	55	36	65.5%
Burundi				1	1	100.0%	1	0	0.0%	1	1	100.0%	3	2	66.7%
Cambodia										1	1	100.0%	1	1	100.0%
Cameroon	7	3	42.9%	5	1	20.0%	12	3	25.0%	14	2	14.3%	38	9	23.7%
Chile	2	2	100.0%	3	2	66.7%	7	6	85.7%	5	4	80.0%	17	14	82.4%
China	2	2	100.0%	4	3	75.0%	3	3	100.0%	7	6	85.7%	16	14	87.5%
Colombia	2	0	0.0%	4	3	75.0%	5	3	60.0%	6	3	50.0%	17	9	52.9%
Congo*	2	0	0.0%										2	0	0.0%
Congo, The Democratic Republic Of*				1	1	100.0%							1	1	100.0%
Costa Rica				1	0	0.0%							1	0	0.0%
Cuba							1	1	100.0%				1	1	100.0%
Cyprus	2	1	50.0%	1	0	0.0%	2	1	50.0%	1	0	0.0%	6	2	33.3%
Djibouti										1	0	0.0%	1	0	0.0%
Dominica	1	1	100.0%										1	1	100.0%
Ecuador							1	0	0.0%				1	0	0.0%
Egypt	1	0	0.0%	3	3	100.0%	3	1	33.3%	1	1	100.0%	8	5	62.5%

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
El Salvador				1	0	0.0%							1	0	0.0%
Eritrea	1	0	0.0%	2	0	0.0%	4	4	100.0%				7	4	57.1%
Ethiopia	5	1	20.0%	6	1	16.7%	4	3	75.0%	12	7	58.3%	27	12	44.4%
Finland	1	1	100.0%	3	2	66.7%	1	1	100.0%				5	4	80.0%
France										1	0	0.0%	1	0	0.0%
Gambia										1	0	0.0%	1	0	0.0%
Georgia							1	1	100.0%				1	1	100.0%
Germany				1	1	100.0%	1	1	100.0%				2	2	100.0%
Ghana	34	16	47.1%	27	11	40.7%	34	11	32.4%	27	16	59.3%	122	54	44.3%
Greece	1	0	0.0%				1	0	0.0%				2	0	0.0%
Grenada							1	1	100.0%				1	1	100.0%
Guyana	1	0	0.0%										1	0	0.0%
Haiti	2	1	50.0%	2	1	50.0%	3	3	100.0%	12	9	75.0%	19	14	73.7%
Hong Kong	24	21	87.5%	26	18	69.2%	18	12	66.7%	13	11	84.6%	81	62	76.5%
India	1,060	332	31.3%	998	309	31.0%	1,299	423	32.6%	1,202	378	31.4%	4,559	1,442	31.6%
Iran, Islamic Republic Of	5	3	60.0%	11	4	36.4%	23	12	52.2%	12	7	58.3%	51	26	51.0%
Ireland	2	2	100.0%	3	3	100.0%				2	2	100.0%	7	7	100.0%
Israel	1	1	100.0%	5	5	100.0%	2	2	100.0%	8	6	75.0%	16	14	87.5%
Italy	1	0	0.0%	2	1	50.0%	3	1	33.3%	5	1	20.0%	11	3	27.3%
Ivory Coast (Cote D'Ivoire)							1	0	0.0%	3	1	33.3%	4	1	25.0%
Jamaica	6	5	83.3%	5	3	60.0%	7	4	57.1%	2	1	50.0%	20	13	65.0%
Japan	3	3	100.0%	1	1	100.0%	3	2	66.7%	1	0	0.0%	8	6	75.0%
Jordan	3	2	66.7%	6	2	33.3%	2	1	50.0%				11	5	45.5%
Kenya	6	2	33.3%	3	1	33.3%	7	5	71.4%	1	0	0.0%	17	8	47.1%
Korea, South	2	0	0.0%	1	1	100.0%				2	2	100.0%	5	3	60.0%
Lebanon	4	4	100.0%	8	6	75.0%	4	2	50.0%	7	4	57.1%	23	16	69.6%
Liberia										2	0	0.0%	2	0	0.0%
Malawi	1	1	100.0%				1	1	100.0%				2	2	100.0%

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2025)

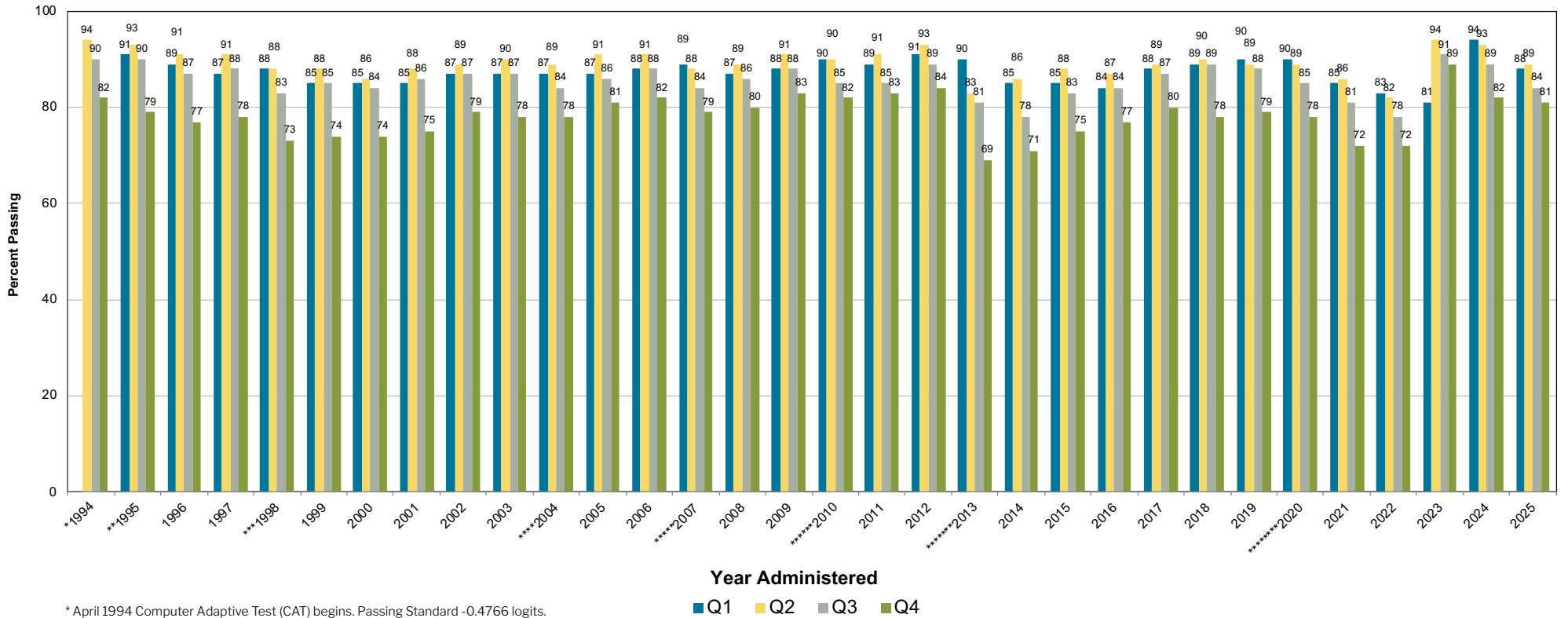
Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Malaysia	1	1	100.0%										1	1	100.0%
Mauritius							1	0	0.0%				1	0	0.0%
Mexico				2	1	50.0%							2	1	50.0%
Morocco	4	3	75.0%	7	2	28.6%	6	2	33.3%	9	2	22.2%	26	9	34.6%
Nepal	23	11	47.8%	14	8	57.1%	21	12	57.1%	16	10	62.5%	74	41	55.4%
Netherlands	1	1	100.0%	1	0	0.0%	1	1	100.0%				3	2	66.7%
New Zealand	2	1	50.0%	2	1	50.0%	3	3	100.0%	2	1	50.0%	9	6	66.7%
Nicaragua										1	1	100.0%	1	1	100.0%
Niger	3	1	33.3%	2	2	100.0%	2	0	0.0%	1	0	0.0%	8	3	37.5%
Nigeria	206	124	60.2%	162	77	47.5%	142	71	50.0%	136	77	56.6%	646	349	54.0%
Norway				1	0	0.0%							1	0	0.0%
Pakistan	10	6	60.0%	13	8	61.5%	15	9	60.0%	5	3	60.0%	43	26	60.5%
Palestinian Territory, Occupied										2	0	0.0%	2	0	0.0%
Panama							1	1	100.0%				1	1	100.0%
Philippines	247	126	51.0%	240	126	52.5%	265	109	41.1%	214	100	46.7%	966	461	47.7%
Poland	1	0	0.0%	1	0	0.0%	3	1	33.3%	3	1	33.3%	8	2	25.0%
Portugal				1	1	100.0%	1	0	0.0%				2	1	50.0%
Qatar	2	0	0.0%										2	0	0.0%
Romania				2	0	0.0%							2	0	0.0%
Rwanda	2	1	50.0%	3	1	33.3%	4	1	25.0%	4	3	75.0%	13	6	46.2%
Saint Vincent and The Grenadines							1	1	100.0%				1	1	100.0%
Singapore	2	1	50.0%	3	2	66.7%							5	3	60.0%
Slovenia										1	1	100.0%	1	1	100.0%
Somalia				1	0	0.0%							1	0	0.0%
South Africa	2	1	50.0%	1	1	100.0%	2	1	50.0%	3	2	66.7%	8	5	62.5%
Spain	1	1	100.0%	1	1	100.0%	1	1	100.0%				3	3	100.0%
Sri Lanka	4	3	75.0%	3	1	33.3%	4	1	25.0%	8	4	50.0%	19	9	47.4%
Sudan	1	0	0.0%							3	2	66.7%	4	2	50.0%

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Sweden							2	2	100.0%				2	2	100.0%
Switzerland										1	0	0.0%	1	0	0.0%
Taiwan	5	5	100.0%	1	1	100.0%	7	4	57.1%	1	0	0.0%	14	10	71.4%
Tanzania, United Republic Of							2	2	100.0%				2	2	100.0%
Thailand	3	2	66.7%				1	0	0.0%	1	1	100.0%	5	3	60.0%
Trinidad and Tobago				2	1	50.0%							2	1	50.0%
Tunisia	2	0	0.0%	1	0	0.0%	1	0	0.0%	3	1	33.3%	7	1	14.3%
Turkey							2	0	0.0%				2	0	0.0%
Uganda	3	2	66.7%				1	1	100.0%	6	1	16.7%	10	4	40.0%
Ukraine	1	1	100.0%	1	1	100.0%	3	2	66.7%	4	2	50.0%	9	6	66.7%
United Arab Emirates	2	2	100.0%	1	1	100.0%	4	3	75.0%	1	1	100.0%	8	7	87.5%
United Kingdom	27	19	70.4%	42	25	59.5%	32	15	46.9%	34	11	32.4%	135	70	51.9%
United States				5	4	80.0%	2	1	50.0%	1	1	100.0%	8	6	75.0%
Uzbekistan				1	1	100.0%	1	1	100.0%				2	2	100.0%
Zambia				1	1	100.0%				2	1	50.0%	3	2	66.7%
Zimbabwe	1	1	100.0%	1	1	100.0%	2	2	100.0%	1	1	100.0%	5	5	100.0%
Total	1,763	735	41.7%	1,688	672	39.8%	2,022	775	38.3%	1,839	711	38.7%	7,312	2,893	39.6%

* The Republic of the Congo (Congo) and the Democratic Republic of the Congo (DRC) are separate nations in Central Africa.

