

# **The REx-PN<sup>®</sup> Item Development Process**

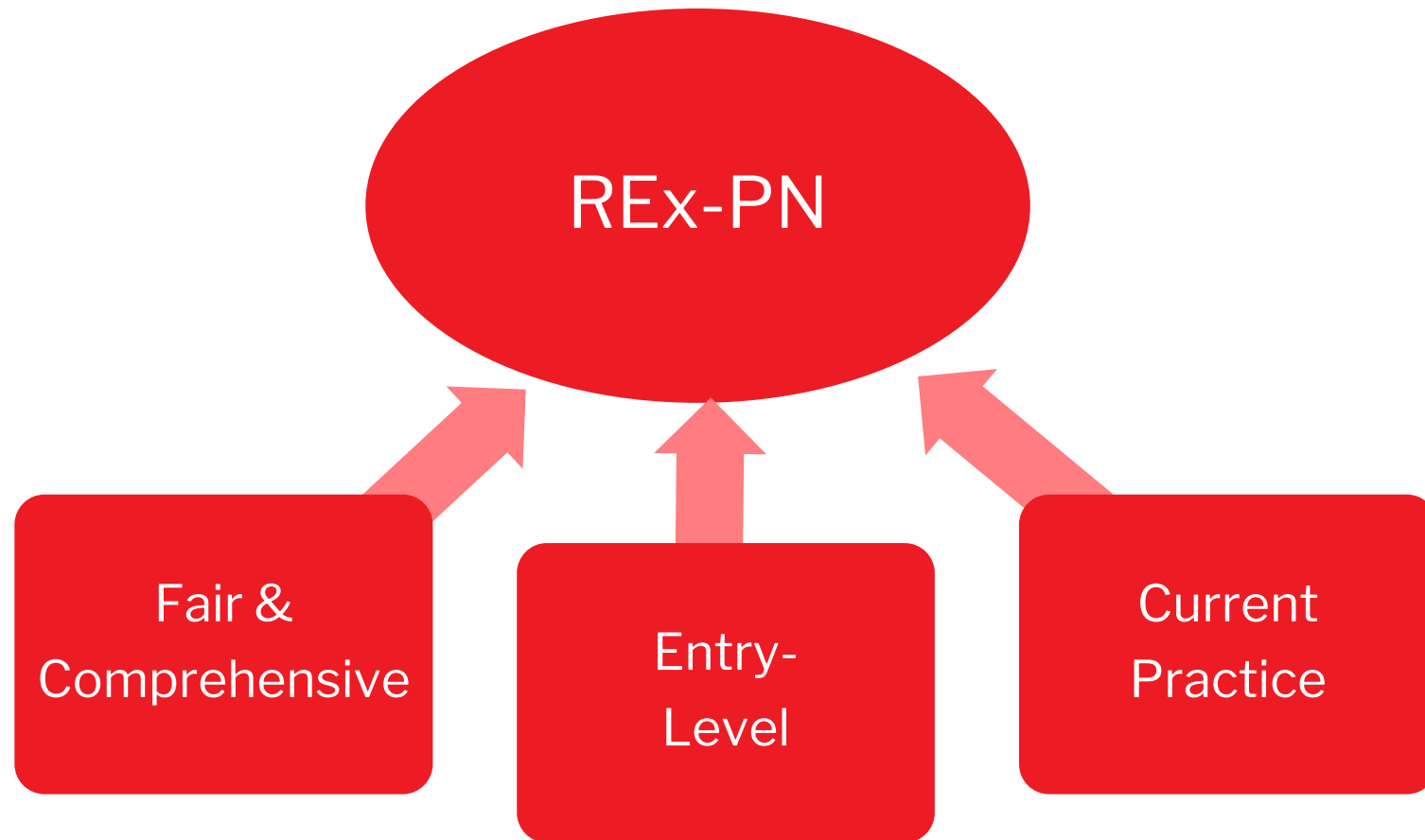
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Content Development Manager

