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*National Council of State Boards of Nursing*

**NCSBN RESEARCH BRIEF**

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**2005 NURSE  
LICENSEE VOLUME  
AND NCLEX®  
EXAMINATION  
STATISTICS**



# **2005 Nurse Licensee Volume and NCLEX® Examination Statistics**

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**Mission Statement**

The National Council of State Boards of Nursing, composed of member boards, provides leadership to advance regulatory excellence for public protection.

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## Introduction

The mission of the National Council of State Boards of Nursing (NCSBN) is to lead in nursing regulation by assisting member boards, collectively and individually, to promote safe and effective nursing practice in the interest of protecting public health and welfare.

NCSBN serves as a consultant, liaison, advocate and researcher to its members, and as an education and information resource to policy makers and the general public. This publication provides statistics on the licensing activities of NCSBN's member boards and its two licensure examinations, the National Council Licensure Examination for Practical Nurses (NCLEX-PN®) and the National Council Licensure Examination for Registered Nurses (NCLEX-RN®).

### Part I – Licensure Statistics

The data reported in Part I of this document include licensing statistics of the 60\* state and territorial boards of nursing. The numbers of new licenses by endorsement and examination, as well as the total number of active licenses, are provided for each jurisdiction.

The data included in this section provide licensing statistics for the period July 1, 2004 – June 30, 2005.

### Part II – NCLEX® Examination Statistics

The NCLEX-RN and NCLEX-PN examinations are administered on behalf of NCSBN's 60\* member boards. The purpose of these examinations is to determine if a candidate possesses the minimum knowledge and abilities to provide entry level nursing care that is safe and effective.

Candidate performance on the NCLEX-RN and NCLEX-PN examinations is summarized and reported by quarter and year. This section provides a detailed report of the NCLEX examinations statistics for Jan. 1 – Dec. 31, 2005. Additionally, summaries of historical data from April 1, 1994, are also included.

\* At the time of the survey there were 60 member boards; there are currently 59.



## Part I

### 2005 Licensure Statistics

The data reported in this section indicate licensure processing activity and data on the total number of individuals licensed to practice within each jurisdiction during July 1, 2004 – June 30, 2005. All data was obtained from state and territorial boards of nursing.

Estimates were provided where the exact figure requested for this collection of data was unknown.

Data are presented in a series of tables. Table 1 lists the National Council of State Boards of Nursing (NCSBN) member boards, the geographic locality within which a board has responsibility for regulating nursing practice (JD), the types of licenses for which a board has licensing authority, and whether or not the board is empowered to issue licenses or certificates to practice in a specialty area of nursing. Tables 2–5 provide data related to new licenses issued by endorsement or examination, total numbers of active licenses (both RN and LPN/VN) by jurisdiction, and graduates of foreign nursing programs licensed, by jurisdiction. Table 6 provides a summary of licensing activities by examination and endorsement for RNs, LPN/VNs and graduates of foreign nursing programs. Tables 7 and 8 provide the numbers of active specialty licenses, issued within each jurisdiction, by specialty license category. Figure 1 provides a review of the numbers of active licenses for the years 1995–2005. Unless noted otherwise, all percentages are calculated in terms of column totals.

#### Key Terms

Registered nurses (RNs) and licensed practical or vocational nurses (LPN/VNs) obtain licensure by endorsement (if licensed in another jurisdiction) or by examination (if the applicant has never taken the appropriate NCLEX® examination).

**ACTIVE LICENSE** figures are based on the reported actual or estimated total number of individuals holding an active license within a jurisdiction and represent the nurses available for employment. Due to an unknown number of individuals holding active licenses in more than one jurisdiction, the total number of active licenses nationwide may be higher than the total number of nurses.

**ADVANCED PRACTICE LICENSES / AUTHORITY TO PRACTICE** figures and tables contain data for advanced practice registered nurse (APRN) groups: certified registered nurse anesthetist (CRNA), certified nurse midwife (CNM), certified nurse specialist (CNS), CNS-PSYCH/mental health and nurse practitioner (NP).

**ABBREVIATIONS** are followed by the category of advanced practice/authority to practice license:

**CNM** — Certified Nurse Midwife

**CRNA** — Certified Registered Nurse Anesthetist

**CNS-PSYCH** — Clinical Nurse Specialist – Psychiatry and/or Mental Health (including all its subspecialties)

**CNS** — Clinical Nurse Specialist (all others)

**Table 1. Boards of Nursing Empowered to License Registered Nurses, Licensed Practical/  
Vocational Nurses or Other Categories of Nursing Personnel, by Jurisdiction**

JD	Board of Nursing	RN	LPN/VN	Other Specialty Groups
AK	Alaska Board of Nursing	YES	YES	YES
AL	Alabama Board of Nursing	YES	YES	YES
AR	Arkansas State Board of Nursing	YES	YES	YES
AS	American Samoa Health Service Regulatory Board	YES	YES	YES
AZ	Arizona State Board of Nursing	YES	YES	YES
CARN	California Board of Registered Nursing	YES	NO	YES
CAVN	California Board of Vocational Nurse and Psychiatric Technician Examiners	NO	YES	NO
CO	Colorado Board of Nursing	YES	YES	YES
CT	Connecticut Board of Examiners for Nursing	YES	YES	YES
DC	District of Columbia Board of Nursing	YES	YES	YES
DE	Delaware Board of Nursing	YES	YES	YES
FL	Florida Board of Nursing	YES	YES	YES
GAPN	Georgia State Board of Licensed Practical Nurses	NO	YES	NO
GARN	Georgia Board of Nursing	YES	NO	YES
GU	Guam Board of Nurse Examiners	YES	YES	YES
HI	Hawaii Board of Nursing Professional and Vocational Licensing Division	YES	YES	YES
IA	Iowa Board of Nursing	YES	YES	YES
ID	Idaho Board of Nursing	YES	YES	YES
IL	Illinois Department of Professional Regulation	YES	YES	YES
IN	Indiana State Board of Nursing	YES	YES	YES
KS	Kansas State Board of Nursing	YES	YES	YES
KY	Kentucky Board of Nursing	YES	YES	YES
LAPN	Louisiana State Board of Practical Nurse Examiners	NO	YES	NO
LARN	Louisiana State Board of Nursing	YES	NO	YES
MA	Massachusetts Board of Registration in Nursing	YES	YES	YES
MD	Maryland Board of Nursing	YES	YES	YES
ME	Maine State Board of Nursing	YES	YES	YES
MI	Michigan CIS/Bureau of Health Services	YES	YES	YES
MN	Minnesota Board of Nursing	YES	YES	YES
MO	Missouri State Board of Nursing	YES	YES	YES
MP	Northern Mariana Islands Commonwealth Board of Nurse Examiners	YES	YES	YES
MS	Mississippi Board of Nursing	YES	YES	YES
MT	Montana State Board of Nursing	YES	YES	YES

Table 1, continued

JD	Board of Nursing	RN	LPN/VN	Other Specialty Groups
NC	North Carolina Board of Nursing	YES	YES	YES
ND	North Dakota Board of Nursing	YES	YES	YES
NE	Nebraska Health and Human Services System	YES	YES	YES
NH	New Hampshire Board of Nursing	YES	YES	YES
NJ	New Jersey Board of Nursing	YES	YES	YES
NM	New Mexico Board of Nursing	YES	YES	YES
NV	Nevada State Board of Nursing	YES	YES	YES
NY	New York State Board for Nursing	YES	YES	YES
OH	Ohio Board of Nursing	YES	YES	YES
OK	Oklahoma Board of Nursing	YES	YES	YES
OR	Oregon State Board of Nursing	YES	YES	YES
PA	Pennsylvania State Board of Nursing	YES	YES	YES
PR	Commonwealth of Puerto Rico Board of Nurse Examiners	YES	YES	YES
RI	Rhode Island Board of Nurse Registration and Nursing Education	YES	YES	YES
SC	South Carolina State Board of Nursing	YES	YES	YES
SD	South Dakota Board of Nursing	YES	YES	YES
TN	Tennessee State Board of Nursing	YES	YES	YES
TX	Texas Board of Nurse Examiners	YES	YES	YES
UT	Utah State Board of Nursing	YES	YES	YES
VA	Virginia Board of Nursing	YES	YES	YES
VI	Virgin Islands Board of Nurse Licensure	YES	YES	YES
VT	Vermont State Board of Nursing	YES	YES	YES
WA	Washington State Nursing Care Quality Assurance Commission	YES	YES	YES
WI	Wisconsin Department of Regulation and Licensing	YES	YES	YES
WVPN	West Virginia State Board of Examiners for Licensed Practical Nurses	NO	YES	NO
WVRN	West Virginia Board of Examiners for Registered Professional Nurses	YES	NO	YES
WY	Wyoming State Board of Nursing	YES	YES	YES

**Table 2. Registered Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	n	%	n	%	n	%
AK	242	0.28	573	0.74	815	0.49
AL	2,018	2.30	1,153	1.50	3,171	1.92
AR	1,169	1.33	520	0.68	1,689	1.02
AZ	1,563	1.78	3,777	4.90	5,340	3.24
CARN	10,329	11.76	10,127	13.15	20,456	12.41
CT	1,026	1.17	1,308	1.70	2,334	1.42
DE	374	0.43	643	0.83	1,017	0.62
GARN	1,866	2.12	3,426	4.45	5,292	3.21
HI	396	0.45	1,033	1.34	1,429	0.87
IA	1,338	1.52	601	0.78	1,939	1.18
ID	405	0.46	753	0.98	1,158	0.70
IL	3,499	3.98	2,420	3.14	5,919	3.59
KS	1,183	1.35	1,045	1.36	2,228	1.35
KY	1,987	2.26	1,046	1.36	3,033	1.84
LARN	1,837	2.09	937	1.22	2,774	1.68
MA	2,378	2.71	2,140	2.78	4,518	2.74
ME	558	0.64	661	0.86	1,219	0.74
MI	3,093	3.52	1,282	1.66	4,375	2.65
MN	3,090	3.52	1,269	1.65	4,359	2.64
MO	2,243	2.55	2,324	3.02	4,567	2.77
MP	169	0.19	23	0.03	192	0.12
MS	1,600	1.82	686	0.89	2,286	1.39
NC	3,518	4.00	3,603	4.68	7,121	4.32
ND	338	0.38	204	0.26	542	0.33
NE	827	0.94	257	0.33	1,084	0.66
NH	539	0.61	1,082	1.40	1,621	0.98
NJ	2,525	2.87	2,149	2.79	4,674	2.83
NM	1,388	1.58	743	0.96	2,131	1.29
NV	618	0.70	2,274	2.95	2,892	1.75
NY	5,543	6.31	5,543	7.20	11,086	6.72
OH	3,780	4.30	2,271	2.95	6,051	3.67
OK	1,239	1.41	1,037	1.35	2,276	1.38
OR	1,319	1.50	1,408	1.83	2,727	1.65
PA	4,999	5.69	3,668	4.76	8,667	5.26
RI	313	0.36	800	1.04	1,113	0.68
SC	1,610	1.83	1,963	2.55	3,573	2.17

Table 2, continued

JD	Examination		Endorsement		Total New in State	
	n	%	n	%	n	%
SD	520	0.59	311	0.40	831	0.50
TN	3,022	3.44	1,858	2.41	4,880	2.96
TX	7,817	8.90	4,104	5.33	11,921	7.23
VT	848	0.97	731	0.95	1,579	0.96
WA	1,549	1.76	2,812	3.65	4,361	2.65
WI	2,199	2.50	1,083	1.41	3,282	1.99
WVRN	786	0.89	1,251	1.62	2,037	1.24
WY	204	0.23	112	0.15	316	0.19
<b>Total</b>	<b>87,864</b>	<b>100.00</b>	<b>77,011</b>	<b>100.00</b>	<b>164,875</b>	<b>100.00</b>

No information available for American Samoa, Colorado, District of Columbia, Florida, Guam, Indiana, Maryland, Montana, Puerto Rico, Utah, Virgin Islands and Virginia.



**Table 3. Licensed Practical/Vocational Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	n	%	n	%	n	%
AK	55	0.14	55	0.39	110	0.21
AL	1,177	3.01	288	2.06	1,465	2.76
AR	920	2.36	198	1.41	1,118	2.11
AZ	646	1.65	525	3.75	1,171	2.21
CAVN	5,246	13.43	560	4.00	5,806	10.94
CT	222	0.57	245	1.75	467	0.88
DE	105	0.27	177	1.26	282	0.53
GAPN	1,351	3.46	966	6.90	2,317	4.37
HI	129	0.33	82	0.59	211	0.40
IA	1,172	3.00	123	0.88	1,295	2.44
ID	263	0.67	91	0.65	354	0.67
IL	1,289	3.30	307	2.19	1,596	3.01
KS	765	1.96	232	1.66	997	1.88
KY	268	0.69	754	5.38	1,022	1.93
LAPN	1,182	3.03	213	1.52	1,395	2.63
MA	770	1.97	132	0.94	902	1.70
ME	33	0.08	74	0.53	107	0.20
MI	1,250	3.20	246	1.76	1,496	2.82
MN	1,405	3.60	186	1.33	1,591	3.00
MO	1,272	3.26	335	2.39	1,607	3.03
MP	23	0.06	0	0.00	23	0.04
MS	613	1.57	210	1.50	823	1.55
NC	951	2.44	823	5.88	1,774	3.34
ND	235	0.60	67	0.48	302	0.57
NE	458	1.17	54	0.39	512	0.96
NH	289	0.74	162	1.16	451	0.85
NJ	737	1.89	147	1.05	884	1.67
NM	224	0.57	133	0.95	357	0.67
NV	53	0.14	347	2.48	400	0.75
NY	2,131	5.46	2,130	15.21	4,261	8.03
OH	1,534	3.93	311	2.22	1,845	3.48
OK	1,205	3.09	199	1.42	1,404	2.65
OR	316	0.81	171	1.22	487	0.92
PA	1,989	5.09	579	4.13	2,568	4.84
RI	67	0.17	63	0.45	130	0.25
SC	683	1.75	322	2.30	1,005	1.89

**Table 3, continued**

JD	Examination		Endorsement		Total New in State	
	n	%	n	%	n	%
SD	133	0.34	40	0.29	173	0.33
TN	1,169	2.99	543	3.88	1,712	3.23
TX	4,318	11.06	985	7.03	5,303	9.99
VT	113	0.29	77	0.55	190	0.36
WA	1,010	2.59	362	2.58	1,372	2.59
WI	699	1.79	197	1.41	896	1.69
WV	475	1.22	217	1.55	692	1.30
WY	107	0.27	80	0.57	187	0.35
<b>Total</b>	<b>39,052</b>	<b>100.00</b>	<b>14,008</b>	<b>100.00</b>	<b>53,060</b>	<b>100.00</b>

No information available for American Samoa, Colorado, District of Columbia, Florida, Guam, Indiana, Maryland, Montana, Puerto Rico, Utah, Virgin Islands and Virginia.

**Table 4. Total Number of Active Licenses: Registered Nurses and Licensed Practical/  
Vocational Nurses, by Jurisdiction**

JD	Registered Nurses		Licensed Practical/ Vocational Nurses		Total Number	
	n	%	n	%	n	%
AK	7,819	0.23	786	0.09	8,605	0.20
AL	47,970	1.44	18,290	2.03	66,260	1.56
AR	28,212	0.84	15,285	1.70	43,497	1.03
AZ	58,657	1.76	11,221	1.24	69,878	1.65
CARN	299,837	8.98			299,837	7.07
CAVN			70,911	7.87	70,911	1.67
CO	50,695	1.52	9,306	1.03	60,001	1.42
CT	54,861	1.64	11,996	1.33	66,857	1.58
DC	22,076	0.66	2,764	0.31	24,840	0.59
DE	12,393	0.37	2,264	0.25	14,657	0.35
FL	191,737	5.74	55,940	6.21	247,677	5.84
GAPN			32,100	3.56	32,100	0.76
GARN	92,890	2.78			92,890	2.19
HI	16,415	0.49	2,983	0.33	19,398	0.46
IA	39,423	1.18	10,588	1.17	50,011	1.18
ID	14,586	0.44	3,799	0.42	18,385	0.43
IL	137,109	4.11	26,616	2.95	163,725	3.86
IN	77,463	2.32	24,423	2.71	101,886	2.40
KS	35,210	1.05	8,623	0.96	43,833	1.03
KY	48,847	1.46	15,062	1.67	63,909	1.51
LAPN			21,697	2.41	21,697	0.51
LARN	46,175	1.38			46,175	1.09
MA	103,434	3.10	19,747	2.19	123,181	2.90
MD	61,477	1.84	11,223	1.25	72,700	1.71
ME	20,106	0.60	3,145	0.35	23,251	0.55
MI	117,007	3.50	25,235	2.80	142,242	3.35
MN	69,811	2.09	22,960	2.55	92,771	2.19
MO	74,642	2.24	22,590	2.51	97,232	2.29
MP	646	0.02	64	0.01	710	0.02
MS	32,384	0.97	12,778	1.42	45,162	1.07
MT	9,872	0.30	2,209	0.25	12,081	0.28
NC	122,401	3.67	21,197	2.35	143,598	3.39
ND	8,591	0.26	3,380	0.37	11,971	0.28
NE	20,304	0.61	6,871	0.76	27,175	0.64
NH	19,166	0.57	3,330	0.37	22,496	0.53
NJ	102,433	3.07	19,430	2.16	121,863	2.87

**Table 4, continued**

JD	Registered Nurses		Licensed Practical/ Vocational Nurses		Total Number	
	n	%	n	%	n	%
NM	18,861	0.56	3,233	0.36	22,094	0.52
NV	21,057	0.63	3,068	0.34	24,125	0.57
NY	244,488	7.32	69,797	7.74	314,285	7.41
OH	149,710	4.48	44,790	4.97	194,500	4.59
OK	34,635	1.04	17,043	1.89	51,678	1.22
OR	39,276	1.18	4,101	0.45	43,377	1.02
PA	175,708	5.26	49,442	5.48	225,150	5.31
RI	17,623	0.53	2,541	0.28	20,164	0.48
SC	46,412	1.39	11,821	1.31	58,233	1.37
SD	11,049	0.33	2,195	0.24	13,244	0.31
TN	68,865	2.06	26,485	2.94	95,350	2.25
TX	183,027	5.48	77,737	8.62	260,764	6.15
UT	17,785	0.53	2,798	0.31	20,583	0.49
VA	86,915	2.60	28,215	3.13	115,130	2.72
VI	275	0.01	23	0.00	298	0.01
VT	9,262	0.28	2,129	0.24	11,391	0.27
WA	68,059	2.04	14,391	1.60	82,450	1.94
WI	72,406	2.17	14,766	1.64	87,172	2.06
WVPN			6,933	0.77	6,933	0.16
WVRN	22,981	0.69			22,981	0.54
WY	5,845	0.18	1,116	0.12	6,961	0.16
<b>Total</b>	<b>3,338,888</b>	<b>100.00</b>	<b>901,437</b>	<b>100.00</b>	<b>4,240,325<sup>1</sup></b>	<b>100.00</b>

<sup>1</sup> Includes 655,196 total number of active licenses reported in 2004 for Colorado, District of Columbia, Florida, Indiana, Maryland, Montana, Utah, Virginia and Virgin Islands.

