

National Council of State Boards of Nursing

2017 NCLEX-PN[®] Test Plan Overview

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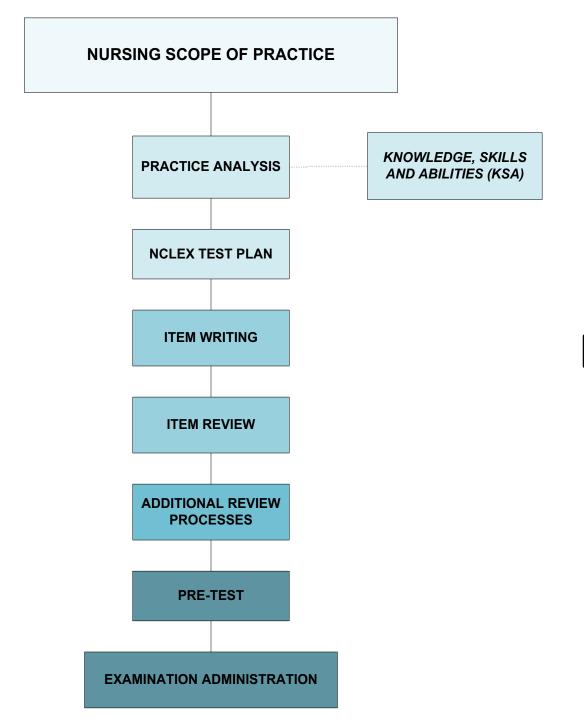




Objectives

At the end of the webinar the participant will be able to

- 1. Discuss the approved 2017 NCLEX-PN® Test Plan
- Access the 2015 LPN/VN Practice Analysis and 2017 NCLEX-PN Test plan



NCLEX® Development

Methodology

- NCLEX-PN practice analysis methodology was reviewed and approved by three psychometricians
- NCSBN® Chief Executive Officer approved the procedures used to protect subject participants' rights
- A panel of 10 nurse Subject Matter Experts (SMEs) developed a comprehensive list of entry-level PN activity statements

PN Expert Panel

- Resources used
 - Summary of nurse leader interviews
 - Practice activity logs
 - Documents from practice
 - Professional expertise
- Meeting Outcomes
 - Developed list of nursing activity statements
 - Approved current category structure



NCLEX® Examination Committee

- Review and approve activity statements developed by SME Panel
- Approve overall structure of the NCLEX[®] Client Needs categories
- Propose the draft 2017 NCLEX-PN Test Plan

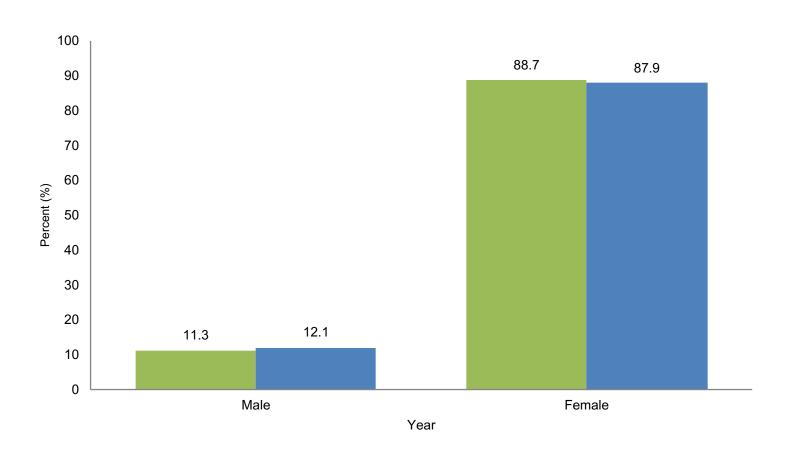
Sample and Respondents

- Sample reflected the 2015 population of NCLEX-PN candidates
- Percentage of respondents was similar to the nursing representation across the United States
- Sampling follows entry-level nurse distribution across the United States

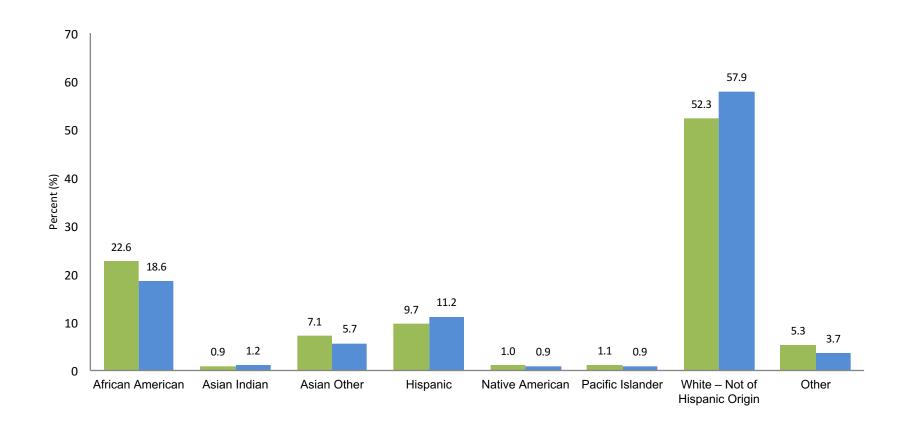
ENTRY-LEVEL NURSE DEMOGRAPHICS 2015 AND 2012