Figure 1. NCLEX-RN® Pass Rates for First-time, U.S.-educated Candidates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

*** April 1998 Passing Standard changed from -0.42 to -0.35 logits.

**** April 2004 Passing Standard changed from -0.35 to -0.28 logits.

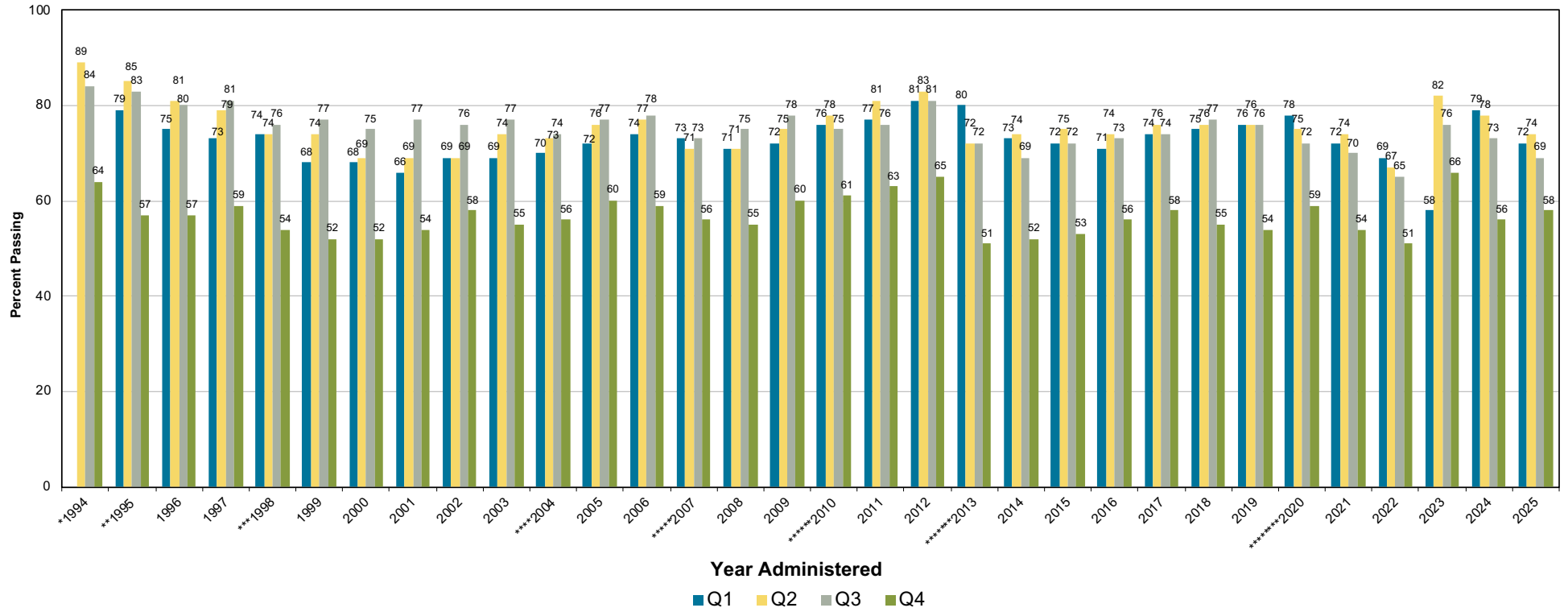
***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.

***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.

***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.

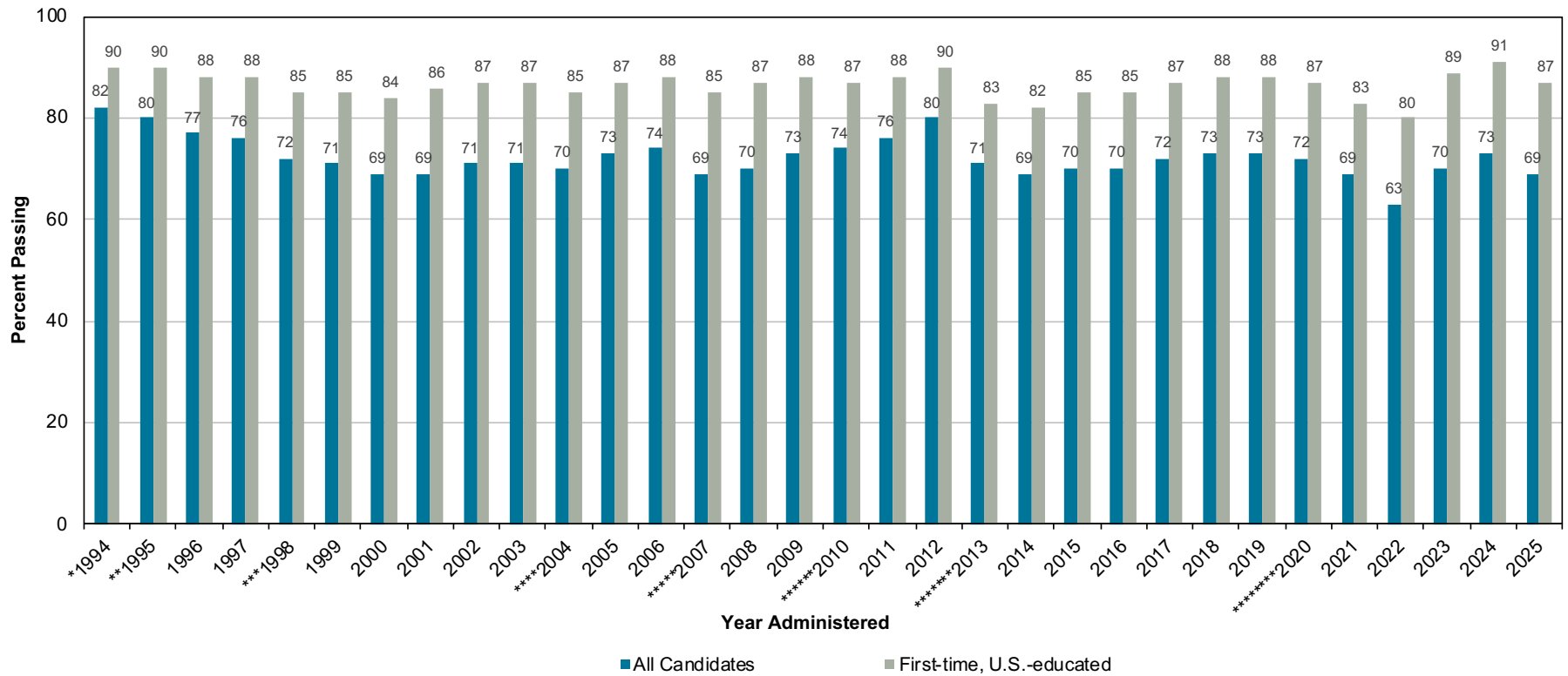
***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 2. NCLEX-RN® Pass Rates for All Candidates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
 ** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.
 *** April 1998 Passing Standard changed from -0.42 to -0.35 logits.
 **** April 2004 Passing Standard changed from -0.35 to -0.28 logits.
 ***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.
 **** June 2010 Passing Standard changed from -0.21 to -0.16 logits.
 **** April 2013 Passing Standard changed from -0.16 to 0.00 logits.
 ***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 3. NCLEX-RN® Yearly Pass Rates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

*** April 1998 Passing Standard changed from -0.42 to -0.35 logits.

**** April 2004 Passing Standard changed from -0.35 to -0.28 logits.

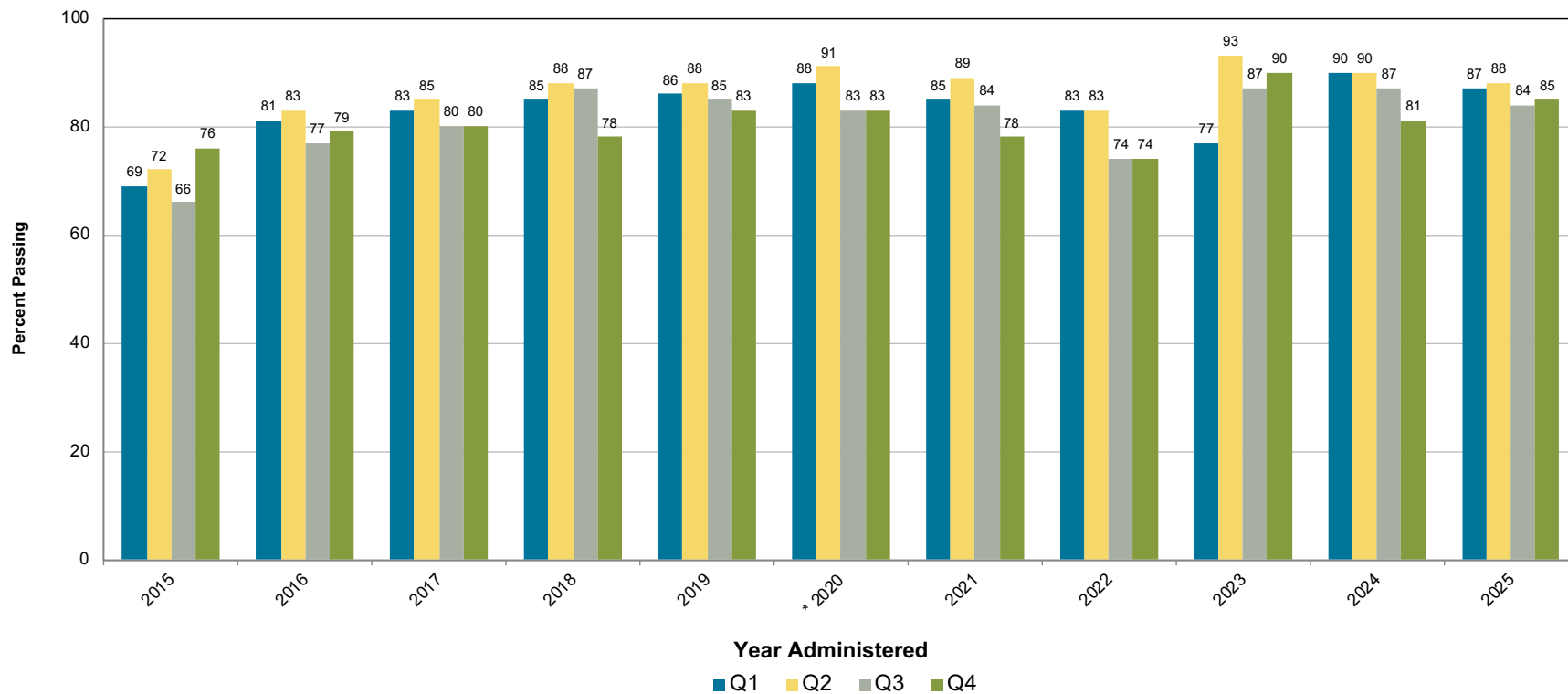
***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.