No information available for American Samoa, Guam and Puerto Rico.

**Table 5. Number of Graduates of Foreign Nursing Programs Licensed, by Jurisdiction**

JD	RN Graduates of Foreign Nursing Programs	LPN/VN Graduates of Foreign Nursing Programs
AL	58	5
AR	15	
AZ	401	
CA	5,429	
CT	434	97
DE		3
GA	125	
IA	5	
ID	6	
KS	40	10
KY	92	13
LA	66	
MA	205	
ME	63	3
MN	808	5
MO	122	1
MP	187	22
NC	193	2
ND	23	2
NH	115	11
NM	840	2
OR	162	10
PA	577	24
TX	1,621	75
WV	31	20
WY	2	
<b>Total</b>	<b>11,620</b>	<b>305</b>

Information provided by 26 boards.

**Table 6. Summary of Licensing Activities**

<b>New in State</b>	
Registered Nurses	164,875
Licensed Practical/Vocational Nurses	53,060
<b>Total</b>	<b>217,935</b>
<b>Active Licenses</b>	
Registered Nurses	3,338,888
Licensed Practical/Vocational Nurses	901,437
<b>Total</b>	<b>4,240,325<sup>1</sup></b>
<b>Graduates of Foreign Nursing Program</b>	
Registered Nurses	11,620
Licensed Practical/Vocational Nurses	305
<b>Total</b>	<b>11,925<sup>2</sup></b>

<sup>1</sup> Includes 655,196 total number of active licenses reported in 2004 for Colorado, District of Columbia, Florida, Indiana, Maryland, Montana, Utah, Virginia and Virgin Islands.

<sup>2</sup> Information provided by 26 boards.

Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction

JD	CNM n	CRNA n	CNS			Types of Nurse Practitioners*											Total Active Licenses n	
			CNS- PSYCH n	CNS n	AC n	AH n	CHP n	COL n	EMR n	FAM n	FPN n	GER n	NEO n	WOM n	PSY n	SCH n		NP No Specialty n
AK	59	93		6	34	34			316			8	14	58	59	3		684
AL	29	1,393	146														1,373	2,941
AR	24	650	94														724	1,492
AZ	203	337	115	18	450	226			1,046			57	154	334	136	8		3,084
CARN	1,133	1,785	2,087														12,827	17,832
GARN	400	1,547	317														3,331	5,595
HI	35	163	67	73	46	33			213	13	26	11	47	14	14			744
IA	73	407	53	52	58	174			487		38	8	146	25	3			1,538
IL	328	1,296	870														2,849	5,343
ID	29	371	26														448	874
KS	63	724	193	450	42	119	101	7	764	9	11	93	88	20	20	50		2,734
KY	96	950	102	27	47	224	104		981		20	19	133	26	26			2,729
LARN	34	1,156	80	240	59	106	65		740		20	130	75	15	15			2,720
MA	430	873	956														5,097	7,356
ME	85	429	173	22	3	174	80	2	473	5	18	18	76	58	2			1,618
MI	286	2,076															2,943	5,305
MN	187	1,046	226	221	32	355	168		737		229	78	169	17	1			3,466
MO	101	1,432	175	298	60	462	371		1,475		102	141	260	26	2			4,905
MP	15	0											6					21
MS	26	487		36	41	23			877	3	5	30	36	35				1,599
NC	200	2,696	1,106	55	412	232	2	1,326	4	68	171	175	175	27				6,474
ND	8	242	24	11	8	12			214		16	5	21	4				566
NE	26	440															556	1,022
NH	102	238		15	183	83			441		23	17	66	139	2			1,310
NJ				159	914	358			587		136	70	109	351	12			2,718
NM		195	149														638	982
NV	20				38	31			245	8	9	19	68	18				458

JD	CNM n	CRNA n	CNS			Types of Nurse Practitioners*											Total Active Licenses n						
			CNS- PSYCH n	CNS n	AC n	AH n	CHP n	COL n	EMR n	FAM n	FPN n	GER n	NEO n	WOM n	PSY n	SCH n		NP No Specialty n					
NY					259	3,760	1,486											904	21				11,876
OH	291	1,907	235	1,571	148	738	573											30	1	29			7,009
OK	45	472	29	169	14	24	92											4					1,402
OR	216	411		160	27	324	146	1										320					2,622
PA					289	6	666											289	29				4,419
RI		207	109																			533	849
SC	74	1,018	43	23	69	2	96	4										7	3				2,632
SD	16	357		74	6	21	21											6					861
TN	38	1,663																					5,167
TX	355	2,629	315	1,071	217	512	758											105	42				10,222
VT	61	71	48	3	9	83	30												1				501
WA	303	646	454	0	32	488	226																4,008
WVRN	63	465	1	97	10	37	37												2				1,281
WY	10	110	13	3		9	4											1					281
<b>Total</b>	<b>5,464</b>	<b>30,982</b>	<b>3,613</b>	<b>9,158</b>	<b>1,629</b>	<b>9,628</b>	<b>6,230</b>	<b>7</b>	<b>103</b>	<b>25,326</b>	<b>82</b>	<b>2,038</b>	<b>2,166</b>	<b>4,686</b>	<b>2,636</b>	<b>130</b>	<b>35,362</b>						<b>139,240</b>

\*See Table 8 on page 16 for abbreviation definitions.  
Information provided by 41 boards.

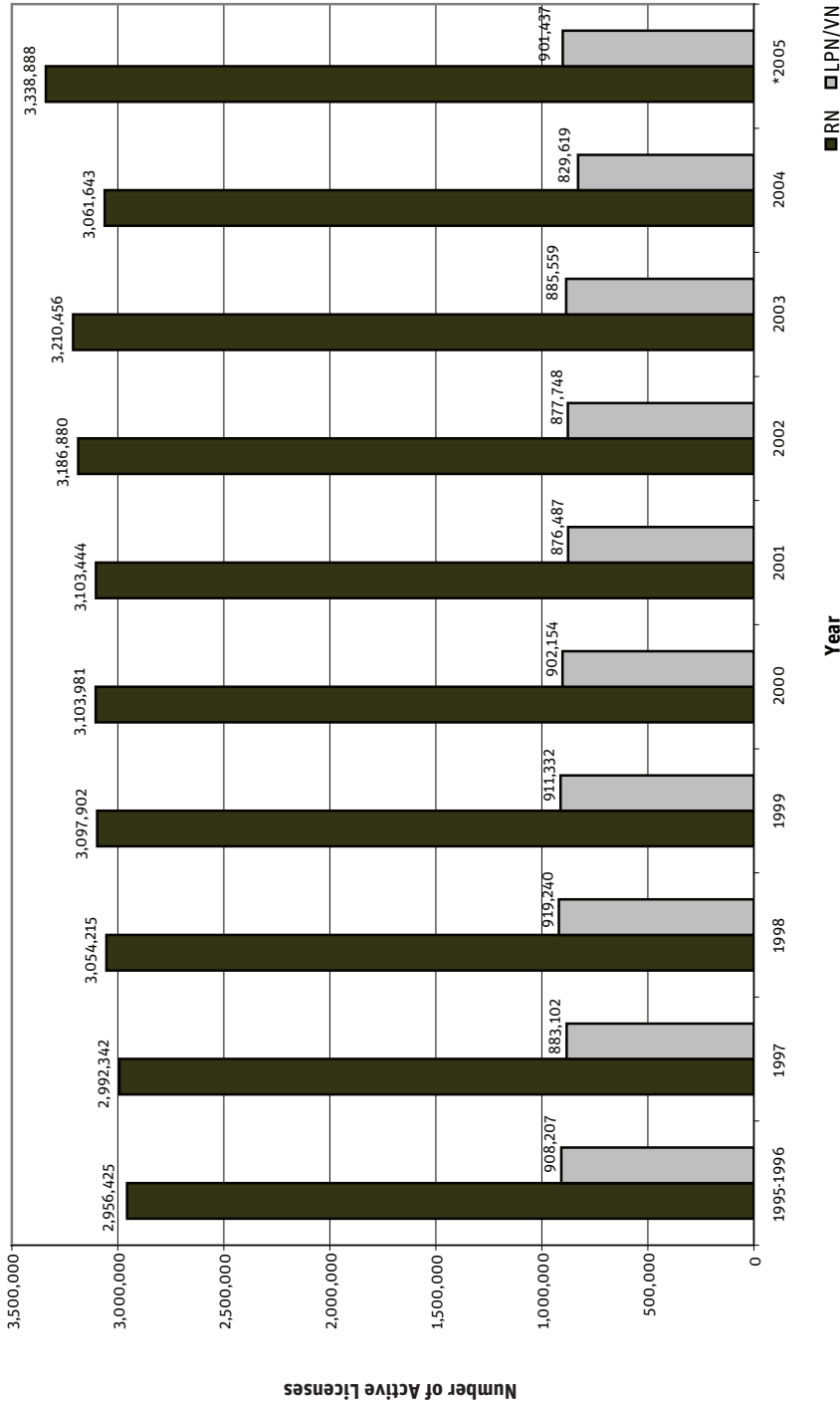


**Table 8. Total Number of Active Advanced Practice/Authority to Practice Licenses Within the Member Board Jurisdictions**

Abbreviation	Category	Active Licenses	
		n	%
CNM	Certified Nurse Midwife	5,464	3.9
CRNA	Certified Registered Nurse Anesthetist	30,982	22.3
CNS-PSYCH	Clinical Nurse Specialist - Psychiatry and/or Mental Health (including all its subspecialties)	3,613	2.6
CNS	Clinical Nurse Specialist (all others)	9,158	6.6
<b>Nurse Practitioners</b>			
AC	Acute Care	1,629	1.2
AHP	Adult Health	9,628	6.9
CHP	Child Health/Pediatric	6,230	4.5
COL	College Health	7	0.0
EMR	Emergency	103	0.1
FAM	Family	25,326	18.2
FPN	Family Planning	82	0.1
GER	Geriatric	2,038	1.5
NEO	Neonatal	2,166	1.6
WOM	Obstetrical and/or Gynecological and/or Women's Health	4,686	3.4
PSY	Psychiatric and/or Mental Health	2,636	1.9
SCH	School Health	130	0.1
NP	Nurse Practitioner - no specialty designation	35,362	25.4
<b>Total</b>		<b>139,240</b>	<b>100.0</b>

Information provided by 41 boards.

**Figure 1. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses, 1995 – 2005**



\* In 2005, there was no information available for American Samoa, Guam and Puerto Rico.

2005 total includes 518,295 RN and 136,901 LPN/VN active licenses reported in 2004 for Colorado, District of Columbia, Florida, Indiana, Maryland, Montana, Utah, Virginia and Virgin Islands.

In 2004, no information was available for American Samoa, Delaware, Georgia PN and RN, Guam, Illinois and Puerto Rico.



**PART II****2005 NCLEX® Examination Statistics****Introduction**

In 1982, NCSBN revised the State Board Test Pool Examination (SBTPE) substantially. NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At this time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were administered only twice a year in a pencil and paper format, and each administration lasted two days.

In 1986, the NCSBN Board of Directors funded an initial investigation on the feasibility of using Computerized Adaptive Testing (CAT) procedures. CAT held the promise to make tests available year round, make tests shorter by only giving candidates items that were appropriate for their ability and provide greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN examinations exclusively via CAT. This publication provides a detailed breakdown of candidate performance for 2005, as well as historical data.

**Computerized Adaptive Testing (CAT)**

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer

calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through the available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the test could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

**Setting the Passing Standard**

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflect the amount of nursing ability currently required to practice competently at the entry level, NCSBN's Board of Directors reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, they consider information from a variety of sources. Although there is no limit on the information that

they may consider, they are typically presented with the following information:

1. The results of a standard setting exercise undertaken by the Panel of Judges. Currently, this exercise consists of a modified Angoff procedure, with additional statistical compromise procedures. Also, a list of the members on the Panel of Judges and their qualifications is included.
2. An historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
3. The results from the annual Standard Setting Survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN examination was increased from  $-0.42$  logits to  $-0.35$  logits. In April 2001, this standard was retained for another three years. However, in April 2004, the standard was increased to  $-0.28$  logits. The passing standard for the NCLEX-PN examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN examination was increased from  $-0.51$  logits to  $-0.47$  logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard was increased from  $-0.47$  to  $-0.42$  logits. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

## Pass-Fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities, of course, are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items has been administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, then the computer does not have enough information to make a clear pass-fail decision; if it did, it already would have stopped administering items. However, when the response patterns of people who ran out of time were investigated, it was found that some had been performing consistently above the passing standard, and their “true” ability level appeared to be above passing, although close to it. A mechanism is therefore provided for these candidates to pass. The key word here is “consistently.” If a candidate’s ability estimate has been consistently above the passing standard over the last 60 items, then he or she will pass, despite having run out of time.

**Table 1. Candidates Taking the NCLEX-RN® Examination, by Type of Candidate, Jan. 1 – Dec. 31, 2005<sup>1</sup>**

Type of Candidate	Jan. 1 – March 31, 2005		April 1 – June 30, 2005		July 1 – Sept. 30, 2005		Oct. 1 – Dec. 31, 2005		Total Jan. 1 – Dec. 31, 2005	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
First-Time U.S.-Educated										
Diploma	888	89.2	679	92.2	1,507	91.0	475	87.2	3,549	90.3
Associate Degree	12,189	86.7	17,477	90.8	25,854	87.0	4,524	79.7	60,044	87.5
Baccalaureate Degree	7,335	87.6	9,393	90.6	15,689	85.1	3,079	81.2	35,496	86.7
Special Program Codes	26	76.9	15	73.3	29	75.9	27	77.8	97	76.3
<b>Total First-Time, U.S.-Educated</b>	<b>20,438</b>	<b>87.1</b>	<b>27,564</b>	<b>90.7</b>	<b>43,079</b>	<b>86.4</b>	<b>8,105</b>	<b>80.7</b>	<b>99,186</b>	<b>87.3</b>
Repeat, U.S.-Educated	4,534	48.4	4,903	53.8	6,019	57.7	6,508	53.5	21,964	53.6
First-Time, Internationally Educated	3,838	58.1	4,491	57.2	4,379	56.2	5,274	60.5	17,982	58.1
Repeat, Internationally Educated	3,434	27.0	4,106	26.9	3,930	27.0	4,297	28.3	15,767	27.3
<b>All Candidates</b>	<b>32,244</b>	<b>71.8</b>	<b>41,064</b>	<b>76.3</b>	<b>57,407</b>	<b>77.0</b>	<b>24,184</b>	<b>59.7</b>	<b>154,899</b>	<b>73.0</b>

<sup>1</sup> Performance of RN Educational Programs. The following is a summary of the 2005 NCLEX pass rates for U.S. RN education programs based upon first-time candidate performance: In 2005, 1,601 U.S. RN programs had at least one first-time candidate. The mean pass rate for those programs was 85.2% (SD 14.9%). When including only those programs with at least 10 first-time examinees (N=1,503) the mean pass rate was 86.9% (SD 9.5%).