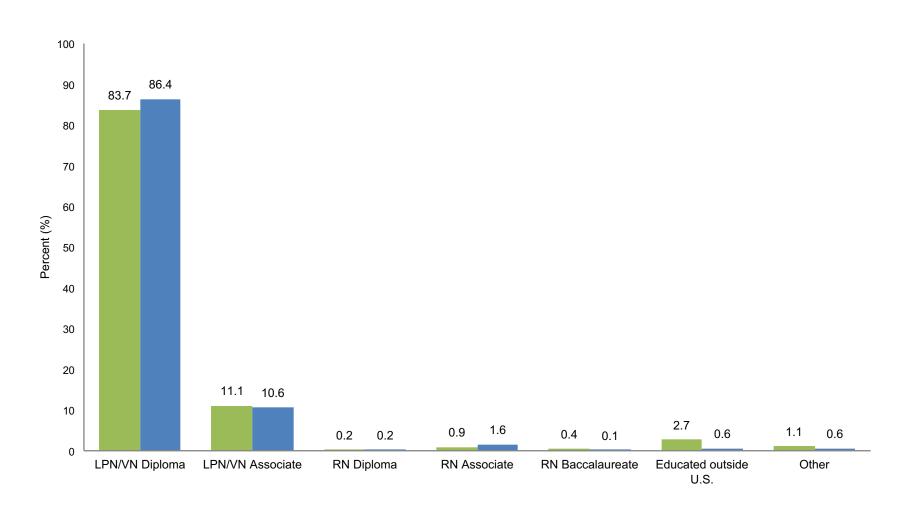
Gender



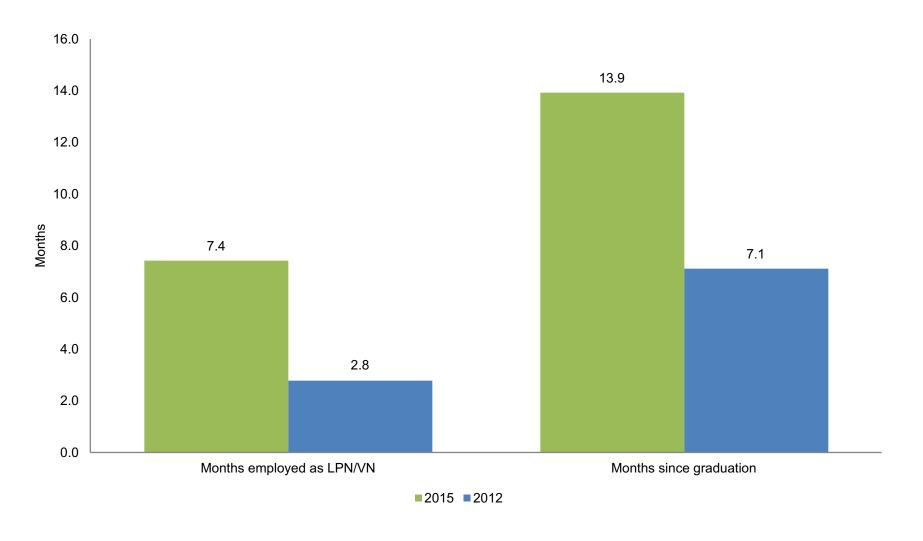
Race and Ethnicity



Educational Programs



Months Since Graduation and Employment



Orientation Programs

	2015		2012	
Type of Orientation	%	Avg Weeks	%	Avg Weeks
No formal orientation	8.3	N/A	7.7	N/A
Classroom instruction/skills lab work only	3.1	1.3	1.6	1.1
Classroom and/or skills lab plus supervised work with clients	18.1	3.1	14.8	3.1
Work with an assigned preceptor(s) or mentor(s) with or without additional classroom or skills lab work	64.0	3.2	68.4	3.2
A formal internship with or without additional classroom or skills lab work	2.2	3.5	3.3	4.9
Other	4.3	2.6	4.2	1.6