***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.

***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.

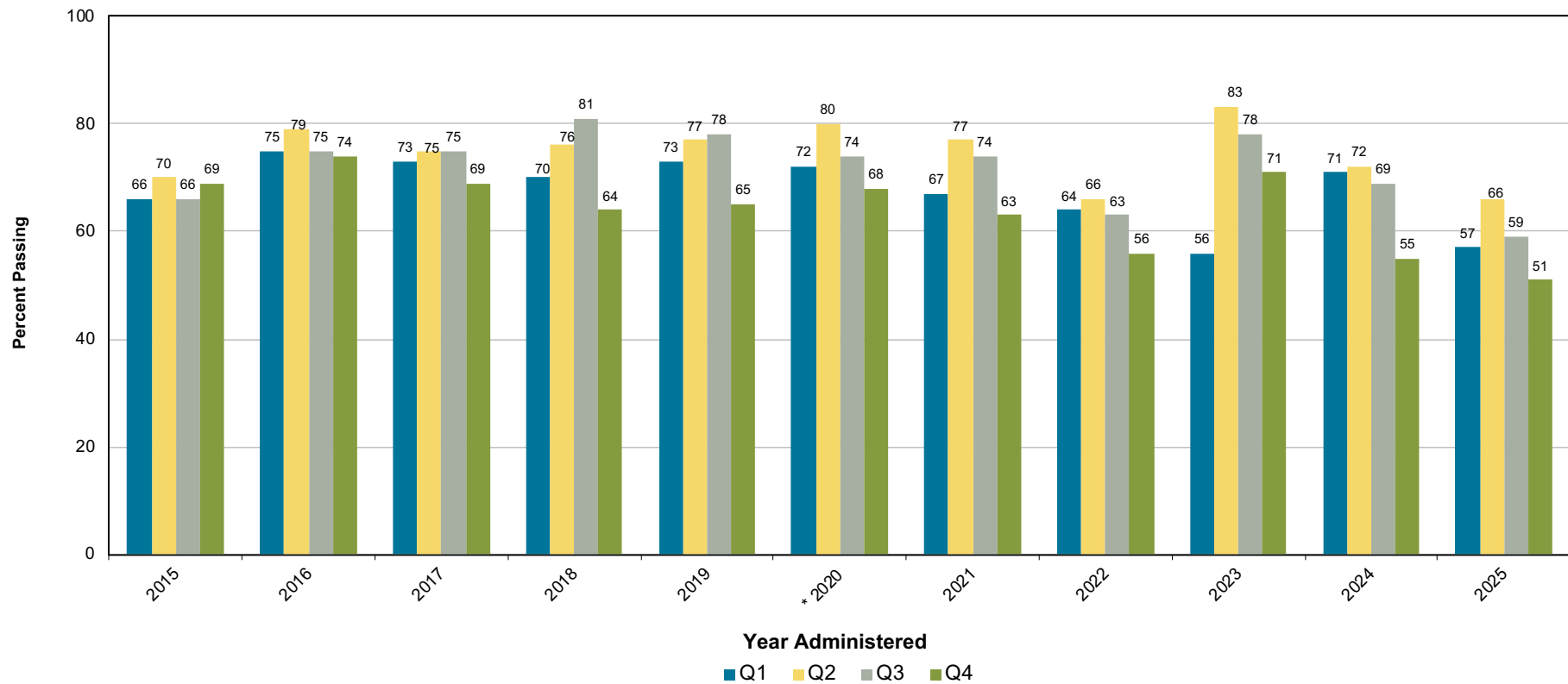
***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 4. NCLEX-RN® Pass Rates for First-time, Canada-educated Candidates for Canadian Licensure/Registration

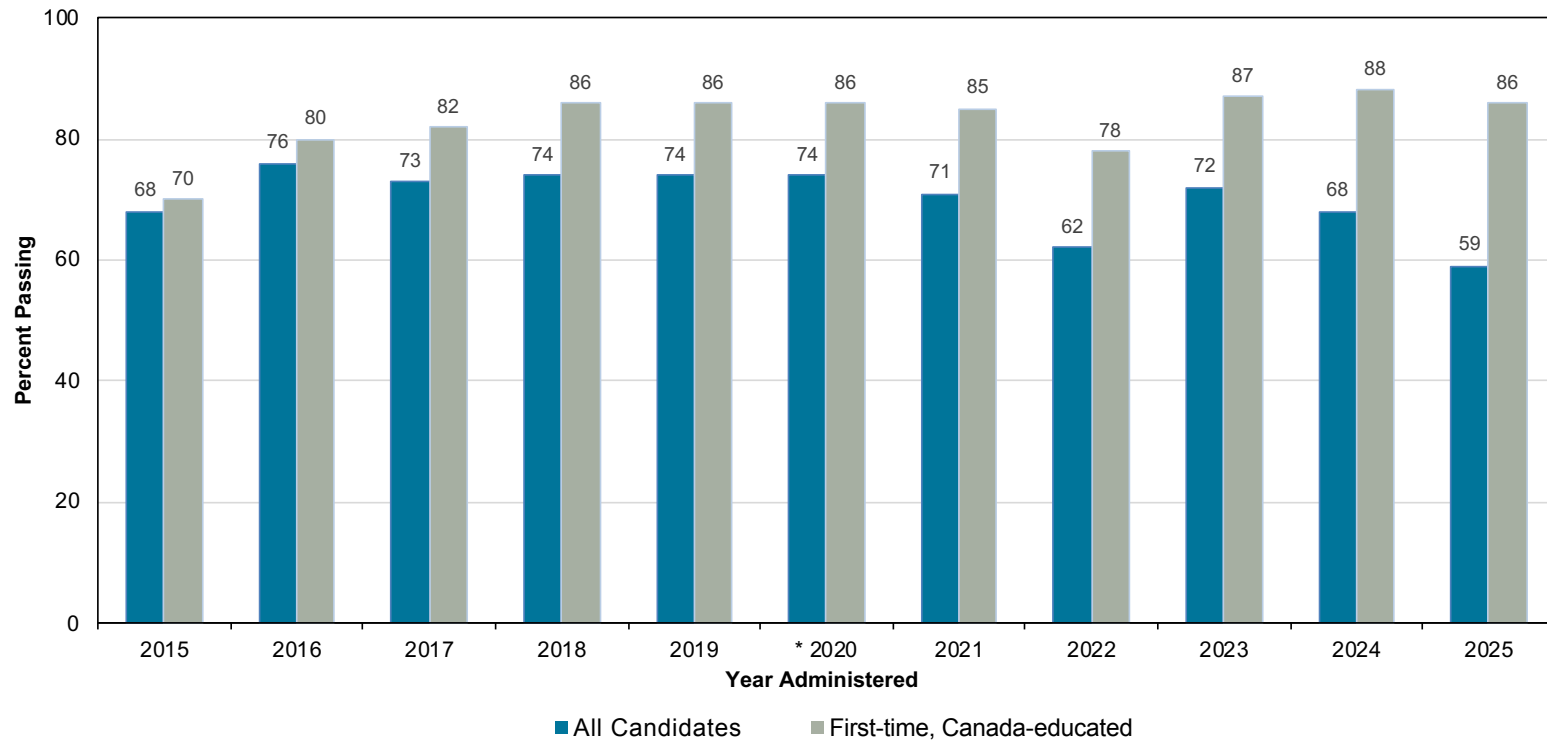


* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 5. NCLEX-RN® Pass Rates for All Candidates for Canadian Licensure/Registration

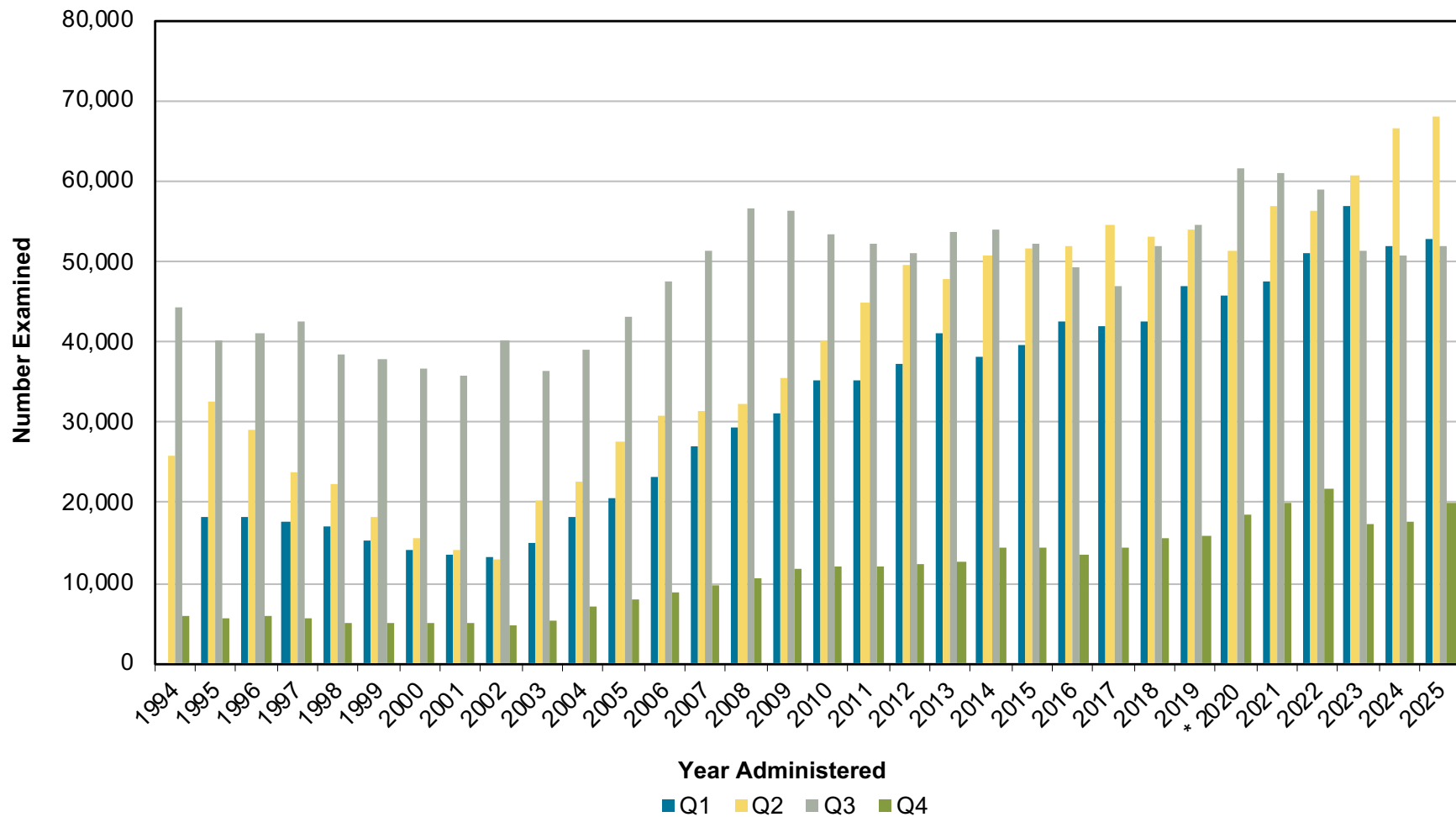


* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 6. NCLEX-RN® Yearly Pass Rates for Canadian Licensure/Registration