**Table 2. Summary Statistics for First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, Jan. 1 – Dec. 31, 2005**

Passing Standard <sup>1</sup>	-0.28 logits
Estimated Decision Consistency <sup>2</sup>	0.91
Average Test Length <sup>3</sup>	120 items
Percent of Candidates Taking the Minimum Number of Items	51.9%
Percent of Candidates Taking the Maximum Number of Items	14.5%
Average Testing Time <sup>4</sup>	2 hours, 14 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.7%

<sup>1</sup> The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

<sup>2</sup> Estimated decision consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

<sup>3</sup> NCLEX-RN examinations consist of 75 to 265 items.

<sup>4</sup> On Oct. 1, 2004, the standard amount of allotted testing time increased from 5 to 6 hours.



**Table 3. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type, Jan. 1 – March 31, 2005<sup>1</sup>**

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total Jan. 1 – March 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			171	149	87.1	195	171	87.7	366	320	87.4
Alaska	0			2	2	100.0	29	24	82.8	31	26	83.9
American Samoa	0			2	1	50.0	0			2	1	50.0
Arizona	0			317	287	90.5	161	136	84.5	478	423	88.5
Arkansas	212	183	86.3	123	110	89.4	24	23	95.8	359	316	88.0
California–RN	0			1,335	1,169	87.6	511	452	88.5	1,846	1,621	87.8
Colorado	0			161	138	85.7	144	140	97.2	305	278	91.1
Connecticut	56	48	85.7	2	1	50.0	43	40	93.0	101	89	88.1
Delaware	0			66	60	90.9	12	12	100.0	78	72	92.3
District of Columbia	0			4	1	25.0	32	31	96.9	36	32	88.9
Florida	0			1,025	881	86.0	177	155	87.6	1,202	1,036	86.2
Georgia–RN	0			201	179	89.1	228	204	89.5	429	383	89.3
Guam	0			0			3	1	33.3	3	1	33.3
Hawaii	0			27	25	92.6	74	64	86.5	101	89	88.1
Idaho	0			98	82	83.7	37	36	97.3	135	118	87.4
Illinois	0			388	341	87.9	262	235	89.7	650	576	88.6
Indiana	7	7	100.0	287	242	84.3	196	173	88.3	490	422	86.1
Iowa	0			197	164	83.2	86	74	86.0	283	238	84.1
Kansas	0			134	114	85.1	129	111	86.0	263	225	85.6
Kentucky	0			278	231	83.1	162	147	90.7	440	378	85.9
Louisiana–RN	20	17	85.0	310	279	90.0	330	278	84.2	660	574	87.0
Maine	0			27	18	66.7	82	74	90.2	109	92	84.4
Maryland	0			255	216	84.7	220	188	85.5	475	404	85.1
Massachusetts	0			221	189	85.5	186	168	90.3	407	357	87.7
Michigan	0			394	352	89.3	263	218	82.9	657	570	86.8
Minnesota	0			298	237	79.5	79	70	88.6	377	307	81.4
Mississippi	0			267	221	82.8	80	67	83.8	347	288	83.0
Missouri	17	15	88.2	390	345	88.5	184	160	87.0	591	520	88.0
Montana	0			3	2	66.7	75	63	84.0	78	65	83.3

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total Jan. 1 – March 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nebraska	38	36	94.7	6	4	66.7	189	165	87.3	233	205	88.0
Nevada	0	0		57	49	86.0	59	48	81.4	116	97	83.6
New Hampshire	0	0		15	12	80.0	16	13	81.3	31	25	80.6
New Jersey	112	102	91.1	280	250	89.3	19	13	68.4	411	365	88.8
New Mexico	0	0		86	77	89.5	67	60	89.6	153	137	89.5
New York	0	0		927	770	83.1	267	215	80.5	1,194	985	82.5
North Carolina	38	37	97.4	225	198	88.0	160	139	86.9	423	374	88.4
North Dakota	0	0		0	0		57	47	82.5	57	47	82.5
Northern Mariana Islands	0	0		1	0	0.0	0	0		1	0	0.0
Ohio	89	82	92.1	503	462	91.8	192	175	91.1	784	719	91.7
Oklahoma	0	0		230	194	84.3	22	17	77.3	252	211	83.7
Oregon	0	0		11	10	90.9	47	46	97.9	58	56	96.6
Pennsylvania	147	128	87.1	210	168	80.0	228	198	86.8	585	494	84.4
Puerto Rico	0	0		9	1	11.1	10	2	20.0	19	3	15.8
Rhode Island	0	0		32	27	84.4	36	29	80.6	68	56	82.4
South Carolina	0	0		294	261	88.8	113	103	91.2	407	364	89.4
South Dakota	0	0		37	30	81.1	55	43	78.2	92	73	79.3
Tennessee	45	45	100.0	188	170	90.4	363	338	93.1	596	553	92.8
Texas	48	44	91.7	971	857	88.3	781	691	88.5	1,800	1,592	88.4
Utah	0	0		220	199	90.5	32	30	93.8	252	229	90.9
Vermont	0	0		0	0		2	1	50.0	2	1	50.0
Virgin Islands	0	0		1	0	0.0	0	0		1	0	0.0
Virginia	59	48	81.4	185	160	86.5	130	112	86.2	374	320	85.6
Washington	0	0		190	170	89.5	147	133	90.5	337	303	89.9
West Virginia–RN	0	0		6	6	100.0	36	30	83.3	42	36	85.7
Wisconsin	0	0		521	452	86.8	302	258	85.4	823	710	86.3
Wyoming	0	0		1	1	100.0	1	1	100.0	2	2	100.0
<b>Total</b>	<b>888</b>	<b>792</b>	<b>89.2</b>	<b>12,189</b>	<b>10,564</b>	<b>86.7</b>	<b>7,335</b>	<b>6,422</b>	<b>87.6</b>	<b>20,412</b>	<b>17,778</b>	<b>87.1</b>

<sup>1</sup> Data does not include Special Program Codes.

**Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type, April 1 – June 30, 2005<sup>1</sup>**

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total April 1 – June 30, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			538	487	90.5	228	214	93.9	766	701	91.5
Alaska	0			7	7	100.0	19	17	89.5	26	24	92.3
American Samoa	0			0			0			0		
Arizona	0			334	301	90.1	109	97	89.0	443	398	89.8
Arkansas	19	14	73.7	164	153	93.3	141	132	93.6	324	299	92.3
California–RN	0			862	762	88.4	368	310	84.2	1,230	1,072	87.2
Colorado	0			193	177	91.7	157	149	94.9	350	326	93.1
Connecticut	59	57	96.6	49	47	95.9	93	90	96.8	201	194	96.5
Delaware	5	5	100.0	47	37	78.7	32	30	93.8	84	72	85.7
District of Columbia	0			3	1	33.3	31	31	100.0	34	32	94.1
Florida	0			976	860	88.1	296	275	92.9	1,272	1,135	89.2
Georgia–RN	0			333	305	91.6	203	181	89.2	536	486	90.7
Guam	0			0			2	1	50.0	2	1	50.0
Hawaii	0			17	13	76.5	23	16	69.6	40	29	72.5
Idaho	0			110	100	90.9	31	30	96.8	141	130	92.2
Illinois	0			295	272	92.2	283	261	92.2	578	533	92.2
Indiana	6	6	100.0	575	519	90.3	286	255	89.2	867	780	90.0
Iowa	0			401	365	91.0	168	154	91.7	569	519	91.2
Kansas	0			269	244	90.7	180	155	86.1	449	399	88.9
Kentucky	0			764	717	93.8	283	267	94.3	1,047	984	94.0
Louisiana–RN	0			195	188	96.4	166	147	88.6	361	335	92.8
Maine	0			217	195	89.9	87	75	86.2	304	270	88.8
Maryland	0			350	328	93.7	179	157	87.7	529	485	91.7
Massachusetts	29	27	93.1	283	254	89.8	232	211	90.9	544	492	90.4
Michigan	0			430	387	90.0	274	244	89.1	704	631	89.6
Minnesota	0			819	738	90.1	296	263	88.9	1,115	1,001	89.8
Mississippi	0			602	558	92.7	204	184	90.2	806	742	92.1
Missouri	9	7	77.8	220	206	93.6	140	127	90.7	369	340	92.1
Montana	0			54	51	94.4	30	29	96.7	84	80	95.2

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total April 1 – June 30, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nebraska	2	2	100.0	147	133	90.5	196	185	94.4	345	320	92.8
Nevada	0	0		63	58	92.1	53	40	75.5	116	98	84.5
New Hampshire	0	0		146	136	93.2	32	27	84.4	178	163	91.6
New Jersey	127	120	94.5	239	219	91.6	108	99	91.7	474	438	92.4
New Mexico	0	0		97	90	92.8	10	9	90.0	107	99	92.5
New York	0	0		909	778	85.6	283	225	79.5	1,192	1,003	84.1
North Carolina	33	33	100.0	1,196	1,097	91.7	426	397	93.2	1,655	1,527	92.3
North Dakota	0	0		0	0		182	162	89.0	182	162	89.0
Northern Mariana Islands	0	0		1	0	0.0	0	0		1	0	0.0
Ohio	67	65	97.0	660	590	89.4	482	452	93.8	1,209	1,107	91.6
Oklahoma	0	0		348	315	90.5	212	192	90.6	560	507	90.5
Oregon	0	0		267	252	94.4	205	193	94.1	472	445	94.3
Pennsylvania	140	124	88.6	296	241	81.4	271	247	91.1	707	612	86.6
Puerto Rico	0	0		11	0	0.0	20	3	15.0	31	3	9.7
Rhode Island	1	1	100.0	24	19	79.2	30	23	76.7	55	43	78.2
South Carolina	0	0		414	380	91.8	261	238	91.2	675	618	91.6
South Dakota	0	0		106	98	92.5	121	108	89.3	227	206	90.7
Tennessee	0	0		670	628	93.7	508	473	93.1	1,178	1,101	93.5
Texas	55	48	87.3	1,533	1,435	93.6	770	729	94.7	2,358	2,212	93.8
Utah	0	0		67	57	85.1	64	54	84.4	131	111	84.7
Vermont	0	0		69	67	97.1	16	15	93.8	85	82	96.5
Virgin Islands	0	0		0	0		1	0	0.0	1	0	0.0
Virginia	127	117	92.1	371	335	90.3	191	170	89.0	689	622	90.3
Washington	0	0		190	172	90.5	86	81	94.2	276	253	91.7
West Virginia–RN	0	0		222	210	94.6	111	100	90.1	333	310	93.1
Wisconsin	0	0		258	224	86.8	192	170	88.5	450	394	87.6
Wyoming	0	0		66	56	84.8	21	20	95.2	87	76	87.4
<b>Total</b>	<b>679</b>	<b>626</b>	<b>92.2</b>	<b>17,477</b>	<b>15,862</b>	<b>90.8</b>	<b>9,393</b>	<b>8,514</b>	<b>90.6</b>	<b>27,549</b>	<b>25,002</b>	<b>90.8</b>

<sup>1</sup> Data does not include Special Program Codes.

**Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type, July 1 – Sept. 30, 2005<sup>1</sup>**

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total July 1 – Sept. 30, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			717	590	82.3	339	302	89.1	1,056	892	84.5
Alaska	0			9	7	77.8	21	16	76.2	30	23	76.7
American Samoa	0			0			0			0		
Arizona	0			312	276	88.5	179	151	84.4	491	427	87.0
Arkansas	0			215	188	87.4	232	196	84.5	447	384	85.9
California–RN	0			2,263	1,977	87.4	811	672	82.9	3,074	2,649	86.2
Colorado	0			250	206	82.4	316	274	86.7	566	480	84.8
Connecticut	9	7	77.8	286	262	91.6	262	236	90.1	557	505	90.7
Delaware	16	14	87.5	61	52	85.2	117	99	84.6	194	165	85.1
District of Columbia	0			28	15	53.6	99	76	76.8	127	91	71.7
Florida	0			1,341	1,139	84.9	782	677	86.6	2,123	1,816	85.5
Georgia–RN	0			502	443	88.2	594	523	88.0	1,096	966	88.1
Guam	0			0			3	3	100.0	3	3	100.0
Hawaii	0			92	84	91.3	85	75	88.2	177	159	89.8
Idaho	0			64	57	89.1	106	96	90.6	170	153	90.0
Illinois	14	11	78.6	1,404	1,260	89.7	747	650	87.0	2,165	1,921	88.7
Indiana	21	19	90.5	559	440	78.7	363	316	87.1	943	775	82.2
Iowa	0			526	442	84.0	144	105	72.9	670	547	81.6
Kansas	0			318	253	79.6	270	234	86.7	588	487	82.8
Kentucky	0			238	204	85.7	149	129	86.6	387	333	86.0
Louisiana–RN	0			268	246	91.8	332	298	89.8	600	544	90.7
Maine	0			90	71	78.9	89	77	86.5	179	148	82.7
Maryland	0			439	393	89.5	462	384	83.1	901	777	86.2
Massachusetts	24	22	91.7	787	675	85.8	552	445	80.6	1,363	1,142	83.8
Michigan	0			1,200	1,073	89.4	507	424	83.6	1,707	1,497	87.7
Minnesota	0			546	429	78.6	326	272	83.4	872	701	80.4
Mississippi	0			191	155	81.2	87	72	82.8	278	227	81.7
Missouri	17	16	94.1	597	522	87.4	543	467	86.0	1,157	1,005	86.9
Montana	0			104	92	88.5	47	42	89.4	151	134	88.7

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total July 1 – Sept. 30, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nebraska	35	33	94.3	63	53	84.1	108	94	87.0	206	180	87.4
Nevada	0	0		86	72	83.7	79	54	68.4	165	126	76.4
New Hampshire	0	0		221	189	85.5	88	73	83.0	309	262	84.8
New Jersey	302	277	91.7	483	443	91.7	290	244	84.1	1,075	964	89.7
New Mexico	0	0		263	236	89.7	76	65	85.5	339	301	88.8
New York	10	10	100.0	2,743	2,438	88.9	885	738	83.4	3,638	3,186	87.6
North Carolina	37	37	100.0	659	571	86.6	342	272	79.5	1,038	880	84.8
North Dakota	0	0		0	0		92	73	79.3	92	73	79.3
Northern Mariana Islands	0	0		2	1	50.0	0	0		2	1	50.0
Ohio	247	223	90.3	1,330	1,211	91.1	806	726	90.1	2,383	2,160	90.6
Oklahoma	0	0		320	274	85.6	276	232	84.1	596	506	84.9
Oregon	0	0		269	241	89.6	163	145	89.0	432	386	89.4
Pennsylvania	574	523	91.1	1,544	1,334	86.4	1,156	989	85.6	3,274	2,846	86.9
Puerto Rico	0	0		12	4	33.3	23	7	30.4	35	11	31.4
Rhode Island	11	11	100.0	102	87	85.3	67	56	83.6	180	154	85.6
South Carolina	0	0		255	222	87.1	75	55	73.3	330	277	83.9
South Dakota	0	0		105	91	86.7	76	65	85.5	181	156	86.2
Tennessee	11	11	100.0	239	222	92.9	239	201	84.1	489	434	88.8
Texas	60	53	88.3	887	764	86.1	649	556	85.7	1,596	1,373	86.0
Utah	0	0		364	329	90.4	106	91	85.9	470	420	89.4
Vermont	0	0		49	46	93.9	74	53	71.6	123	99	80.5
Virgin Islands	0	0		2	1	50.0	7	5	71.4	9	6	66.7
Virginia	119	105	88.2	698	608	87.1	404	343	84.9	1,221	1,056	86.5
Washington	0	0		742	637	85.9	341	312	91.5	1,083	949	87.6
West Virginia–RN	0	0		304	268	88.2	206	161	78.2	510	429	84.1
Wisconsin	0	0		608	505	83.1	474	411	86.7	1,082	916	84.7
Wyoming	0	0		97	86	88.7	23	22	95.7	120	108	90.0
<b>Total</b>	<b>1,507</b>	<b>1,372</b>	<b>91.0</b>	<b>25,854</b>	<b>22,484</b>	<b>87.0</b>	<b>15,689</b>	<b>13,354</b>	<b>85.1</b>	<b>43,050</b>	<b>37,210</b>	<b>86.4</b>