# Objectives

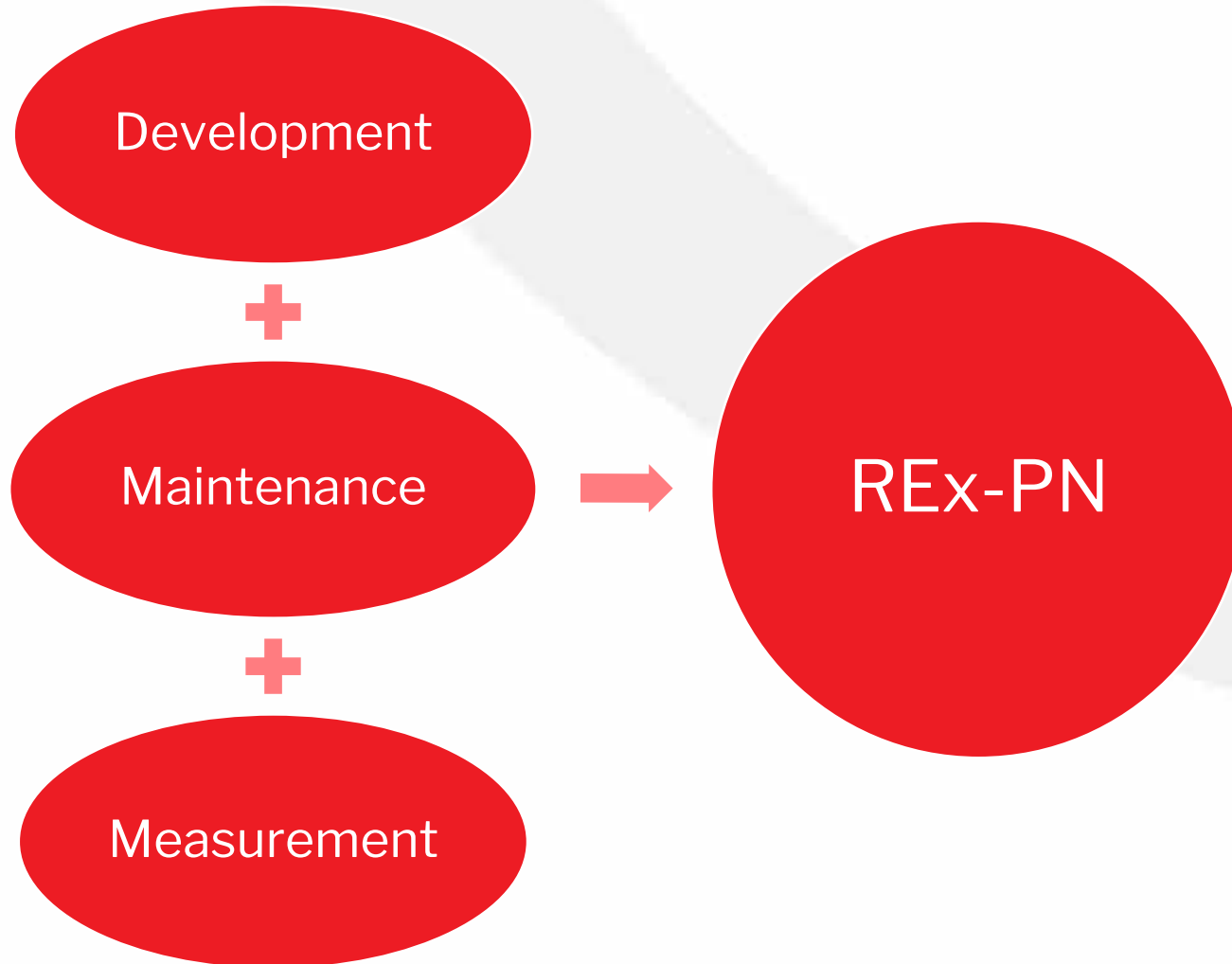
At the end of the session participants will understand:

- REx-PN<sup>®</sup> item development process
- How outdated content is identified and corrected