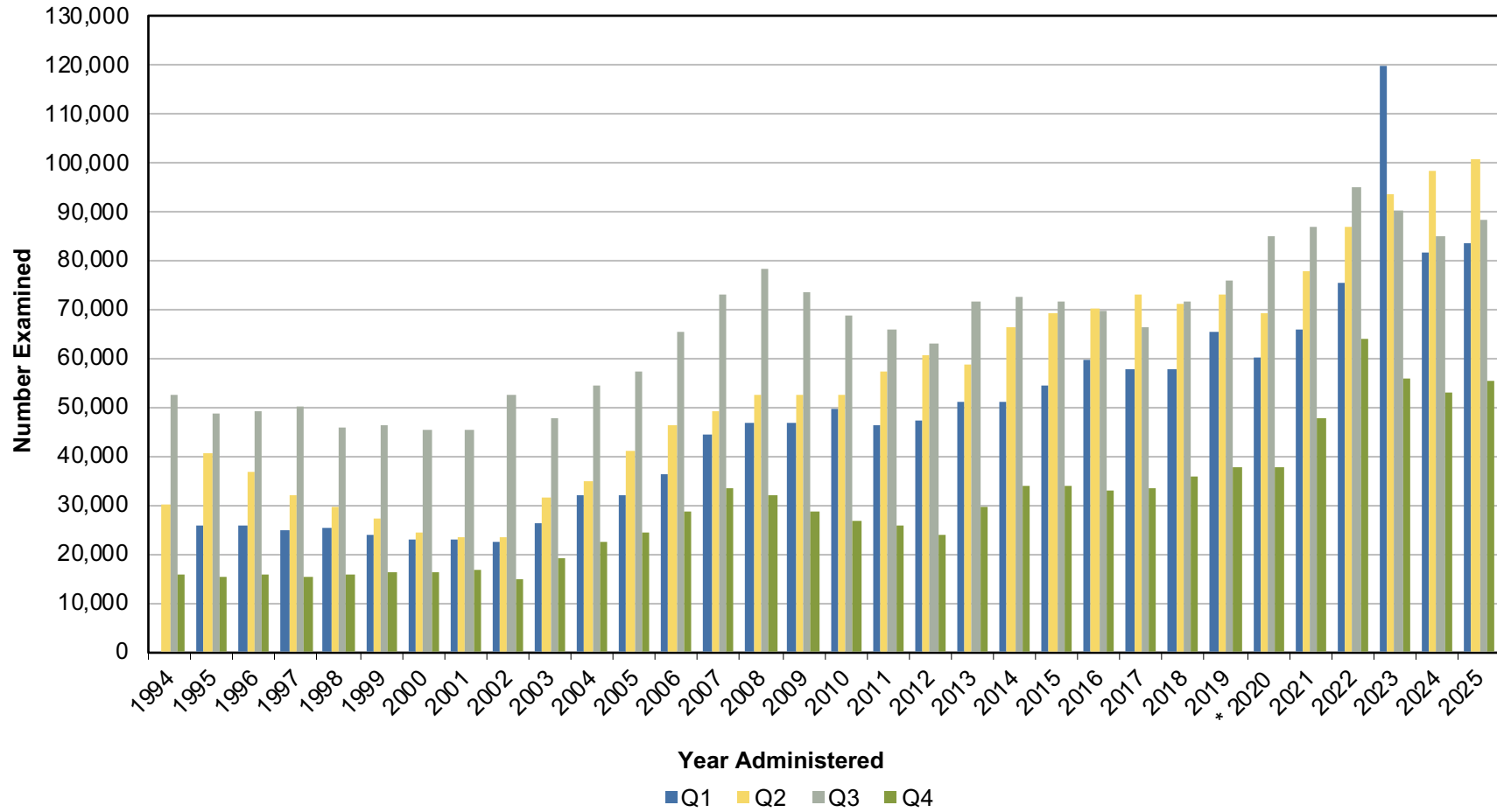
* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 7. NCLEX-RN® Volume for First-time, U.S.-educated Candidates for U.S. Licensure



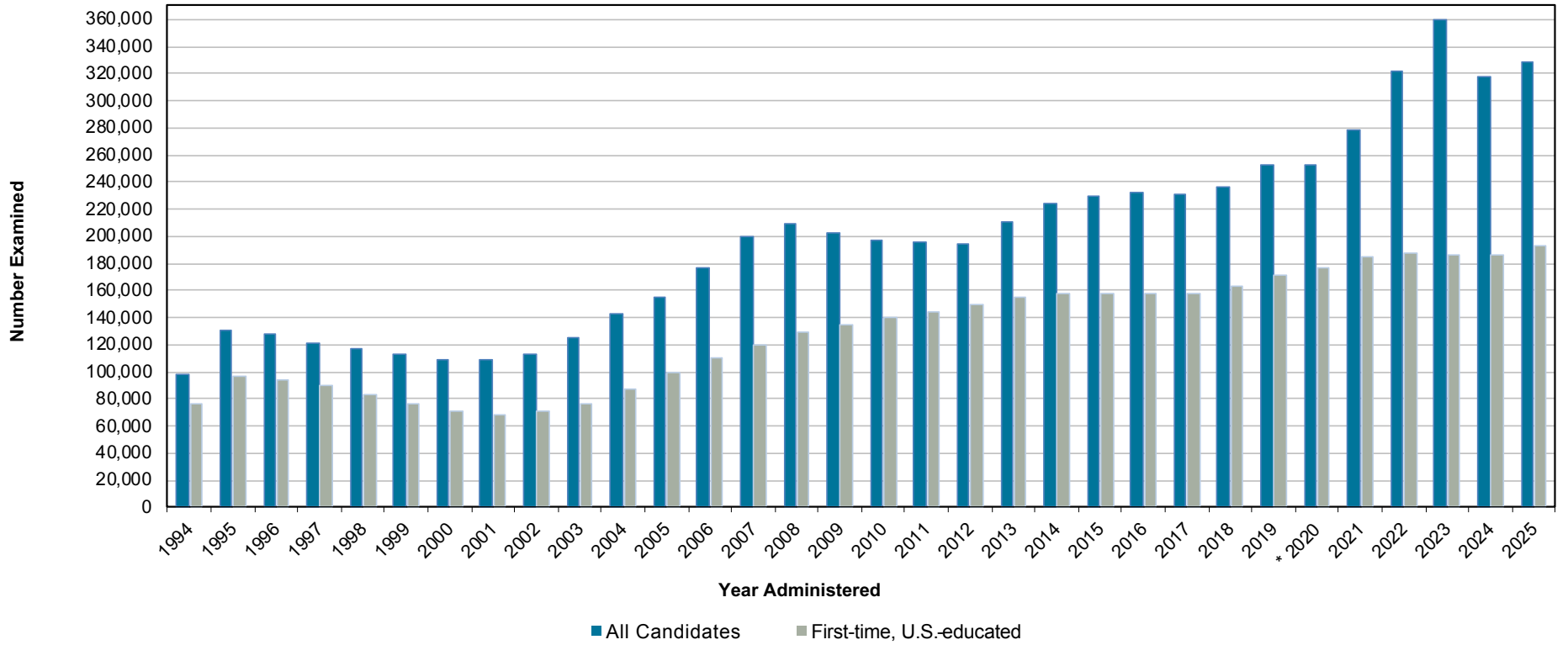
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 8. NCLEX-RN® Volume for All Candidates for U.S. Licensure



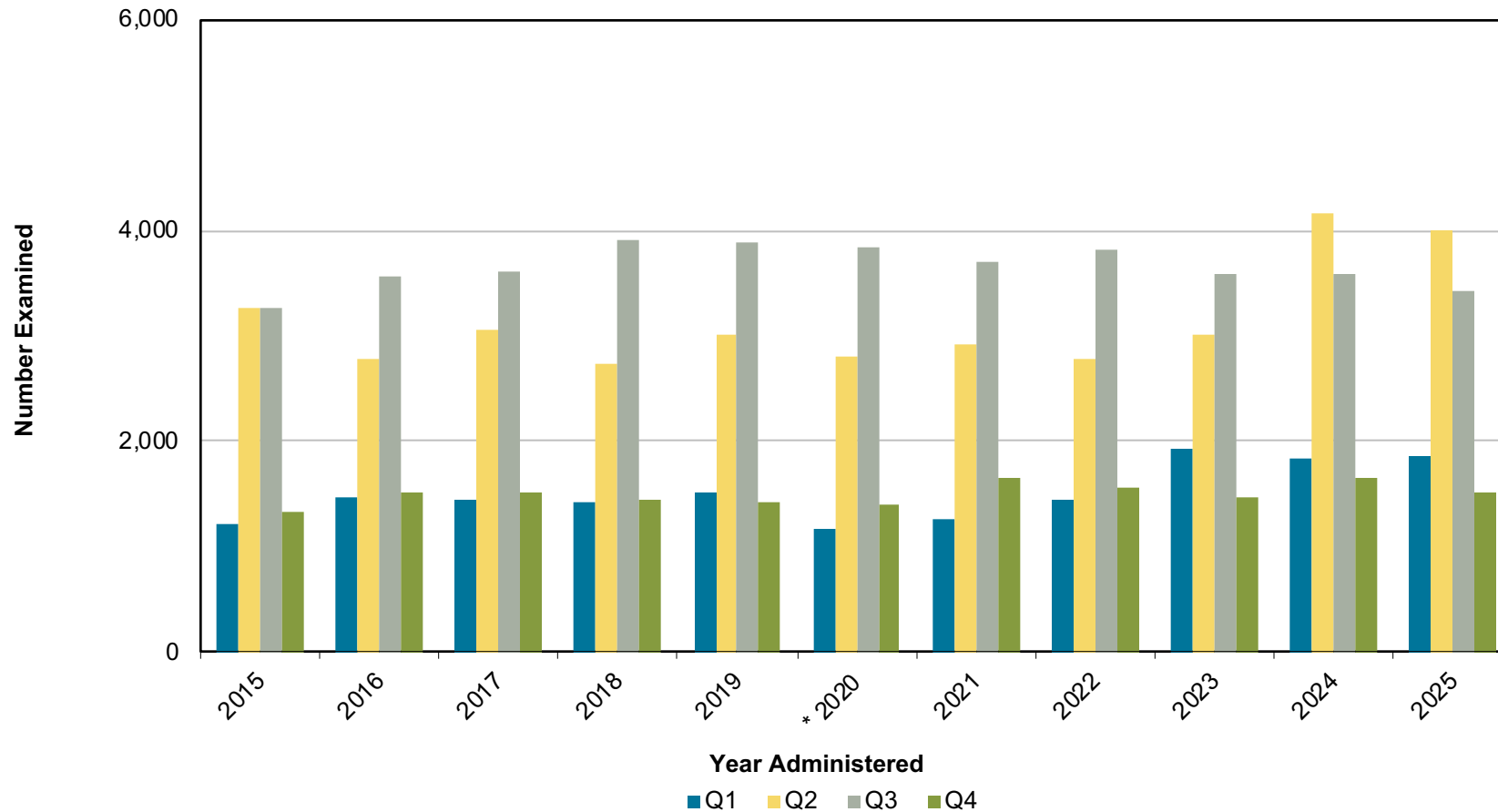
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 9. NCLEX-RN® Annual Volume for U.S. Licensure, April 1994 – December 2025