1. Data does not include Special Program Codes.

**Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type, Oct. 1 – Dec. 31, 2005<sup>1</sup>**

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total Oct. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			67	53	79.1	93	78	83.9	160	131	81.9
Alaska	0			7	7	100.0	26	23	88.5	33	30	90.9
American Samoa	0			0			0			0		
Arizona	0			78	64	82.1	24	14	58.3	102	78	76.5
Arkansas	7	7	100.0	11	9	81.8	10	8	80.0	28	24	85.7
California–RN	0			417	323	77.5	137	100	73.0	554	423	76.4
Colorado	0			82	60	73.2	74	57	77.0	156	117	75.0
Connecticut	2	2	100.0	41	28	68.3	40	31	77.5	83	61	73.5
Delaware	0			4	0	0.0	12	10	83.3	16	10	62.5
District of Columbia	0			9	6	66.7	7	2	28.6	16	8	50.0
Florida	0			654	516	78.9	177	152	85.9	831	668	80.4
Georgia–RN	0			26	21	80.8	28	20	71.4	54	41	75.9
Guam	0			0			8	6	75.0	8	6	75.0
Hawaii	0			7	7	100.0	23	15	65.2	30	22	73.3
Idaho	0			3	2	66.7	13	10	76.9	16	12	75.0
Illinois	1	1	100.0	151	115	76.2	46	38	82.6	198	154	77.8
Indiana	5	5	100.0	67	46	68.7	40	33	82.5	112	84	75.0
Iowa	0			131	89	67.9	11	8	72.7	142	97	68.3
Kansas	0			6	5	83.3	3	2	66.7	9	7	77.8
Kentucky	0			66	60	90.9	46	37	80.4	112	97	86.6
Louisiana–RN	0			28	25	89.3	76	53	69.7	104	78	75.0
Maine	0			4	3	75.0	40	36	90.0	44	39	88.6
Maryland	0			29	28	96.6	37	22	59.5	66	50	75.8
Massachusetts	0			35	27	77.1	47	36	76.6	82	63	76.8
Michigan	0			126	95	75.4	125	108	86.4	251	203	80.9
Minnesota	0			57	44	77.2	9	5	55.6	66	49	74.2
Mississippi	0			10	8	80.0	11	10	90.9	21	18	85.7
Missouri	4	3	75.0	84	62	73.8	108	103	95.4	196	168	85.7
Montana	0			6	4	66.7	4	4	100.0	10	8	80.0

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			Total Oct. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nebraska	3	3	100.0	47	37	78.7	26	17	65.4	76	57	75.0
Nevada	0	0		36	29	80.6	58	49	84.5	94	78	83.0
New Hampshire	0	0		23	18	78.3	0	0		23	18	78.3
New Jersey	42	37	88.1	35	30	85.7	72	64	88.9	149	131	87.9
New Mexico	0	0		27	19	70.4	21	15	71.4	48	34	70.8
New York	4	3	75.0	905	769	85.0	322	231	71.7	1,231	1,003	81.5
North Carolina	2	2	100.0	55	41	74.5	28	23	82.1	85	66	77.6
North Dakota	0	0		0	0		11	9	81.8	11	9	81.8
Northern Mariana Islands	0	0		9	2	22.2	0	0		9	2	22.2
Ohio	14	13	92.9	247	209	84.6	173	142	82.1	434	364	83.9
Oklahoma	0	0		22	15	68.2	14	11	78.6	36	26	72.2
Oregon	0	0		16	14	87.5	75	71	94.7	91	85	93.4
Pennsylvania	286	247	86.4	258	200	77.5	352	303	86.1	896	750	83.7
Puerto Rico	0	0		11	2	18.2	26	7	26.9	37	9	24.3
Rhode Island	0	0		7	4	57.1	10	9	90.0	17	13	76.5
South Carolina	0	0		124	100	80.6	18	16	88.9	142	116	81.7
South Dakota	0	0		11	7	63.6	24	21	87.5	35	28	80.0
Tennessee	17	16	94.1	19	11	57.9	146	133	91.1	182	160	87.9
Texas	10	9	90.0	239	210	87.9	108	95	88.0	357	314	88.0
Utah	0	0		20	15	75.0	54	47	87.0	74	62	83.8
Vermont	0	0		2	2	100.0	3	1	33.3	5	3	60.0
Virgin Islands	0	0		1	1	100.0	3	0	0.0	4	1	25.0
Virginia	78	66	84.6	102	80	78.4	130	105	80.8	310	251	81.0
Washington	0	0		60	51	85.0	34	27	79.4	94	78	83.0
West Virginia–RN	0	0		5	3	60.0	18	15	83.3	23	18	78.3
Wisconsin	0	0		31	25	80.6	78	68	87.2	109	93	85.3
Wyoming	0	0		6	5	83.3	0	0		6	5	83.3
<b>Total</b>	<b>475</b>	<b>414</b>	<b>87.2</b>	<b>4,524</b>	<b>3,606</b>	<b>79.7</b>	<b>3,079</b>	<b>2,500</b>	<b>81.2</b>	<b>8,078</b>	<b>6,520</b>	<b>80.7</b>

1. Data does not include Special Program Codes.



**Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type, Jan. 1 – Dec. 31, 2005**

Jurisdiction	RN – Diploma		RN – Associate Degree		RN – Baccalaureate		RN – Special Program Codes		Total Jan. 1 – Dec. 31, 2005	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Alabama	0		1,493	85.7	855	89.5	8	37.5	2,356	86.9
Alaska	0		25	92.0	95	84.2	2	0.0	122	84.4
American Samoa	0		2	0.0	0		0	0.0	2	0.0
Arizona	0		1,041	89.1	473	84.1	0		1,514	87.6
Arkansas	238	85.7	513	89.7	407	88.2	0		1,158	88.3
California–RN	0		4,877	86.8	1,827	84.0	31	90.3	6,735	86.0
Colorado	0		686	84.7	691	89.7	1	0.0	1,378	87.2
Connecticut	126	90.5	378	89.4	438	90.6	1	0.0	943	90.0
Delaware	21	90.5	178	83.7	173	87.3	0		372	85.8
District of Columbia	0		44	52.3	169	82.8	0		213	76.5
Florida	0		3,996	85.0	1,432	87.9	2	0.0	5,430	85.7
Georgia–RN	0		1,062	89.3	1,053	88.1	1	100.0	2,116	88.7
Guam	0		0		16	68.8	0		16	68.8
Hawaii	0		143	90.2	205	82.9	2	50.0	350	85.7
Idaho	0		275	87.6	187	92.0	0		462	89.4
Illinois	15	80.0	2,238	88.8	1,338	88.5	9	100.0	3,600	88.7
Indiana	39	94.9	1,488	83.8	885	87.8	0		2,412	85.4
Iowa	0		1,255	84.5	409	83.4	0		1,664	84.2
Kansas	0		727	84.7	582	86.3	0		1,309	85.4
Kentucky	0		1,346	90.0	640	90.6	0		1,986	90.2
Louisiana–RN	20	85.0	801	92.1	904	85.8	0		1,725	88.8
Maine	0		338	84.9	298	87.9	0		636	86.3
Maryland	0		1,073	89.9	898	83.6	0		1,971	87.1
Massachusetts	53	92.5	1,326	86.4	1,017	84.6	0		2,396	85.7
Michigan	0		2,150	88.7	1,169	85.0	7	85.7	3,326	87.4
Minnesota	0		1,720	84.2	710	85.9	0		2,430	84.7
Mississippi	0		1,070	88.0	382	87.2	0		1,452	87.8
Missouri	47	87.2	1,291	87.9	975	87.9	0		2,313	87.9
Montana	0		167	89.2	156	88.5	0		323	88.9

Jurisdiction	RN – Diploma			RN – Associate Degree			RN – Baccalaureate			RN – Special Program Codes			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nebraska	78	74	94.9	263	227	86.3	519	461	88.8	2	0	0.0	862	762	88.4
Nevada	0			242	208	86.0	249	191	76.7	0			491	399	81.3
New Hampshire	0			405	355	87.7	136	113	83.1	6	6	100.0	547	474	86.7
New Jersey	583	536	91.9	1,037	942	90.8	489	420	85.9	1	0	0.0	2,110	1,898	90.0
New Mexico	0			473	422	89.2	174	149	85.6	0			647	571	88.3
New York	14	13	92.9	5,484	4,755	86.7	1,757	1,409	80.2	11	7	63.6	7,266	6,184	85.1
North Carolina	110	109	99.1	2,135	1,907	89.3	956	831	86.9	0			3,201	2,847	88.9
North Dakota	0			0			342	291	85.1	0			342	291	85.1
Northern Mariana Islands	0			13	3	23.1	0			0			13	3	23.1
Ohio	417	383	91.8	2,740	2,472	90.2	1,653	1,495	90.4	0			4,810	4,350	90.4
Oklahoma	0			920	798	86.7	524	452	86.3	3	0	0.0	1,447	1,250	86.4
Oregon	0			563	517	91.8	490	455	92.9	0			1,053	972	92.3
Pennsylvania	1,147	1,022	89.1	2,308	1,943	84.2	2,007	1,737	86.5	1	0	0.0	5,463	4,702	86.1
Puerto Rico	0			43	7	16.3	79	19	24.1	0			122	26	21.3
Rhode Island	12	12	100.0	165	137	83.0	143	117	81.8	0			320	266	83.1
South Carolina	0			1,087	963	88.6	467	412	88.2	2	2	100.0	1,556	1,377	88.5
South Dakota	0			259	226	87.3	276	237	85.9	0			535	463	86.5
Tennessee	73	72	98.6	1,116	1,031	92.4	1,256	1,145	91.2	0			2,445	2,248	91.9
Texas	173	154	89.0	3,630	3,266	90.0	2,308	2,071	89.7	1	1	100.0	6,112	5,492	89.9
Utah	0			671	600	89.4	256	222	86.7	1	1	100.0	928	823	88.7
Vermont	0			120	115	95.8	95	70	73.7	1	0	0.0	216	185	85.6
Virgin Islands	0			4	2	50.0	11	5	45.5	0			15	7	46.7
Virginia	383	336	87.7	1,356	1,183	87.2	855	730	85.4	1	1	100.0	2,595	2,250	86.7
Washington	0			1,182	1,030	87.1	608	553	91.0	1	0	0.0	1,791	1,583	88.4
West Virginia–RN	0			537	487	90.7	371	306	82.5	1	0	0.0	909	793	87.2
Wisconsin	0			1,418	1,206	85.1	1,046	907	86.7	1	0	0.0	2,465	2,113	85.7
Wyoming	0			170	148	87.1	45	43	95.6	0			215	191	88.8
<b>Total</b>	<b>3,549</b>	<b>3,204</b>	<b>90.3</b>	<b>60,044</b>	<b>52,516</b>	<b>87.5</b>	<b>35,496</b>	<b>30,790</b>	<b>86.7</b>	<b>97</b>	<b>74</b>	<b>76.3</b>	<b>99,186</b>	<b>86,575</b>	<b>87.3</b>

**Table 8. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education, Jan. 1 – Dec. 31, 2005**

Country of Education	Jan. 1 – March 31, 2005		April 1 – June 30, 2005		July 1 – Sept. 30, 2005		Oct. 1 – Dec. 31, 2005		Total Jan. 1 – Dec. 31, 2005	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Afghanistan	0		0		2	50.0	0		2	50.0
Albania	1	0.0	0		3	0.0	0		4	0.0
Argentina	2	50.0	3	100.0	3	33.3	6	50.0	14	57.1
Armenia	6	16.7	6	33.3	5	40.0	4	25.0	21	28.6
Australia	21	66.7	16	81.3	14	50.0	13	69.2	64	67.2
Austria	1	100.0	0		0		0		1	100.0
Azerbaijan	2	0.0	2	0.0	1	0.0	4	0.0	9	0.0
Bahamas	1	0.0	1	100.0	2	50.0	4	75.0	8	62.5
Bangladesh	0		1	0.0	1	0.0	0		2	0.0
Barbados	1	100.0	0		0		0		1	100.0
Belarus	3	100.0	3	0.0	2	50.0	2	100.0	10	60.0
Belgium	4	25.0	2	50.0	1	100.0	0		7	42.9
Belize	1	100.0	4	25.0	2	0.0	5	100.0	12	58.3
Benin	0		0		1	100.0	0		1	100.0
Bosnia and Herzegovina	4	25.0	3	33.3	5	60.0	3	33.3	15	40.0
Brazil	7	42.9	6	16.7	3	100.0	9	44.4	25	44.0
Bulgaria	5	20.0	3	33.3	1	0.0	1	0.0	10	20.0
Burkina Faso	0		2	50.0	1	100.0	0		3	66.7
Cambodia	1	100.0	0		0		0		1	100.0
Cameroon	5	40.0	5	20.0	5	60.0	4	0.0	19	31.6
Canada	317	207	309	71.5	388	70.4	280	70.0	1,294	69.3
Chile	0		3	66.7	2	50.0	0		5	60.0
China	75	44	87	60.9	80	75.0	91	63.7	333	64.6
Colombia	10	80.0	17	47.1	18	50.0	11	27.3	56	50.0
Congo, The Democratic Republic	1	0.0	0		0		1	0.0	2	0.0
Costa Rica	1	0.0	1	0.0	2	50.0	1	0.0	5	20.0
Croatia	2	0.0	0		0		0		2	0.0

Country of Education	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Cuba	84	20	72.7	94	31	33.0	130	40	30.8	123	45	36.6	431	136	31.6
Czech Republic	3	0	0.0	0	0		3	1	33.3	3	1	33.3	9	2	22.2
Denmark	2	2	100.0	3	2	66.7	1	0	0.0	0	0		6	4	66.7
Dominica	1	0	0.0	1	0	0.0	5	1	20.0	3	3	100.0	10	4	40.0
Dominican Republic	2	0	0.0	2	0	0.0	0	0		3	0	0.0	7	0	0.0
Ecuador	4	2	50.0	3	1	33.3	0	0		0	0		7	3	42.9
Egypt	3	1	33.3	5	0	0.0	0	0		2	0	0.0	10	1	10.0
El Salvador	4	1	25.0	1	0	0.0	4	1	25.0	1	1	100.0	10	3	30.0
Eritrea	0	0		2	2	100.0	3	2	66.7	3	0	0.0	8	4	50.0
Estonia	0	0		1	1	100.0	1	1	100.0	0	0		2	2	100.0
Ethiopia	7	3	42.9	15	5	33.3	14	9	64.3	18	12	66.7	54	29	53.7
Fiji	2	0	0.0	1	1	100.0	1	0	0.0	1	0	0.0	5	1	20.0
Finland	6	3	50.0	1	1	100.0	0	0		3	3	100.0	10	7	70.0
French Polynesia	0	0		1	1	100.0	0	0		0	0		1	1	100.0
France	2	2	100.0	0	0		7	7	100.0	2	2	100.0	11	11	100.0
Gambia	2	1	50.0	11	5	45.5	4	1	25.0	4	1	25.0	21	8	38.1
Georgia	3	1	33.3	2	0	0.0	5	2	40.0	5	3	60.0	15	6	40.0
Germany	16	13	81.3	10	8	80.0	12	7	58.3	17	14	82.4	55	42	76.4
Ghana	14	4	28.6	34	13	38.2	26	9	34.6	19	8	42.1	93	34	36.6
Greece	1	0	0.0	1	0	0.0	1	0	0.0	0	0		3	0	0.0
Grenada	1	1	100.0	2	0	0.0	1	1	100.0	0	0		4	2	50.0
Guinea	0	0		1	0	0.0	0	0		0	0		1	0	0.0
Guyana	6	1	16.7	8	2	25.0	14	4	28.6	9	5	55.6	37	12	32.4
Haiti	10	2	20.0	13	3	23.1	24	11	45.8	24	7	29.2	71	23	32.4
Honduras	0	0		0	0		1	0	0.0	1	1	100.0	2	1	50.0
Hong Kong	4	2	50.0	2	1	50.0	5	3	60.0	4	3	75.0	15	9	60.0
Hungary	0	0		3	1	33.3	1	0	0.0	4	2	50.0	8	3	37.5
Iceland	2	1	50.0	0	0		0	0		1	1	100.0	3	2	66.7
India	489	377	77.1	430	297	69.1	413	257	62.2	817	618	75.6	2,149	1,549	72.1
Indonesia	2	0	0.0	8	0	0.0	6	0	0.0	8	1	12.5	24	1	4.2