# What is the REx-PN<sup>®</sup>?



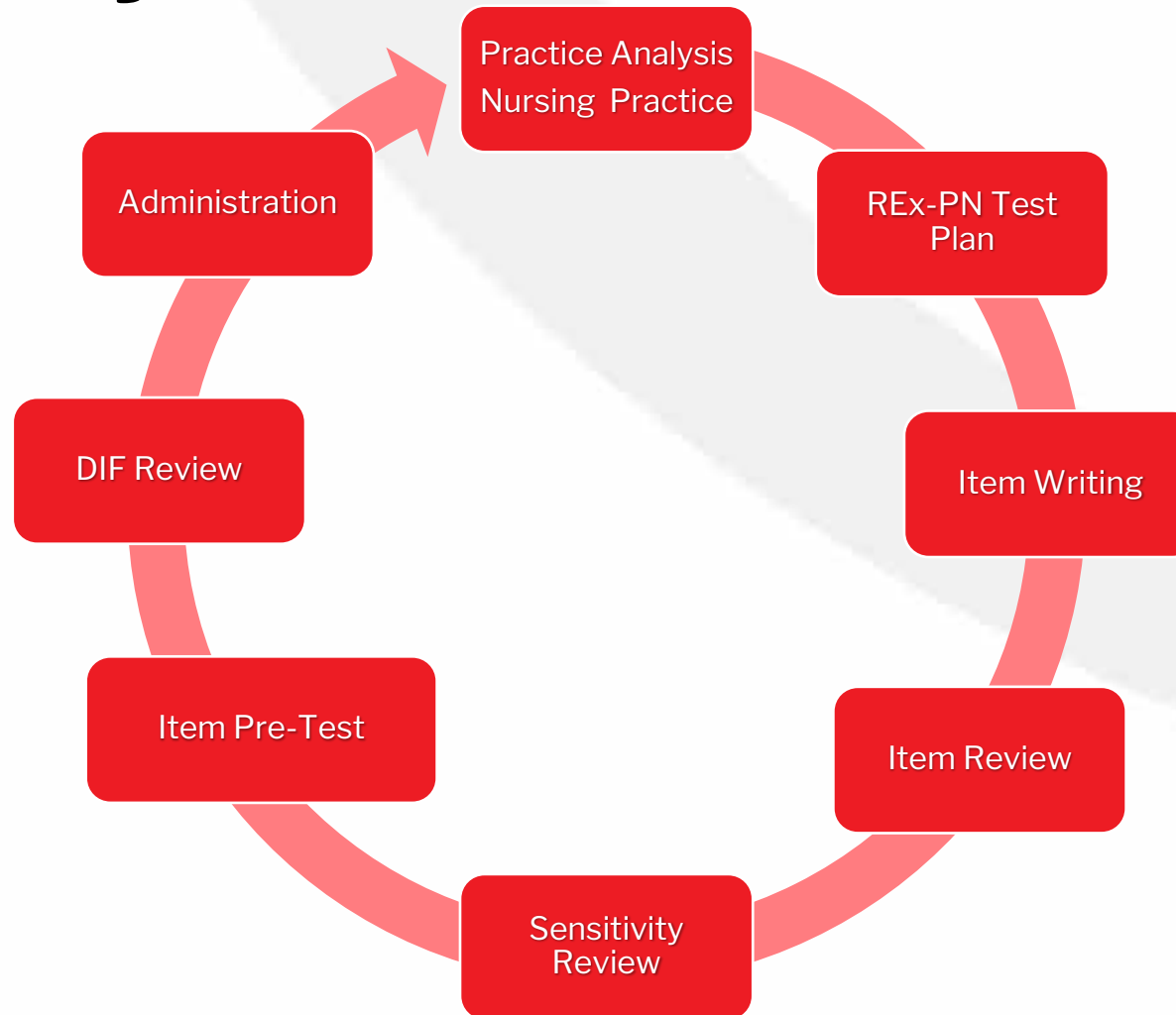
# REx-PN<sup>®</sup> Processes



# REx-PN<sup>®</sup> Overview

- Development
  - Practice Analysis
  - REx-PN<sup>®</sup> Test Plan
  - Other Development Activities
- Maintenance
  - Pool Rotation
  - Ongoing Item Review
  - Keeping the Exam Current
- Measurement