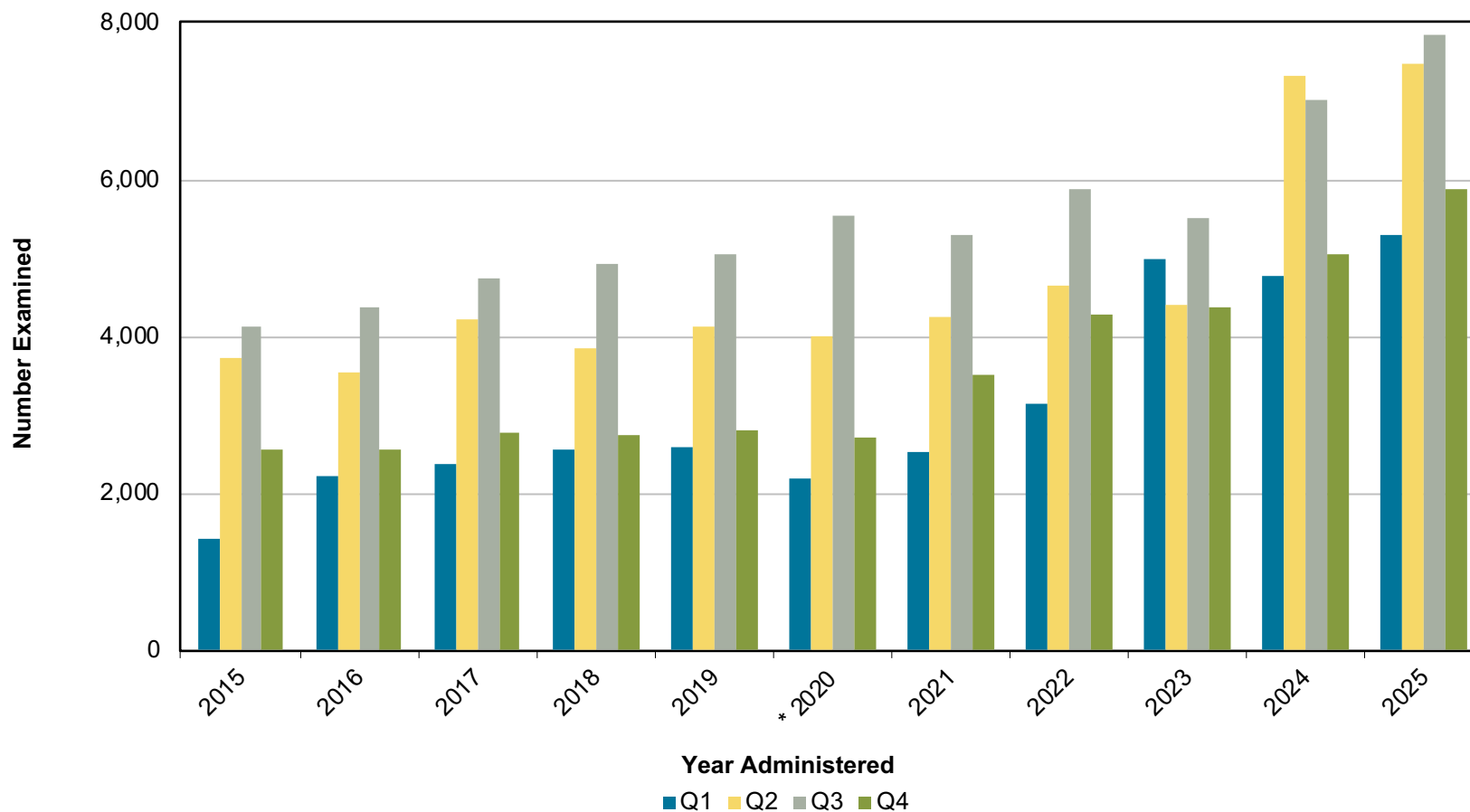
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 10. NCLEX-RN® Volume for First-time, Canada-educated Candidates for Canadian Licensure/Registration

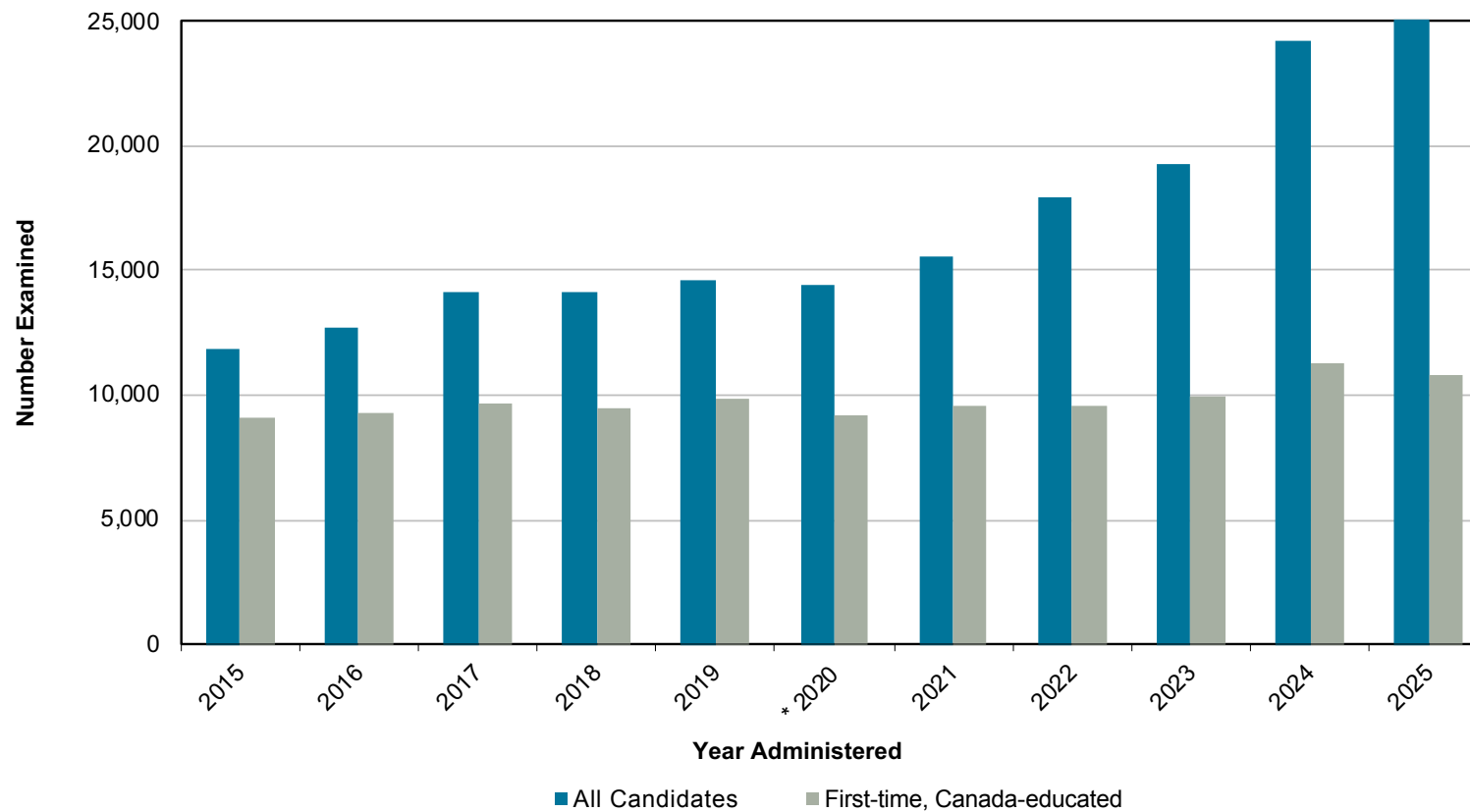


* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 11. NCLEX-RN® Volume for All Candidates for Canadian Licensure/Registration



* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 12. NCLEX-RN® Annual Volume for Canadian Licensure/Registration, January 2015 – December 2025

* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Table 12. Candidates Taking the NCLEX-PN®, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2025)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S.-educated	13,290	11,466	86.3%	11,770	10,177	86.5%	18,281	16,239	88.8%	11,477	9,588	83.5%	54,818	47,470	86.6%
Repeat, U.S.-educated	2,927	1,120	38.3%	3,576	1,513	42.3%	3,266	1,436	44.0%	3,573	1,489	41.7%	13,342	5,558	41.7%
First-time, Internationally Educated	124	76	61.3%	76	35	46.1%	103	50	48.5%	94	52	55.3%	397	213	53.7%
Repeat, Internationally Educated	96	35	36.5%	124	23	18.5%	104	33	31.7%	115	30	26.1%	439	121	27.6%
All Candidates	16,437	12,697	77.2%	15,546	11,748	75.6%	21,754	17,758	81.6%	15,259	11,159	73.1%	68,996	53,362	77.3%

Table 13. Summary Statistics for First-time U.S.-educated NCLEX-PN® Candidates

NCLEX-PN®	January–December 2025
Passing Standard ¹	-0.18 logits
Estimated Decision Consistency ²	0.91
Average Test Length ³	100
Percent of Candidates Taking the Minimum Number of Items	64.6%
Percent of Candidates Taking the Maximum Number of Items	17.7%
Average Testing Time ⁴	2 hours 18 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.7%

¹ The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ During January–December 2025, NCLEX-PN examinations consist of 85 to 150 items.