Table 8, continued

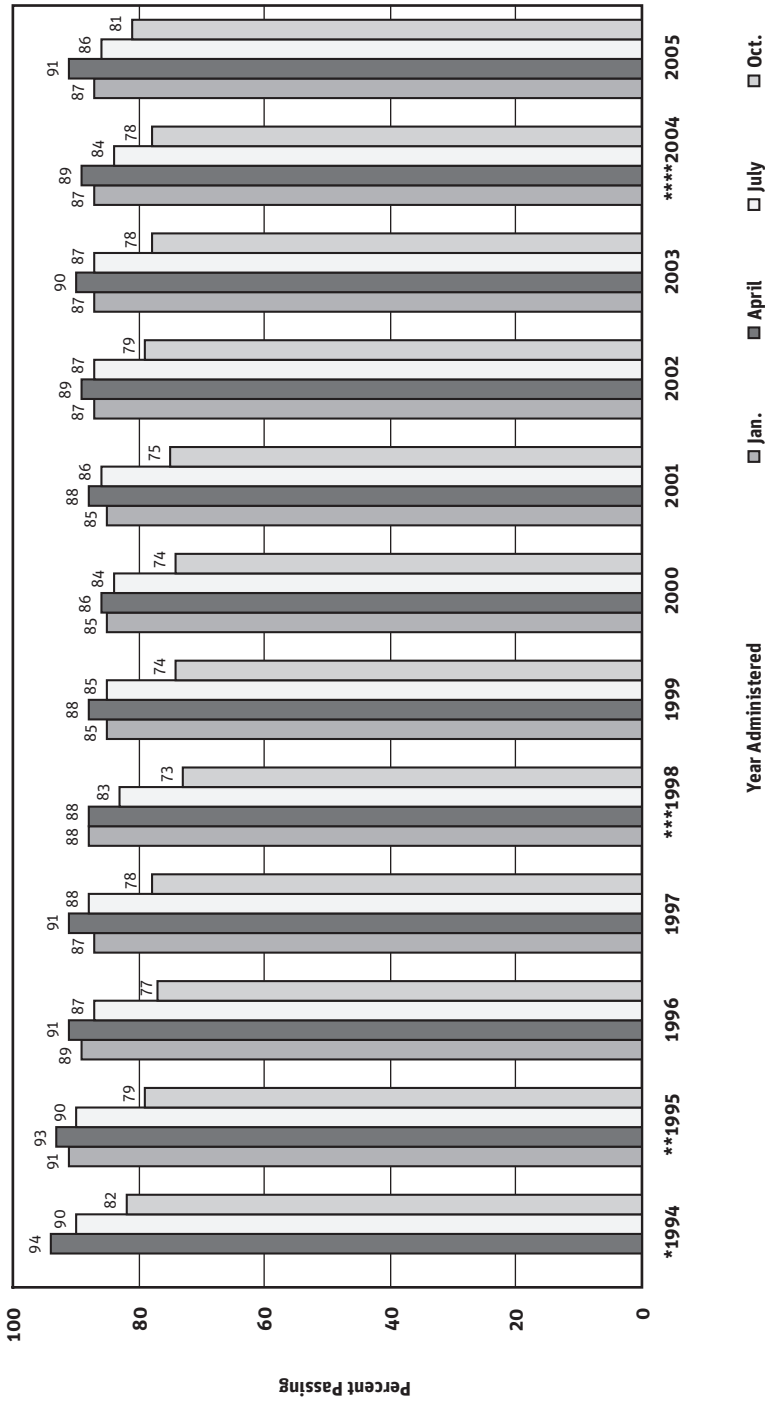
Country of Education	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Iran	14	6	42.9	10	4	40.0	10	4	40.0	11	6	54.5	45	20	44.4
Iraq	1	0	0.0	0	0		0	0		0	0		1	0	0.0
Ireland	5	4	80.0	7	4	57.1	6	5	83.3	4	3	75.0	22	16	72.7
Israel	11	8	72.7	17	10	58.8	21	18	85.7	14	10	71.4	63	46	73.0
Italy	2	0	0.0	2	0	0.0	0	0		5	2	40.0	9	2	22.2
Ivory Coast	1	0	0.0	0	0		1	0	0.0	0	0		2	0	0.0
Jamaica	27	18	66.7	52	29	55.8	34	24	70.6	30	18	60.0	143	89	62.2
Japan	22	17	77.3	37	19	51.4	27	14	51.9	29	18	62.1	115	68	59.1
Jordan	3	0	0.0	6	5	83.3	6	3	50.0	8	3	37.5	23	11	47.8
Kazakhstan	0	0		1	0	0.0	1	0	0.0	0	0		2	0	0.0
Kenya	41	33	80.5	35	26	74.3	31	19	61.3	25	19	76.0	132	97	73.5
Korea, North	0	0		3	1	33.3	0	0		1	1	100.0	4	2	50.0
Korea, South	290	209	72.1	471	332	70.5	459	349	76.0	504	344	68.3	1,724	1,234	71.6
Kuwait	0	0		1	1	100.0	0	0		1	0	0.0	2	1	50.0
Kyrgyzstan	0	0		0	0		0	0		1	0	0.0	1	0	0.0
Latvia	3	3	100.0	3	0	0.0	1	0	0.0	2	2	100.0	9	5	55.6
Lebanon	9	5	55.6	8	6	75.0	11	9	81.8	6	3	50.0	34	23	67.6
Lesotho	0	0		1	0	0.0	0	0		0	0		1	0	0.0
Liberia	3	0	0.0	10	2	20.0	5	1	20.0	4	0	0.0	22	3	13.6
Lithuania	6	3	50.0	1	0	0.0	5	3	60.0	0	0		12	6	50.0
Macao	1	0	0.0	1	0	0.0	1	1	100.0	0	0		3	1	33.3
Macedonia, Former Yugoslav Republic of	0	0		0	0		0	0		3	0	0.0	3	0	0.0
Malawi	0	0		0	0		1	0	0.0	1	1	100.0	2	1	50.0
Malaysia	1	1	100.0	1	1	100.0	2	0	0.0	5	2	40.0	9	4	44.4
Malta	1	1	100.0	0	0		0	0		0	0		1	1	100.0
Marshall Islands	0	0		0	0		1	0	0.0	1	0	0.0	2	0	0.0
Mauritius	0	0		0	0		0	0		0	0		0	0	0.0
Mexico	23	4	17.4	33	7	21.2	20	4	20.0	23	8	34.8	99	23	23.2

Country of Education	Jan. 1 – March 31, 2005		April 1 – June 30, 2005		July 1 – Sept. 30, 2005		Oct. 1 – Dec. 31, 2005		Total Jan. 1 – Dec. 31, 2005	
	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %
Moldova	1	0 0.0	7	6 85.7	2	1 50.0	4	3 75.0	14	10 71.4
Morocco	2	1 50.0	0		0		0		2	1 50.0
Myanmar	0		1	0 0.0	0		0		1	0 0.0
Namibia	0		0		0		1	0 0.0	1	0 0.0
Nepal	8	4 50.0	4	3 75.0	13	12 92.3	8	6 75.0	33	25 75.8
Netherlands	3	2 66.7	1	1 100.0	1	0 0.0	1	1 100.0	6	4 66.7
New Caledonia	0		0		0		0		0	0
New Zealand	4	3 75.0	8	8 100.0	5	3 60.0	13	10 76.9	30	24 80.0
Nicaragua	4	0 0.0	2	0 0.0	4	2 50.0	2	1 50.0	12	3 25.0
Niger	0		0		1	1 100.0	0		1	1 100.0
Nigeria	74	20 27.0	105	46 43.8	95	28 29.5	93	31 33.3	367	125 34.1
Norway	1	1 100.0	2	2 100.0	3	2 66.7	2	2 100.0	8	7 87.5
Pakistan	13	6 46.2	14	7 50.0	14	7 50.0	11	3 27.3	52	23 44.2
Panama	1	1 100.0	0		1	0 0.0	2	0 0.0	4	1 25.0
Peru	11	4 36.4	12	3 25.0	13	4 30.8	8	1 12.5	44	12 27.3
Philippines	1,780	964 54.2	2,075	1,151 55.5	1,962	1,030 52.5	2,520	1,472 58.4	8,337	4,617 55.4
Pitcairn	0		1	1 100.0	0		0		1	1 100.0
Poland	32	9 28.1	25	7 28.0	17	7 41.2	36	12 33.3	110	35 31.8
Romania	23	14 60.9	20	8 40.0	24	11 45.8	22	12 54.5	89	45 50.6
Russian Federation	51	29 56.9	36	13 36.1	46	22 47.8	51	17 33.3	184	81 44.0
Saint Kitts and Nevis	1	0 0.0	1	0 0.0	0		0		2	0 0.0
Saint Lucia	5	1 20.0	7	3 42.9	4	1 25.0	2	1 50.0	18	6 33.3
Saint Vincent and The Grenadines	0		1	0 0.0	1	0 0.0	1	1 100.0	3	1 33.3
Samoa	0		0		0		1	0 0.0	1	0 0.0
Senegal	0		0		2	0 0.0	0		2	0 0.0
Serbia and Montenegro	1	0 0.0	1	0 0.0	0		2	0 0.0	4	0 0.0
Sierra Leone	3	0 0.0	5	2 40.0	6	1 16.7	6	0 0.0	20	3 15.0
Singapore	5	5 100.0	3	1 33.3	9	8 88.9	4	3 75.0	21	17 81.0
Slovakia	1	1 100.0	2	1 50.0	3	2 66.7	1	0 0.0	7	4 57.1

Table 8, continued

Country of Education	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Slovenia	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0
South Africa	17	10	58.8	23	14	60.9	16	8	50.0	19	14	73.7	75	46	61.3
Spain	2	2	100.0	2	1	50.0	2	2	100.0	2	0	0.0	8	5	62.5
Sri Lanka	0	0		0	0		1	0	0.0	0	0	0.0	1	0	0.0
Sweden	6	4	66.7	4	3	75.0	3	3	100.0	2	1	50.0	15	11	73.3
Switzerland	1	1	100.0	3	2	66.7	1	0	0.0	0	0	0.0	5	3	60.0
Taiwan	53	33	62.3	89	49	55.1	88	41	46.6	82	43	52.4	312	166	53.2
Tajikistan	1	0	0.0	1	0	0.0	1	0	0.0	0	0	0.0	3	0	0.0
Tanzania, United Republic Of	1	0	0.0	2	1	50.0	0	0	0.0	2	0	0.0	5	1	20.0
Thailand	21	14	66.7	39	20	51.3	32	16	50.0	26	17	65.4	118	67	56.8
Togo	1	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0	2	0	0.0
Trinidad and Tobago	1	1	100.0	6	3	50.0	16	11	68.8	6	2	33.3	29	17	58.6
Turkey	2	1	50.0	5	5	100.0	2	1	50.0	1	1	100.0	10	8	80.0
Uganda	0	0		1	0	0.0	1	0	0.0	1	0	0.0	3	0	0.0
Ukraine	13	8	61.5	35	16	45.7	32	15	46.9	44	15	34.1	124	54	43.5
United Arab Emirates	0	0		2	2	100.0	0	0	0.0	0	0	0.0	2	2	100.0
United Kingdom	67	45	67.2	81	46	56.8	68	37	54.4	73	48	65.8	289	176	60.9
Uruguay	0	0		1	1	100.0	1	1	100.0	2	1	50.0	4	3	75.0
Uzbekistan	16	3	18.8	20	5	25.0	19	2	10.5	15	4	26.7	70	14	20.0
Venezuela	0	0		0	0	0.0	1	0	0.0	0	0	0.0	1	0	0.0
Viet Nam	1	1	100.0	0	0	0.0	0	0	0.0	1	1	100.0	2	2	100.0
Western Sahara	0	0		0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
Zambia	1	0	0.0	12	5	41.7	3	3	100.0	5	2	40.0	21	10	47.6
Zimbabwe	4	1	25.0	3	2	66.7	1	1	100.0	8	8	100.0	16	12	75.0
<b>Total</b>	<b>3,838</b>	<b>2,229</b>	<b>58.1</b>	<b>4,491</b>	<b>2,570</b>	<b>57.2</b>	<b>4,379</b>	<b>2,462</b>	<b>56.2</b>	<b>5,274</b>	<b>3,190</b>	<b>60.5</b>	<b>17,982</b>	<b>10,451</b>	<b>58.1</b>

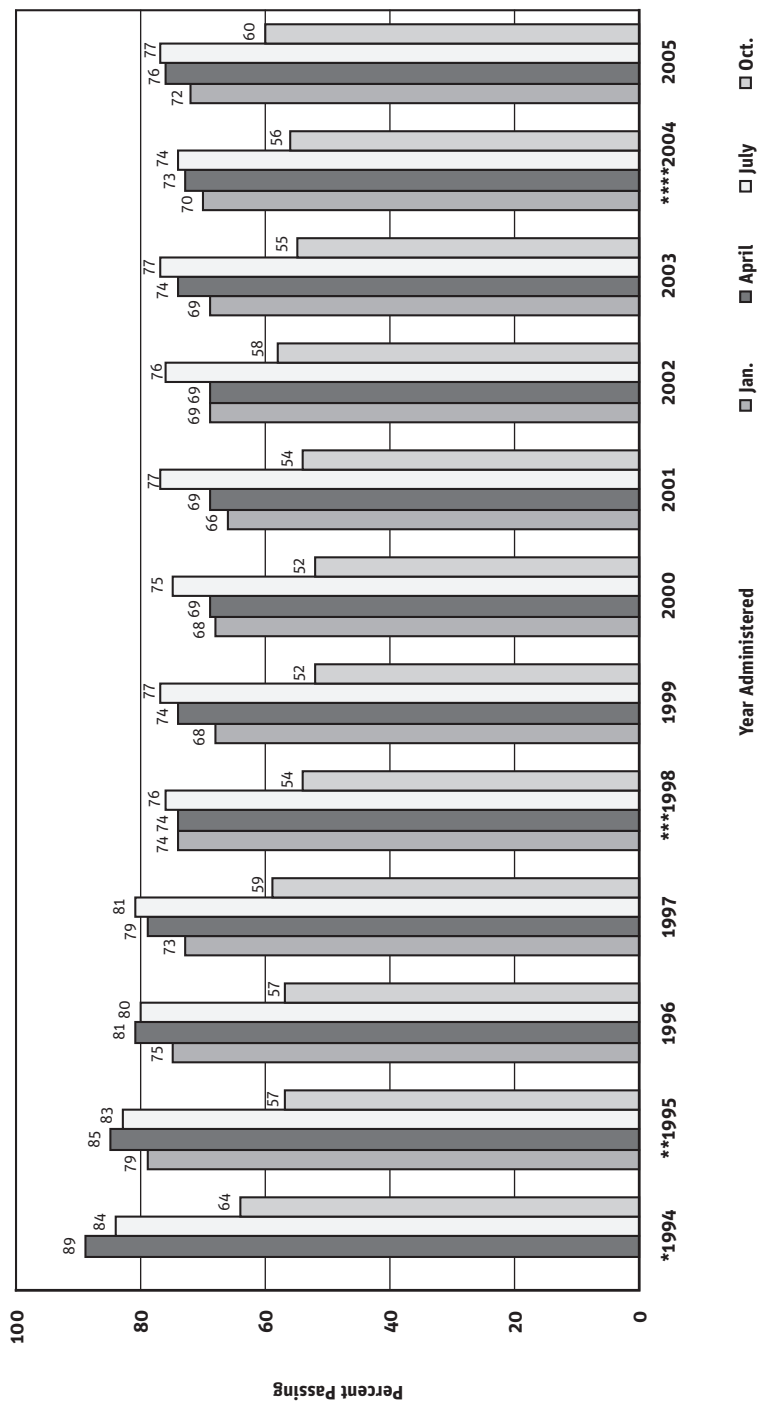
**Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates**



\* April 1994 Computer-Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.  
 \*\* Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.  
 \*\*\* April 1998 Passing Standard changed from -0.42 to -0.35 logits.  
 \*\*\*\* April 2004 Passing Standard changed from -0.35 to -0.28 logits.



Figure 2. NCLEX-RN® Pass Rates for All Candidates



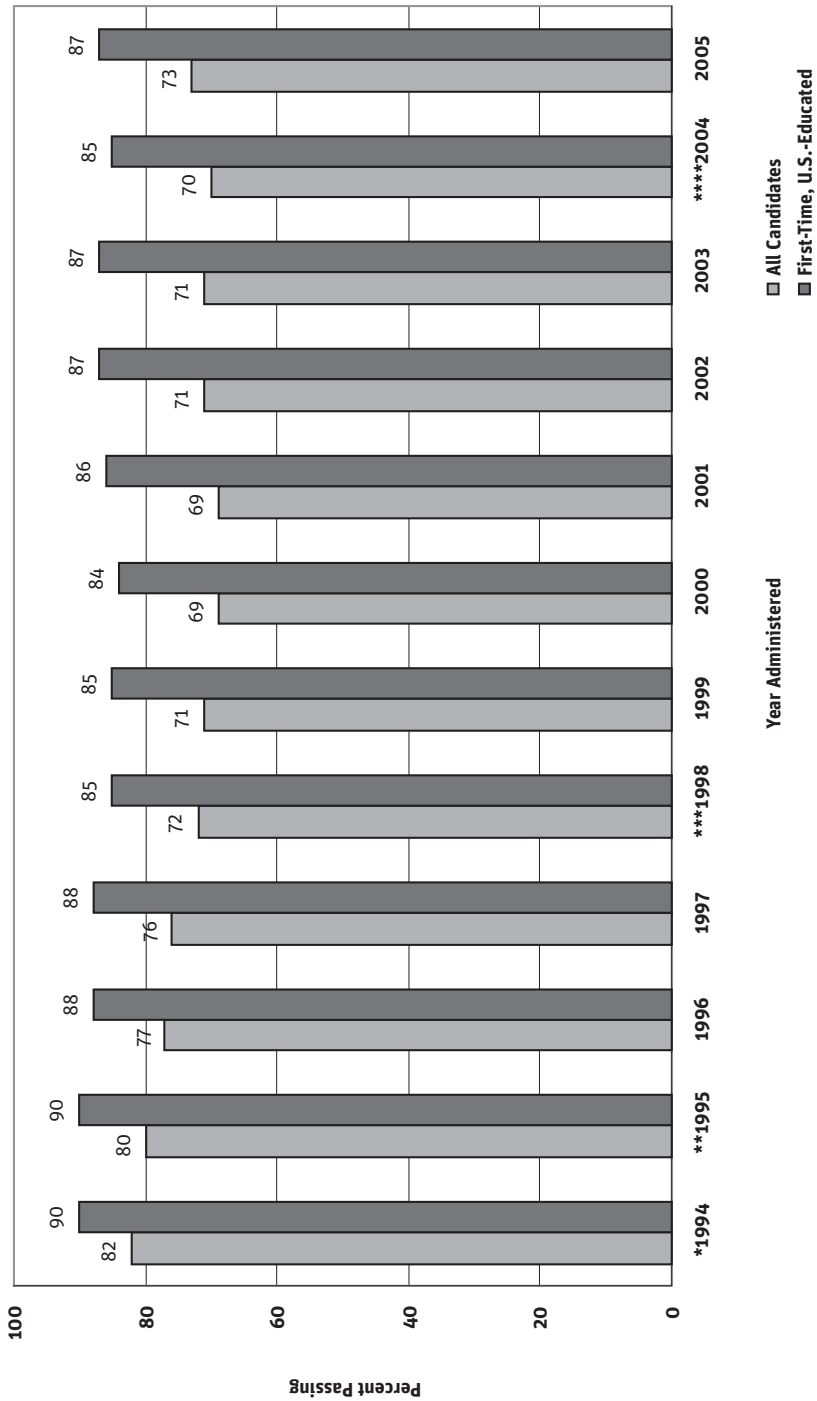
\* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

\*\* Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

\*\*\* April 1998 Passing Standard changed from -0.42 to -0.35 logits.