Employment Settings

Emp	loyment	Facilities

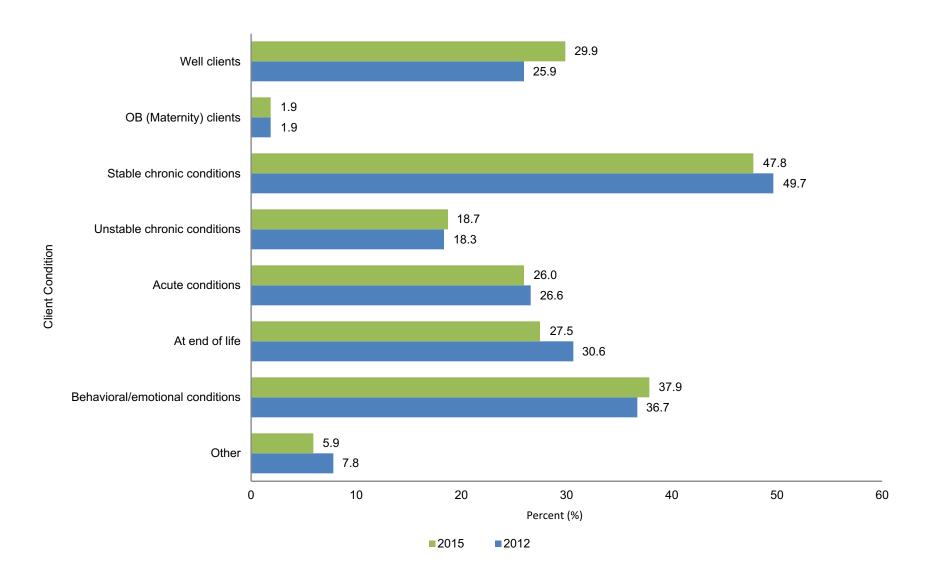
	2015	2012
Type of Facility/Organization	%	%
Hospital	10.3	12.1
Long-term care	50.4	54.2
Community-based or ambulatory care		
facility/organization	28.6	25.2
Other	10.7	8.5

	2015	2012
	(n=2,213)	(n=1,821)
Practice Setting	%	%
Assisted Living	7.2	9.1
Critical care (e.g., ICU, CCU, stepdown units, pediatric/neonatal intensive care, emergency department, postanesthesia recovery unit)	1.4	1.8
Home health, including visiting nurses associations	7.4	6.9
Hospice care	3.7	3.9
Labor and delivery	0.2	0.3
Medical-surgical unit or any of its subspecialties (e.g., oncology, orthopedics, neurology)	5.5	6.4
Nursery	0.1	0.2
Nursing home, skilled or intermediate care	32.1	39.2
Occupational health	0.5	0.4
Operating room, including outpatient surgery and surgicenters	0.5	0.8
Other	3.2	5.5
Other longterm care (e.g., residential care, developmental disability)	9.6	9.8
Outpatient clinic	6.0	4.0
Pediatrics	5.2	4.3
Physician/APRN/Dentist office	4.6	5.3
Postpartum unit	0.1	0.7
Prison/Correctional Facility/Jail	1.7	1.5
Psychiatry or any of its subspecialties (e.g., detox)	3.7	4.1
Public health	1.0	1.0
Rehabilitation	9.9	11.8
Short stay/Observational	0.6	N/A
Step-down/Progressive care	0.3	N/A
Student/school health	1.5	0.6
Subacute unit	1.6	1.6
Transitional care unit	0.8	1.3

Practice Settings

Note: Respondents could select all that apply

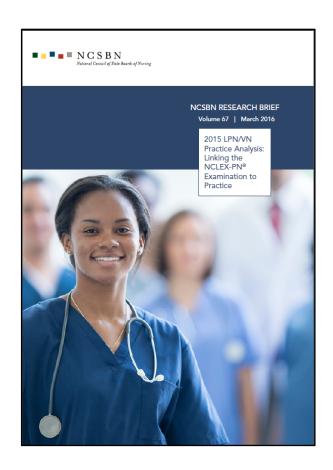
Client Health Conditions



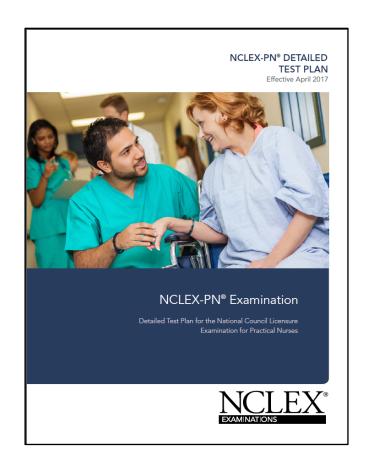
Practice Analysis to Test Plan

www.ncsbn.org/9486.htm

www.ncsbn.org/testplans.htm







NCLEX® Test Plan

- The practice analysis guides the development of the test plan, which is the basis of the NCLEX
- Outline of content entry-level nurses must know to be considered minimally competent



2017 NCLEX-PN® Test Plan Timeline

August 2016	Delegate Assembly action is provided.
September 2016	The approved 2017 NCLEX-PN Test Plan is published and placed on the NCSBN web site.
September 2016	Panel of Judges meet to recommend the 2017 NCLEX-PN Passing Standard.
December 2016	NCSBN Board of Directors evaluates the 2017 NCLEX-PN Passing Standard.
April 1, 2017	Approved 2017 NCLEX-PN® Test Plan and the 2017 NCLEX-PN Passing Standard are effective.