⁴ The standard amount of allotted testing time for the NCLEX-PN examination is five hours.

Table 14. First-time, U.S.-educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2025)

Jurisdiction	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	392	364	92.9%	266	248	93.2%	436	410	94.0%	380	359	94.5%	1,474	1,381	93.7%
Alaska	3	2	66.7%	12	11	91.7%	15	12	80.0%	3	3	100.0%	33	28	84.8%
American Samoa							7	6	85.7%	4	1	25.0%	11	7	63.6%
Arizona	86	83	96.5%	126	118	93.7%	179	172	96.1%	61	56	91.8%	452	429	94.9%
Arkansas	247	232	93.9%	158	151	95.6%	339	319	94.1%	95	88	92.6%	839	790	94.2%
California	2,184	1,790	82.0%	2,274	1,832	80.6%	2,359	1,916	81.2%	2,319	1,856	80.0%	9,136	7,394	80.9%
Colorado	57	49	86.0%	79	57	72.2%	149	129	86.6%	88	79	89.8%	373	314	84.2%
Connecticut	146	128	87.7%	110	91	82.7%	146	128	87.7%	87	75	86.2%	489	422	86.3%
Delaware	19	18	94.7%	12	12	100.0%	109	103	94.5%	29	23	79.3%	169	156	92.3%
District of Columbia	8	6	75.0%	25	21	84.0%	6	6	100.0%	12	11	91.7%	51	44	86.3%
Florida	856	673	78.6%	918	698	76.0%	1,049	858	81.8%	932	721	77.4%	3,755	2,950	78.6%
Georgia	299	268	89.6%	95	84	88.4%	277	252	91.0%	304	265	87.2%	975	869	89.1%
Guam							17	16	94.1%	3	2	66.7%	20	18	90.0%
Hawaii	27	27	100.0%	23	16	69.6%	17	14	82.4%	12	12	100.0%	79	69	87.3%
Idaho	67	63	94.0%	52	50	96.2%	59	54	91.5%	71	66	93.0%	249	233	93.6%
Illinois	380	329	86.6%	230	210	91.3%	748	673	90.0%	309	259	83.8%	1,667	1,471	88.2%
Indiana	315	292	92.7%	115	106	92.2%	265	245	92.5%	77	65	84.4%	772	708	91.7%
Iowa	198	185	93.4%	176	169	96.0%	521	492	94.4%	73	66	90.4%	968	912	94.2%
Kansas	162	135	83.3%	335	321	95.8%	164	137	83.5%	34	28	82.4%	695	621	89.4%
Kentucky	162	143	88.3%	106	89	84.0%	242	223	92.1%	117	97	82.9%	627	552	88.0%
Louisiana	364	309	84.9%	291	268	92.1%	295	261	88.5%	123	103	83.7%	1,073	941	87.7%
Maine	13	13	100.0%				1	1	100.0%	21	20	95.2%	35	34	97.1%
Maryland	67	64	95.5%	59	57	96.6%	116	111	95.7%	67	57	85.1%	309	289	93.5%
Massachusetts	69	62	89.9%	17	13	76.5%	458	422	92.1%	149	128	85.9%	693	625	90.2%
Michigan	276	226	81.9%	348	296	85.1%	279	236	84.6%	244	208	85.2%	1,147	966	84.2%
Minnesota	220	192	87.3%	298	271	90.9%	194	156	80.4%	66	51	77.3%	778	670	86.1%
Mississippi	267	230	86.1%	29	23	79.3%	451	405	89.8%	82	56	68.3%	829	714	86.1%
Missouri	317	305	96.2%	140	123	87.9%	566	524	92.6%	168	143	85.1%	1,191	1,095	91.9%

Table 14. First-time, U.S.-educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2025)

Jurisdiction	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Montana	23	20	87.0%	10	10	100.0%	12	12	100.0%				45	42	93.3%
Nebraska	61	58	95.1%	154	147	95.5%	90	83	92.2%	20	20	100.0%	325	308	94.8%
Nevada	22	19	86.4%	21	15	71.4%	56	47	83.9%	35	30	85.7%	134	111	82.8%
New Hampshire	95	83	87.4%	38	32	84.2%	41	33	80.5%	49	44	89.8%	223	192	86.1%
New Jersey	398	316	79.4%	413	346	83.8%	491	420	85.5%	427	341	79.9%	1,729	1,423	82.3%
New Mexico	33	31	93.9%	67	58	86.6%	63	54	85.7%	56	50	89.3%	219	193	88.1%
New York	338	272	80.5%	422	363	86.0%	946	816	86.3%	647	511	79.0%	2,353	1,962	83.4%
North Carolina	222	206	92.8%	103	94	91.3%	642	630	98.1%	168	150	89.3%	1,135	1,080	95.2%
North Dakota	15	14	93.3%	17	17	100.0%	113	110	97.3%	10	8	80.0%	155	149	96.1%
Ohio	941	780	82.9%	921	756	82.1%	1,113	923	82.9%	878	720	82.0%	3,853	3,179	82.5%
Oklahoma	293	256	87.4%	287	247	86.1%	539	485	90.0%	217	174	80.2%	1,336	1,162	87.0%
Oregon	102	80	78.4%	111	92	82.9%	225	201	89.3%	120	101	84.2%	558	474	84.9%
Pennsylvania	487	394	80.9%	419	354	84.5%	659	577	87.6%	508	403	79.3%	2,073	1,728	83.4%
Rhode Island	67	60	89.6%	60	51	85.0%	99	88	88.9%	83	73	88.0%	309	272	88.0%
South Carolina	229	207	90.4%	170	155	91.2%	278	255	91.7%	159	148	93.1%	836	765	91.5%
South Dakota	82	76	92.7%	55	52	94.5%	122	120	98.4%	26	25	96.2%	285	273	95.8%
Tennessee	302	266	88.1%	353	313	88.7%	222	193	86.9%	468	410	87.6%	1,345	1,182	87.9%
Texas	1,250	1,137	91.0%	718	663	92.3%	1,423	1,341	94.2%	853	758	88.9%	4,244	3,899	91.9%
Utah	256	243	94.9%	337	325	96.4%	159	148	93.1%	201	186	92.5%	953	902	94.6%
Vermont				4	4	100.0%	173	172	99.4%	2	2	100.0%	179	178	99.4%
Virgin Islands	4	1	25.0%				1	0	0.0%				5	1	20.0%
Virginia	331	273	82.5%	392	354	90.3%	486	446	91.8%	319	281	88.1%	1,528	1,354	88.6%
Washington	95	84	88.4%	35	32	91.4%	240	225	93.8%	86	72	83.7%	456	413	90.6%
West Virginia	77	60	77.9%	27	26	96.3%	245	225	91.8%	91	72	79.1%	440	383	87.0%
Wisconsin	336	312	92.9%	276	271	98.2%	336	317	94.3%	121	109	90.1%	1,069	1,009	94.4%
Wyoming	30	30	100.0%	66	65	98.5%	43	37	86.0%	3	2	66.7%	142	134	94.4%
Total	13,290	11,466	86.3%	11,770	10,177	86.5%	18,281	16,239	88.8%	11,477	9,588	83.5%	54,818	47,470	86.6%

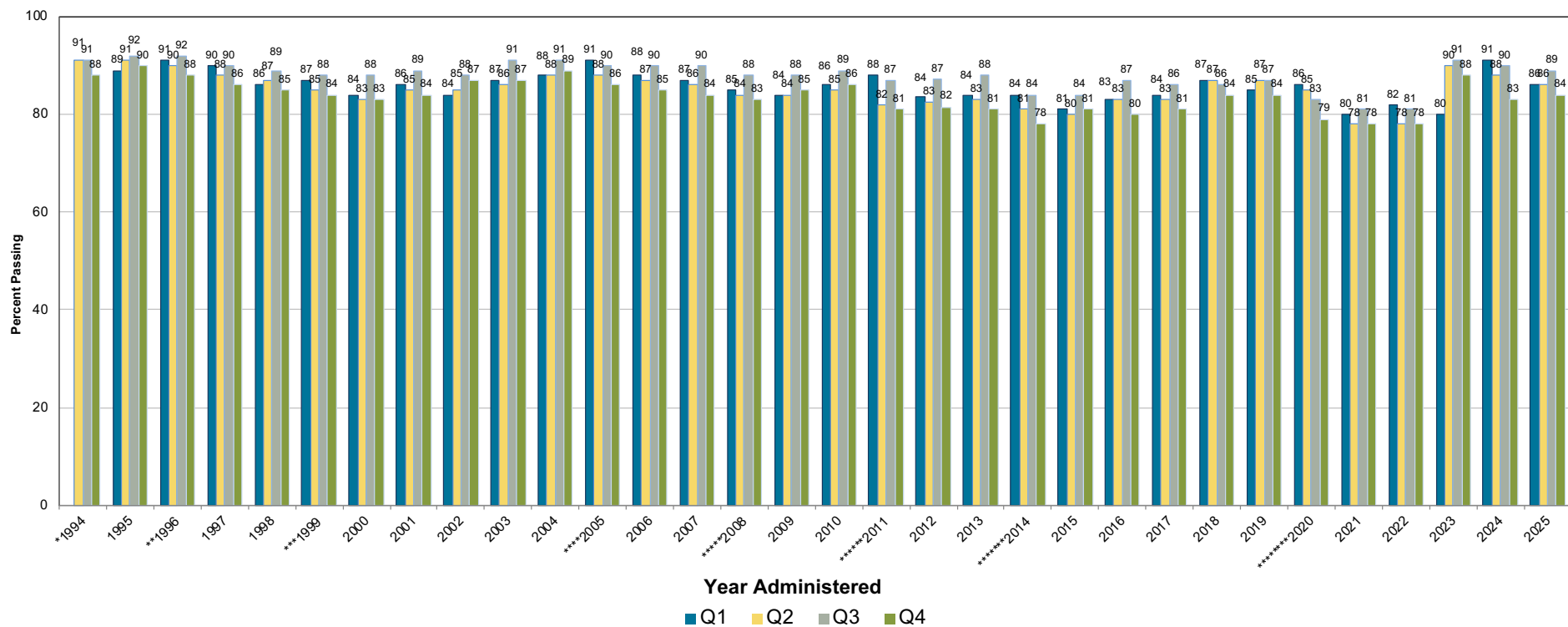
Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania							1	0	0.0%				1	0	0.0%
Armenia	4	0	0.0%	3	0	0.0%	7	1	14.3%	5	0	0.0%	19	1	5.3%
Australia				1	1	100.0%				1	0	0.0%	2	1	50.0%
Belize							1	1	100.0%				1	1	100.0%
Brazil	1	1	100.0%	1	1	100.0%	1	1	100.0%	1	0	0.0%	4	3	75.0%
Cameroon				2	1	50.0%				2	0	0.0%	4	1	25.0%
Canada	31	25	80.6%	17	12	70.6%	19	15	78.9%	19	14	73.7%	86	66	76.7%
Chile	1	0	0.0%							1	0	0.0%	2	0	0.0%
China							1	0	0.0%				1	0	0.0%
Colombia				1	0	0.0%	3	1	33.3%				4	1	25.0%
Cuba				1	1	100.0%				2	1	50.0%	3	2	66.7%
Dominica	3	1	33.3%	1	1	100.0%							4	2	50.0%
Egypt	1	0	0.0%										1	0	0.0%
El Salvador										1	1	100.0%	1	1	100.0%
Ethiopia	4	2	50.0%	2	1	50.0%	5	2	40.0%	2	1	50.0%	13	6	46.2%
Georgia	1	0	0.0%										1	0	0.0%
Germany										1	1	100.0%	1	1	100.0%
Ghana	4	3	75.0%	4	1	25.0%	9	2	22.2%	2	1	50.0%	19	7	36.8%
Guyana	1	0	0.0%				3	2	66.7%				4	2	50.0%
Haiti	1	0	0.0%							1	1	100.0%	2	1	50.0%
Honduras										1	1	100.0%	1	1	100.0%
India	18	14	77.8%	12	5	41.7%	11	7	63.6%	17	9	52.9%	58	35	60.3%
Indonesia							1	1	100.0%				1	1	100.0%
Iran, Islamic Republic Of	1	1	100.0%							1	1	100.0%	2	2	100.0%
Ireland										1	1	100.0%	1	1	100.0%
Jamaica	1	0	0.0%	1	0	0.0%	3	2	66.7%	3	2	66.7%	8	4	50.0%
Kenya	2	2	100.0%	1	0	0.0%	1	1	100.0%				4	3	75.0%

Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2025)

Country of Education	Jan. 1 – March 31, 2025			April 1 – June 30, 2025			July 1 – Sept. 30, 2025			Oct. 1 – Dec. 31, 2025			Total Jan. 1 – Dec. 31, 2025		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Malawi				1	0	0.0%							1	0	0.0%
Mexico	3	2	66.7%	1	0	0.0%	6	0	0.0%				10	2	20.0%
Nepal				1	0	0.0%							1	0	0.0%
New Zealand							1	1	100.0%				1	1	100.0%
Nigeria	2	2	100.0%							3	2	66.7%	5	4	80.0%
Philippines	28	15	53.6%	19	10	52.6%	22	10	45.5%	24	12	50.0%	93	47	50.5%
Puerto Rico	3	0	0.0%				2	1	50.0%	2	1	50.0%	7	2	28.6%
Romania	1	1	100.0%										1	1	100.0%
Russian Federation	1	1	100.0%				3	0	0.0%				4	1	25.0%
Serbia				1	1	100.0%							1	1	100.0%
Sierra Leone	1	1	100.0%										1	1	100.0%
Spain	1	1	100.0%										1	1	100.0%
Sri Lanka				1	0	0.0%							1	0	0.0%
Tajikistan	1	0	0.0%										1	0	0.0%
Trinidad and Tobago										1	1	100.0%	1	1	100.0%
Turkey	1	1	100.0%										1	1	100.0%
Uganda	3	1	33.3%	2	0	0.0%	3	2	66.7%	1	1	100.0%	9	4	44.4%
Ukraine	1	0	0.0%	1	0	0.0%							2	0	0.0%
United Kingdom	2	2	100.0%										2	2	100.0%
Uzbekistan	2	0	0.0%							1	0	0.0%	3	0	0.0%
Venezuela										1	1	100.0%	1	1	100.0%
Zambia				2	0	0.0%							2	0	0.0%
Total	124	76	61.3%	76	35	46.1%	103	50	48.5%	94	52	55.3%	397	213	53.7%

Figure 13. NCLEX-PN® Pass Rates for First-time, U.S.-educated Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

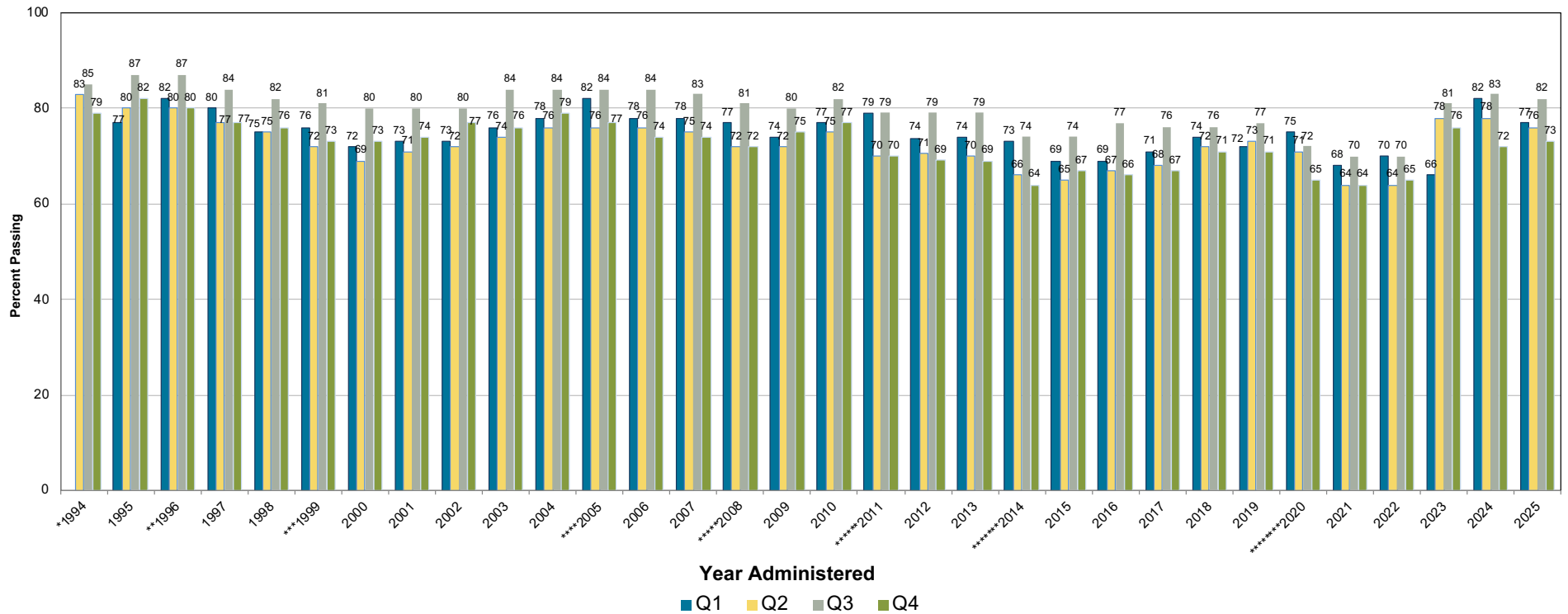
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

*****April 2014 Passing Standard changed from -0.27 to -0.21 logits

*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 14. NCLEX-PN® Pass Rates for All Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

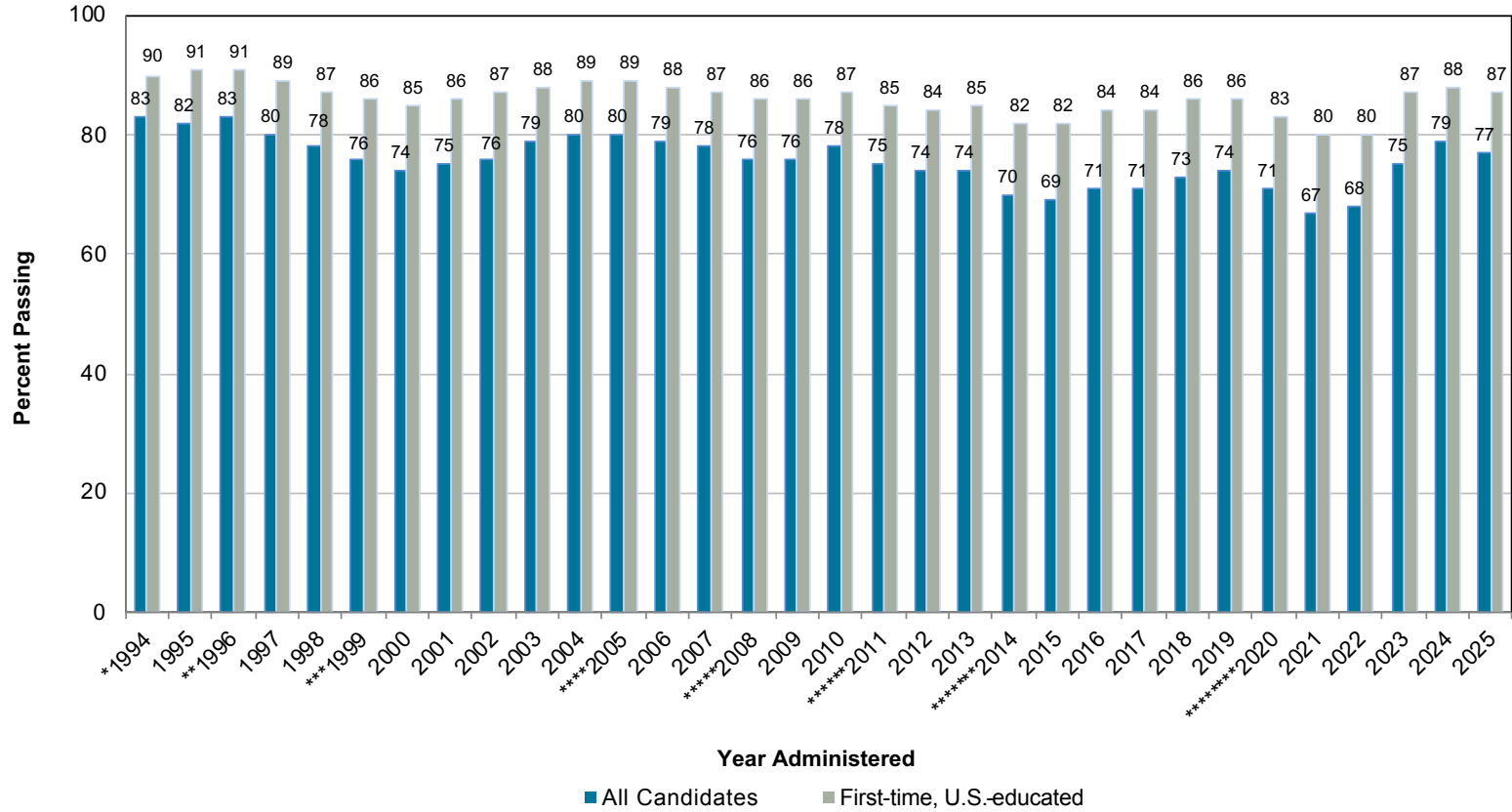
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