\*\*\*\* April 2004 Passing Standard changed from -0.35 to -0.28 logits.

Figure 3. NCLEX-RN® Annual Pass Rates, April 1994 – December 2005



\* April 1994 Computer Adaptive Test (CAT) begins. Passing standard -0.4766 logits.

\*\* Oct. 1995 Passing standard changed from -0.4766 to -0.42 logits.

\*\*\* April 1998 Passing standard changed from -0.42 to -0.35 logits.

\*\*\*\* April 2004 Passing standard changed from -0.35 to -0.28 logits.

Figure 4. NCLEX-RN® Volume for First-Time, U.S.-Educated Candidates

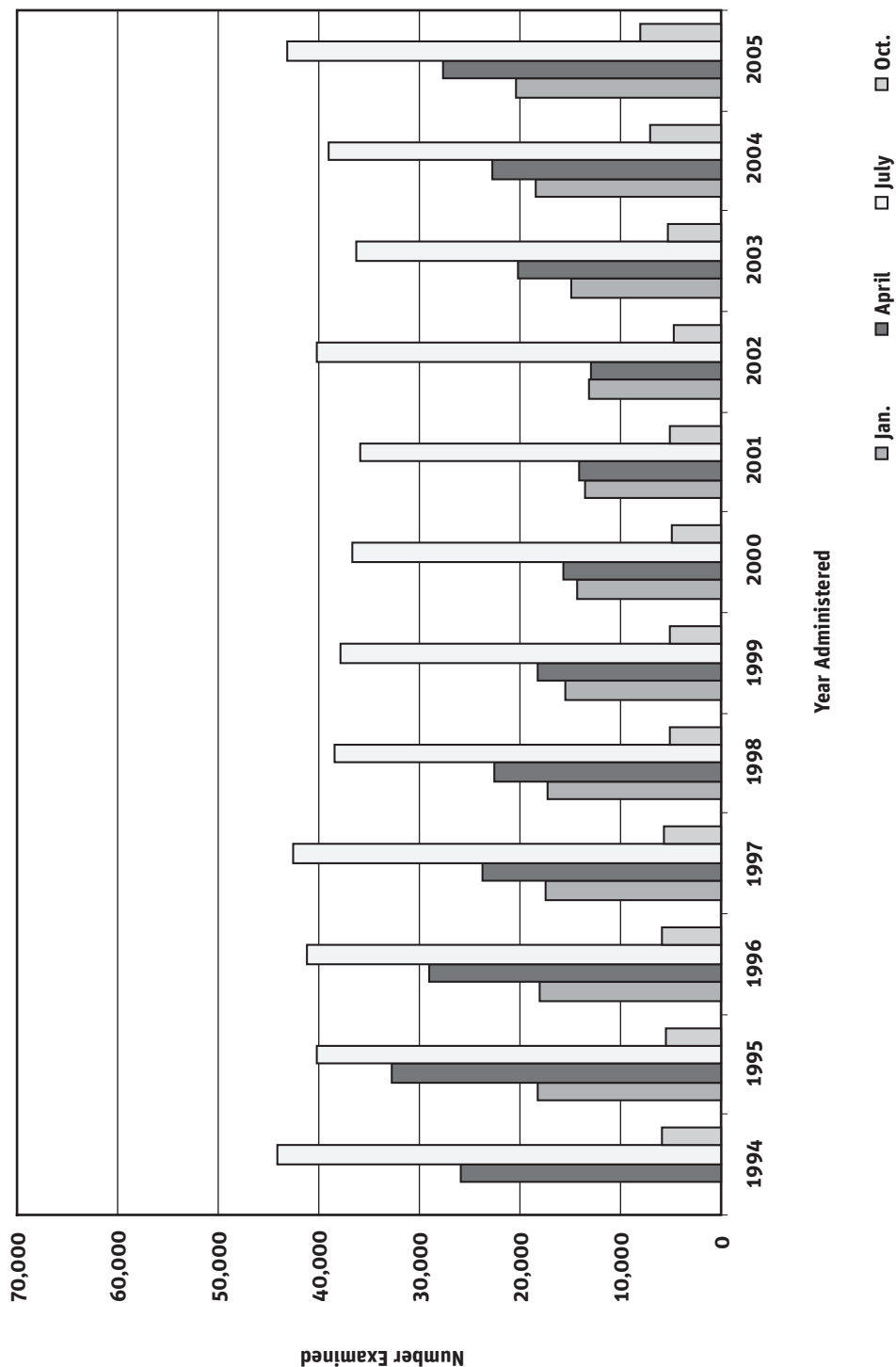


Figure 5. NCLEX-RN® Volume for All Candidates

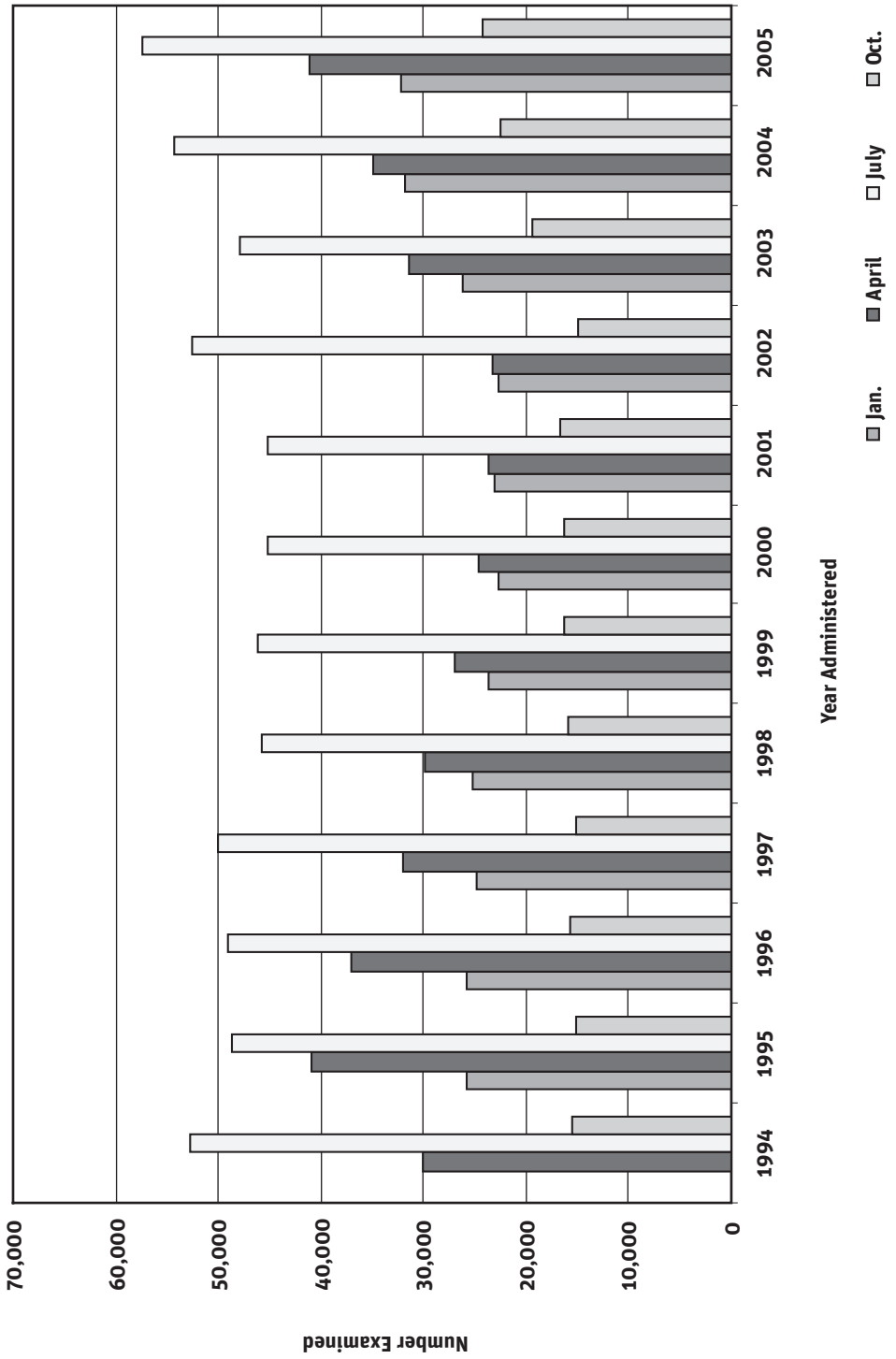
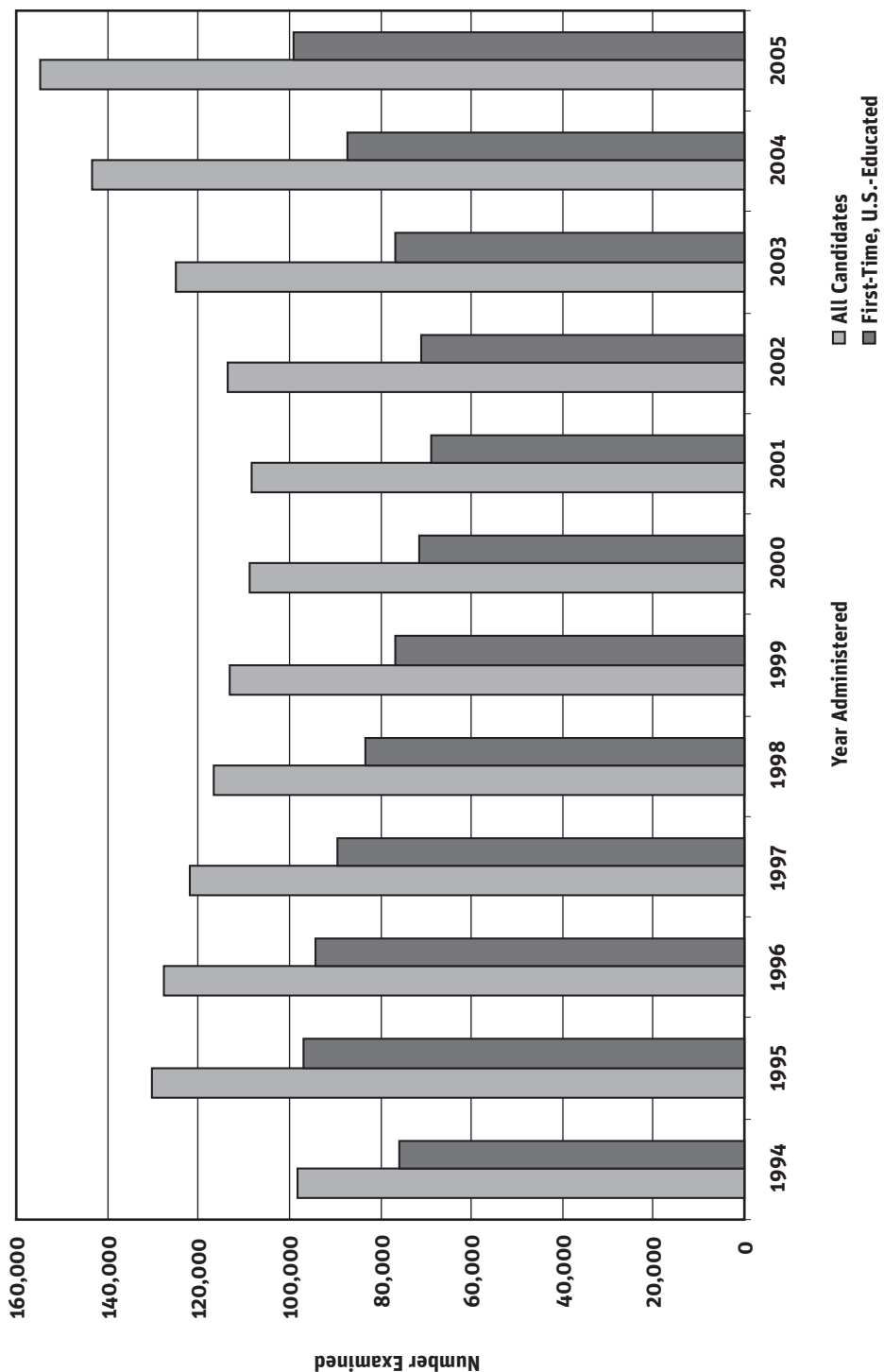


Figure 6. NCLEX-RN® Annual Volume, April 1994 – December 2005



**Table 9. Candidates Taking the NCLEX-PN® Examination, by Type of Candidate, Jan. 1 – Dec. 31, 2005<sup>1</sup>**

Type of Candidate	Jan. 1 – March 31, 2005		April 1 – June 30, 2005		July 1 – Sept. 30, 2005		Oct. 1 – Dec. 31, 2005		Total Jan. 1 – Dec. 31, 2005	
	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %
First-Time, U.S.-Educated	12,090	10,952 90.6	9,211	8,133 88.3	19,930	17,970 90.2	11,982	10,335 86.3	53,213	47,390 89.1
Repeat, U.S.-Educated	2,169	1,018 46.9	2,079	805 38.7	2,020	856 42.4	2,399	1,067 44.5	8,667	3,746 43.2
First-Time, Internationally Educated	410	226 55.1	480	237 49.4	431	204 47.3	435	210 48.3	1,756	877 49.9
Repeat, Internationally Educated	372	94 25.3	451	83 18.4	458	101 22.1	498	121 24.3	1,779	399 22.4
<b>All Candidates</b>	<b>15,041</b>	<b>12,290 81.7</b>	<b>12,221</b>	<b>9,258 75.8</b>	<b>22,839</b>	<b>19,131 83.8</b>	<b>15,314</b>	<b>11,733 76.6</b>	<b>65,415</b>	<b>52,412 80.1</b>

<sup>1</sup> Performance of PN Educational Programs. The following is a summary of the 2005 NCLEX pass rates for U.S. PN education programs based upon first-time candidate performance: In 2005, 1,352 U.S. PN programs had at least one first-time candidate. The mean pass rate for those programs was 89.1% (SD 14.8%). When including only those programs with at least 10 first-time examinees (N=1,208), the mean pass rate was 90.2% (SD 10.7%).

**Table 10. Summary Statistics for First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® Examination, Jan. 1 – Dec. 31, 2005**

Passing Standard <sup>2</sup>	0. -0.42 logits <sup>1</sup>
Estimated Decision Consistency <sup>3</sup>	0.92
Average Test Length <sup>4</sup>	110 items
Percent of Candidates Taking the Minimum Number of Items	61.0%
Percent of Candidates Taking the Maximum Number of Items	13.4%
Average Testing Time <sup>5</sup>	1 hour, 58 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.6%

<sup>1</sup> On April 1, 2005, the NCLEX-PN passing standard increased from -0.47 to -0.42 logits.

<sup>2</sup> The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

<sup>3</sup> Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

<sup>4</sup> NCLEX-PN examinations consist of 85 to 205 items.

<sup>5</sup> The standard amount of allotted testing time for the NCLEX-PN examination is 5 hours.