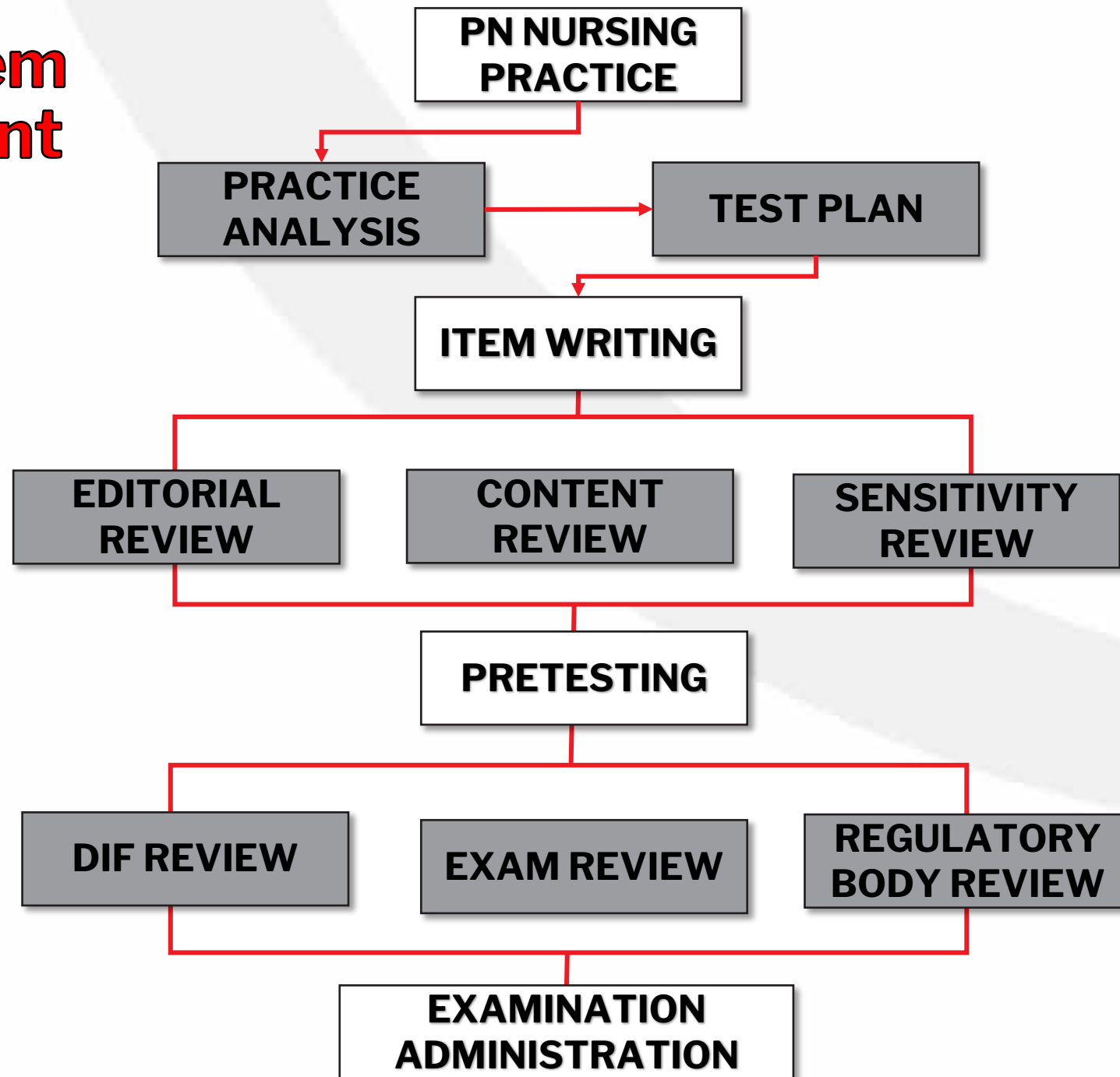
# REx-PN<sup>®</sup> Cycle



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# **REx-PN<sup>®</sup> Item Development**