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Figure 15. NCLEX-PN® Annual Pass Rates, April 1994 – December 2025



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

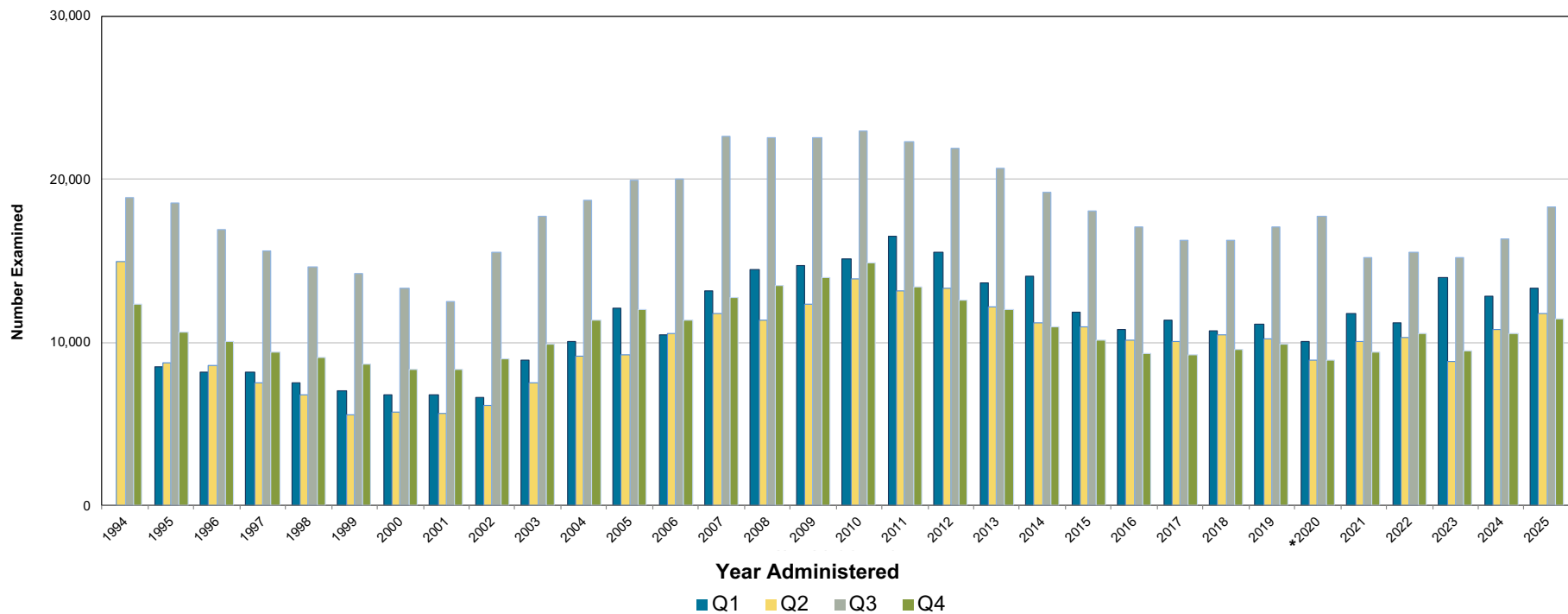
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

*****April 2014 Passing Standard changed from -0.27 to -0.21 logits

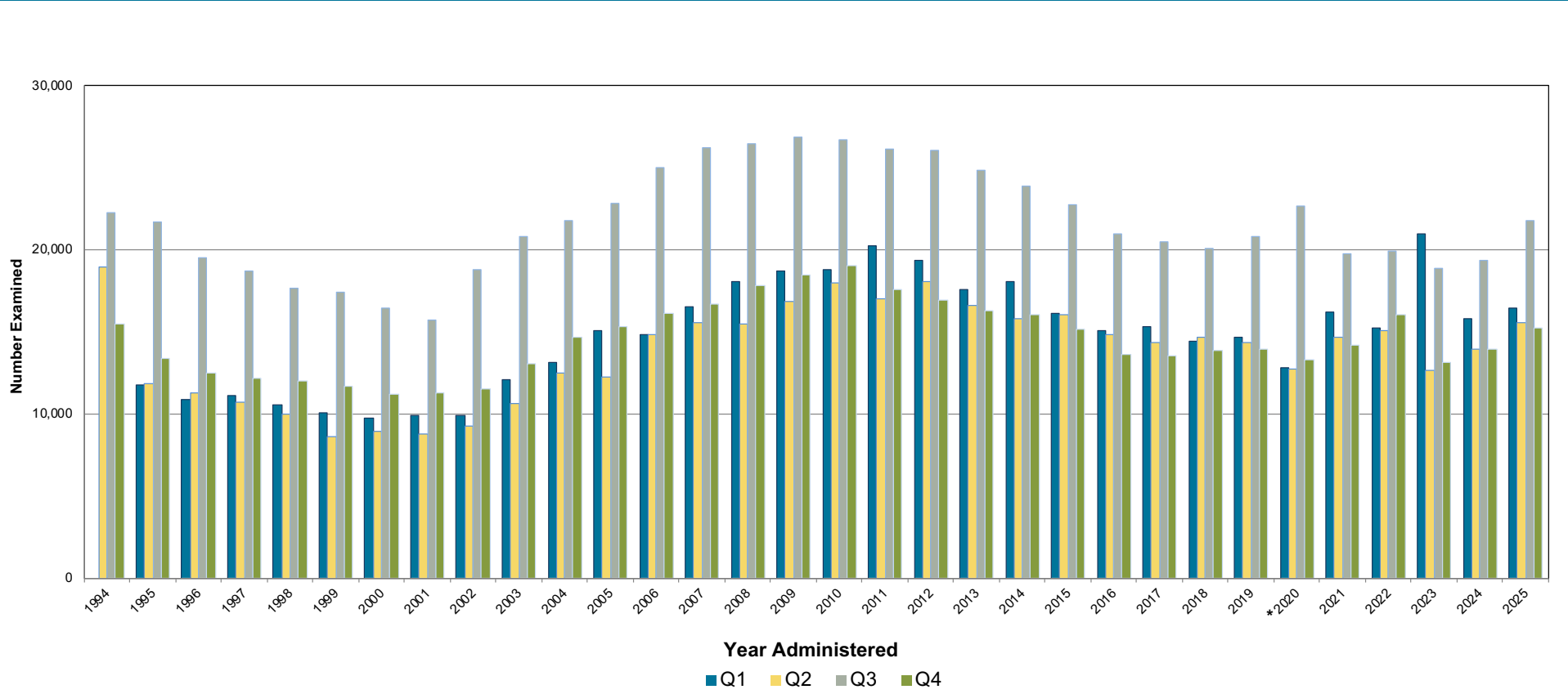
*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 16. NCLEX-PN® Volume for First-time, U.S.-educated Candidates



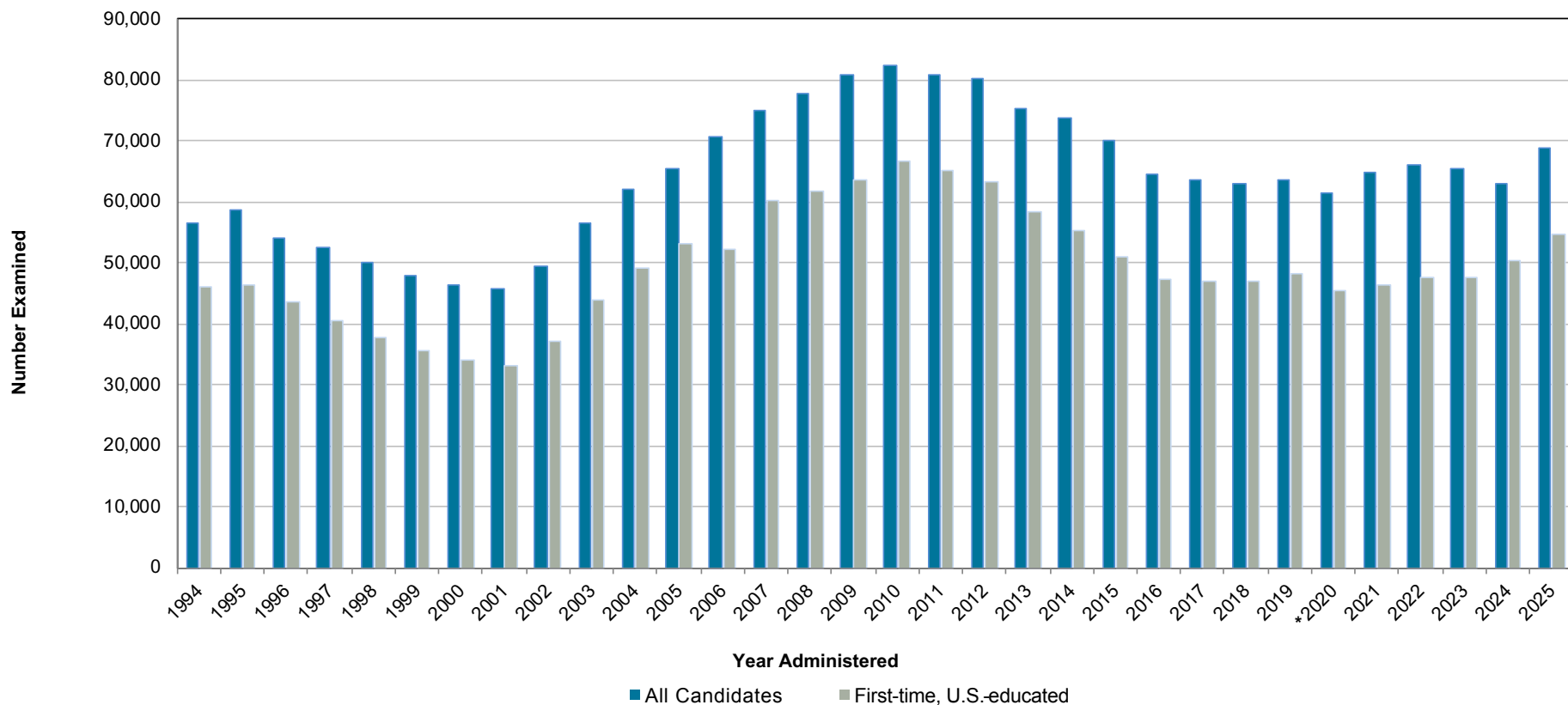
*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 17. NCLEX-PN® Volume for All Candidates



*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 18. NCLEX-PN® Annual Volume, April 1994 – December 2025



*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.



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