**Table 11. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® Examination, Jan. 1 – Dec. 31, 2005**

Jurisdiction	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	398	358	90.0	114	92	80.7	303	272	89.8	354	309	87.3	1,169	1,031	88.2
Alaska	10	10	100.0	8	7	87.5	6	6	100.0	3	3	100.0	27	26	96.3
American Samoa	2	1	50.0	2	1	50.0	1	0	0.0	5	2	40.0	10	4	40.0
Arizona	153	147	96.1	157	151	96.2	199	187	94.0	106	103	97.2	615	588	95.6
Arkansas	315	286	90.8	114	105	92.1	426	391	91.8	97	91	93.8	952	873	91.7
California-VN	1,426	1,212	85.0	1,070	774	72.3	1,341	1,021	76.1	1,125	854	75.9	4,962	3,861	77.8
Colorado	169	160	94.7	217	206	94.9	456	435	95.4	120	100	83.3	962	901	93.7
Connecticut	94	94	100.0	7	6	85.7	390	378	96.9	24	23	95.8	515	501	97.3
Delaware	38	37	97.4	40	37	92.5	71	64	90.1	6	2	33.3	155	140	90.3
District of Columbia	159	115	72.3	157	117	74.5	182	138	75.8	260	181	69.6	758	551	72.7
Florida	919	792	86.2	627	528	84.2	824	701	85.1	798	637	79.8	3,168	2,658	83.9
Georgia-PN	396	370	93.4	333	296	88.9	294	250	85.0	373	320	85.8	1,396	1,236	88.5
Guam	0	0		0	0		11	11	100.0	10	8	80.0	21	19	90.5
Hawaii	12	10	83.3	9	8	88.9	58	56	96.6	51	45	88.2	130	119	91.5
Idaho	72	70	97.2	36	36	100.0	76	73	96.1	17	14	82.4	201	193	96.0
Illinois	219	205	93.6	129	115	89.1	709	650	91.7	406	364	89.7	1,463	1,334	91.2
Indiana	401	380	94.8	134	128	95.5	517	492	95.2	281	262	93.2	1,333	1,262	94.7
Iowa	242	233	96.3	224	211	94.2	626	593	94.7	185	170	91.9	1,277	1,207	94.5
Kansas	153	145	94.8	124	115	92.7	381	367	96.3	57	49	86.0	715	676	94.5
Kentucky	292	276	94.5	267	251	94.0	140	130	92.9	78	73	93.6	777	730	94.0
Louisiana-PN	470	427	90.9	327	282	86.2	217	178	82.0	155	133	85.8	1,169	1,020	87.3
Maine	0	0		0	0		14	13	92.9	0	0		14	13	92.9
Maryland	12	11	91.7	26	25	96.2	92	89	96.7	75	71	94.7	205	196	95.6
Massachusetts	44	43	97.7	11	10	90.9	737	673	91.3	41	39	95.1	833	765	91.8
Michigan	269	267	99.3	154	151	98.1	500	489	97.8	219	204	93.2	1,142	1,111	97.3
Minnesota	370	338	91.4	412	380	92.2	754	671	89.0	168	141	83.9	1,704	1,530	89.8
Mississippi	106	96	90.6	10	6	60.0	403	363	90.1	111	92	82.9	630	557	88.4
Missouri	232	215	92.7	127	109	85.8	559	517	92.5	380	339	89.2	1,298	1,180	90.9

Jurisdiction	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Montana	44	41	93.2	21	19	90.5	49	42	85.7	18	16	88.9	132	118	89.4
Nebraska	76	67	88.2	110	99	90.0	223	193	86.5	77	65	84.4	486	424	87.2
Nevada	1	1	100.0	5	5	100.0	20	17	85.0	5	4	80.0	31	27	87.1
New Hampshire	48	46	95.8	118	110	93.2	121	109	90.1	83	55	66.3	370	320	86.5
New Jersey	175	145	82.9	147	126	85.7	355	322	90.7	365	302	82.7	1,042	895	85.9
New Mexico	34	33	97.1	43	42	97.7	102	98	96.1	29	29	100.0	208	202	97.1
New York	666	574	86.2	536	451	84.1	1,391	1,212	87.1	957	801	83.7	3,550	3,038	85.6
North Carolina	127	124	97.6	70	62	88.6	447	419	93.7	296	278	93.9	940	883	93.9
North Dakota	43	40	93.0	32	32	100.0	112	100	89.3	21	19	90.5	208	191	91.8
Northern Mariana Islands	0			0			0			1	1	100.0	1	1	100.0
Ohio	591	548	92.7	551	512	92.9	1,496	1,393	93.1	839	760	90.6	3,477	3,213	92.4
Oklahoma	277	263	94.9	162	146	90.1	590	535	90.7	230	202	87.8	1,259	1,146	91.0
Oregon	9	9	100.0	84	83	98.8	142	142	100.0	28	27	96.4	263	261	99.2
Pennsylvania	662	606	91.5	375	342	91.2	427	378	88.5	687	615	89.5	2,151	1,941	90.2
Puerto Rico	6	2	33.3	5	0	0.0	6	1	16.7	1	0	0.0	18	3	16.7
Rhode Island	7	6	85.7	3	3	100.0	24	22	91.7	24	22	91.7	58	53	91.4
South Carolina	164	153	93.3	70	66	94.3	275	262	95.3	110	103	93.6	619	584	94.3
South Dakota	3	3	100.0	18	17	94.4	72	69	95.8	40	36	90.0	133	125	94.0
Tennessee	149	145	97.3	329	298	90.6	250	233	93.2	420	381	90.7	1,148	1,057	92.1
Texas	1,254	1,136	90.6	745	705	94.6	1,382	1,256	90.9	1,129	1,016	90.0	4,510	4,113	91.2
Utah	56	55	98.2	122	122	100.0	270	263	97.4	44	43	97.7	492	483	98.2
Vermont	1	1	100.0	0			108	106	98.1	12	12	100.0	121	119	98.3
Virgin Islands	0			0			2	2	100.0	8	5	62.5	10	7	70.0
Virginia	318	271	85.2	393	332	84.5	658	536	81.5	440	353	80.2	1,809	1,492	82.5
Washington	104	97	93.3	244	235	96.3	390	368	94.4	289	275	95.2	1,027	975	94.9
West Virginia-PN	108	102	94.4	21	17	81.0	229	220	96.1	191	175	91.6	549	514	93.6
Wisconsin	166	158	95.2	146	137	93.8	413	377	91.3	127	105	82.7	852	777	91.2
Wyoming	28	28	100.0	25	25	100.0	89	87	97.8	6	6	100.0	148	146	98.6
<b>Total</b>	<b>12,090</b>	<b>10,952</b>	<b>90.6</b>	<b>9,211</b>	<b>8,133</b>	<b>88.3</b>	<b>19,930</b>	<b>17,970</b>	<b>90.2</b>	<b>11,982</b>	<b>10,335</b>	<b>86.3</b>	<b>53,213</b>	<b>47,390</b>	<b>89.1</b>



**Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education, Jan. 1 – Dec. 31, 2005**

Country of Education	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	1	0	0.0	1	0	0.0	0	0	0.0	1	1	100.0	3	1	33.3
Armenia	6	1	16.7	3	0	0.0	8	1	12.5	8	4	50.0	25	6	24.0
Bangladesh	0	0	0.0	0	0	0.0	1	0	0.0	0	0	0.0	1	0	0.0
Belarus	1	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Belgium	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0
Belize	0	0	0.0	1	0	0.0	2	0	0.0	2	1	50.0	5	1	20.0
Bosnia and Herzegovina	1	0	0.0	0	0	0.0	0	0	0.0	3	2	66.7	4	2	50.0
Brazil	0	0	0.0	2	1	50.0	0	0	0.0	1	1	100.0	3	2	66.7
Bulgaria	0	0	0.0	0	0	0.0	1	0	0.0	1	0	0.0	2	0	0.0
Cameroon	3	1	33.3	0	0	0.0	2	2	100.0	2	0	0.0	7	3	42.9
Canada	8	6	75.0	16	12	75.0	13	8	61.5	11	6	54.5	48	32	66.7
Cayman Islands	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0
China	7	2	28.6	3	1	33.3	4	1	25.0	8	4	50.0	22	8	36.4
Colombia	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0
Costa Rica	0	0	0.0	0	0	0.0	0	0	0.0	2	0	0.0	2	0	0.0
Croatia	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0
Cuba	6	1	16.7	11	3	27.3	8	3	37.5	8	2	25.0	33	9	27.3
Dominican Republic	0	0	0.0	0	0	0.0	5	2	40.0	7	2	28.6	12	4	33.3
Ecuador	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0	2	2	100.0
Egypt	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0
El Salvador	0	0	0.0	4	1	25.0	1	1	100.0	0	0	0.0	5	2	40.0
Eritrea	1	1	100.0	1	1	100.0	0	0	0.0	0	0	0.0	2	2	100.0
Ethiopia	0	0	0.0	2	2	100.0	0	0	0.0	0	0	0.0	2	2	100.0
Finland	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
Gambia	4	3	75.0	0	0	0.0	1	0	0.0	4	3	75.0	9	6	66.7
Georgia	1	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0
Germany	1	1	100.0	1	1	100.0	0	0	0.0	0	0	0.0	2	2	100.0

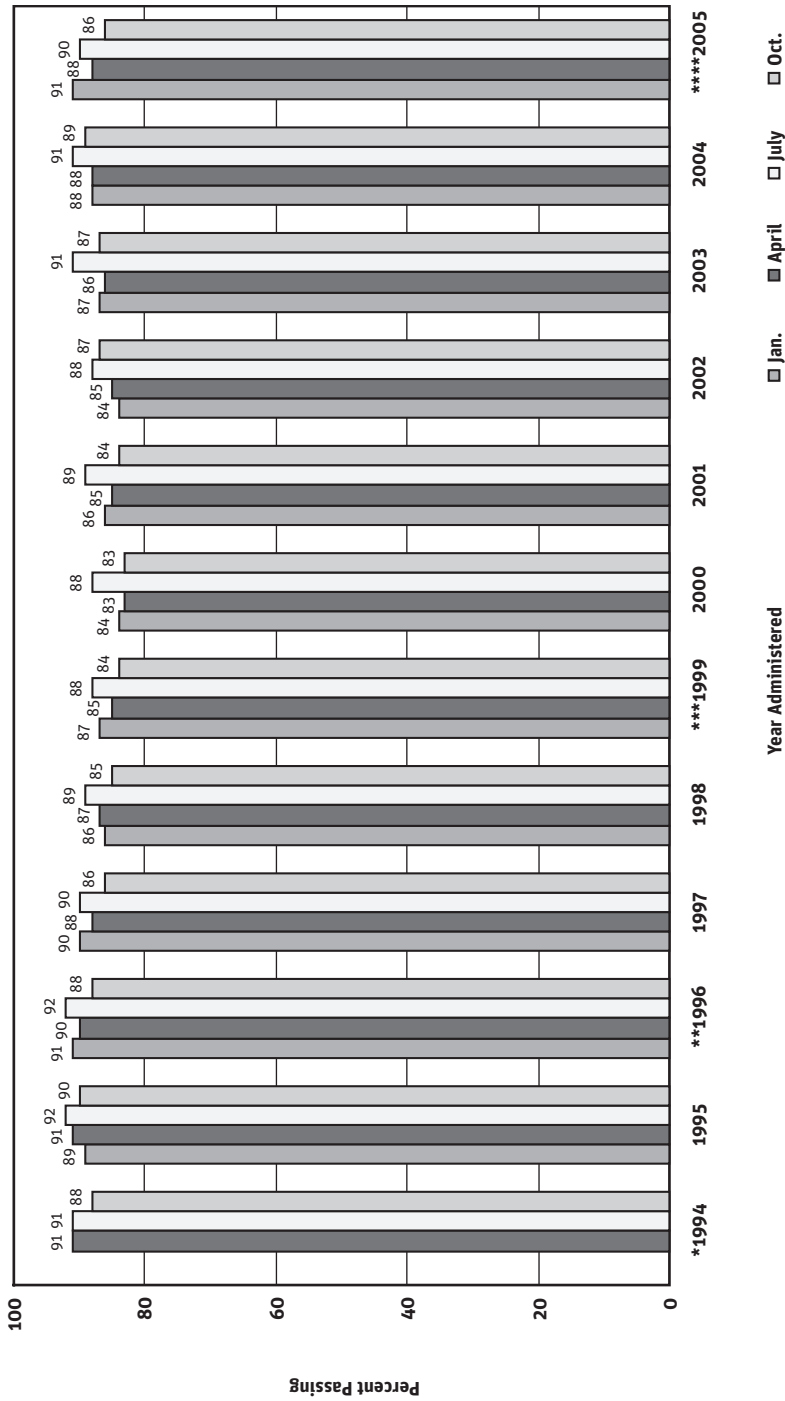
Country of Education	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ghana	1	1	100.0	5	3	60.0	1	0	0.0	5	3	60.0	12	7	58.3
Guatemala	0			0			0			1	0	0.0	1	0	0.0
Guyana	6	4	66.7	10	8	80.0	2	2	100.0	5	0	0.0	23	14	60.9
Haiti	19	1	5.3	20	4	20.0	25	2	8.0	29	5	17.2	93	12	12.9
Hong Kong	0			1	0	0.0	0			1	1	100.0	2	1	50.0
Hungary	0			0			1	0	0.0	2	1	50.0	3	1	33.3
India	38	24	63.2	33	14	42.4	35	13	37.1	27	12	44.4	133	63	47.4
Indonesia	1	0	0.0	1	1	100.0	1	0	0.0	0			3	1	33.3
Iran, Islamic Republic of	2	1	50.0	2	2	100.0	1	1	100.0	2	1	50.0	7	5	71.4
Iraq	0			0			1	1	100.0	1	1	100.0	1	1	100.0
Israel	0			0			0			1	0	0.0	1	0	0.0
Jamaica	23	8	34.8	29	5	17.2	30	8	26.7	29	5	17.2	111	26	23.4
Japan	0			2	2	100.0	0			1	1	100.0	3	3	100.0
Jordan	0			1	0	0.0	0			0			1	0	0.0
Kazakhstan	0			0			0			1	1	100.0	1	1	100.0
Kenya	12	11	91.7	6	5	83.3	7	3	42.9	5	3	60.0	30	22	73.3
Korea (South)	2	2	100.0	1	0	0.0	2	0	0.0	2	0	0.0	7	2	28.6
Kyrgyzstan	1	1	100.0	0			0			0			1	1	100.0
Latvia	0			0			1	1	100.0	1	1	100.0	1	1	100.0
Lebanon	1	0	0.0	0			0			0			1	0	0.0
Lithuania	1	1	100.0	0			1	1	100.0	0			2	2	100.0
Macedonia, Former Yugoslav Republic of	0			0			1	0	0.0	0			1	0	0.0
Mexico	4	0	0.0	1	0	0.0	8	3	37.5	4	2	50.0	17	5	29.4
Moldova, Republic of	0			0			0			1	1	100.0	1	1	100.0
Mongolia	0			0			0			1	1	100.0	1	1	100.0
Nepal	0			0			1	1	100.0	0			1	1	100.0
Nicaragua	0			1	1	100.0	0			0			1	1	100.0
Niger	0			1	1	100.0	0			0			1	1	100.0

Table 12, continued

Country of Education	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nigeria	16	11	68.8	22	14	63.6	21	12	57.1	12	9	75.0	71	46	64.8
Norway	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0	1	0	0.0
Pakistan	1	0	0.0	0	0	0.0	1	1	100.0	2	2	100.0	4	3	75.0
Palestinian Territory, Occupied	0	0	0.0	0	0	0.0	0	0	0.0	1	0	0.0	1	0	0.0
Panama	2	2	100.0	7	5	71.4	12	3	25.0	4	1	25.0	25	11	44.0
Peru	1	0	0.0	4	0	0.0	1	0	0.0	1	1	100.0	7	1	14.3
Philippines	206	120	58.3	245	132	53.9	192	113	58.9	201	117	58.2	844	482	57.1
Poland	4	2	50.0	4	1	25.0	1	0	0.0	2	2	100.0	11	5	45.5
Portugal	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0
Romania	3	2	66.7	4	3	75.0	2	1	50.0	4	1	25.0	13	7	53.8
Russian Federation	5	4	80.0	3	2	66.7	5	3	60.0	6	1	16.7	19	10	52.6
Rwanda	0	0	0.0	0	0	0.0	1	0	0.0	1	1	100.0	2	1	50.0
Saint Lucia	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0
Saint Kitts and Nevis	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
Saint Vincent and the Grenadines	1	1	100.0	0	0	0.0	1	1	100.0	0	0	0.0	2	2	100.0
Serbia and Montenegro	0	0	0.0	2	0	0.0	1	1	100.0	0	0	0.0	3	1	33.3
Sierra Leone	2	1	50.0	1	1	100.0	6	3	50.0	2	1	50.0	11	6	54.5
Slovakia	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
Suriname	1	1	100.0	1	1	100.0	0	0	0.0	0	0	0.0	2	2	100.0
Taiwan	2	2	100.0	2	1	50.0	3	2	66.7	5	0	0.0	12	5	41.7
Tanzania, United Republic of	0	0	0.0	0	0	0.0	0	0	0.0	2	0	0.0	2	0	0.0
Thailand	1	1	100.0	1	1	100.0	1	1	100.0	1	0	0.0	4	3	75.0
Togo	0	0	0.0	0	0	0.0	1	0	0.0	0	0	0.0	1	0	0.0
Trinidad and Tobago	0	0	0.0	2	0	0.0	0	0	0.0	1	1	100.0	3	1	33.3
Turkey	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	1	1	100.0
Ukraine	7	4	57.1	11	4	36.4	3	0	0.0	2	2	100.0	23	10	43.5