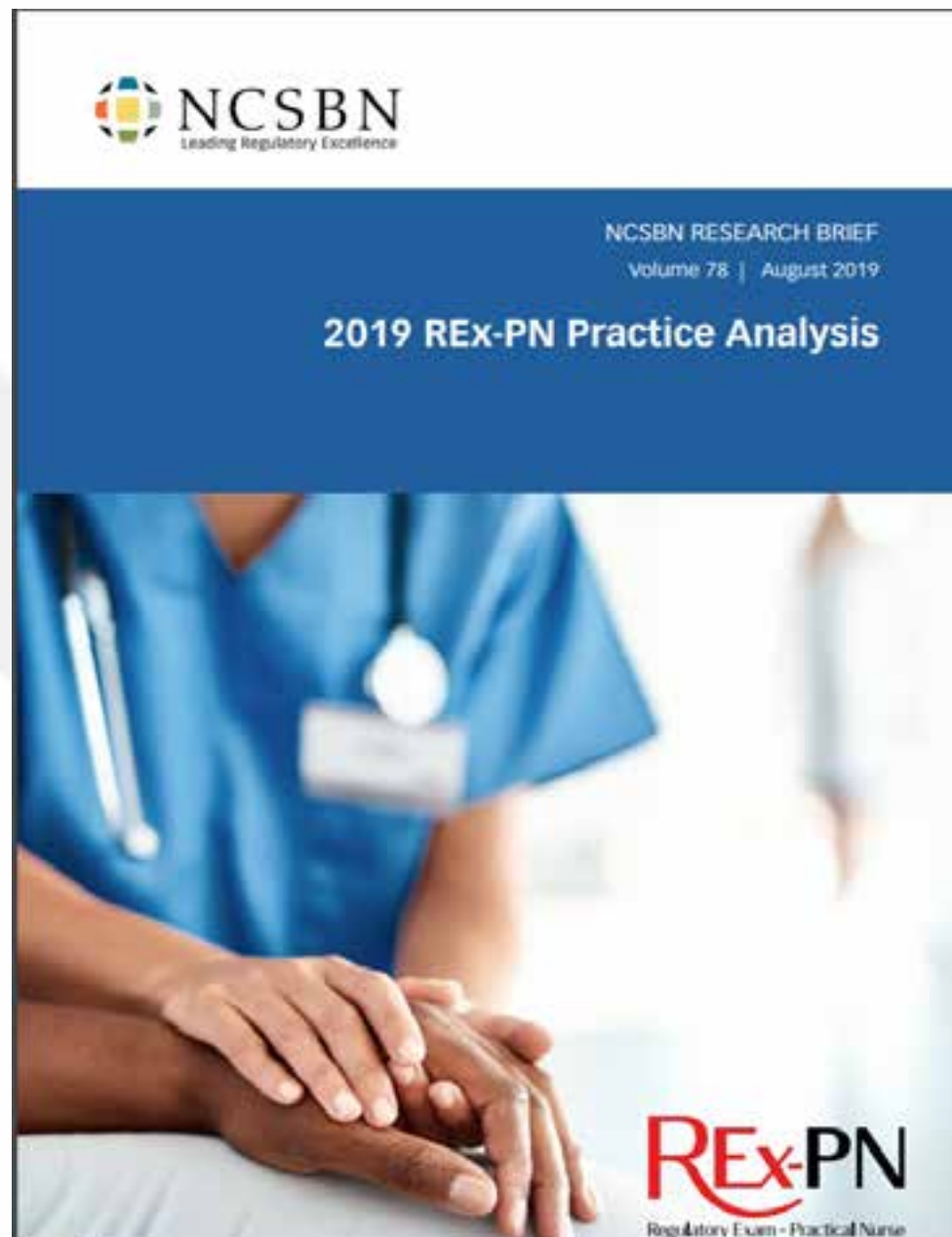
# REx-PN<sup>®</sup> Item Development Process





# Practice Analysis

- Often referred to as a job analysis
- Analyze the on-the-job behaviors of the incumbent nurses
- Results used to develop the exam outline or REx-PN<sup>®</sup> Test Plan



# REx-PN<sup>®</sup> Test Plan

- Content Distribution
- REx-PN Integrated Processes
- Administration
- Nursing content examples
- REx-PN Item after each test plan category
- Computerized Adaptive Test (CAT) principles

# REx-PN<sup>®</sup> Test Plan

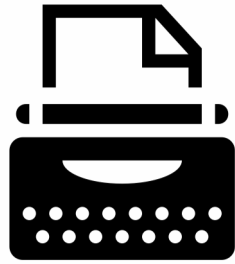
- Developed as a result of the recent practice analysis data
- Used to guide REx-PN content delivery during each exam
- Serves as a guide for candidates



# Item Development

- Item Writing
- Item Review
- Sensitivity Review
- Differential Item Functioning (DIF) Review
- Nursing Regulatory Body (NRB) Review