OVERVIEW OF THE 2017 NCLEX-PN® TEST PLAN



Overview of the 2017 NCLEX-PN[®] Test Plan

- Overall format is retained
- Minor edits for currency and clarification
- Minimal changes to the entry-level nursing activity statements
- Minimal change to the NCLEX client need content distribution percentages



Beliefs Section

The LPN/VN uses specialized knowledge and skills which meet the health needs of people in a variety of settings under the direction of qualified health professionals. Considering unique cultural and spiritual client preferences, the applicable standard of care and legal instructions, the LPN/VN uses a clinical problemsolving process (the nursing process) to collect and organize relevant health care data, assist in the identification of the health needs/problems throughout the client's life span and contribute to the interdisciplinary team in a variety of settings.

NCLEX® Integrated Processes

- Nursing Process
- Caring
- Communication and Documentation
- Teaching and Learning

NCLEX[®] Integrated Processes

- Cultural and Spirituality
 - Interaction of the nurse and the client (individual, family or group, including significant others and population) which recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care and legal instructions.

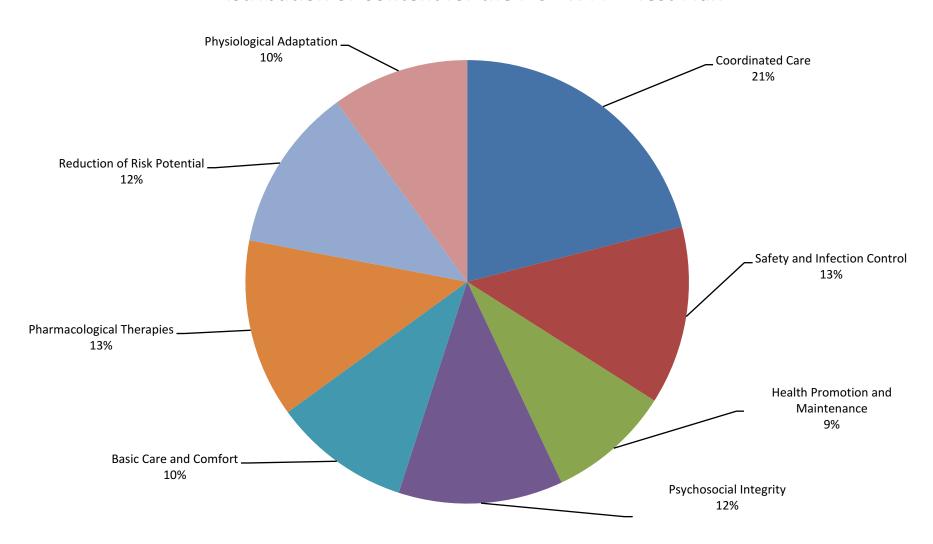


NCLEX-PN[®] Test Plan Comparison

Content Area	Title	April 2017 Weight (±3%)	April 2014 Weight (±3%)
1	Coordinated Care	21%	19%
2	Safety and Infection Control	13%	13%
3	Health Promotion and Maintenance	9%	10%
4	Psychosocial Integrity	12%	11%
5	Basic Care and Comfort	10%	10%
6	Pharmacological Therapies	13%	14%
7	Reduction of Risk Potential	12%	13%
8	Physiological Adaptation	10%	10%
	Total	100%	100%

Effective April 1, 2017

Distribution of Content for the NCLEX-PN® Test Plan



2017 NCLEX-PN® Detailed Test Plan

Three purposes

- 1. Guide candidates preparing for the exam
- 2. Direction for item development
- 3. Facilitate classification of exam items

www.ncsbn.org/nclex.htm





POLICY &

GOVERNMENT

LICENSURE

COMPACTS

NCSBN is dedicated to developing psychometrically sound and legally defensible nurse licensure and certification examinations consistent with current practice. These exams include the NCLEX-RN and NCLEX-PN Examinations, National Nurse Aide Assessment Program (NNAAP) and the Medication Aide Certification Examination (MACE).

RESOURCES &

TOOLS

RESEARCH

Thank you!