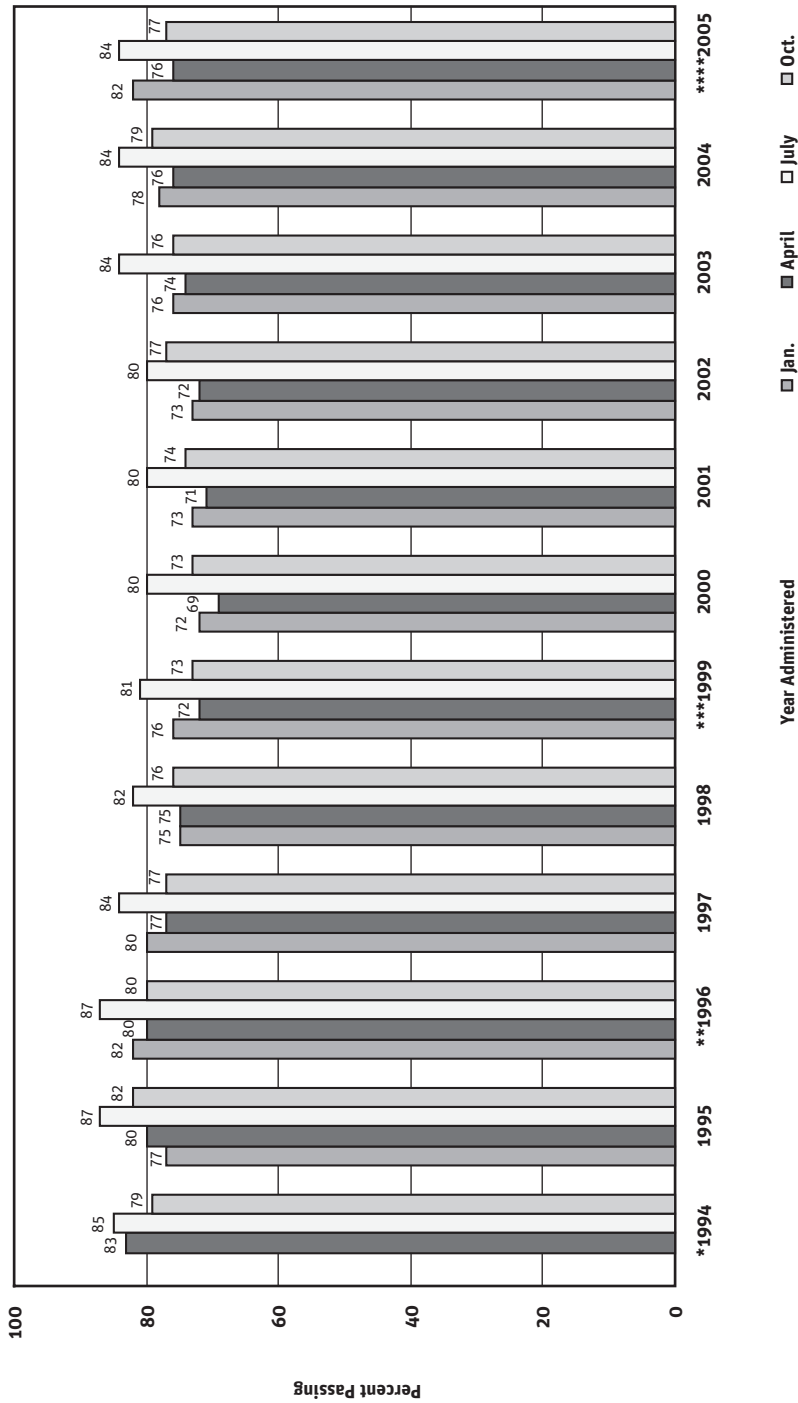
Country of Education	Jan. 1 – March 31, 2005			April 1 – June 30, 2005			July 1 – Sept. 30, 2005			Oct. 1 – Dec. 31, 2005			Total Jan. 1 – Dec. 31, 2005		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
United Arab Emirates	0	2	100.0	1	1	100.0	0	0		0	0		1	1	100.0
United Kingdom	2	2	100.0	3	1	33.3	1	0	0.0	2	2	100.0	8	5	62.5
United States Minor Outlying Islands	0	0		0	0		0	0		1	1	100.0	1	1	100.0
Uruguay	0	0		0	0		1	1	100.0	1	1	100.0	2	2	100.0
Uzbekistan	1	0	0.0	6	0	0.0	7	2	28.6	4	0	0.0	18	2	11.1
Venezuela	1	0	0.0	0	0		0	0		0	0		1	0	0.0
Zambia	1	1	100.0	0	0		0	0		0	0		1	1	100.0
Zimbabwe	1	1	100.0	0	0		0	0		0	0		1	1	100.0
<b>Total</b>	<b>410</b>	<b>226</b>	<b>55.1</b>	<b>480</b>	<b>237</b>	<b>49.4</b>	<b>431</b>	<b>204</b>	<b>47.3</b>	<b>435</b>	<b>210</b>	<b>48.3</b>	<b>1,756</b>	<b>877</b>	<b>49.9</b>

Figure 7. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates



\* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.  
 \*\* Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.  
 \*\*\* April 1999 Passing Standard changed from -0.51 to -0.47 logits.  
 \*\*\*\* April 2005 Passing Standard changed from -0.47 to -0.42 logits.

**Figure 8. NCLEX-PN® Pass Rates for All Candidates**



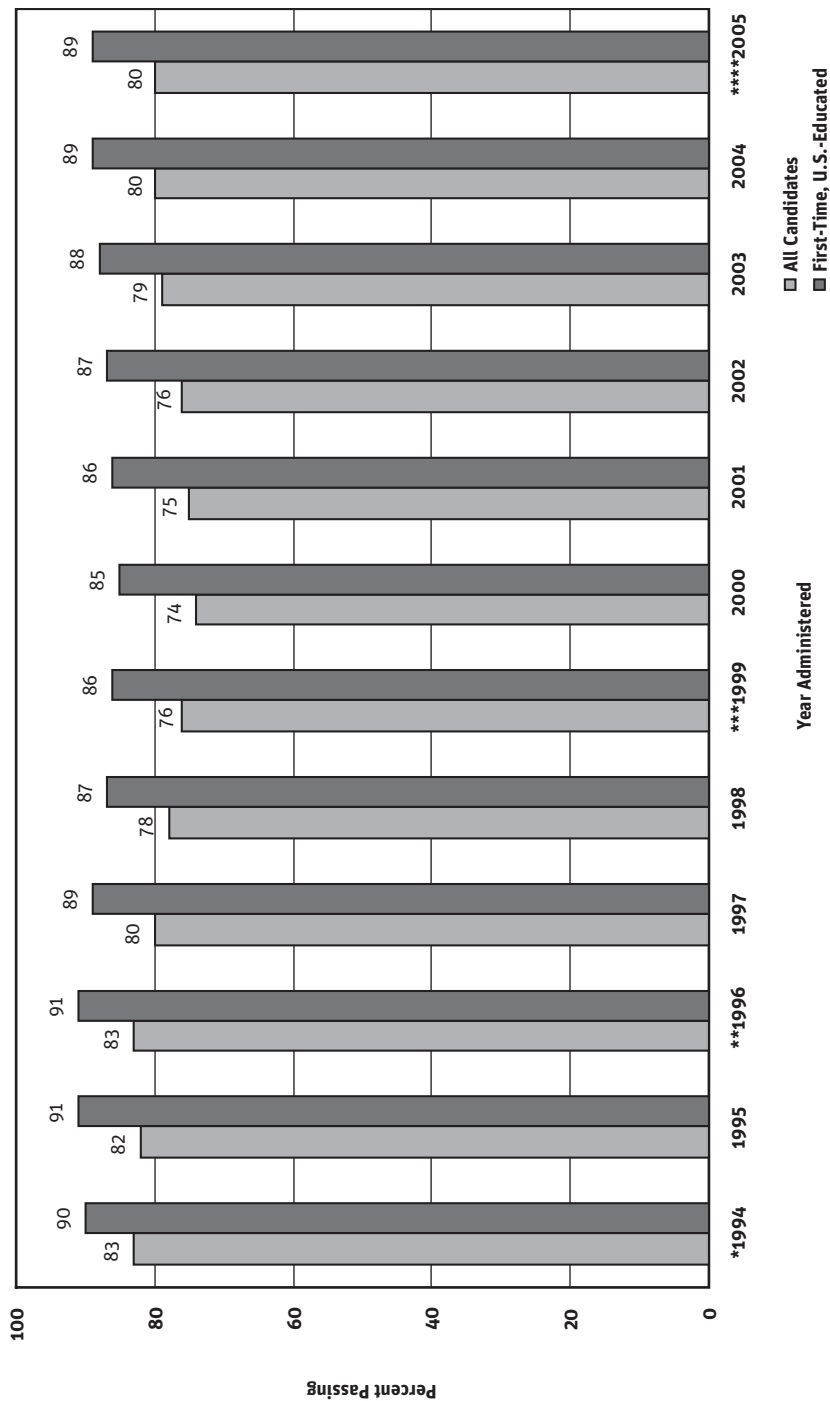
\* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

\*\* Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

\*\*\* April 1999 Passing Standard changed from -0.51 to -0.47 logits.

\*\*\*\* April 2005 Passing Standard changed from -0.47 to -0.42 logits

Figure 9. NCLEX-PN® Annual Pass Rates, April 1994 – December 2005



\* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

\*\* Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

\*\*\* April 1999 Passing Standard changed from -0.51 to -0.47 logits.

\*\*\*\* April 2005 Passing Standard changed from -0.47 to -0.42 logits

Figure 10. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates

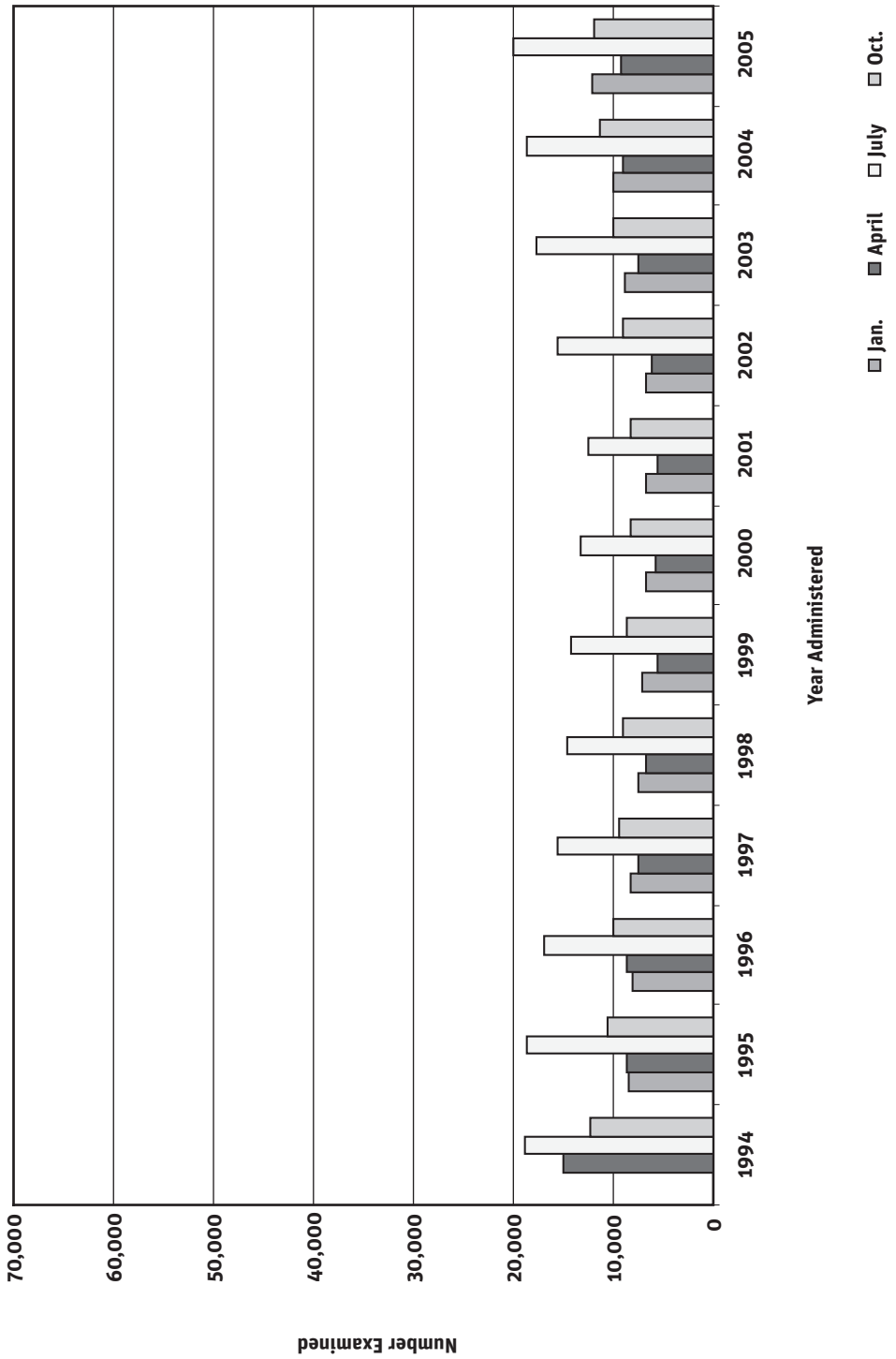




Figure 11. NCLEX-PN® Volume for All Candidates

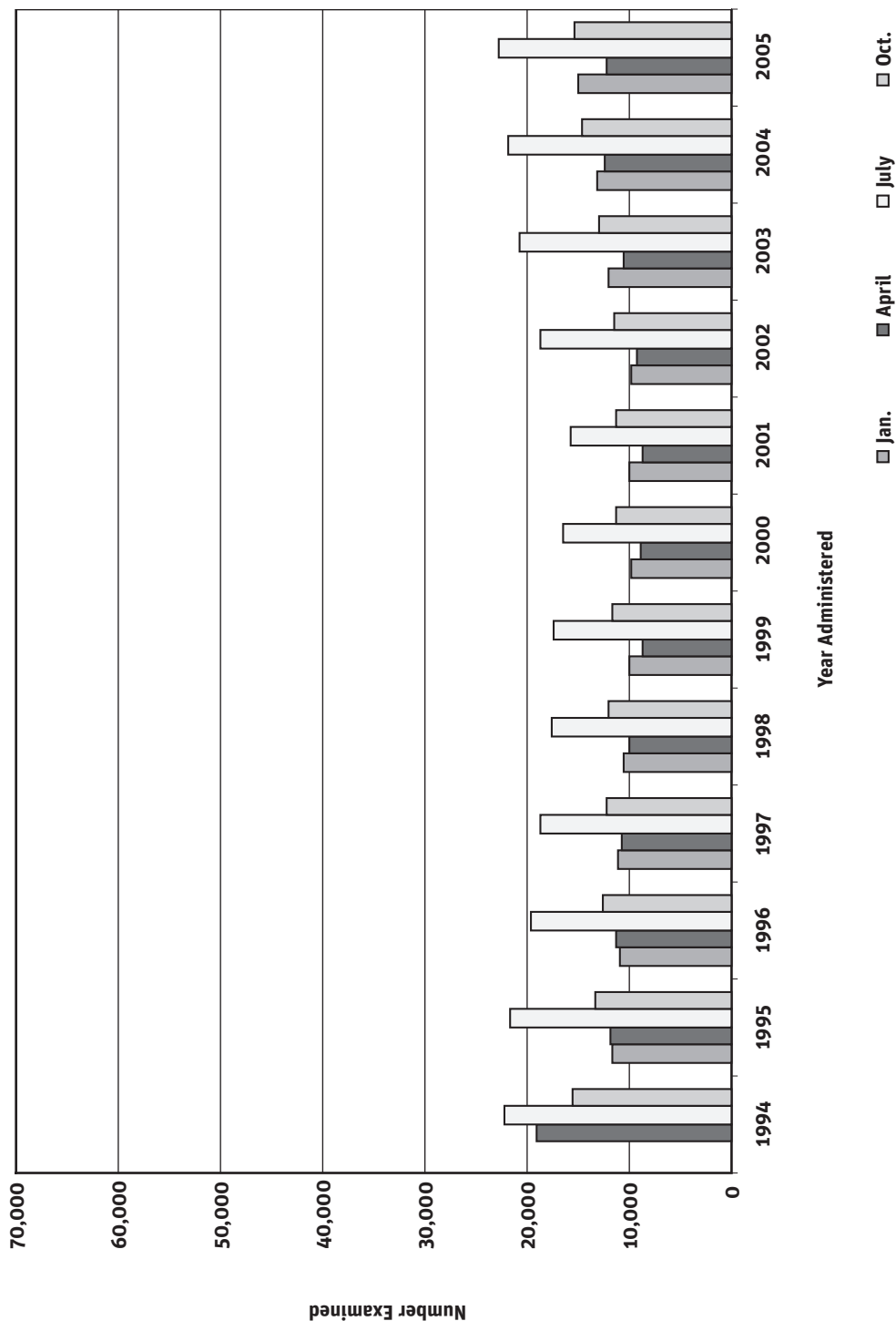


Figure 12. NCLEX-PN® Annual Volume, April 1994 – December 2005