# Item Development - Roles



## Item Writers

Create the questions or “items” that are used on the REx-PN<sup>®</sup>



## Item Reviewers

Examine the items that are created by Item Writers

# Item Development - Item Writers

## Requirements

- Current, unencumbered RN or RPN/PN nursing license in British Columbia or Ontario
- Current employment position of faculty teaching PN nursing content in the clinical area

# REx-PN<sup>®</sup> Items Must Be

Linked to the test  
plan

Suitable for entry-  
level practice

Accurate

Current in nursing  
practice

Only one correct  
answer

*Unless multiple  
response*

# Item Development – Item Reviewers

## Requirements

- Current, unencumbered RN or RPN/PN nursing license in British Columbia or Ontario
- Maintain knowledge regarding current PN practice, including entry-level PN practice
- Current employment consists of providing direct client care in a clinical setting and working with PN entry-level nurses greater than 8 hours per week **OR**
- Current employment as a clinical instructor



# Unintentional Bias Reviews

- Sensitivity Review
  - Pretest
- DIF Review
  - Pretest
  - Operational

## Unintentional Bias Review Criteria

Stereotypes

Inflammatory material

Language

Assumptions

# Unintentional Bias Reviews

- All items are reviewed to ensure the exclusion of sensitive, unintentional biased language
- Items are edited to remove words or phrases which may affect exam measurement

# Editorial Review



Grammar



Clarity



Punctuation



Spelling



One Writer

# Pretest Items

- Every item is pretested before being placed in the operational pool
- Statistical data are gathered on each pretested item
- Data are used to evaluate items and ensure all operational items are accurate and fit the testing model
- **30 pretest items** on every REx-PN<sup>®</sup> exam

# Pretest Items (continued)

- Randomly intermixed with operational items
- **Not** used to estimate the candidate's ability
- Used for maintaining item bank inventory
- Indistinguishable from operational items for candidates

# NRB Review

- Conducted biannually
- Review criteria
  - Entry-Level appropriateness
  - Congruency in nurse administrative rules and regulations
  - Comments forwarded to REx-PN<sup>®</sup> Practical Nurse Examination Committee (PNEC)

# PNEC Review

- Comprised of nurse regulators in various jurisdictions
- Establishes and maintains REx-PN<sup>®</sup> policies
- Provides item disposition



# For Additional Information

- **REx-PN Webinar Series – Item Writing and Item Review**  
[ncsbn.org/rex-pn](https://ncsbn.org/rex-pn)



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# **REx-PN<sup>®</sup> Maintenance**

# REx-PN<sup>®</sup> Maintenance



Pool Rotation and  
Maintenance



Item Review



Content Currency

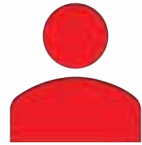
# Pool Rotation

- REx-PN<sup>®</sup> item pool delivery schedule
- Review activities prior to pool deployment

# Item Review and Maintenance



REx-PN<sup>®</sup> review is cyclical and ongoing



Occurs at each segment of item development process



Items are reviewed with each operational pool deployment



All other items reviewed at least every four years

# Identification of Outdated Content

- Validation Process
  - Staff Reviews (referencing)
- Item Review Panels
  - Subject Matter Experts (SMEs)
  - NRB Reviews

# Changes that Trigger Pool Reviews



Healthcare guidelines

World Health Organization (WHO)  
Heart and Stroke Foundation of  
Canada



Medication/Device Recall or Discontinuation



Public Policy

Car Seat Guidelines  
Medication Disposal

# Examples

Outdated	Current
CPR Guidelines: Airway, Breathing, Compressions (ABC)	Compressions, Airway, Breathing (CAB)
Munchausen Syndrome Munchausen by proxy	Factitious Disorder Factitious Disorder imposed on another
Juvenile diabetes mellitus	Diabetes Mellitus (type 1)
Pressure ulcer	Pressure injury



# Corrective Actions



## Item Masking

Immediate removal of  
outdated content



## Database Search

Internal Item Review  
Item Editing



## Pretesting

# In Summary

- Multi-Step Process
- Strong reliance on nurse volunteers
- Extensive validation process
- Ability to remove outdated content immediately

# REx-PN<sup>®</sup> Volunteer Opportunities

- Stay tuned to learn more about volunteer opportunities to participate in the development of REx-PN.



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**Thank You!**